



Department of
Education

Michigan ELPA 2006 Administration

Michigan ELPA

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PURPOSE OF THE ASSESSMENT

- **English Language Proficiency Assessment**
- **Annual assessment measuring growth of English language learners (ELL)**
- **For all ELL students in grades K–12**

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FEATURES

- **Research-based**
- **Aligned with Michigan ELP Standards**
- **Assesses Academic and social language**

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FOUR LEVELS OF ASSESSMENT

K — 2

3 — 5

6 — 8

9 — 12

Test Materials

FOR GRADES K-2

- **1 Assessment Booklet – students respond in booklet**
- **1 Speaking Assessment Booklet per class**
- **1 Directions for Administering for the teacher**

Test Materials

FOR GRADES 3-12

- **1 Assessment Booklet per student**
- **1 Answer Document per student**
- **1 Directions for Administering per teacher**

Subtest Format

SUBTEST	FORMAT
▪ Listening	Multiple-choice
▪ Speaking	Performance-based
▪ Reading	Multiple-choice
▪ Writing	Performance-based Multiple-choice

Number of Items per Grade Span

GRADE SPAN	NUMBER OF ITEMS
K-2	75
3-5	76
6-8	80
9-12	82

Listening Group Administered

LISTENING STIMULI FEATURE

- **Variety of discourse styles**
- **Academic and social context**
- **Availability of CD or audiotape for stimuli**

Speaking

Individual Administration

SPEAKING SUBTEST

- **Approximately 15 - 20 minutes per student**
- **Three unscored warm-up questions**
- **Five separate speaking activities**
- **Sample items**
- **Teacher-scored using a scoring form**

Speaking Scoring Form Sample

Repeat/Read Aloud			
Question Number	GOOD FLUENCY Score Point 2	SOME FLUENCY Score Point 1	NO FLUENCY Score Point 0
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SCORE POINT	DESCRIPTION
Score 2	Good fluency Easy to understand No errors or very minor errors
Score 1	Some fluency Somewhat difficult to understand Several errors
Score 0	No fluency Unintelligible No response Response in a language other than English

Reading Passages

DIFFERENT MODES OF TEXT

- **Literary**
- **Informational**
- **Functional**

Reading Questions

DIFFERENT MODES OF COMPREHENSION

- **Literal**
- **Inferential**
- **Vocabulary and idioms in context**

Writing

Group Administered

WRITING SUBTEST CONSISTS OF

- **Multiple-choice items**
- **Short answer items**
- **Writing Prompt**

Untimed Assessment

- **MI ELPA is untimed**
- **Students working productively should be allowed as much time as they need**

Directions for Administering

Secure Document Consisting of

- **General directions**
- **Specific directions**
- **Dictated subtests and portions of subtests**
- **Rubrics for open-ended responses**

Administration Time (estimated)

- **Speaking is individually administered—approximately 15-20 minutes**
- **Each of the other subtests is administered in groups—within 40 minutes**

Scoring

- **Standard setting to develop performance levels for each grade**
- **Student performance levels based on English Language Proficiency Standards**

Proficiency Levels

Michigan ELP Proficiency Standards

- **Basic**
- **Intermediate**
- **Advanced**

Language Index

- **Performance levels include a scale score**
- **Language Index—formed from continuous scale score across levels**
- **Same language index used every year**

Testing Tips

- **“Activity” not “test”**
- **Encourage students**
- **“If you can’t respond, it’s okay”**
- **Appropriate size of test group**
- **Clear away language help, e.g. *Word Walls***
- **Examiner should move around the room**

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Thank you very much for your participation.

QUESTIONS?

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