

**Office of Educational
Assessment and Accountability
Fall Conference 2005**

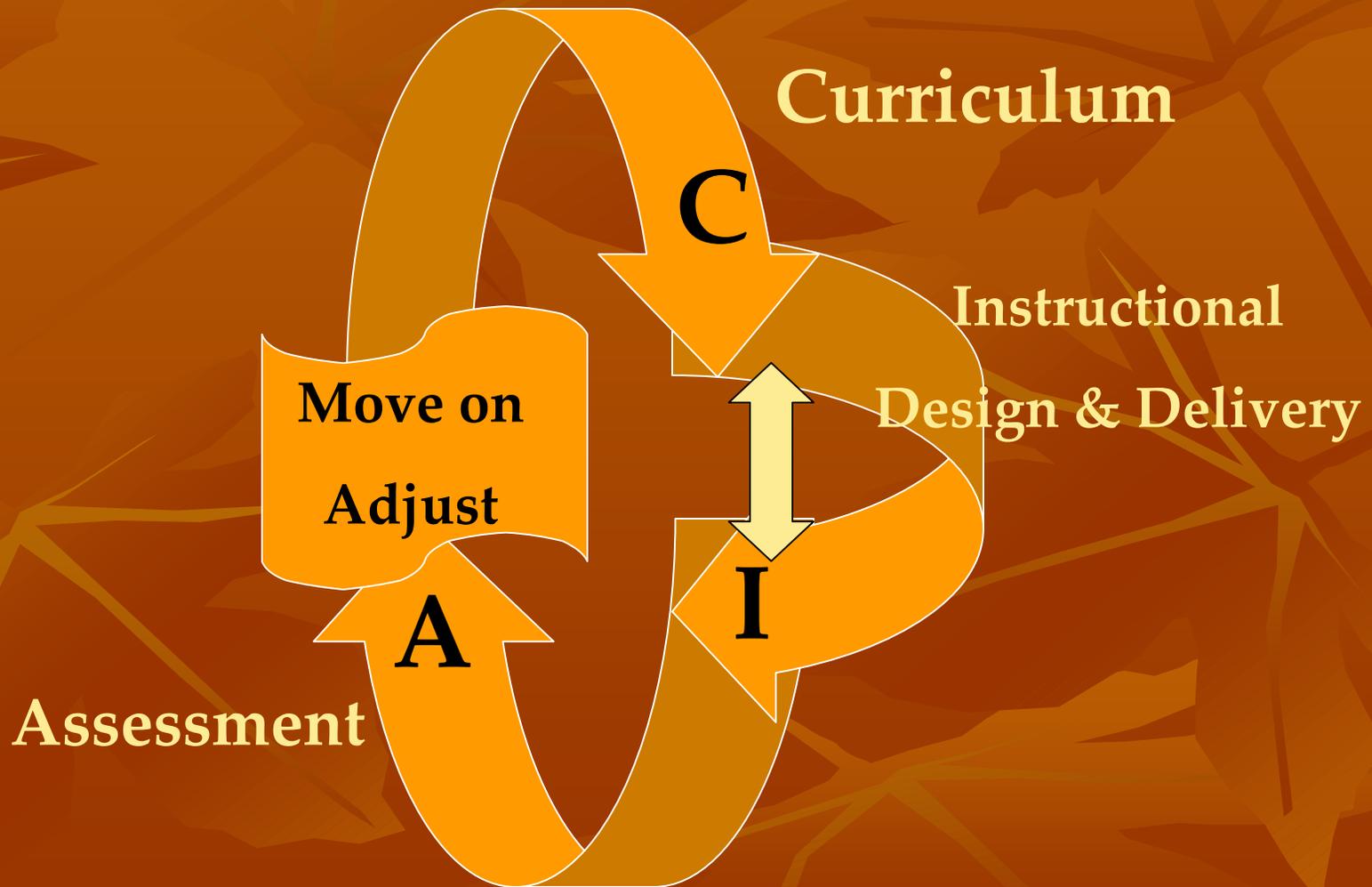
*Assessment in the Era of
Accountability*

