



**English Language Arts
Grade 6
Fall 2005**

**Response to the
Paired Reading Selections
Released Item # 22
Scoring Guide**



1B: RESPONSE TO THE PAIRED READING SELECTIONS

DIRECTIONS:

Think about *both* of the selections in Part 1A as you answer the following question. You may look back at the selections as often as needed.

22 Can people’s attitudes be changed by outside influences, or are attitudes only changed from within?

Explain your answer using specific details and examples from *both* “Lessons in Baseball” and “Joy Ride.” Be sure to show how the two selections are alike or connected.

Use the checklist on the next page to help you with your response. The Notes/Planning space may be used for writing down and organizing your ideas.

Your response must be written in the lined spaces starting on page 2 of your **Answer Folder**. Only the writing in your **Answer Folder** will be scored. No additional sheets may be used.

You may not use any resource materials (dictionaries, grammar books, spelling books, etc.) for any part of this test.

**PART 1B: CHECKLIST FOR THE
RESPONSE TO THE PAIRED READING SELECTIONS**

DIRECTIONS:

Use this checklist to help you with your response. Your response must be written in the lined spaces starting on page 2 of your **Answer Folder**.

CHECKLIST:

- _____ Do I take a position and clearly answer the question I was asked?
- _____ Do I support my answer with specific examples and details from *both* reading selections?
- _____ Do I show how the two reading selections are alike or connected?
- _____ Is my response complete?

NOTES/PLANNING

Michigan Educational Assessment Program Rubric for the Response to the Paired Reading Selections Grades 3–8

Here is an explanation of what scorers think about as they score this writing:

- 6** The student clearly and effectively chooses key or important ideas from each reading selection to support a position on the question and to make a clear connection between the reading selections. The position and connection are thoroughly developed with appropriate examples and details. There are no misconceptions about the reading selections. There are strong relationships among ideas. Mastery of language use and writing conventions contributes to the effect of the response.
- 5** The student makes meaningful use of key ideas from each reading selection to support a position on the question and to make a clear connection between the reading selections. The position and connection are well developed with appropriate examples and details. Minor misconceptions may be present. Relationships among ideas are clear. The language is controlled, and occasional lapses in writing conventions are hardly noticeable.
- 4** The student makes adequate use of ideas from each reading selection to support a position on the question and to make a connection between the reading selections. The position and connection are supported by examples and details. Minor misconceptions may be present. Language use is correct. Lapses in writing conventions are not distracting.
- 3** The student takes a clear position on the question. The response makes adequate use of ideas from one reading selection **or** partially successful use of ideas from both reading selections to support the position. The position is developed with limited use of examples and details. Misconceptions may indicate only a partial understanding of the reading. Language use is correct but limited. Incomplete mastery over writing conventions may interfere with meaning some of the time.
- 2** The student takes a clear position on the question. There is partially successful use of ideas from one reading selection **or** minimal use of ideas from both reading selections to support the position. The position is underdeveloped. Major misconceptions may indicate minimal understanding of the reading. Limited mastery over writing conventions may make the writing difficult to understand.
- 1** The student takes a position on the question but only makes minimal use of ideas from one reading selection **or** the student attempts to support an unclear position with minimal use of ideas from both reading selections. Ideas are not developed and may be unclear. Major misconceptions may indicate a lack of understanding of the reading. Lack of mastery over writing conventions may make the writing difficult to understand.

Condition codes for unratable papers (zeroes):

A – Off Topic

B – Written in a Language other than English or Illegible

C – Blank or Refusal to Respond

D – Retells or references the reading selections with no connection to the scenario question or theme

E – Responds to the scenario question with no reference to either of the reading selections

Anchor Paper 1—Score Point 1

yes beacuse another
good pearson how wont
give up on his
friend or team
and keeps traing them
to get beter and
beter each day
like the chach on
Lessons in bassball.
You allso can face
your fear and be
brave like Anna
in Joy Ride.

