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GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



THOMAS D. WATKINS, JR.
SUPERINTENDENT OF
PUBLIC INSTRUCTION

July 24, 2002

MEMORANDUM

TO: State Board of Education

FROM: Thomas D. Watkins, Jr., Chairman

SUBJECT: Approval of Teacher Preparation Standards for a New Certificate Endorsement to Prepare Physical Education Teachers of Students with Disabilities, and Approval of Name Changes of Special Education Endorsements

Revised Administrative Rules for Special Education were filed with the Secretary of State on May 29, 2002, and became effective on June 6, 2002. These rules were subject to an extended period of statewide review and comment. Several provisions in the new rules require updates in certificate endorsements for alignment with teacher preparation programs.

Rule 340.1797 previously stated the criteria for approval of programs to prepare teachers of physical education for "handicapped individuals" (now for "students with disabilities") through the Office of Special Education and Early Intervention Services. These approvals did not result in endorsements that appeared on Michigan teaching certificates. Revisions to this rule changed the language to establish a certificate endorsement entitled *Teacher of Physical Education for Students with Disabilities*. At the same time, some of the language was updated in the requirements for preparation programs. Those updated requirements, as presented in Attachment 1, are recommended as the standards to be utilized for the approval of teacher preparation programs in this area.

The Office of Professional Preparation Services worked jointly with the Office of Special Education and Early Intervention Services to develop this proposal to implement changes in the endorsements available for teaching certificates, in compliance with the Revised Administrative Rules for Special Education. The Teacher of Physical Education for Students with Disabilities endorsement will only be available to teachers who possess a valid Michigan teaching certificate and an endorsement in physical education, special education, or both. A special education-reimbursed teacher of physical education shall provide instruction in physical education to students with disabilities whose disabilities preclude integration into general physical education classes. Teachers of physical education for students with disabilities may provide supportive service to general physical education teachers who have students with disabilities integrated into their programs and to teachers of students with disabilities who are delivering physical education services.

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In accordance with Rule 340.1797 (d), “As of the effective date of these rules, a teacher who has received full approval as a teacher of physical education for handicapped individuals shall be deemed to have full approval as a teacher of physical education for students with disabilities, if the teacher possesses a valid Michigan teaching certificate.” Institutions that have previously recommended candidates for this approval through the Office of Special Education and Early Intervention Services may now also recommend the candidates for certificate endorsement through the Office of Professional Preparation Services.

Other changes in language in the revised Administrative Rules for Special Education require updates in the titles of current special education endorsements as follows:

Current Endorsement Title	Proposed Endorsement Title
Mentally Impaired	Cognitive Impairment
Speech and Language Impaired	Speech and Language Impairment
Physically or Otherwise Health Impaired	Physical or Other Health Impairment
Emotionally Impaired	Emotional Impairment
Visually Impaired	Visual Impairment
Hearing Impaired	Hearing Impairment
Autistic	Autism

No change is indicated for the Learning Disabilities endorsement.

The “Teachers of the Homebound” current endorsement is recommended for deletion as a certificate endorsement since services are provided, as needed, by teachers who hold other special education endorsements. The Revised Administrative Rules for Special Education makes no reference to this preparation and there are currently no teacher preparation programs in this area.

It is recommended that the State Board of Education:

- 1 approve the standards for the preparation of teachers for a new certificate endorsement to prepare physical education teachers of students with disabilities;
2. approve the name changes of special education endorsements; and
- 3 eliminate the endorsement for teachers of the homebound, as discussed in the Superintendent’s memorandum dated July 24, 2002.

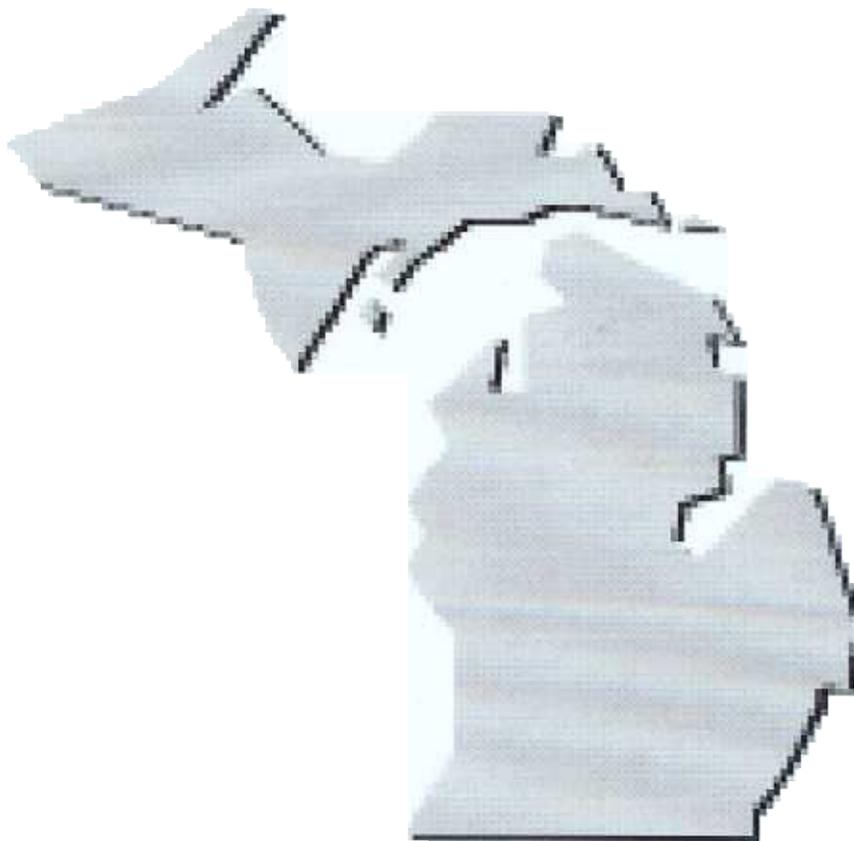
Proposal to the
Michigan State Board of Education
For the Preparation of Teachers

