



Program of Study

Learner Name _____

Date _____

Learner Signature _____

Advisor Signature _____

Parent/Guardian Signature (if required) _____

This plan of study should serve as a guide, along with other career planning materials, as you continue your career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. All plans must meet high school graduation requirements as well as college entrance requirements.

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
High School	English 9	English 10	English 11	English 12
	Algebra I *	Geometry or Algebra II	Algebra II, Trigonometry or Statistics	Math Credit
	Biology	Chemistry or Physics	Civics/Econ	Science Credit
	US History/Geography	World History/Geography	Career and Technical Education Options Education General (Teacher Cadet) – 13.0000	
	PE/Health***	Fine Arts/Music/Visual/Performing/and Applied Arts		
	World Language **	World Language **		
Post-Secondary	Proprietary Programs		Community College	
	<input type="checkbox"/> Child Care		<input type="checkbox"/> Pre-Education <input type="checkbox"/> Family Services and Child Development <input type="checkbox"/> Secondary Education <input type="checkbox"/> Health, Physical Education & Recreation	
		<input type="checkbox"/> Early Childhood Education <input type="checkbox"/> Elementary or Secondary Education <input type="checkbox"/> Health and Physical Education <input type="checkbox"/> Special Education <input type="checkbox"/> Methods Classes in Specialties <input type="checkbox"/> Career & Technical Education		
Career Enhancement Options	Work Based Learning Leadership/Teamwork (FCCLA) Internship/Mentorship Job Shadowing (Teacher, Administrator, Trainer) Student Teaching Experience Entrepreneurial Training CPR First Aid For more information www.michigan.gov/octp			

*Could be completed in 8th grade

**If not completed at the 3rd-8th grade level

***Could be completed in the 11th or 12th grade to provide electives.