Anchor Paper 1—Score Point 1

The student attempts to support an unclear position (Yes) with minimal use of ideas from "Lessons in Baseball" (. . . another good pearson how wont give up on his friend or team and keeps traing them to get beter and beter each day like the chach on Lessons in bassball) and from "Joy Ride (You allso can face your fear and be brave like Anna in Joy Ride).

Anchor Paper 2—Score Point 1

I think that people can
change from outside influences
Anna had here life changed
from worst to better by horses
also gordon felt better about
himself too. It was because
people were nice to him. So
that made him a little -
better at baseball

Anchor Paper 2—Score Point 1

The student takes a position on the question (*I think that people can change from outside influences*) but only makes minimal use of ideas from “Joy Ride” (*Anna had here life changed from worst to better by horses*). Ideas are not developed and may be unclear. Major misconceptions about “Lessons in Baseball” may indicate a lack of understanding of the reading (*gordon felt better about himself too. It was because people were nice to him*).

Anchor Paper 3—Score Point 1

I think the people attitude will change by the outside influence because you can't help yourself like when you don't have any friends you can't help yourself on your homework, project all these kind of stuff. If you have friends they could help you on your homework, project and all the stuff. First day of your school if you don't know your bus number who can you ask what bus number you are. If you have a friend you can ask him/him for help. If it's twins day you can't be twins anyone. If you have a friend you can ask him/him to be your twin. If your terrible player in Soccer you can't another person to show you how to play Soccer. If you have a friend you could ask him/him to teach you about Soccer. That is what happened to Gordon in "Lessons in Baseball", he was a terrible player in Soccer. The other team don't want him in there team because he was a terrible player in Soccer. His friend author told his coach or his father what happened to Gordon, so his father or his coach took him in his team. Doesn't matter what kind of person are you are what country do you live you need help with a friend.

Anchor Paper 3—Score Point 1

The student takes a position on the question (*I think that people attitude will change by the outside influence*) but only makes minimal use of ideas from "Lessons in Baseball" (*His friend author told his coach or his father what happened to Gordon, so his father or his coach took him his team. Doesn't matter what kind of person are you are what country do you live you need help with a friend*). Ideas are not developed and may be unclear.

Anchor Paper 4—Score Point 2

I think people's attitudes can be changed by outside influences, because that is what happened in both of the selections. In "Lessons in Baseball" it happens by getting Gordon on the team. In "Joy Ride" it is by riding the horses.

Anchor Paper 4—Score Point 2

The student takes a clear position on the question (*I think people's attitudes can be changed by outside influences*). There is minimal use of ideas and details from both reading selections to support the position (*In "Lessons in Baseball" it happens by getting Gordon on the team*) and (*In "Joy Ride" it is by riding the horses*).

Anchor Paper 5—Score Point 2

People attitudes can be changed by the outside influences or they can be changed within you. From "Lessons in Baseball" you can learn that Gordon can change by outside influences and within himself. The outside one is because he can change how he plays Baseball by practicing. And within he could take lessons to learn or stay after game and practice till he's good.

Anna From "Joy Ride" use to be a bad girl and had bad grades but she went to "Ride in Pride" so she would conact with a horse and get good friends and good grades and do good. At first she was affraid of the horse but then after a while she liked it and she would ride the horse every day after school. She got all A's and B's and then after a while she was riding in Rodeos with her horse Dixie and know believes in
HER SELF.

Anchor Paper 5—Score Point 2

The student takes a clear position on the question (*People attitudes can be changed by the outside influences or they can be changed within you*). There is partially successful use of ideas and details from "Joy Ride" to support it (*Anna From "Joy Ride" use to be a bad girl and had bad grades but she went to "Ride in Pride" so she would conact with a horse and get good friends and good grades afraid of horses, but after awhile she liked it She got all As and Bs know believes in Her self*). Attempts to support the position with details from "Lessons in Baseball" are based on misconceptions and personal opinion, not on text (*Gordon can change by outside influences and within himself change how he plays baseball by practicing*).

