

State	MATHEMATICS						
	No. of Students Assessed	Mean Scale Score	Percent at				
			Level 4	Level 3	Level 2	Level 1	Level 1 & 2 *
Total All Students	118,193	422	4%	14%	45%	36%	82%
Gender							
Male	60,054	423	4%	14%	44%	37%	82%
Female	58,139	422	4%	15%	46%	35%	82%
Ethnicity							
American Indian/Alaskan Native	1,128	420	3%	15%	52%	30%	82%
Asian/Pacific Islander	3,039	437	1%	6%	33%	59%	92%
Black, Not of Hispanic Origin	23,245	406	10%	30%	47%	13%	60%
Hispanic	5,418	412	6%	22%	51%	20%	71%
White, Not of Hispanic Origin	83,851	427	2%	10%	45%	43%	88%
Multiracial	1,104	419	4%	17%	48%	30%	79%
Additional Reporting Groups							
Economically Disadvantaged: Yes	43,643	412	7%	23%	50%	20%	70%
No	74,550	428	2%	10%	43%	46%	88%
English Language Learners: Yes	5,083	411	9%	24%	47%	21%	68%
No	113,110	423	4%	14%	45%	37%	82%
Formerly Limited English Proficient	1,078	426	2%	11%	46%	40%	87%
Migrant	346	410	7%	23%	52%	18%	70%
Homeless	243	411	6%	27%	50%	17%	67%
Accommodations							
Standard - All	7,818	401	16%	32%	43%	10%	52%
Nonstandard - All **	(19)						
Standard ELL Only	1,780	408	11%	25%	47%	17%	64%
Nonstandard ELL Only **							

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 Page 2 of 2

**Grade 4
Fall 2005**

State	MATHEMATICS						
	No. of Students Assessed	Mean Scale Score	Percent at				
			Level 4	Level 3	Level 2	Level 1	Level 1 & 2 *
Total All Students	12,506	406	13%	27%	42%	17%	59%
Gender							
Male	8,312	408	12%	25%	44%	19%	62%
Female	4,194	403	15%	31%	40%	14%	53%
Ethnicity							
American Indian/Alaskan Native	159	403	11%	34%	45%	9%	55%
Asian/Pacific Islander	149	420	6%	19%	39%	36%	74%
Black, Not of Hispanic Origin	1,965	390	31%	38%	27%	4%	31%
Hispanic	514	398	21%	36%	35%	8%	43%
White, Not of Hispanic Origin	9,551	410	9%	24%	46%	20%	66%
Multiracial	150	400	18%	32%	39%	11%	50%
Additional Reporting Groups							
Economically Disadvantaged: Yes	5,689	399	19%	33%	39%	8%	48%
No	6,817	413	9%	22%	45%	24%	69%
English Language Learners: Yes	452	396	26%	33%	33%	8%	40%
No	12,054	407	13%	27%	43%	17%	60%
Formerly Limited English Proficient	61	404	11%	38%	38%	13%	51%
Migrant	26	391	31%	38%	27%	4%	31%
Homeless	38	399	13%	34%	45%	8%	53%
Accommodations							
Standard - All	5,535	399	18%	33%	41%	7%	49%
Nonstandard - All **	(13)						
Standard ELL Only	220	399	18%	33%	43%	6%	49%
Nonstandard ELL Only **							

