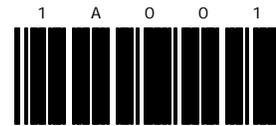


Participant Outcomes and Status Measures (POSM)

Quality of Life Assessment



INSTRUCTIONS: This form will be processed using a scanner. Please follow these instructions.

- * Use a medium black or dark blue ink pen; do not use a pencil.
- * Fill in circles completely. Circles represent items where only one option should be chosen. If an incorrect circle is filled in by mistake, cross out the incorrect entry (X) and fill in the correct response.
- * Use all uppercase letters and keep your letters and numbers inside boxes provided for entry.

Refused

N/A Strongly Disagree Not Sure Strongly Agree to Answer

Section A: Availability of Paid Care/Supports

A1a. My services are what I think I need.	<input type="radio"/>							
	1	2	3	4	5	6	7	8
A1b. It is important to me that my services are what I think I need.	<input type="radio"/>							
	1	2	3	4	5	6	7	8
A2a. I am getting all the services that were scheduled in my care plan.	<input type="radio"/>							
	1	2	3	4	5	6	7	8
A2b. It is important to me that I get all the services that were scheduled in my care plan.	<input type="radio"/>							
	1	2	3	4	5	6	7	8
A3a. My services are delivered when I want them.	<input type="radio"/>							
	1	2	3	4	5	6	7	8
A3b. It is important to me that my services are delivered when I want them.	<input type="radio"/>							
	1	2	3	4	5	6	7	8
A4. My services are helping me live my life the way I want.	<input type="radio"/>							
	1	2	3	4	5	6	7	8

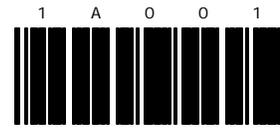
Section B: Relationship with Support Workers

B1a. I am satisfied with how much interest my workers take in me as a person.	<input type="radio"/>							
	1	2	3	4	5	6	7	8
B1b. It is important to me that my workers take an interest in me as a person.	<input type="radio"/>							
	1	2	3	4	5	6	7	8
B2a. Workers know what I like and dislike.	<input type="radio"/>							
	1	2	3	4	5	6	7	8
B2b. It is important to me that workers know what I like and dislike.	<input type="radio"/>							
	1	2	3	4	5	6	7	8
B3a. I can pick the workers who come into my home.	<input type="radio"/>							
	1	2	3	4	5	6	7	8
B3b. It is important to me that I pick the workers who come into my home.	<input type="radio"/>							
	1	2	3	4	5	6	7	8
B4a. I control and direct their work.	<input type="radio"/>							
	1	2	3	4	5	6	7	8



Participant Outcomes and Status Measures (POSM)

Quality of Life Assessment



Refused

	N/A	Strongly Disagree		Not Sure		Strongly Agree	to Answer
B4b. It is important to me that I control and direct their work.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 <input type="radio"/> 8
B5a. I can dismiss a worker when I want.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 <input type="radio"/> 8
B5b. It is important to me that I can dismiss a worker when I want.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 <input type="radio"/> 8
B6. I have been injured by my workers.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 <input type="radio"/> 8

Section C: Meaningful Activities

C1a. I have opportunities for learning new skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 <input type="radio"/> 8
C1b. It is important to me that I have the opportunity to learn new skills.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 <input type="radio"/> 8
C2a. There are activities I want to do outside the house that I don't do now.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 <input type="radio"/> 8
C2b. It is important to me that I do activities outside the house that I don't do now.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 <input type="radio"/> 8

C3a. Are you now working in a job for pay? YES NO

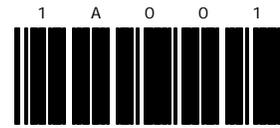
C3b. <i>If YES to C3a.:</i> I am satisfied with this job. <i>(If NO in C3a., code N/A)</i>	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 <input type="radio"/> 8
C3c. It is important to me that I work in a job for pay.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 <input type="radio"/> 8	
C4a. During the past week, I was able to do activities that were <u>meaningful</u> to me.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 <input type="radio"/> 8	
C4b. It is important that I am able to do activities that are meaningful to me.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 <input type="radio"/> 8	

Section D: Community Integration

D1a. I belong to at least one formal or informal group that sees me as a valued member.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 <input type="radio"/> 8
D1b. It is important to me that I belong to a group that sees me as a valued member.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7 <input type="radio"/> 8

Participant Outcomes and Status Measures (POSM)

Quality of Life Assessment



Refused

N/A Strongly Disagree Not Sure Strongly Agree to Answer

D2a. I now hold a volunteer position of responsibility in a club or group (e.g., committee chair, officer, board member, coach, deacon, advocate).