Anchor Paper 6—Score Point 2

I think attitudes can be changed from both outside influences and from within. Anna's attitude changed from her dreams of horseback riding and the author from "Lessons of Baseball" had his attitude changed by his coach (an outside influence). The both had and succeeded in their dreams.

Her dreams also helped Anna in school. She started getting good grades and she became nicer and she made more friends.

The author's coach (the author of "Lessons of Baseball") helped him learn that you can never judge a person just because they are not good at an activity. You ~~should~~ should always help that person at that activity.

Anchor Paper 6—Score Point 2

The student takes a clear position on the question (*I think attitudes can be changed from both outside influences and from within*). There is minimal use of ideas and details from both "Joy Ride" (*Anna's attitude changed from her dreams of horseback riding she started getting good grades and she became nicer and she made more friends*) and "Lessons in Baseball" (*the author from "Lessons of Baseball" had his attitude changed by his coach [an outside influence] helped him learn that you can never judge a person just because they are not good at an activity*). The response attempts to make a connection between passages (*The both had succeeded in their dreams*), but there is no evidence from the text that the author in "Lessons in Baseball" succeeded in his dream.

Anchor Paper 7—Score Point 3

Attitudes can be changed by outside influences and within. In "Lessons in Baseball" Gordon changed the narrator, his dad teaching Gordon about baseball also taught the narrator something. Key points in baseball is that it's about being fair to each other and it's not about winning or losing. And in "Joy Ride" Anna's horse changed her. Dixie taught her what she acted like. She could be cranky and nice. Being with her horse made her kinder. Anna's instructor told her to treat horses like she would treat people. Both Anna and the narrator changed within and by outside influences.

Anchor Paper 7—Score Point 3

The student takes a clear position on the question (*Attitudes can be changed by outside influences and within*). The response makes partially successful use of ideas and details from both "Lessons in Baseball" (*Gordon changed the narrator. His dad teaching Gordon about baseball also taught the narrator . . . that it's about being fair to each other and it's not about winning*) and "Joy Ride" (*Anna's horse changed her Dixie taught her what she acted like . . . Anna's instructor told her to treat horses like she would treat people*). The student does not make a connection between the two reading passages.

Anchor Paper 8—Score Point 3

I think people's attitudes can be changed by outside influences and from within.

In the story "Lessons in Baseball" the author's feelings and the coach's (the author's father) changed toward Gordon even though he was not good at anything in baseball.

In the story "Joy Ride", Anna's attitude was changed by outside influences and from within. Anna was changed by influences because of the horses. She understood when she spent more time with them the more you have to care, respect and trust them. From within Anna learned that she is equal to anybody even though she has an artificial leg. She also learned that she was like Dixie, her horse because sometimes she was a brat and sometimes she was nice. Anna understood how people saw her attitude from within.

Both of these stories show that people's attitudes can change either from outside influences from within or both.

Anchor Paper 8—Score Point 3

The student takes a clear position on the question (*I think people's attitudes can be changed by outside influences and from within*) and makes partially successful use of ideas and details from both "Lessons in Baseball" (*the author's feelings and the coach's [the author's father] changed toward Gordon even though he was no good at anything in baseball*) and "Joy Ride" (*Anna's attitude was changed by outside influences and from within. She was changed by influences because of the horses. She understood . . . you have to care, respect and trust them . . . learned she is equal to anybody even though she had an artificial leg*). The student attempts to make a connection between the two selections, but the connection is a restatement of the prompt.

