

MEAP

**MICHIGAN
EDUCATIONAL
ASSESSMENT
PROGRAM**

**Grade 4
Reading**

**Part 2B: Response to the
Reading Selections**

Score Point Guides 4 – 6 (of 6)

*Released Scoring Guides
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PART 2B

WRITING IN RESPONSE TO READING

Think about the people and animals in the selections you just read. Then answer the following question:

It is best to solve your own problems without help from other people. Do you agree? Yes or No. Explain your answer using specific examples and details from *both* “Because of Winn-Dixie” and “The Vacuum Dirt Mat and More.” Be sure to show how the two reading selections are alike or connected.

The space on pages 26–28 in this test booklet may be used for writing down ideas, organizing your thoughts, or writing a rough draft. Use the checklist on page 29 to help you write your response. Nothing written in this booklet will be scored.

THE FINAL COPY OF YOUR RESPONSE MUST BE WRITTEN IN PART 2 OF YOUR ANSWER FOLDER STARTING ON PAGE 6.

**Michigan Educational Assessment Program
Integrated English Language Arts Assessment
Grade 4
Part 2B Rubric
Writing in Response to Reading**

- 6** The student clearly and effectively chooses key or important ideas from each reading selection to support a position on the question and to make a clear connection between the reading selections. The position and connection are thoroughly developed with appropriate examples and details. There are no misconceptions about the reading selections. There are strong relationships among ideas. Mastery of language use and writing conventions contributes to the effect of the response.
- 5** The student makes meaningful use of key ideas from each reading selection to support a position on the question and to make a clear connection between the reading selections. The position and connection are well developed with appropriate examples and details. Minor misconceptions may be present. Relationships among ideas are clear. The language is controlled, and occasional lapses in writing conventions are hardly noticeable.
- 4** The student makes adequate use of ideas from each reading selection to support a position on the question and to make a connection between the reading selections. The position and connection are supported by examples and details. Minor misconceptions may be present. Language use is correct. Lapses in writing conventions are not distracting.
- 3** The student takes a clear position on the question. The response makes adequate use of ideas from one reading selection or partially successful use of ideas from both reading selections, and the ideas from at least one reading selection are connected to the position. The position is developed with limited use of examples and details. Misconceptions may indicate only a partial understanding of the reading. Language use is correct but limited. Incomplete mastery over writing conventions may interfere with meaning some of the time.
- 2** The student takes a clear position on the question. There is partially successful use of ideas from one reading selection or minimal use of ideas from both reading selections to respond to the question or theme, but the ideas may not be connected to the position. The position is underdeveloped. Major misconceptions may indicate minimal understanding of the reading. Limited mastery over writing conventions may make the writing difficult to understand.
- 1** The student takes a position on the question but only makes minimal use of ideas from one reading selection or the student takes no position on the question but responds to the theme with at least minimal use of ideas from one or both of the reading selections. Ideas are not developed and may be unclear. Major misconceptions may indicate a lack of understanding of the reading. Lack of mastery over writing conventions may make the writing difficult to understand.

Not ratable if:

- A** Retells or references the reading selections with no connection to the question or theme.
- B** Off topic
- C** Illegible/written in a language other than English
- D** Blank/refused to respond
- E** Responds to the question with no reference to either of the reading selections.

Part 2B: Response to the Reading Selections

Begin writing your final response here.

I said NO it's not best to solve problems on your own because other people have different ideas. We could put them together and poof, problem solved.

From the story "Because of Winn-Dixie", The dog smiled at India. she didn't want that poor big dog go to the pound. So that was pretty much teamwork. Also the name of the store helped India out a lot.

From "The vacuum Dirt Mat and More", Jennifer's Dad helped her with the switch under the mat. !! teacher at school helped her think about what problems her family, friends, and her, also think about how to solve them. Now to me that's teamwork.

Score Point: 4

This student takes a position, supports it with adequate use of ideas from both of the reading selections, and makes a connection between *Because of Winn-Dixie* and *The Vacuum Dirt Mat and More* (teamwork).

Part 2B: Response to the Reading Selections

Begin writing your final response here.

