

GRANT OFFICE USE ONLY

Notification to ITS:

Initials:

GRANT AWARD APPROVAL FORM

1. Official Name of Grant Program:		Date of SBE approval of grant criteria 03/15/01	
2001 - 2002 (years)	State Competitive Projects, Part C (title)	<input type="checkbox"/> Initial (type)	<input type="checkbox"/> Amendment <input checked="" type="checkbox"/> Continuation
Legislation Authorizing this Grant Program: P.L. 102-191 and P.L. 105-17 Individuals with Disabilities Education Act (IDEA)			
<input checked="" type="checkbox"/> Federal Grant CFDA Number 84.181A		<input type="checkbox"/> State Grant <input type="checkbox"/> Other (Private, Foundation)	
Type and Purpose of Grant Program: (check one) To provide assistance and support to the Office of Special Education and Early Intervention Services in conducting the regulatory activities required under IDEA; providing personnel development and technical assistance.		<input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other <hr/> (specify)	
3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)			
<u>Priorities</u>		<u>Policies</u>	
<input checked="" type="checkbox"/> Integrating Communities and Schools	<input type="checkbox"/> Elevating Educational Leadership	<input type="checkbox"/> Bullying	<input type="checkbox"/> Character Education
<input type="checkbox"/> Embracing the Information Age	<input checked="" type="checkbox"/> Ensuring Early Childhood Literacy	<input checked="" type="checkbox"/> Creating Effective Learning Environments	<input checked="" type="checkbox"/> Family Involvement
<input checked="" type="checkbox"/> Ensuring Excellent Educators		<input type="checkbox"/> Safe Schools	<input type="checkbox"/> Other <hr/> (specify)
4. Grant Categories (if not described in Item 2): <input type="checkbox"/> NOT APPLICABLE Personnel Development System			
5. Target Population to be Served by Grant: Children who have a disability and their families.			
9. Grant Administration:			
<u>Office</u> Special Education and Early Intervention Services	<u>Unit</u> Finance and Program Management	<u>Contact</u> Vanessa Winborne	<u>Phone</u> 517-335-4865

<p>10. OFFICE</p> <p>Office Director Approval Signature: _____</p> <p>Phone: <u>3-0455</u></p>	<p>Comments: <u>J. Shum</u></p>	<p>Date: <u>6-20-02</u></p>
<p>11. BUDGET OFFICE</p> <p>Budget Office Approval Signature: _____</p> <p>Comments: _____</p>	<p><u>N/A</u></p>	<p>Date: _____</p>
<p>12. GRANTS OFFICE</p> <p>Grants Office Approval Signature: _____</p> <p>Comments: _____</p>	<p><u>MaryAnn Chute</u></p> <p><u>Exhibits B + C not required.</u></p>	<p>Date: <u>6-26-02</u></p>
<p>13. DEPUTY SUPERINTENDENT</p> <p>Deputy Superintendent Approval Signature: _____</p> <p>Comments: _____</p>	<p><u>Clair McMalige</u></p>	<p>Date: <u>6-26-02</u></p>
<p>14. SUPERINTENDENT</p> <p>Superintendent Approval Signature: _____</p> <p>Comments: _____</p>	<p><u>Tom Staller</u></p>	<p>Date: _____</p>

INSTRUCTIONS:

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 - Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 - Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 - Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

2001 – 2002 State Competitive Projects
 Under the Individuals with Disabilities Education Act (IDEA), Part C

1. Personnel Development System

<u>Recipient</u>		<u>Amount Recommended</u>
Clinton County Regional	Previously Approved:	\$1,000,000
Educational Service Agency	Additional Award:	<u>\$ 951,000</u>
	Total:	\$1,951,000

Purpose

Federal requirements for Part C include a Comprehensive System of Personnel Development (CSPD). This grant is designed to provide technical assistance and training to local interagency teams and to support locally driven service area improvement plans as part of the monitoring and local interagency review process. Regional facilitation of training, technical assistance, and needs assessment will be coordinated through this grant.

A centralized database of personnel development resources, experts, and special projects will be maintained to facilitate the coordination of technical assistance and training functions; information regarding all ongoing activities will be available electronically statewide. Dissemination of all technical assistance information, in both hard copy and electronic formats, will be coordinated through this grant.

The Michigan Department of Education (MDE), Office of Special Education and Early Intervention Services is involved in the State Improvement Planning phase of the federal Continuous Improvement Monitoring Process. In October of 2001, representatives from the United States Department of Education, Office of Special Education Programs provided the MDE with a list of federal compliance issues (see Attachment 1). A root cause analysis indicated a need to address timely evaluations for children referred to *Early On*® and to enhance the Comprehensive Public Awareness and Child Find System. State monitoring identified the limited ability of the Intermediate School Districts (ISDs) to evaluate the vision and hearing of children under three years of age.

A special meeting of the Governor-Appointed State Interagency Coordinating Council (SICC) Executive Committee recommended the purchase of equipment to evaluate infants' and toddlers' vision and hearing and to provide training for local *Early On* systems based in the 57 ISDs. Additionally, the SICC Executive Committee recommended a statewide strategy to enhance the Public Awareness and Child Find component for the infant and toddler early intervention system. Unspent funds will be used to address these areas of concern and to build capacity of the Michigan *Early On* system.

This is the first year of a 3 year grant.

OSEP Self Assessment Review

Areas of Concern

Between April and June 2001, representatives from the United States Department of Education, Office of Special Education Programs (OSEP) provided the OSE/EIS with preliminary findings from the Self-Assessment, identifying the following areas to address:

1. **Part C:** Establish an *Early On* System Review (EOSR) link to component GS1 within the General Supervision cluster, and set a cycle with a specified number of reviews per year.
2. **Part C:** Review the concern about sufficient numbers of service coordinators and the ability of families to identify their service coordinators. Address the local review process and appropriateness of evaluations within the Natural Environments cluster (CE 1,3,4).
3. **Part C:** Work on barriers to information, referrals and services as noted in the Comprehensive Public Awareness and Child Find System cluster (CC1).
4. **Part C:** Address the consistency and timeliness of Transition Plans and options for children not eligible for Part B at age three within the Early Childhood Transition cluster (C/BT1).
5. **Part B:** Address the following concerns about due process Complaints/Hearings (General Supervision cluster):
 - a) hearing officer selection process,
 - b) timeliness,
 - c) limited ability to track patterns of concerns,
 - d) limited use of mediation, and
 - e) oversight of corrective actions.