STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

JENNIFER M. GRANHOLM
GOVERNOR

MICHIGAN Department of Education

MICHAEL P FLANAGAN
SUPERINTENDENT
OF PUBLIC INSTRUCTION

July 25, 2005

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman

SUBJECT: Approval of a Moratorium on Granting Preliminary Approval to Institutions for the Initial Preparation of Teachers to Extend from August 9, 2005, through July 30, 2008

For the last several years, a number of institutions new to teacher education have sought approval from the Michigan Department of Education (MDE) to develop programs to prepare teachers. The MDE has supported these efforts only for institutions that have or are committed to providing land-based campuses in this state.

The approval process as approved by the State Board of Education (SBE) for institutions new to teacher preparation consists of three steps:

1) Preliminary approval permits the institution to begin the development of a program;
2) Probationary approval permits the institution to recommend candidates for teacher certification; and
3) Final approval indicates that the institution has met all requirements, can operate independently, and will be subject to the same periodic review process required of all other Michigan teacher preparation institutions.

The application form for new institutions, which includes information on the approval process, can be accessed on the web:

http://www.michigan.gov/documents/TPI_Standards,_Requirements,_&_Procedures_for_Initial_Approval_74807_7.PDF

Currently, six institutions are developing programs under conditions of preliminary approval or limited probationary approval granted by the SBE (see Attachment B). Five of those institutions receive guidance from a state-approved institution serving as a mentor that will recommend the new institution's candidates for teacher certification until the SBE grants probationary approval. The SBE has named

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a five-member Committees of Scholars (COS) to review the proposed programs, visit the campus(es), interview candidates, faculty, and others connected with the program, and make approval recommendations to the SBE. MDE staff provide guidance to the institutions seeking approval and to the COS team.

A recent review of teacher preparation candidates indicates that Michigan institutions recommended over 8,000 candidates for certification in 2003-2004. Approximately 2,419, or 29%, were employed by Michigan school districts and/or schools. In 2001-2002, 50% of new teachers obtained employment in Michigan and in 2002-2003, that percentage dropped to 43%. Those new teachers who are not employed by Michigan schools either leave the state for teaching jobs elsewhere or seek other forms of employment. Attachment A is a longitudinal state-by-state comparison of candidates who completed approved teacher preparation programs (http://www.teach-now.org/Table10-PrsnsCompAppPrgm-05.pdf). In 2001-2002, Michigan ranked in the top ten states for the number of new teachers produced. Given the decline in employment of new teachers, current local district budget shortfalls, and proposed teacher layoffs throughout the state, the current supply of teachers appears to exceed the demand.

If the University of Phoenix and the Rochester College teacher preparation programs receive probationary approval from the SBE, Michigan will have 34 institutions preparing teachers: 15 public institutions, and 19 independent. The four-to-six (or more) years spent working with new institutions limits staff focus on quality initiatives with currently approved institutions, including work on standards for specialty programs, and the review of current teacher preparation programs. The SBE is asked to place a moratorium on new requests from institutions for preliminary approval to extend from August 9, 2005, through July 30, 2008. This will allow time for staff to assist the institutions that have already been granted preliminary approval as they continue the development of quality teacher preparation programs. An institution could appeal the moratorium if they believed there were extenuating circumstances, or if their proposed programs were to address a special need or shortage area in Michigan.

It is recommended that the State Board of Education approve a moratorium on granting preliminary approval to institutions for the initial preparation of teachers to extend from August 9, 2005, through July 30, 2008, as discussed in the Superintendent's memorandum dated July 25, 2005.

Table 10. Numbers of Persons Who Completed an Approved College Teacher Preparation Program, by State: 1985-2005

STATE	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
Alabama	4,127	4,888		5,387	7,855	10,535	4,828	5,541	5,600	6,000	7,000	7,000	6,000	8,000	15,839	14,653	15,448	
Alaska	6,000	,000	,500	6,500	7,000	8,599									587		261	
Arizona																		2,928
Arkansas	1,058	1,680	2,078	2,611	3,00									2,500				1,246
California	9,562	10,072	11,819	13,809	19,000	18,000	16,191	15,873	12,130	15,155	16,718	19,200		16,993	17,555	18,397	23,225	21,649
Colorado	5,146	5,363	6,369	5,947	5,340	6,400		2,389	2,686	2,258	2,205			2,991	2,336	2,042	1,968	2,143
Connecticut						749	817		3,981	3,981	6,975	7,467	4,169	6,459	7,912	5,502	7,184	3,317
Delaware	-						753											
District of Columbia																		428
Florida	5,000	5,000	5,000	5,000	5,000	5,000								5,588	5,475	5,580	5,790	5,707
Georgia															5,054	4,329	3,705	4,364
Hawaii		1,500	1,600	2,700	2,200	1,040	763	698	636	557				542				764
Idaho	5,089	5,417	5,432	4,860	4,284					994				5,280	1,347	1,182		1,562
Illinois	5,480	5,158	5,483	6,727	6,895			7,034	6,062	6,821	7,952	8,007	8,437	9,622	8,423	10,789	10,611	11,642
Indiana	6,856	5,165	3,621	5,350			5,747					5,704	5,383	5,772	7,815	7,714	5,194	6,045
Iowa	4,130	4,250	4,100	4,000	4,000	3,200	3,200	4,105			3,000	3,100	2,788	2,800	2,846			3,217
Kansas	3,822	3,666	3,589	3,808	2,966		4,226	4,899	4,533	4,396	3,683	3,610			3,272	2,889	3,104	2,946
Kentucky	6,000	6,200	6,500	6,800	7,000	7,500					5,439	5,754			2,403	2,324	2,248	2,388
Louisiana		2,621	2,465	2,533	3,046	2,648		3,143	3,356	3,016	2,823	2,137	2,540	2,862	2,297	3,016	2,936	
Maine					400													
Maryland	1,024	1,072	1,262	1,357	1,335	1,501	1,695		865	2,395	2,179	2,566		2,546	2,550	2,354	2,332	2,300
Massachusetts	3,075	5,076		6,880	9,133	5,598		3,637	5,347									
Michigan					6,046	5,398	6,630	5,623	5,847	6,246	6,417	6,562	5,372	5,636	6,471		6,400	
Minnesota	5,110	6,627	4,510	5,575	4,769	5,926	5,638	5,903	6,000	5,755	5,074	4,793	5,325	5,416	5,841			4,313
Mississippi	1,806	1,997	1,936	1,949	1,987	1,909							1,386		1,432		1,448	1,476

Attachment A

Table 10. