

MICHIGAN CIVIL SERVICE COMMISSION
JOB SPECIFICATION
EDUCATION CONSULTANT MANAGER

JOB DESCRIPTION

Employees in this job direct the activities of educational consultants and other professional and nonprofessional staff, who consult and/or provide technical assistance to education officials in general education programs, special education, higher education, school districting, education research, vocational education or education guidance programs. The employee may also supervise subordinate employees providing support to a particular educational area. Some employees with MDE experience provide administrative assistance to P-12 and higher education (including vocational) entities in a specialty area. The employee ensures conformance with State Board of Education rules, policies, and procedures and ensures that program funding is expended in accordance with federal or state guidelines. The employee works within general methods and procedures and exercises considerable independent judgment to adapt and apply the guidelines to specific situations. The work requires knowledge of the policies, procedures, laws, and regulations of education programs and knowledge of supervisory techniques and personnel policies and procedures.

Employees in professional positions within the Michigan Department of Education will be considered to possess administrative and consultative experience in P-16 education.

There are three classifications in this job.

Position Code Title - Education Consltnt Mgr-4

Education Consultant Manager 14

The employee serves as a first-line manager with one educational consultant and another professional position and/or nonprofessional positions.

Position Code Title - Education Consltnt Mgr-5

Education Consultant Manager 15

The employee serves as a first-line manager of two or more educational consultant positions and other professional and nonprofessional positions; or, as a second-line manager of an Education Consultant Manager 14 position and other professional first-line managerial positions.

Position Code Title - Education Consltnt Mgr-6

Education Consultant Manager 16

The employee serves as a first-line manager of Education Research Consultant 15 staff that function as psychometricians or a psychometrician and other professional positions, a second-line manager with responsibility for directing the work of staff through a first-line Education Consultant Manager 15 position and other professional first-line managerial positions; or, as a third-line manager directing the work of a second-line Education Consultant Manager 15 and other second-line managerial positions.

JOB DUTIES

NOTE: The job duties listed are typical examples of the work performed by positions in this job classification. Not all duties assigned to every position are included, nor is it expected that all positions will be assigned every duty.

Selects and assigns staff, ensuring equal employment opportunity in hiring and promotion.

Coordinates activities by scheduling work assignments, setting priorities, and directing the work of subordinate employees.

Evaluates and verifies employee performance through the review of completed work assignments and work techniques.

Identifies staff development and training needs and ensures that training is obtained.

Ensures proper labor relations and conditions of employment are maintained.

Maintains records, prepares reports, and composes correspondence relative to the work.

Directs the provision of consultative services to local school districts in the areas of instructional and curriculum problems, teacher education, and/or other school areas.

Advises school administrators, citizen's groups, and others in planning education programs.

Functions as liaison between the Superintendent of Public Instruction, local school districts, and the public.

Evaluates the effectiveness of existing programs and makes recommendations for new programs.

Develops, administers, and monitors state and federally funded school grant programs and their expenditures to ensure compliance with program criteria.

Advises school officials in the initiation, evaluation, and improvement processes of their programs with particular reference to the requirements and plans of the State Board of Education.

Responds to inquiries from the public, private organizations, school districts, higher education institutions, and other public agencies regarding due process, procedural safeguards, and other legal and regulatory issues involving education programs.

Assists in the development of legislation, policies, goals, and objectives of departmental education programs.

Provides assistance to local communities in initiating, evaluating, and improving their education programs.

Coordinates activities with other divisions having programs affecting elementary and secondary education.

Reviews requests for grant monies in conjunction with program criteria and recommends approval or disapproval of proposals.

Directs efforts to avoid duplication in campus and extension course offerings, without loss of services to the citizens of the state.

Monitors evaluation, research, and assessment designs submitted by local school districts, universities, or other program-grant applicants.

Delivers speeches and writes articles in the field of education.

Gathers data and compiles reports of grant program compliance and expenditures.

Serves as a member or secretary of subcommittees on various education problems, as assigned.

Consults and advises state, national, and private agencies regarding education programs.

Conducts and participates in education research and educational studies; interprets research findings to school officials.

May occasionally perform any task assigned to subordinate staff, consistent with any licensing or certification requirements.

Performs related work as assigned.

JOB QUALIFICATIONS

Knowledge, Skills, and Abilities

NOTE: Considerable knowledge is required at the 14 level and thorough knowledge is required at the 15 and 16 levels.

Knowledge of educational philosophy, objectives, and techniques.

Knowledge of the principles and practices of curriculum planning and instructional methods applicable in elementary, secondary education, or higher education.

Knowledge of one or more of the following educational program areas: general education, special education, higher education, school districting, education research, education guidance, or vocational education.

Knowledge of the theories and techniques involved in organizing education programs.

Knowledge of the laws and regulations pertaining to the field of education.

