Michigan School Accountability Scorecards

2015 DAS FALL Conferences for Assessment and Accountability
Michigan Department of Education

MICHIGAN Department of Education

Background Information

- Michigan applied and was approved for ESEA flexibility for 2012-13 school year and onward.
- The ESEA flexibility waiver covering 2014-15 recognizes assessment transitions and the impacts on accountability
- MDE worked extensively with stakeholder groups and negotiations with USED to determine necessary changes for Michigan's School Accountability Scorecards.

Logistics

- ***Draft Scorecards*** *for* 2014-15 will reside within the Secure Site (anticipate November).
  - Users will have to be authorized and login to the site using their MEIS account.
  - Permissions to view the report cards will be handled in the district.
  - Any appeals to the draft scorecards will be handled through the Secure Site, similar to previous years.

- ***Public Scorecards*** will not exist for 2014-15
  - 2015-16 Public Scorecards will reside on MISchoolData.org

- ***Annual Education Reports (AERs)*** delayed requirement for posting until later this fall when M-STEP data is available.

Scorecard Overview

- Two “levels”: District & School
- Combines traditional accountability metrics with federal labels and other state/federal requirements.
- Points-Based color coding system
  - Overall statuses

RED	ORANGE	YELLOW	LIME	GREEN
pts<50%	50%≤pts<60%	60%≤pts<70%	70%≤pts<85%	85%≤pts

  - Components (individual “cells”)

RED	YELLOW	GREEN
Target NOT Met	**Safe Harbor**	**Target Met**
0 Pts	**Half Pts**	**Full Pts**

Scorecards for Schools/Districts without Full Academic Year (FAY) Students

- Held accountable only for the relevant components, namely Participation and Compliance Factors.
- Separate scale of overall colors:

PURPLE	Met all participation and compliance targets
YELLOW	1 “All Students” group red participation cell OR 1 subgroup red participation cell OR a red compliance factor cell.
ORANGE	1 “All Students” group AND 1 subgroup red participation cell OR 2 subgroup red participation cells
RED	2 “All Students” group red participation cells OR 1 “All Students” group AND 2 subgroup red participation cells OR >2 subgroup red participation cells

Scorecard Snapshot

Scorecard Status

Click here to access the guide to Michigan School Accountability Scorecards.

Academic Year

2013-2014

District

School

Total Points

Earned / Possible

26/28 (92.86%)

draft status: Lime

Final Status Description and Contributing Audits

Proficiency | Participation | Additional Scorecard Components | Graduation | Scorecard History

STUDENT GROUP	ELA (VIEW DETAILS)	MATHEMATICS (VIEW DETAILS)	SCIENCE (VIEW DETAILS)	SOCIAL STUDIES (VIEW DETAILS)	PROFICIENCY POINTS EARNED / POSSIBLE
All Students	Green - 2	Green - 2	Green - 2	Green - 2	
Bottom 30%	Green - 2	Green - 2	Red - 0	Green - 2	
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black or African American	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-
Native Hawaiian or Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
White	Green - 2	Green - 2	Green - 2	Green - 2	
Economically Disadvantaged	-	-	-	-	-
English Language Learners	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

CELL COLOR	DEFINITION
Green - 2	Proficiency target was met and 2 points were earned toward Preliminary Status.
Red - 0	Proficiency target was not met and no points were earned toward Preliminary Status.
-	There were not enough students in the subgroup to calculate proficiency (no points possible).

Download | Print

Appeal | Download Student Information | Back

What is New for 2014-15?

- Student Growth Percentiles (SGPs) used in place of PLC for growth proficiency
- Safe Harbor suspended until 2016-17
- Top-to-Bottom interaction suspended until 2016-17
- Multi-year proficiency averages suspended until 2015-16
- Proficiency end goal of 85% by 2023-24
- ELA replaces reading and writing
- Unified FAY definition
- Performance Levels flipped (now 4 is high and 1 is low)

What Stayed the Same?

