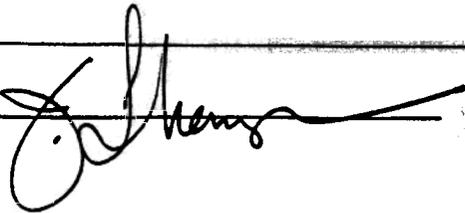
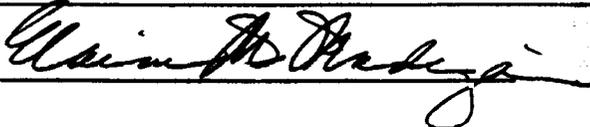
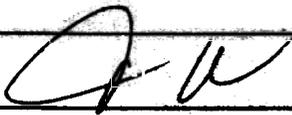


GRANT OFFICE USE ONLY
Notification to ITS:
Initials:

GRANT AWARD APPROVAL FORM

1. Official Name of Grant Program:		Date of SBE approval of grant criteria a. & c. No Board criteria since grant is for Admin. purposes; b - 9/6/00; d - 9/16/99; e, h & i - legislatively designated; f - 3/16/00; g 9/21/00
2002 - 2003 (years)	State Discretionary Projects, Part B (title)	(type)
Legislation Authorizing this Grant Program: P.L. 105-17 Individuals with Disabilities Education Act (IDEA)		
<input checked="" type="checkbox"/> Federal Grant CFDA Number 84.027A <input type="checkbox"/> State Grant <input type="checkbox"/> Other (Private, Foundation)		
2. Type and Purpose of Grant Program: (check one) To provide assistance and support to the Office of Special Education and Early Intervention Services in conducting the regulatory and administrative activities required under IDEA; providing information and technical assistance; and offering statewide services to schools for all students with disabilities and extensive support to students who are visually impaired and deaf/hard of hearing.		
		<input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other <hr style="width: 100%;"/> (specify)
3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)		
Priorities <input type="checkbox"/> Integrating Communities and Schools <input checked="" type="checkbox"/> Elevating Educational Leadership <input checked="" type="checkbox"/> Embracing the Information Age <input type="checkbox"/> Ensuring Early Childhood Literacy <input checked="" type="checkbox"/> Ensuring Excellent Educators	Policies <input type="checkbox"/> Bullying <input checked="" type="checkbox"/> Character Education <input checked="" type="checkbox"/> Creating Effective Learning Environments <input type="checkbox"/> Family Involvement <input checked="" type="checkbox"/> Safe Schools	<input type="checkbox"/> Other <hr style="width: 100%;"/> (specify)
4. Grant Categories (if not described in item 2): <input type="checkbox"/> NOT APPLICABLE		
a. Alternate Assessment b. Compliance Information System (CIS) c. Compliance Monitoring, Continuous Improvement, and Quality Assurance d. External Evaluation e. Interpreter Evaluation Project	f. Personnel Development Grant g. State Improvement Plan Activities h. Services and Programs for the Michigan School for the Deaf i. Special Needs Program at the Michigan School for the Blind	
5. Target Population to be Served by Grant: Infants and toddlers, students with disabilities, and their families		
6. Total Funds Awarded: \$9,723,400		
7. Eligible Applicants: The grantees currently holding the award.		
8. Description of Priorities Given to Any Specific Population or Location: <input checked="" type="checkbox"/> NOT APPLICABLE		
9. Grant Administration:		
Office Office of Special Education and Early Intervention Services	<u>Unit</u> Finance and Program Management	<u>Contact</u> Carol Regnier
		<u>Phone</u> 373-2949