I'm going to tell you about how I don't agree about solving problems on your own. To support my answer I will give proof from two readings that I read called: Because of Winn-Dixie, and The Vacuum Dirt Mat and More. I'm going to give details and proof from the stories to make you believe what I say.

In the story of Winn-Dixie there is a dog running around in a grocery store (Winn-Dixie) and he's causing havoc. The store manager is running around screaming and yelling for **SOMEBODY** to call the pound. That's one reason why I think it's better to solve the problem with someone's help.

My second reading was The Vacuum Dirt Mat and More. The story is about this girl entering the Invent America! Contest. She can't decide what to do so her teacher gives her advice (help) on what to do. Then she decides to make a vacuum dirt mat and she needs her dad's **HELP** to make it.

IF YOU NEED MORE SPACE, CONTINUE ON THE NEXT PAGE.

So far both Characters that I talked about how they needed somebody's help.

When I compare these two This is what I come up with: Both people needed help, both got some thing, both had a problem and got it solved and at the end both learned a Lesson.

This is the end of my my essay. I hope you learned a lot from my story ^{and} I hope you believe me and what I think. I gave proof from both Readings and I summarized them for you, and I told you what I think.

Score Point: 4

This student takes a position, supports it with adequate ideas from both *Because of Winn-Dixie* and *The Vacuum Dirt Mat and More*, and makes a connection between the two reading selections (both learned a lesson).

Part 2B: Response to the Reading Selections

Begin writing your final response here.

I agree that it is best to have kids solve problems on their own. It will help them learn more. If you don't agree with me I bet you will after reading this essay. I have lots of proof from two articles I read. They were called Winn-Dixie and The Vacuum Dirt Mat and more.

Winn-Dixie is about a girl who was sent to the store to get some food. As she went through the produce aisle she saw the manager complaining about a dog in the store. A second later the dog jumped on top of the manager. He told one of his people to call the pound. The girl told them not to and that it was her dog even though it wasn't. She apologized and left the store.

In the Vacuum Dirt Mat and more a girl wants to win an invention contest. When she tries to think of something to make she decides she wants to

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make something that can solve a problem in everyday life. So she invents a door mat that can vacuum up your shoes as you walk in. She won the invent America contest for New York. Even though she lost in the Northeast competition she still had a great time.

In both articles both girls want to solve a problem. They both succeed. They both did it on their own and that was good because one of them learned to be kind to animals and the other one learned how to invent things. That is why I think it's good for kids to do stuff on their own.

If you still don't agree that kids should solve problems on their own that is still okay. Everyone can have their own opinion. If you do agree with me that's great. That is my proof.

Score Point: 4

G11b

This student takes a position and supports it with an adequate use of ideas from both of the reading selections. Although *The Vacuum Dirt Mat and More* generally supports the theme of needing help in problem solving, this student's response offers support from that reading selection for the idea of independent problem solving (she decides she wants to make something that can solve a problem in everyday life). The student does make a connection between the two reading selections (they both succeed).

Part 2B: Response to the Reading Selections

Begin writing your final response here.

In Both storys Because of winn Dixie and The Vacuum dirt mat and more some charicters needed help. Its kind of hard to do stuff alone. Mybe some things are esey But not all. Most things are hard.

In Because of winn Dixie The store manager needed help geting ride of the dog. So I dia opa helped him and took the dog and side it was hirs. At the end of the store It also side that the dog was a messy so he probleg had no owner. So maybe the dog needed a home to live in.

In the vacuum dirt mat and more. The girl frist needed to think of something to invent. SO a teacher told her to invent something with dally life. So she thought of a vacuum mat. She needed help to find the right pecies and Bords. And her dad helped her with some stuff lik e putting pices to gather.

IF YOU NEED MORE SPACE, CONTINUE ON THE NEXT PAGE.

The stories are alike in a lot of ways. Like characters in both stories needed help to solve their problems. They both solved their problems in different ways. And they both had different problems to solve. But they both solved their problems.

In the stories people need help at a lot of things. Not every thing is easy. Only some things. If you never had any help life would be hard. Most things are hard that's way you needed help. In some parts of the stories it is easy for them to solve. But some are hard. Really hard.

Score Point: 4

This student takes a position, supports it with adequate ideas from both of the reading selections, and makes a connection between the two selections (most things are hard, that's why you need help; some parts ... are easy for them to solve. But some are hard.)