Anchor Paper 9—Score Point 3

Yes, I think that people's attitudes change by outside influences, my supporting reasons are... Well in this case details will be coming by two books "Joy Ride" and "Lessons In Baseball". The author in the story of "Lessons In Baseball" is in love with baseball literally he'd play whenever wherever you could basically say he's obsessed with it. In 1956 he joined the minor league as a shortstop, also his dad was his coach so it was pretty cool for him. He had a friend named Gordon he was not a good player the author admits that he's not that good at all. I think baseball had an effect on the author because in the closing statement he says "I'm grateful for that man to be my coach, I was proud to be his shortstop and son." That was out love and happiness I think that's a big effect!

Now to go on to Anna from "Joy Ride." Anna was always dreaming about riding horses in rodeos but that all changed when she got hit by a car her mean attitude and her fact caused her to have no friends. Then she joined "Ride To Pride" a program which pairs troubled kids with horses to help kids work through their problems. Anna was very scared of horse but she overcame her fears and -tried it. Anna had made friends with all the

horses. Anna had discovered something she was truly good at. Everybody noticed how well she was with the horses, she made new friends and brought her grades up from D's and F's to A's and B's. A dream come true shows a lot of happiness one of her wildest dreams came true! Another big effect! For Anna "horses have taught me how to believe in myself!"

We all have a purpose, a wild dream, or something we haven't discovered yet. It may be sports, or skill building. We All have A purpose and we have to find it. We are about character and Intergartip.

Anchor Paper 9—Score Point 3

The student takes a clear position on the question (*Yes, I think that people's attitudes change by outside influences*) and makes partially successful use of ideas and details from both "Lessons in Baseball" (*"I'm grateful for that man to be my coach, I was proud to be his shortstop and son*) and "Joy Ride" (*her mean attitude and her foot caused her to have no friends scared of horses but she overcame her fears with the horses, she made new friends and brought her grades up Anna's horses have taught me to believe in myself!*). The student attempts to make a connection between the texts with the idea of obsessions or dreams (*The author in the story of "Lessons in Baseball" is in love with baseball . . . he's obsessed Anna was always dreaming about riding horses*), but the connection is unclear.

Anchor Paper 10—Score Point 4

Is your attitude changed by outside influences? I think attitudes can change by whats going on around you. I think this from personal experiences. Heres why.

When you first get to school and you see your friends, normally you are happy. I know I am. Then class starts and you get kind of tired, not really chipper. Then you hear there is a pop quiz, then you really get nervous. When the test is over you feel tired, but relieved that the test is over. And just in one class you have already had alot of different attitudes.

So lets say you dont go to school, and you have to get up early to go to work. I know just the sound of that word makes some people shudder. So you wake up early and get in the car, normally your tired. Then you get to work and you are a little more awake. Then your boss comes in to your office and tells you your getting a promotion. Now your all happy, higher salary, new occupation. But then you find out you have the night shift. Now your upset.

In the story Joy Ride Anna felt different feelings because of the horse. When she first saw the horse she was scared, then as she got stronger and got to know the horse better she felt safe and happy around her horse.

In the story Lessons in Baseball the author feels different about Gordon in different situations. When Gordon "got lost" the author felt concerned. When the coach said that Gordon should be on the author's team, he felt mad at his coach because Gordon isn't very good at baseball.

These stories are alike because they both show the feelings of people in a sport and how their feelings change. How their attitudes change.

I think attitudes change by the events around you not within you. I think Joy Ride and Lessons in Baseball are both great examples of how your attitude changes by things around you, not within you.

Anchor Paper 10—Score Point 4

The student makes adequate use of ideas and details from both "Joy Ride" (Anna felt different feelings because of the horse. When she first saw the horse she was scared the . . . she felt safe and happy around her horse) and "Lessons in Baseball" (the author feels different about Gordon in different situations. When Gordon "got lost" the author felt concerned. When the coach said that Gordon should be on his team he felt mad) to support a position on the question (I think attitudes can change by what's going on around you). The student makes a weak connection between the reading selections (they both show the feelings of people in a sport and how their feelings change)

Anchor Paper 11—Score Point 4

I believe that people attitude comes from outside influences. I think this because if you see terrible things, you think it's right which causes you to do these things. The two stories were very good examples and support my theory quite well.