Physical Education
for Students with Disabilities

Submitted by the
Office of Professional Preparation Services
July 24, 2002

Standards for the Preparation of Teachers

Physical Education for Students with Disabilities



**Adopted by the Michigan State Board of Education
<date>**

**Standards for the Preparation of Teachers in
Physical Education
for Students with Disabilities
(SP Endorsement)**

Preface

Development of the Standards

Revised Administrative Rules for Special Education were filed with the Secretary of State on May 29, 2002, and became effective on June 6, 2002. These rules were subject to an extended period of statewide review and comment.

Rule 340.1797 previously stated the criteria for approval of programs to prepare teachers of physical education for “handicapped individuals” (now for “students with disabilities”) through the Office of Special Education and Early Intervention Services. These approvals did not result in endorsements that appeared on Michigan teaching certificates. Revisions to this rule changed the language to establish a certificate endorsement entitled *Teacher of Physical Education for Students with Disabilities*. At the same time, some of the language was updated in the requirements for preparation programs. Those updated requirements are recommended as the standards to be utilized for the approval of teacher preparation programs in this area.

Approval of Programs

This endorsement is only available to teachers who possess a valid Michigan teaching certificate and an endorsement in physical education, special education, or both. The endorsement provides documentation on a Michigan teaching certificate for those individuals who have completed preparation programs in this area.

A special education-reimbursed teacher of physical education shall provide instruction in physical education to students with disabilities whose disabilities preclude integration into general physical education classes. Teachers of physical education for students with disabilities may provide supportive service to general physical education teachers who have students with disabilities integrated into their programs and to teachers of students with disabilities who are delivering physical education services.

Approval of Programs

Higher education institutions that are currently approved by the Office of Special Education and Early Intervention Services to offer these programs are considered to now have approval to recommend candidates for this certificate endorsement. Preparation programs will be scheduled for re-approval every five years.

Content Guidelines/Standards Matrix

College/University		Code	SP
Source of Guidelines/Standards	Michigan State Board of Education, 2002	Program/Subject Area	Physical Education for Students with Disabilities

DIRECTIONS: List required courses on matrix and provide additional narrative to explain how standards are met. If electives are included, they should be clearly indicated. Adjust size of cells as needed.

SPECIAL NOTE: This endorsement is for certified teachers who also hold an endorsement in any special education area, in physical education, or both.

A special education-reimbursed teacher of physical education shall provide instruction in physical education to students with disabilities whose disabilities preclude integration into general physical education classes. Teachers of physical education for students with disabilities may provide supportive service to general physical education teachers who have students with disabilities integrated into their programs and to teachers of students with disabilities who are delivering physical education services.

No.	Guideline/Standard	Narrative Explaining How Required Courses and/or Experiences Fulfill the Guidelines for Endorsement
	<p>Note: A minimum of 18 semester hours is required for additional endorsements in Physical Education for Students with Disabilities</p>	

No.	Guideline/Standard	Narrative Explaining How Required Courses and/or Experiences Fulfill the Guidelines for Endorsement
	A teacher of physical education for students with disabilities shall possess a valid Michigan teaching certificate with an endorsement in physical education, special education, or both, and shall complete all of the following:	
1.0	A minimum of nine semester or equivalent hours in special education courses leading to the acquisition of all of the following competencies:	
1.1	knowledge of the causes of various disabilities and the effects of those conditions on learning;	
1.2	ability to assess physical education skills of individuals exhibiting various disabilities;	
1.3.	knowledge of special education teaching models that employ assessment-prescriptive techniques; and	
1.4	ability to use community and staff resources within the special education environment.	
2.0	A minimum of nine semester or equivalent hours in special physical education courses leading to the acquisition of all of the following competencies:	
2.1	ability to write in behavioral terms and assess instructional objectives for physical education for students with disabilities;	

No.	Guideline/Standard	Narrative Explaining How Required Courses and/or Experiences Fulfill the Guidelines for Endorsement
2.2	knowledge of motor characteristics, behaviors, and development sequences associated with various disabilities in relationship to normal motor development;	
2.3	knowledge of anatomy, kinesiology, and neurology that pertains to normal and abnormal motor control and sensory motor integration for teaching physical education to students with severe disabilities and students who are nonambulatory;	
2.4	ability to adapt teaching methods, materials, and techniques for physical and motor fitness, gymnasium use, fundamental motor skills, aquatic skills, dance, individual and group games, and lifetime sports skills for the needs of students with disabilities; and	
2.5	ability to analyze, adapt, and implement physical education curriculum in providing appropriate programs for a variety of disabilities.	
3.0	A directed field experience in teaching physical education in a school setting with students with disabilities.	