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 Page 2 of 2



STATE DEMOGRAPHIC REPORT

Students with Disabilities



Grade 5
Fall 2005

State	MATHEMATICS							SCIENCE						
	No. of Students Assessed	Mean Scale Score	Percent at					No. of Students Assessed	Mean Scale Score	Percent at				
			Level 4	Level 3	Level 2	Level 1	Level 1 & 2 *			Level 4	Level 3	Level 2	Level 1	Level 1 & 2 *
Total All Students	13,394	499	17%	36%	33%	13%	46%	13,671	507	9%	32%	45%	15%	60%
Gender														
Male	8,804	500	16%	34%	35%	14%	49%	8,960	508	8%	29%	45%	17%	63%
Female	4,590	496	19%	40%	31%	10%	41%	4,711	503	10%	36%	43%	11%	54%
Ethnicity														
American Indian/Alaskan Native	191	496	18%	42%	32%	8%	40%	193	506	7%	30%	54%	9%	63%
Asian/Pacific Islander	151	512	9%	32%	30%	28%	59%	155	511	8%	30%	41%	22%	63%
Black, Not of Hispanic Origin	2,235	484	36%	43%	17%	3%	20%	2,268	490	23%	47%	27%	3%	30%
Hispanic	564	492	26%	40%	27%	6%	34%	575	496	16%	45%	33%	7%	40%
White, Not of Hispanic Origin	10,088	503	13%	34%	37%	16%	53%	10,316	511	5%	28%	49%	18%	67%
Multiracial	154	496	22%	32%	37%	9%	46%	153	504	8%	35%	45%	11%	56%
Additional Reporting Groups														
Economically Disadvantaged: Yes	6,213	492	24%	42%	28%	6%	34%	6,351	500	13%	39%	41%	8%	48%
No	7,181	505	11%	32%	38%	19%	57%	7,320	513	5%	25%	48%	21%	69%
English Language Learners: Yes	476	491	27%	42%	24%	7%	32%	481	492	19%	48%	29%	3%	33%
No	12,918	499	17%	36%	34%	13%	47%	13,190	507	8%	31%	45%	15%	61%
Formerly Limited English Proficient	61	503	13%	34%	34%	18%	52%	64	502	6%	50%	36%	8%	44%
Migrant	33	485	36%	39%	24%	0%	24%	33	487	30%	45%	24%	0%	24%
Homeless	45	490	31%	33%	27%	9%	36%	49	495	18%	43%	31%	8%	39%
Accommodations														
Standard - All	6,391	493	21%	42%	30%	6%	37%	6,660	503	10%	35%	45%	10%	55%
Nonstandard - All **	(20)							(16)						
Standard ELL Only	203	493	19%	44%	31%	6%	37%	240	500	12%	39%	43%	6%	49%
Nonstandard ELL Only **	(<)							(<)						

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 Page 2 of 2

Grade 7
Fall 2005

State	MATHEMATICS						
	No. of Students Assessed	Mean Scale Score	Percent at				
			Level 4	Level 3	Level 2	Level 1	Level 1 & 2 *
Total All Students	13,726	684	38%	41%	15%	6%	21%
Gender							
Male	9,050	685	37%	39%	17%	7%	24%
Female	4,676	682	40%	43%	13%	4%	17%
Ethnicity							
American Indian/Alaskan Native	183	684	33%	49%	15%	3%	18%
Asian/Pacific Islander	124	696	28%	35%	19%	18%	36%
Black, Not of Hispanic Origin	2,814	672	64%	30%	5%	1%	6%
Hispanic	607	679	43%	45%	10%	3%	13%
White, Not of Hispanic Origin	9,861	688	30%	43%	19%	8%	26%
Multiracial	125	680	45%	41%	12%	2%	14%
Additional Reporting Groups							
Economically Disadvantaged: Yes	6,783	679	47%	39%	11%	3%	14%
No	6,943	689	29%	42%	19%	9%	28%
English Language Learners: Yes	520	685	37%	42%	14%	7%	21%
No	13,206	684	38%	41%	15%	6%	21%
Formerly Limited English Proficient	51	683	31%	49%	16%	4%	20%
Migrant	169	697	14%	46%	22%	17%	40%
Homeless	39	675	49%	46%	5%	0%	5%
Accommodations							
Standard - All	5,315	681	42%	43%	11%	3%	15%
Nonstandard - All **	(<)						
Standard ELL Only	228	678	46%	44%	8%	1%	9%
Nonstandard ELL Only **							