10. OFFICE	Office Director Approval Signature: <u></u>	Date: <u>6-21-02</u>
	Phone: <u>3-9433</u> <u>5-0455</u>	Comments:
11. BUDGET OFFICE	Budget Office Approval Signature: <u>N/A</u>	Date:
	Comments:	
12. GRANTS OFFICE	Grants Office Approval Signature: <u>Mary Ann Chastrod</u>	Date: <u>6-26-02</u>
	Comments: <u>Exhibits B + C not required</u>	
13. DEPUTY SUPERINTENDENT	Deputy Superintendent Approval Signature: <u></u>	Date: <u>6-26-02</u>
	Comments:	
14. SUPERINTENDENT	Superintendent Approval Signature: <u></u>	Date: _____
	Comments:	

INSTRUCTIONS:

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 Exhibit A—List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 Exhibit B—List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 Exhibit C—Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

2002-2003 State Discretionary Projects
Under Individuals with Disabilities Education Act (IDEA), Part B

1. **Alternate Assessment**

<u>Recipient</u>	<u>Amount Recommended</u>
BETA, Inc.	\$1,500,000

Purpose

BETA, Inc. will partner with the Office of Special Education and Early Intervention Services for the continued development of Michigan's Alternate Assessment. BETA, Inc. will continue to assist with the implementation of Phase 1 (moderate and severe cognitive deficit students) alternate assessment instruments and with the development and field testing of the Phase 2 (mild cognitive deficit students) of the alternate assessment instrument. The project includes the development of communication and personnel development materials, technical assistance, research relative to Michigan's alternate assessment, and the process of linking the Addressing the Unique Educational Needs of Students with Disabilities (AUEN) Performance Expectations with Michigan's model content standards. This project was competitively bid for the 2000-2001 fiscal year and is in its second year of a five year project.

2. **Compliance Information System (CIS)**

<u>Recipient</u>	<u>Amount Recommended</u>
Enterprises Computing Services, Inc. (ECS)	\$1,050,000
Interagency Information Systems	<u>\$250,000</u>
Total Amount Recommended	\$1,300,000

Purpose

The Enterprises Computing Services, Inc. (ECS) will provide a web-based system that is integrated with existing OSE-EIS databases regarding student and related compliance data. Upon completion this project will provide to local districts a data manager to track required student involvement in special education programs and services; maintain compliance data for mandatory state and federal monitoring; and provide basic reporting capabilities to local school districts. Additionally, the project will provide a district profiler to prepare compliance data summaries. The current project, EETRK will continue to serve districts and facilitate the transition from the current to the new data management system. This project was competitively bid for the 2000-2001 fiscal year. This is the third year of a five year grant.

3. Compliance Monitoring, Continuous Improvement, and Quality Assurance

Recipient
Livingston ESA

Amount Recommended
\$1,530,000

Purpose

Compliance Monitoring: \$700,000

One dimension of this project ensures Special Education Compliance Monitoring. This portion of the project contracts for staff, coordinates required monitoring activities, trains intermediate school district staff responsible for monitoring, and provides technical assistance for the systemic issues identified. The project will also establish a compliance based monitoring review under this portion of the grant for Part C of IDEA (*Early On*). Additionally, this initiative is developing a focused monitoring model for Michigan with emphasis on quality programming resulting in accountability for student performance.

Continuous Improvement: \$435,000

Federal monitoring has required a data based self-assessment process focused on systemic indicators of federal compliance status. The process consisted of several indepth focus groups which outlined the evidence that needed to be collected to determine the OSE-EIS system status, using 150 federal indicators. In addition, a 45 member steering committee is supported for the required continuous improvement monitoring process. The self-assessment report and a plan for implementing strategies to address system deficits was submitted to the U.S. Department of Education, Office of Special Education Programs. Based on the continuous improvement model, the OSE-EIS will target areas of improvement in order to increase learning opportunities, student performance, and procedural compliance.

Quality Assurance: \$395,000

This project has implemented a quality assurance process at seven school pilot sites. Processes for the development of a school-based data profile system, development of measurable strategies/objectives, and the building of internal capacity to improve achievement for students with disabilities is being implemented.

The project was initiated in 1998-99 with administrative funds. The project efforts are being continued under state discretionary funds, as permitted under the IDEA.