Knowledge of recent developments and current literature in the field of education.

Knowledge of training and supervisory techniques.

Knowledge of departmental policies and procedures.

Knowledge of administrative techniques.

Knowledge of the principles and practices of research, evaluation, and assessment.

Knowledge of standard measures and statistical tools used in education research, evaluation, and assessment.

Knowledge of the various scholarships and grants available to students attending institutions of higher education.

Knowledge of employee policies and procedures.

Ability to instruct, direct, and evaluate employees.

Ability to direct a program providing consultative services to local school districts.

Ability to analyze the conditions and needs of local school districts.

Ability to administer scholarships and grants.

Ability to plan and conduct regional and state conferences relating to educational programs.

Ability to provide leadership in the field of instruction to boards of education and school administrators.

Ability to obtain cooperation from teachers, school administrators, and others in carrying out the programs of the department.

Ability to speak effectively before large groups on education issues.

Ability to maintain records, prepare reports, and compose correspondence.

Ability to communicate with others, both verbally and in writing.

Working Conditions

Some jobs require travel.

Physical Requirements

None

Education

Possession of a master's degree in a field of secondary or elementary education; higher education administration, guidance and counseling; school psychology; educational psychology; school social work; the social sciences; vocational education; mathematics; or, a field related to education program administration (nonacademic).

Experience

Education Consultant Manager 14

Three years of administrative or consultative experience in the field of K-12 or early childhood education, including one year of professional experience equivalent to a P13-level Educational Consultant, Education Field Services Consultant, Education Guidance Consultant, Education Research Consultant, Higher Education Consultant, School District Consultant, Special Education Consultant, or Vocational Education Consultant.

Education Consultant Manager 15

Four years of administrative or consultative experience in the field of K-12 or early childhood education, including two years of professional experience equivalent to a P-13-level Education Consultant, Education Field Services Consultant, Education Guidance Consultant, Education Research Consultant, Higher Education Consultant, School District Consultant, Special Education Consultant, or Vocational Education Consultant; or, one year equivalent to a 14-level Educational Consultant, Education Consultant Manager, Education Field Services Consultant, Education Guidance Consultant, Education Research Consultant, Higher Education Consultant, School District Consultant, Special Education Consultant, or Vocational Education Consultant.

Education Consultant Manager 16

Five years of administrative or consultative experience in the field of K-12 or early childhood education, including three years of professional experience equivalent to a P13-level Educational Consultant, Education Field Services Consultant, Education Guidance Consultant, Education Research Consultant, Higher Education Consultant, School District Consultant, Special Education Consultant or Vocational Education Consultant; or, two years equivalent to a 14-level Educational Consultant, Education Consultant Manager, Education Field Services Consultant, Education Guidance Consultant, Education Research Consultant, Higher Education Consultant, School District Consultant, Special Education Consultant, or Vocational Education Consultant.

Alternate Education and Experience

Education Consultant Manager 14 - 16

Possession of a bachelor's degree with a major in education combined with a master's degree in a subject area may be substituted for the education requirement.

Possession of a doctorate degree in a field of education may be substituted for two years of the required experience, excluding Education Consultant Manager 16 that supervises psychometricians.

Special Requirements, Licenses, and Certifications

Current or past possession of a teaching certificate comparable to the one issued in Michigan may be required for some positions.

Education Consultant Manager 14-15:

For positions managing a work area staffed with Education Research Consultants, a major listed above with at least eight semester credits in inferential statistics, educational measurement, evaluation design, or research design, excluding thesis dissertation credits is required.

Education Consultant Manager 16:

For positions managing a work area staffed with Education Research Consultant that function as psychometricians, possession of a master's degree with a major in school psychology; educational psychology, educational testing, measurement, or assessment; psychometrics; inferential statistics; quantitative program evaluation; quantitative psychology; or organizational/industrial psychology, with 20 semester post-bachelor's degree credits in quantitative research and analysis methodologies; or possession of a doctorate degree (PhD/EdD) with a major in school psychology; educational psychology, educational testing, measurement, or assessment; psychometrics; inferential statistics; quantitative program evaluation; quantitative psychology; or organizational/industrial psychology, with 30 semester post-bachelor's degree credits in quantitative research and analysis methodologies is required.

NOTE: Equivalent combinations of education and experience that provide the required knowledge, skills, and abilities will be evaluated on an individual basis.

JOB CODE, POSITION TITLES AND CODES, AND COMPENSATION INFORMATION

Job Code

EDUCSTMGR

Job Code Description

EDUCATION CONSULTANT MANAGER

Position Title

Education Consltn Mgr-4
 Education Consltn Mgr-5
 Education Consltn Mgr-6

Position Code

EDUCMGR4
 EDUCMGR5
 EDUCMGR6

Pay Schedule

NERE-152
 NERE-158
 NERE-160

NW

11/08/2018