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STATE DEMOGRAPHIC REPORT

Students with Disabilities

Grade 8
Fall 2005

State	MATHEMATICS							SCIENCE						
	No. of Students Assessed	Mean Scale Score	Percent at					No. of Students Assessed	Mean Scale Score	Percent at				
			Level 4	Level 3	Level 2	Level 1	Level 1 & 2 *			Level 4	Level 3	Level 2	Level 1	Level 1 & 2 *
Total All Students	13,522	787	44%	32%	18%	6%	24%	13,785	799	23%	32%	36%	9%	45%
Gender														
Male	9,020	788	42%	32%	20%	7%	26%	9,162	800	23%	29%	37%	11%	48%
Female	4,502	786	48%	34%	15%	4%	19%	4,623	796	24%	36%	34%	6%	40%
Ethnicity														
American Indian/Alaskan Native	191	785	47%	37%	14%	3%	17%	199	797	24%	35%	33%	8%	41%
Asian/Pacific Islander	110	797	36%	26%	21%	16%	37%	110	802	20%	29%	38%	13%	51%
Black, Not of Hispanic Origin	2,759	777	68%	25%	6%	2%	7%	2,761	784	47%	34%	17%	1%	19%
Hispanic	586	784	50%	34%	13%	3%	16%	596	793	28%	40%	28%	4%	32%
White, Not of Hispanic Origin	9,762	791	37%	34%	22%	7%	29%	10,004	803	16%	30%	42%	11%	54%
Multiracial	104	785	52%	32%	11%	6%	16%	104	796	26%	30%	38%	7%	44%
Additional Reporting Groups														
Economically Disadvantaged: Yes	6,455	783	52%	31%	13%	3%	16%	6,563	793	30%	34%	31%	5%	36%
No	7,067	791	36%	33%	23%	8%	31%	7,222	803	16%	30%	41%	12%	54%
English Language Learners: Yes	481	788	46%	29%	17%	8%	25%	483	795	31%	33%	28%	7%	36%
No	13,041	787	44%	32%	18%	6%	24%	13,302	799	23%	32%	37%	9%	46%
Formerly Limited English Proficient	32	784	50%	38%	13%	0%	13%	34	794	24%	32%	44%	0%	44%
Migrant	174	800	23%	26%	32%	20%	51%	176	810	11%	24%	48%	16%	64%
Homeless	40	783	48%	40%	10%	3%	13%	40	798	25%	33%	33%	10%	43%
Accommodations														
Standard - All	5,539	786	46%	35%	16%	3%	19%	5,740	797	22%	34%	36%	7%	43%
Nonstandard - All **	(14)							(14)						
Standard ELL Only	164	781	59%	29%	10%	3%	13%	194	790	32%	40%	25%	3%	28%
Nonstandard ELL Only **	(<)							(<)						

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 Page 2 of 2

Grade 9
Fall 2005

SOCIAL STUDIES

State	No. of Students Assessed	Mean Scale Score	Percent at				
			Level 4	Level 3	Level 2	Level 1	Level 1 & 2 *
Total All Students	126,644	919	4%	17%	44%	34%	78%
Gender							
Male	62,818	919	5%	18%	41%	35%	77%
Female	63,826	919	3%	16%	47%	33%	80%
Ethnicity							
American Indian/Alaskan Native	1,075	915	4%	20%	51%	25%	76%
Asian/Pacific Islander	2,661	928	4%	12%	36%	48%	84%
Black, Not of Hispanic Origin	25,542	904	10%	33%	47%	11%	58%
Hispanic	4,724	909	7%	27%	49%	17%	66%
White, Not of Hispanic Origin	90,243	924	3%	12%	43%	42%	85%
Multiracial	977	917	4%	20%	47%	30%	77%
Additional Reporting Groups							
Economically Disadvantaged: Yes	33,343	910	7%	27%	49%	18%	67%
No	93,301	923	3%	14%	42%	40%	83%
English Language Learners: Yes	3,057	903	12%	33%	44%	10%	54%
No	123,587	920	4%	17%	44%	35%	79%
Formerly Limited English Proficient	294	910	7%	25%	50%	18%	68%
Migrant	692	917	4%	19%	45%	31%	76%
Homeless	117	905	15%	32%	38%	15%	52%
Accommodations							
Standard - All	1,382	896	20%	43%	31%	6%	37%
Nonstandard - All **	(13)						
Standard ELL Only	725	892	25%	44%	27%	4%	31%
Nonstandard ELL Only **							

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