YES NO

D2b. If YES to D2a.: I am satisfied with this position of responsibility. (If NO to D2a., code N/A)

0 1 2 3 4 5 6 7 8

D2c. It is important for me to hold a volunteer position of responsibility in a club or group.

1 2 3 4 5 6 7 8

D3a. I play an important role in people's lives.

1 2 3 4 5 6 7 8

D3b. It is important me to play an important role in people's lives.

1 2 3 4 5 6 7 8

D4a. People know who I am.

1 2 3 4 5 6 7 8

D4b. It is important to me that people know who I am.

1 2 3 4 5 6 7 8

D5a. People know the story of my life.

1 2 3 4 5 6 7 8

D5b. It is important to me that people know the story of my life.

1 2 3 4 5 6 7 8

Section E: Personal Relationships

E1a. I have friends I can count on.

1 2 3 4 5 6 7 8

E1b. It is important to me to have friends I can count on.

1 2 3 4 5 6 7 8

E2a. I have opportunities for affection or romance.

1 2 3 4 5 6 7 8

E2b. It is important to me to have opportunities for affection or romance.

1 2 3 4 5 6 7 8

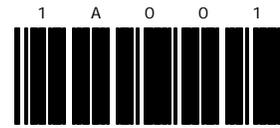
E3a. I have family that I can count on.

1 2 3 4 5 6 7 8

E3b. It is important to me to have family I can count on.

1 2 3 4 5 6 7 8

Participant Outcomes and Status Measures (POSM) Quality of Life Assessment



	N/A	Strongly Disagree		Not Sure		Strongly Agree	Refused to Answer
E4a. I have contact with people I like.	<input type="radio"/>						
	1	2	3	4	5	6	8
E4b. It is important to me to have contact with people I like.	<input type="radio"/>						
	1	2	3	4	5	6	8
E5a. If I want to do something with another person, there is someone who wants to do it with me.	<input type="radio"/>						
	1	2	3	4	5	6	8
E5b. It is important for me to have someone who wants to do things with me.	<input type="radio"/>						
	1	2	3	4	5	6	8
E6a. If I want a pet, I can have the type of pet I want. (Code N/A if don't want.)	<input type="radio"/>						
	0	1	2	3	4	5	8
E6b. It is important for me to have a pet.	<input type="radio"/>						
	1	2	3	4	5	6	8

Section F: Personal Beliefs

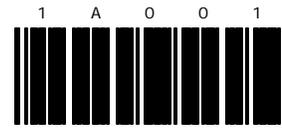
F1. My personal beliefs give me the strength to face difficulties.	<input type="radio"/>						
	1	2	3	4	5	6	8
F2a. I have a connection with a religious or spiritual organization (e.g., go to place of worship, home visit by clergy).	<input type="radio"/>						
	1	2	3	4	5	6	8
F2b. It is important to me to maintain a connection with a religious or spiritual organization.	<input type="radio"/>						
	1	2	3	4	5	6	8

Section G: Dignity/Respect

G1. I am treated with respect by:							
a. ... my care manager/supports coordinator	<input type="radio"/>						
	1	2	3	4	5	6	8
b. ... my caregivers	<input type="radio"/>						
	1	2	3	4	5	6	8
c. ... my family/friends	<input type="radio"/>						
	1	2	3	4	5	6	8
G2. I feel belittled, humiliated, or treated rudely by:							
a. ... my care manager/supports coordinator	<input type="radio"/>						
	1	2	3	4	5	6	8
b. ... my caregivers	<input type="radio"/>						
	1	2	3	4	5	6	8
c. ... my family/friends	<input type="radio"/>						
	1	2	3	4	5	6	8



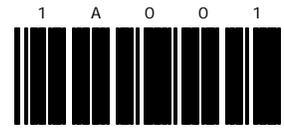
Participant Outcomes and Status Measures (POSM) Quality of Life Assessment