Dr. Yvonne Caamal Canul, Director
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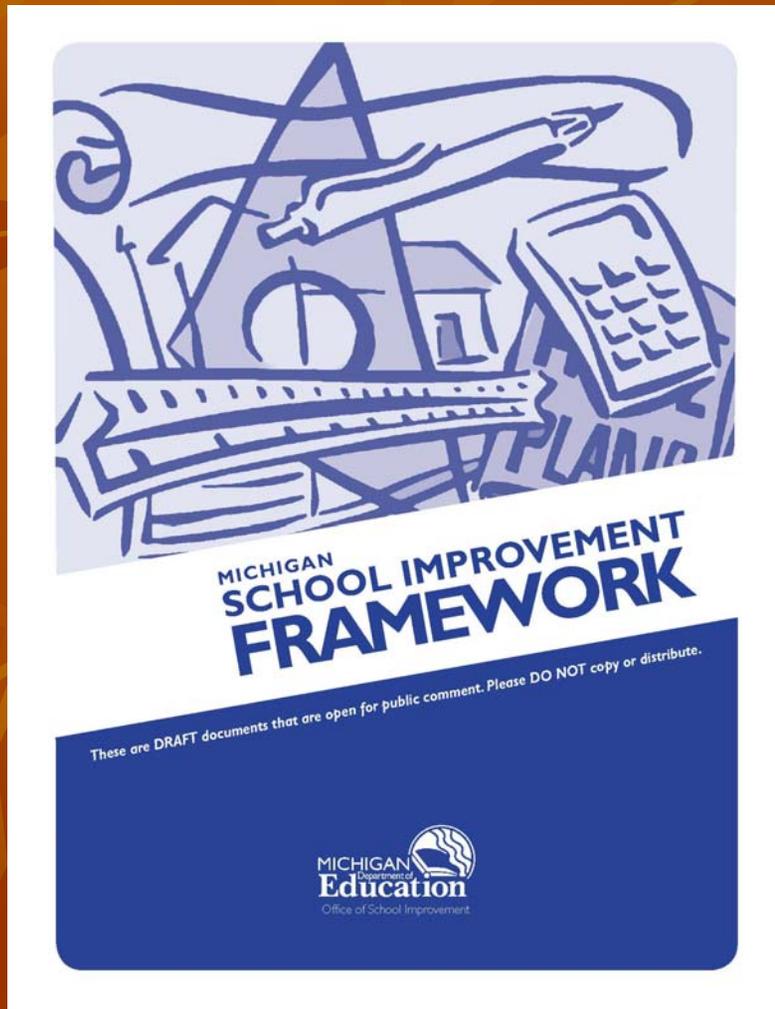
Assumptions

- The most significant impact on student achievement is effective instruction
- An aligned and articulated curriculum provides the best blueprint for instructional planning
- Student engagement is the result of effective instructional design and delivery
- Frequent, on-going assessment is an integral part of instructional decision-making
- Effective continuous school improvement maintains these assumptions as core to its mission

The Cycle



The School Improvement Framework



A comprehensive framework based on current research and best practice serving as a *road map* to support continuous school improvement.

The Vision...

- ❖ Provide the educational community with a common school improvement dialogue and vocabulary.

The Vision...

- ❖ Serve as a conceptual foundation to guide our thinking and action regarding school improvement.

Our Goal...

- ❖ Develop a set of standards through which our work is filtered and/or designed
 - Professional Development
 - Technical Support and Program Development
 - Grant Criteria
 - Accreditation – *Performance Indicators*

SI Framework Structure

Strand – General Area of Focus

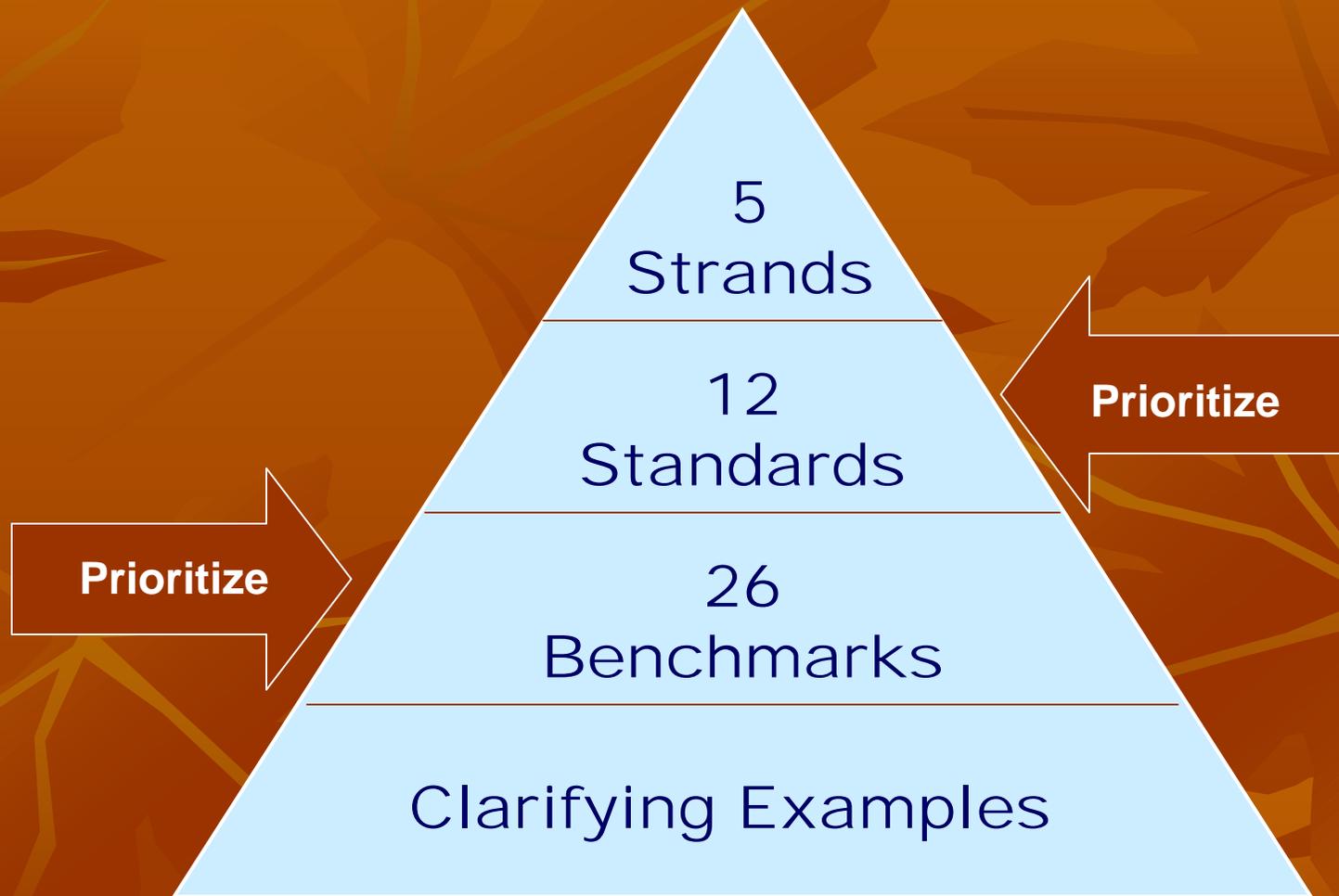
Standard - Category of Influence within the Strand