- Participation requirement = 95% for school/district overall and all valid subgroups
  - Multi-year averaging remains in place (up to three years)
- Graduation requirement = 80% for school/district overall and all valid subgroups
  - Four, five, and six-year rates
  - Graduation “safe harbor”
- Use of provisional and growth scores for accountable proficiency rates

Scorecard Components

- Participation
- Proficiency
- Graduation or Attendance
- Educator Evaluations
  - Effectiveness Labels Completion rate
  - TSDL Student Inclusion rate
- Compliance Factors
  - School Improvement Plan (SIP)
  - School Performance Indicator (SPR)

Scorecard Audits

- Audits are quality assurance checks. School's or district's failing audits will have their overall color capped.

Type of Audit	Overall Color Capping
Ranking Label (Priority)	RED
Participation*	RED – YELLOW*
Proficiency*	YELLOW – LIME*
Graduation or Attendance	YELLOW
Educator Evaluations	YELLOW
Compliance Factors	YELLOW

- *Depends upon the breadth by which targets are not met

School and District Scorecard Subgroups

- All Students
- American Indian or Alaska Native
- Black or African American
- Asian
- Native Hawaiian or Pacific Islander
- White
- Two or more races
- Hispanic of any races

- Economically Disadvantaged
- English Learners
- Students with Disabilities

- Shared Education Entity (SEE) (district-level only)

- Bottom 30% (for proficiency calculations only)

Participation Targets

- Participation targets will remain the same:
  - For groups of 30-39 students, the target is no more than 2 non-participants (thus a ***single student*** cannot result in not meeting the target).
  - For groups of 40 or more students, the target is 95% participation

Participation

- Participation targets are still a component of scorecard
- Rounded to nearest hundredth (e.g., 95.24%)
- Multi-year averaging to help meet targets
- 2 Possible color values:
  - **Green cell** when target is met.
  - **Red cell** when target is not met.
- No points possible but can change overall color by audits:
  - *Schools/Districts not meeting participation targets will have their overall color capped at yellow, orange, or red depending on the breadth by which the targets were not met.

Proficiency Targets

- Targets are based on 2014-15 proficiency rates:
  - 2014-15 target is the greater of your school's/district's 2014-15 proficiency rate or 15%
  - (85 – [2014-15 target]) / 9 = annual increment
  - Increments do not reset
  - Proficiency targets are set using top two performance levels (not Provisional or Growth Proficient)
  - Provisional and/or Growth Proficient **will help you** meet targets