Part 2B: Response to the Reading Selections
Begin writing your final response here.

Yes

I think it's good to have help from other people to solve a problem. Then you have two minds thinking at the same time. Then you'll probably find the answer faster. Then the faster you go the faster someone else might think of the same thing. That's just my opinion though most people like to take their time. As for me, I like to get it done fast with a partner.

In one of the stories I read called The Vacuum Dirt Mat and More, it's about a girl who got help from her teacher. Her teacher said to think of a problem in your every day life and solve it. So she thought of a problem and solved it. Then with the help of her father she made a great machine. With the help of her teacher and her father she succeeded.

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So they worked together as a GROUP to solve the problem.

The next thing I wanted to point out is that in another I read called Because Of Winn-Dixie. A girl who went to the store to buy groceries. Saw a dog running around in the store. Then the girl and the dog worked as a group. When the girl said it was her dog. She said it was her dog and she said come hear pretending the dogs name was Winn-Dixie. Then the dog ran over to the girl and they walked home. So they worked together as a group to save the dog from going to the pound.

So those are some examples to show that it's good to work together as a group. So you don't have to think extra hard and get stressed out. Those reading selections are good to learn about solving problems.

Score Point: 5

This student takes a clear position, supports it with a meaningful use of key ideas from both of the reading selections, and states a connection between the two selections (worked together as a group).

Part 2B: Response to the Reading Selections

Begin writing your final response here.

Yes, I think it is best to get help from other people when you have a problem.

Like in 'Because of Winn-Dixie' the girl (India Opal Buloni) was helping the dog and the people. She was helping the people by getting the dog out of the store because the dog was making a mess.

And she was helping the dog because they were going to send it to the pond but she brought it home with her instead.

And in 'The vacuum dirt mat and more' the girl's dad helped her. He helped her by showing her what the switch looked like and how it worked. Her teacher was a help to, she encouraged the girl to keep thinking about what problems her family friend and she had in daily life, and what she could do to solve them.

These two reading selections are alike because they are both telling ways that people are helping others by their problems, and they both got what they wanted.

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in the end. And that is my opinion on
if you should get help on your problems.

Score Point: 5

This student states a clear position, supports it with meaningful ideas from both of the reading selections, and states a connection between the two selections (both got what they wanted in the end).

Part 2B: Response to the Reading Selections

Begin writing your final response here.

I've read two good articles on solving problems. One of them is called Because of Winn Dixie. I think that everybody needs help to solve problems. Like in reading one and reading two. The other is called The Vacuum Mat and More. Here is an example from Because Of Winn Dixie. A girl had been sent to the store by the preacher to buy some food. As she entered the store, she heard some rufus. It was a dog running around the store. The dog had ^{just} jumped on the store owner and was licking him. The girl needed to get the dog off the owner. She said Here boy ^{twice.} ~~twice.~~ ^{but that didn't work.} Then she said the first name that came to mind Here Winn Dixie. The dog came trotting over. Then she left the store with the dog. The help that she got was ^{that} the dog co-operated.

Here is another example but from The Vacuum Dirt Mat And More. A girl had entered an invention contest at her school. The problem was she couldn't figure out a problem that needed to be solved. Her teacher told her to

IF YOU NEED MORE SPACE, CONTINUE ON THE NEXT PAGE.

think of everyday problems that needed to be solved. Then she had it! She had just moved into a new house with no grass. When she walked in side dirt would get all over and she would have to vacuum. So she decided to make a welcome mat that would vacuum your shoes. Her dad helped her make it and punch the holes. In ~~the mat~~ The help that she got was from her teacher and her father.

Here are some ways that they are alike. Both main characters had had help from someone. Also they both have to make something, in reading one the girl had to make a bond between her and the dog. In reading two the girl made a vacuum mat. These are some of the ways that they are alike.

From what I wrote you should clearly see that when you have help it is easier to solve your problem. If you have a problem just ask someone to help you solve it.

Score Point: 6

This student states a clear position, supports it with key ideas and details from both of the reading selections, and gives a clear connection between the two selections (both made something ... the girl made a bond between her and the dog ... the girl made a vacuum mat).