Benchmark - Specific Area of Performance within a Standard

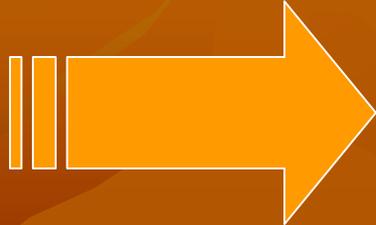
Clarifying Criteria – Examples of the Benchmark statements

Evidence - Hard and/or soft **data that provides evidence** of Benchmark performance.

The SI Framework



The 5 Strands



Strand I - TEACHING for LEARNING

Strand II – LEADERSHIP

**Strand III - PERSONNEL & PROFESSIONAL
LEARNING**

Strand IV – SCHOOL & COMMUNITY RELATIONS

Strand V - DATA & INFORMATION MANAGEMENT

The 12 Standards

Strand I – TEACHING for LEARNING

CURRICULUM

INSTRUCTION

ASSESSMENT

Strand II - LEADERSHIP

INSTRUCTIONAL LEADERSHIP

SHARED LEADERSHIP

OPERATIONAL RESOURCE MNGT.

Strand III - PERSONNEL & PROF. LEARNING

PERSONNEL
QUALIFICATIONS

PROFESSIONAL
LEARNING

Strand IV - SCHOOL/ COMMUNITY RELATIONS

PARENT/FAMILY
INVOLVEMENT

COMMUNITY
INVOLVEMENT

Strand V - DATA & INFORMATION MANAGEMENT

DATA
MANAGEMENT

INFORMATION
MANAGEMENT

Strand I – Teaching for Learning

- *Standard 1: Curriculum*

- Benchmark A: Aligned, Reviewed & Monitored

- Curriculum Documents

- Standards Alignment (MCF and GLCE)

- Articulated Design

- Curriculum Review

- Inclusive

Strand I – Teaching for Learning

- *Standard 1: Curriculum*
 - **Benchmark B: Communicated**
 - **Staff**
 - **Students**
 - **Parents**

Strand I – Teaching for Learning

- *Standard 2: Instruction*

- **Benchmark A: Planning**

- **Content Appropriateness**

- **Developmental Appropriateness**

- **Reflection and Refinement**

- **Benchmark B: Delivery**

- **Delivered Curriculum**

- **Best Practice**

- **Student Engagement**

Strand I – Teaching for Learning

- *Standard 3: Assessment*

- **Benchmark A: Aligned to Curriculum & Instruction**

- **Alignment/Content Validity**

- **Consistency/Reliability**

- **Multiple Measures**

- **Benchmark B: Data Reporting & Use**

- **Systemic Reporting**

- **Informs Curriculum and Instruction**

- **Meets Needs of Students**

Next Steps for the Framework

- State Board of Education review – October
- National Review – Current
- State Board of Education approval – December
- Statewide dissemination – January – March
- Pilot Schools for self-assessment – February
- Full implementation – SY 2006-2007

Documents Available Online

- The Revised School Improvement Framework and this PowerPoint are available online at www.mi.gov/osi

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