Example Proficiency Targets

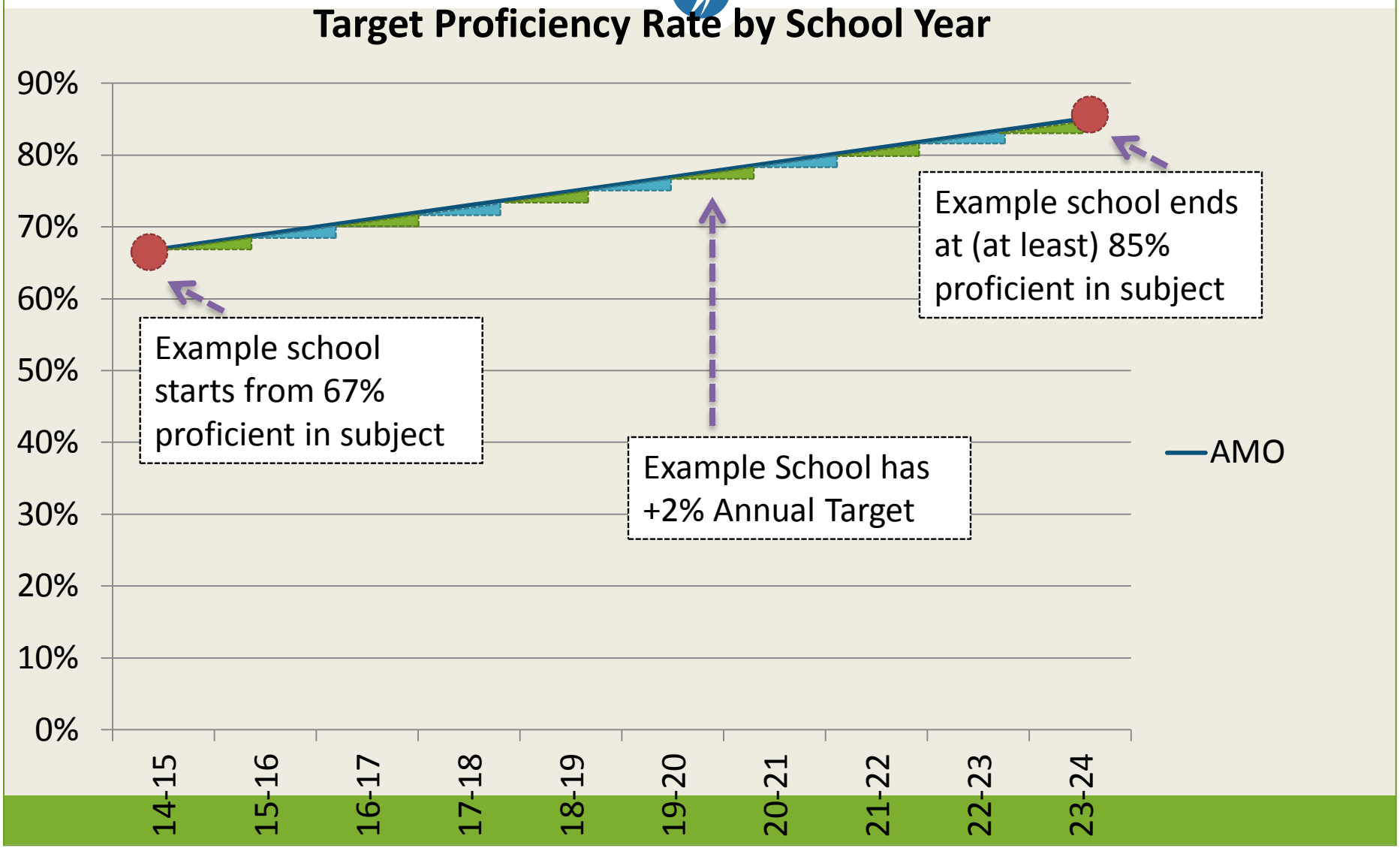
- School has 67% proficient in the 2014-15 school year. School must be 85% proficient by the 2023-24 school year.

- Subtract baseline target from end target rate and divide by the number of school years in between.

(85 – 67) / 9 = +2% annual increment of target

- The school's target would be 69% in 2015-16, 71% in 2016-17, 73% in 2017-18, and so on.

Proficiency Targets Example



Proficiency "Cell" Basics

- Schools and districts will always have an "All Students" group, even with only one FAY student
- All assessed content areas will have cells (ELA, Mathematics, Science, and Social Studies)
  - ACT and WorkKeys are **NOT** part of the 2014-15 Scorecards
  - MI-Access Accessing Print and Expressing Ideas count towards ELA
- All valid subgroups will have a proficiency cell with possible points
- Districts will potentially have a SEE subgroup if they are a SEE member district with at least 30 FAY SEE students

Proficiency Cell Colors and Points

- **Green cell (2 points)** if target is met
- **Yellow cell (1 point)** if Safe Harbor is met
  - Suspended until 2016-17
- **Red cell (0 points)** if neither target nor Safe Harbor are met
- Special case: the Bottom 30% subgroup receives a **Green cell (2 points)** if Safe Harbor is met
  - Suspended until 2016-17
- Audit:
  - *Overall color capped at Lime if there are red proficiency cells in only the Bottom 30% and Yellow if in any other subgroup.

“Accountable Proficient” versus Proficient

- **“True Proficient”**
  - Performance level 3 or 4 (previously 1 & 2, performance levels flipped)

- **Accountable Proficient**
  - **True proficient** (Performance level of 3 or 4)
  - **–OR– Provisionally proficient** (scale score within 2 standard errors of the proficient cut score)
  - **–OR– Growth proficient** (to be redefined using SGPs after the availability of 2014-15 assessment data)**.**

“Accountable Proficient” versus Proficient

Considerations:

- “Accountable Proficiency” (true proficiency + provisional proficiency + growth proficiency) is helpful in meeting proficiency targets but will not match proficiency rates shown on M-STEP raw reports and MISchoolData under “Student Testing” section.