"A Lesson in Baseball" supports my idea because the main character's attitude changed due to his father. His father taught him important lessons of character and integrity. His attitude changed because he learned that everyone has their own worth.

Anna changed because of horses. The horses taught her to believe in herself and others. Her attitude towards herself and others changed because she became a kinder, happier person. She learned to trust people.

These two stories are connected because each character became a little more wiser. Anna in the way that she learned to have self-confidence, and the main character in "A Lesson in Baseball" in the way he learned that it's not how good you are, but

how much effort you put into it. This causes me to believe in this theory and I hope now you believe it too.

Anchor Paper 11—Score Point 4

The student makes adequate use of ideas and details from both “Lessons in Baseball” (*the main characters attitude changed due to his father . . . taught him important lessons of character and integrity . . . that everyone has their own worth*) and “Joy Ride” (*Anna changed because of the horses . . . taught her to believe in herself and others*) to support a position on the question (*I believe that people attitude comes from outside influences*). The student makes a connection between the reading selections (*each character became a little more wiser*).

Anchor Paper 12—Score Point 4

I think peoples attitudes can be changed from both. In lessons in baseball the boy told his dad about Gordon because he knew it was the right thing to do. Then his dad put him on his team. That probably made the boy feel good & changed his attitude. From within

In Joy Ride, Anna's attitude got changed by outside influences like the horses. The horses made her think she should treat people better, like the way she treated the horses. Now she cares about people. I think that's what outside influences mean. She also changed from within because she made new friends & started getting A's & B's. She also started feeling confident about herself.

The 2 reading selections are connected because they both learned that they should treat people better & learned to be fair. They also were both motivated by something active.

That's why I think peoples attitudes can be changed from within & from outside influences.

Anchor Paper 12—Score Point 4

The student makes adequate use of ideas and details from each reading selection (*In Lessons in Baseball the boy told his dad about Gordon because he knew it was the right thing to do made him feel good and changed his attitude*) and (*In Joy Ride Anna's attitude got changed by outside influences like the horses made her think she should treat people better started to feel self-confident*) to support a position on the question (*I think people's attitudes can be changed from both*). The student makes more than one connection between the reading selections (*both learned they should treat people better and learned to be fair. They were also motivated by something active.*).

Anchor Paper 13—Score Point 5

I think that attitudes can be changed by outside influences and they can be changed from within too. Here is my opinion on how your attitude can be changed from outside influences, from within, and how and why your attitude can be changed because of tough experiences that change your point of view on life.

I think that your attitude can be changed from outside influences because many things can inspire you. Like your parents, they are influences to you. For example, in the story Lessons in Baseball they author learned to respect people for who they are, not for who you want them to be from his father. He respected Gordon even though he wasn't a very good baseball player. He was a good person and he did the best he could.

I also think that you can be inspired from within. Once you realize that you can be great at something you inspire

IF YOU NEED MORE SPACE, CONTINUE ON THE NEXT PAGE.

yourself to try hard at that. For example in the story Joy Ride, Anna discovers that she can be good at horseback riding, she worked hard at it. Anna then understood that people were just like horses, when you're nice to them, they're nice to you.

Experiences like these are similar because in both of these stories, the main characters discover how to treat others how you want to be treated. The author of Lessons in Baseball learned to treat Gordon fairly, even though he wasn't very good. Anna, in Joy Ride learned that just because she felt bad didn't mean she had to be mean to others.

This is why learning to treat others nicely is important, and why attitude can be changed by both outside experiences, or it can come from within.