Refused

	N/A	Strongly Disagree	Not Sure	Strongly Agree	to Answer
G3. I feel intimidated by:					
a. ... my care manager/supports coordinator	<input type="radio"/>				
	1	2	3	4	5 6 7 8
b. ... my caregivers	<input type="radio"/>				
	1	2	3	4	5 6 7 8
c. ... my family/friends	<input type="radio"/>				
	1	2	3	4	5 6 7 8
G4a. People outside my home ask for my help or advice.	<input type="radio"/>				
	1	2	3	4	5 6 7 8
G4b. It is important to me that people outside my home ask for my help or advice.	<input type="radio"/>				
	1	2	3	4	5 6 7 8
Section H: Autonomy					
H1a. I pick where I live.	<input type="radio"/>				
	1	2	3	4	5 6 7 8
H1b. It is important to me that I pick where I live.	<input type="radio"/>				
	1	2	3	4	5 6 7 8
H2a. I pick the people I live with.	<input type="radio"/>				
	1	2	3	4	5 6 7 8
H2b. It is important to me that I pick the people I live with.	<input type="radio"/>				
	1	2	3	4	5 6 7 8
H3a. I pick when and how I contact (see, talk with, email) my friends and family.	<input type="radio"/>				
	1	2	3	4	5 6 7 8
H3b. It is important to me that I pick when and how I contact (see, talk with, email) my friends and family.	<input type="radio"/>				
	1	2	3	4	5 6 7 8
H4a. I pick how I spend my free time.	<input type="radio"/>				
	1	2	3	4	5 6 7 8
H4b. It is important to me that I pick how I spend my free time.	<input type="radio"/>				
	1	2	3	4	5 6 7 8
H5a. I pick when I go to bed and get up.	<input type="radio"/>				
	1	2	3	4	5 6 7 8
H5b. It is important to me to pick when I go to bed and get up.	<input type="radio"/>				
	1	2	3	4	5 6 7 8
H6a. I eat when I want.	<input type="radio"/>				
	1	2	3	4	5 6 7 8

Participant Outcomes and Status Measures (POSM) Quality of Life Assessment



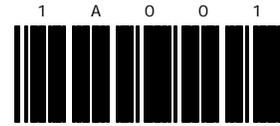
Refused

	N/A	Strongly Disagree		Not Sure		Strongly Agree		to Answer	
H6b. It is important to me to eat when I want.		<input type="radio"/>							
		1	2	3	4	5	6	7	8
H7a. I control who comes into my home.		<input type="radio"/>							
		1	2	3	4	5	6	7	8
H7b. It is important to me that I control who comes into my home.		<input type="radio"/>							
		1	2	3	4	5	6	7	8
H8a. If there is money left after paying all my bills, I control how I spend it. (Code N/A if no money left after bills.)	<input type="radio"/>								
	0	1	2	3	4	5	6	7	8
H8b. It is important to me that I control how I spend my money.		<input type="radio"/>							
		1	2	3	4	5	6	7	8
H9a. I can go where I want on the "spur of the moment".		<input type="radio"/>							
		1	2	3	4	5	6	7	8
H9b. It is important to me to be able to go where I want on the "spur of the moment".		<input type="radio"/>							
		1	2	3	4	5	6	7	8
Section I: Privacy									
I1a. I can be alone when I want.		<input type="radio"/>							
		1	2	3	4	5	6	7	8
I1b. It is important to me to be alone when I want.		<input type="radio"/>							
		1	2	3	4	5	6	7	8
I2a. People ask before using my things.		<input type="radio"/>							
		1	2	3	4	5	6	7	8
I2b. It is important to me that people ask before using my things.		<input type="radio"/>							
		1	2	3	4	5	6	7	8
I3a. I can have a private conversation if I wish.		<input type="radio"/>							
		1	2	3	4	5	6	7	8
I3b. It is important to me to have a private conversation if I wish.		<input type="radio"/>							
		1	2	3	4	5	6	7	8
I4a. Information about me is kept private.		<input type="radio"/>							
		1	2	3	4	5	6	7	8
I4b. It is important to me that my information is kept private.		<input type="radio"/>							
		1	2	3	4	5	6	7	8
I5a. People only enter my room when I want.		<input type="radio"/>							
		1	2	3	4	5	6	7	8

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Participant Outcomes and Status Measures (POSM) Quality of Life Assessment



Refused

	N/A	Strongly Disagree		Not Sure		Strongly Agree	to Answer
I5b. It is important to me that people only enter my room when I want.	<input type="radio"/>						
	1	2	3	4	5	6	7 8

Section J: Security

J1. I feel safe when I am alone.	<input type="radio"/>							
	1	2	3	4	5	6	7	8
J2. People hit or hurt me.	<input type="radio"/>							
	1	2	3	4	5	6	7	8
J3. If I need help right away, I can get it.	<input type="radio"/>							
	1	2	3	4	5	6	7	8

Participant/Resident Profile

Age (in Years) Race Black White Asian/Pacific Islander Native American
 Gender Male Female Multiracial? No Yes Hispanic? No Yes

Interview Profile

Interview Date / / Agent Code CM Initials
 Interview Location Home Nursing Facility Length of interview (minutes)

Indicate any concerns/issues the person had re. specific POSM questions, by number:

Indicate any problems you had during interview regarding specific POSM questions, by number:

Interviewer name: Work phone:

Use back of form to record any unusual circumstances/events during the interview (examples: person got tired and couldn't complete; caregiver kept interrupting; aide showed up to provide assistance)