- Proficiency rates under “Student Testing” section in MISchoolData and on M-STEP Secure Site reports will also be different from accountable proficiency rates because the former include all students tested while the latter ***only*** reflects Full Academic Year (FAY) students.

Full Academic Year (FAY)

- Students that were present in the building for:
  - Fall count day, Spring count day, and the assessment window enrollment snapshot
- Only FAY students count toward a school or district's proficiency rates for accountability purposes.
- Limits the impact of student transiency on accountability.
- Ensures that only students that have been educated by the school/district count for proficiency.

Graduation Rates

- 3 Possible color/point values for this target area:
  - **Green cell (2 points)** if target it met (grad rate >= 80%)
  - **Yellow cell (1 point)** if a school/subgroup makes the graduation rate improvement target.
  - **Red cell (0 points)** if a school/subgroup misses both the rate and the improvement target.
- Calculated for BOTH "All Students" group and subgroups
- Audit:
  - *Overall color is capped at Yellow if the "All Students" group has a red graduation cell.

Attendance Rates

- 3 Possible color/point values for this target area:
  - **Green cell (2 points)** if target is met (attendance rate >=90%)
  - **Yellow cell (1 point)** if improvement is met
  - **Red cell (0 points)** if neither target nor improvement is met
- Only calculated for the “All Students” group; not for subgroups
- Audit:
  - *Overall color is capped at Yellow if this target has a Red cell.

Educator Evaluations

- State law requires all Michigan's educators to be evaluated using measures of student growth and the results of these evaluations to be reported into state data systems.

- Two components make up the Educator Evaluations section
  - Effectiveness Labels Completion rate (100% target)
  - TSDL Student Inclusion rate (95% target)

- 2 Possible color/point values for this target area:
  - **Green cell (full points)** when both component targets are met.
  - **Red cell (0 points)** when one or both component targets are not met.
  - Contributes up to 5% of points to your Scorecard.

- Audit:
  - *Overall color is capped at Yellow if this target has a Red cell.

Compliance Factors

- Compliance Factors are based on State law which requires all schools to have a School Improvement Plan (SIP) and to complete School Performance Indicator (SPR) reports.

- 2 Possible color/point values for this target area:
  - **Green cell (full points)** for completed reports.
  - **Red cell (0 points)** for incomplete reports.

- Audit:
  - *Overall color is capped at Yellow if this target has a Red cell.

The Point-Based System for School/District Overall Color

- Target areas are worth points that contribute to school/district overall color.
  - Full points (usually 2 points) if target is met
  - Half points (usually 1 point) if safe harbor/improvement is met (NOT true for Ed Evals and Compliance Factors which are all or no points)
  - 0 points if neither target nor safe harbor/improvement is met

- We determine the school/district's percent of points received and apply it the color scale:

RED	ORANGE	YELLOW	LIME	GREEN
pts<50%	50%≤pts<60%	60%≤pts<70%	70%≤pts<85%	85%≤pts

Totaling up your Points

- Add up the number of received points for your school/district
- Add up the number of possible points for your school/district

$$\frac{\#\ Received\ Points}{\#\ Possible\ Points} = \%\ Recieved\ Points$$

- Apply the percent of received points to the color scale
- Apply audit rules for target areas if applicable
  - ie: % Received Points indicates an overall color of green BUT teacher effectiveness labels were not reported. Thus the school's overall color now becomes yellow.

Helpful Links

- Scorecard guide, FAQs, proficiency targets (www.mi.gov/schoolscorecard)
- Priority, Focus, Reward presentations, historical lists/statuses (www.mi.gov/ttb)
- New Secure Site. Available to authorized users only (https://baa.state.mi.us/BAASecure)
- Public portal (https://www.mischooldata.org)

Questions? Comments?

We're here to help!

Ask us today or contact:

MDE-Accountability@Michigan.gov

-OR- (877) 560-8378

Thank you!