Anchor Paper 13—Score Point 5

The student makes meaningful use of key ideas and details from both "Lessons in Baseball" (they author learned to respect people for who they are, not for who you want them to be from his father. He respected Gordon even though he wasn't a very good baseball player) and "Joy Ride" (Once you realize that you can be great at something, you inspire yourself to try hard at that. For example, in the story Joy Ride, Anna discovers that she can be good at horseback riding, she worked hard at it. Anna then understood that people were just like horses, when you are nice to them, they're nice to you Learned just because she felt bad didn't mean she had to be mean to others) to support a position on the question (I think that attitudes can be changed by outside influences and they can be changed from within too). The student makes a clear connection between the reading selections (both of these stories, the main characters discover how to treat others how you want to be treated).

Anchor Paper 14—Score Point 5

Attitude can be changed by outside influences and within, but outside influences works best.

Anna, starring in Jay Ride was mean and selfish, which affected her grades. She recieved D's and F's daily in school. Anna bullied kids, and wasn't very nice. Her toe had affected her life, in her car accident.

Soon Anna joined the Ride to Ride program. She thought she would never fit in because her toe, but that wasn't true. Anna always wanted to ride horses, and be in rodeo's. And thats exactly what she did.

Horseback riding influenced her life. It made Anna self confident, and nicer because of her care of horses, reflected toward other people. Anna made friends, and horseback riding began to make a difference. Anna recieved A's and B's and enjoyed making new friends.

In Lessons in Baseball an 11-year old boy loved baseball. Baseball carried him far in the Little League's. He was addicted Till he found out about Gordon

who wasn't addicted to baseball and had no skill. Gordon was afraid of the baseball until he dropped out. Gordon was on a different team than the 11-year-old boy. Gordon was told to "get lost."

The 11-year-old thought about fairness and justice complained Gordon should be able to play. Gordon became a team member of their team now.

The other boy was proud of what he did though. The coach gave him batting practice and fueling but all without much improvement.

The 11-year-old learned a lot from his coach, and was happy to be his son.

The comparison from Joy Ride and Lessons in Baseball inspires young adults and kids that just 1 sport can change their whole life.

Anna and The 11-year-old boy faced the fact that fairness is everything. Anna stopped bullying kids because she realized that it wasn't fair.

The 11-year-old boy helped Gordon remain playing baseball because it was fair.

On conclusion, outside influences can improve attitude.

Anchor Paper 14—Score Point 5

The student makes meaningful use of key ideas and details from both "Joy Ride" (Horseback riding influenced her life. It made Anna self confident and nicer . . . her care of the horses, reflected toward other people . . . made friends) and "Lessons in Baseball" (The 11-year old thought about fairness and justice complained Gordon should be able to play . . . learned a lot from his coach) to support a position on the question (Attitude can be changed by outside influences and within, but outside influences works best). The student makes more than one clear connection between the reading selections (. . . inspires young kids that just one sport can change their whole life . . . fairness is everything. Anna and the 11-year old boy faced the fact that fairness is everything. Anna stopped bulleing kids because she realized that it wasn't fair. The 11-year old boy helped Gordon remain playing baseball because it was fair).

Anchor Paper 15—Score Point 5

Attitudes can only be changed from within only sure outside influences can probably change you but you have to want to change. No one can force you to change just because they don't like something about you.

In the story "Lessons in Baseball" Gordon wasn't very good at baseball and the kid really didn't like him because of that but when he heard that they kicked him off the team he had a change of heart. He told the coach and helped get on a team where they didn't mind about the fact that Gordon couldn't play but tried to help him improve.

Also in "Joy Ride" Anna was changed from within by a horse and that when she grew up she wanted to be in a Rodeo. At first she didn't have friends and she was going through a tough time and she was different from the other kids because she lost a foot when she was younger so she bullied other kids to make her feel better also she had bad grades D's and F's so she joins

this group for troubled kids and because of horses and her love of riding them. She made friends her grades shot up and she even was helping a horse who didn't have a very good life so far, so she trained it so it could do tricks and stuff. Also the horse was just like her. Both of thoes storys are conected by caring about something other than themselves, which helped them alot.