4. External Evaluation of the Implementation of Michigan’s Model to Improve the Performance of Students with Disabilities

Recipient
BETA, Inc.

Amount Recommended
\$100,000

Purpose

This grant evaluates the implementation of Michigan’s Model to Improve the Performance of Students with Disabilities. The Model is based on a strategic improvement planning process for personnel development to improve performance for all students. The evaluation project works with staff to define, collect, analyze, and synthesize data necessary to evaluate the Model. The evaluation will comprise of a retrospective approach evaluating the progress and results to determine whether the goals and objectives were achieved as well as the level of satisfaction. The prospective approach brings the evaluator on board at the transition stage, an ideal setting for baseline data collection and planning. This project was competitively bid during the 2001-2002 school year.

5. Interpreter Evaluation Project

Recipient
Michigan School for the Deaf

Amount Recommended
\$30,000

Purpose

This project will assure minimal proficiency standards for sign language interpreters who provide service to Michigan’s hearing impaired students. The Michigan School for the Deaf provides over 100 interviews each year for the evaluation of sign language skills of interpreters and other educational staff in school districts/agencies throughout Michigan as part of its outreach program. This year, evaluation of the sign language skills of students will be added. Funds will cover the cost of interpreter proficiency review meetings, evaluator fees, substitute teachers, travel, lodging expenses, and secretarial support. Continued funding provides unique services to interpreters for the deaf.

6. Personnel Development Grant

Recipient

Marquette-Alger ISD

Amount Recommended

\$425,000

Purpose

This project will provide competitive personnel development mini-grants to all school districts. The purpose of the grants is to develop sustained learning opportunities that are based on research and best practices for the improvement of the performance of students with disabilities. Funds also sponsor personnel development opportunities for skill training activities, workshops, focus groups, and conferences for school districts, related agencies, and organizations. Additionally, the project maintains a directory of human resources and a grant resource bank; coordinates web page information; and schedules calendars for personnel development opportunities and statewide model teaching and learning programs. This project was competitively bid for the 2000-2001 fiscal year. This is the third year of a three to five year grant.

7. State Improvement Plan Activities

Recipient

The Arc Michigan

Amount Recommended

\$800,000

Purpose

Under the IDEA, states are required to develop and implement a State Improvement Plan (SIP). The SIP targets improvement strategies based on compliance findings, personnel development priorities, and other activities that support a continuous improvement model of services for students with disabilities. This project provides coordination and support for the SIP and the State Improvement Grant (SIG) and related activities. The SIG, Michigan's model to improve the performance of students with disabilities, is a federally approved model. This project was competitively bid for the 2000-2001 fiscal year. This is the third year of a three to five year grant.

8. Services and Programs at the Michigan School for the Deaf

<u>Recipient</u>	<u>Amount Recommended</u>
Michigan Schools for the Deaf and Blind	\$3,313,400

Purpose

The Michigan School for the Deaf provides programs and services including residential care to approximately 119 students with disabilities with hearing as well as other impairments. The Department of Education is responsible for maintaining programs, services, and facilities to support the education of students at the state schools. The funds are used for teacher and other professional staff salaries, contracted instructional services, and other services to support the operation of the schools. This is the first year of federal funds supporting programs and services for the Michigan Schools for the Deaf and Blind. State funds were discontinued in the new Executive Budget.

9. Special Needs Program at the Michigan School for the Blind

<u>Recipient</u>	<u>Amount Recommended</u>
Michigan School for the Blind	\$725,000

Purpose

The Michigan School for the Blind outreach project provides programs and services to parents, school district administrators, teachers, paraprofessionals, and other service providers. The programs and services are designed to provide support and resources enabling families and local school staff to provide effective education for students with visual impairments, including those with multiple impairments. The primary services include information and resources, technical assistance, and student enrichment placements and activities. This project was established as an outreach program in 1993.

Grand Total Amount Recommended
\$9,723,400