Anna learend how to be caring and how to be nice and to cope with the fact that she doesn't have a real foot, and the other guy learend how to treat others the way you would want to be treated and made his father proud. These are also conected by helping others: Anna helped a horse and the boy helped a boy who he didn't know and didn't really like, and that was rewarding because they each got to help someone who was treated badly. Anna also faced her fear of horses becaus she thought that with her disability she couldn't ride them but she learned how to and made friends with all the horses and has a promising career in Horseback riding. The storys are mostly about treating others the way you would want to be treated and just because your not good at something doesn't mean you cant improve that skill.

Anchor Paper 15—Score Point 5

The student makes meaningful use of key ideas and details from both "Lessons in Baseball" (*Gordon wasn't very good at baseball . . . told the coach and helped get on a team . . . the other boy learend how to treat others the way you would want to be treated*) and "Joy Ride" (*changed from within by a horse . . . learned how to be caring and how to be nice and to cope with fact that she doesn't have a foot*) to support a position on the question (*Attitudes can only be changed from within only*). The student makes a clear connection between the reading selections. (*Both of thoes storys are conected by caring about something other than themselves . . . treating others the way you would want to be treated and just because your not good at something doesn't mean you cant improve that skill*).

Anchor Paper 16—Score Point 6

I strongly believe that a person's attitude can be changed by an outside influence. The following examples are what I base my conclusion on.

In a short story titled "A Lesson in Baseball," the author told of a baseball experience they had from their baseball coach. During the season, a peer of his was taken off his team because of his lack of skills. Through that experience, the author learned that everyone deserves justice, because the author's coach invited the boy who was taken off his own team to join the author's team for a chance to learn better baseball skills. From playing baseball, the author learned that everyone is worth something no matter what their baseball skills are and that doing the fair, just thing means much more than winning or losing. The author's favorite thing was baseball and even though he learned skills such as pivoting, catching a long throw, or bunting, he learned virtues that changed his attitude about how he looked at things.

I have also read another, very emotional story about a girl who feels apart from the world because of the loss of her foot in an accident and an experience she had helped her change her attitude. Anna had big dreams of becoming a rodeo star but her grades, fact that she bullied kids and loss of her foot hindered her from doing so. She then attended a program called ride to pride that taught her some of life's most important lessons. She was scared

at first but slowly warmed up to the horses. Instructors told Anna that she had to treat horses like she would humans, with care and respect. She learned that in order to get the horse to trust you, you have to be its friend. Anna also learned that the relationship with the horse needed patience and however you act to the horse, that is the way the horse will act toward you. Even though Anna learned how to control a horse and train it for the rodeo, each lesson she learned had a much deeper meaning and changed her attitude toward people, school, and her disability.

Both of these stories have a very simple message: you can be influenced by the things you do. Even though the author of "A Lesson in Baseball" learned how to bunt, throw and catch and even though Anna learned how to control her horse, and train it for the rodeo, they both learned virtues that change their attitudes about how they look at people. The kind of actions of the boy's coach and Anna's instructors taught them to treat people with respect, care, just actions and that everyone is important.

Anchor Paper 16—Score Point 6

The student takes a position (*I strongly believe that a person's attitude can be changed by an outside influence*) and supports it by clearly and effectively choosing key ideas from both "Lessons in Baseball" (*Through that experience, the author learned that everyone deserves justice because the author's coach invited the boy who was taken of his own team to join the author's team*) and "Joy Ride" (*Even though Anna learned how to control a horse and train it for the rodeo, each lesson she learned had a much deeper meaning and changed her attitude toward people, school, and her disability*). The response contains clear connections between the reading selections (*The kind actions of the boy's coach and Anna's instructors taught them to treat people with respect, care; just actions and that everyone is important*). Relationships among ideas are strong, with no misconceptions about the reading selections.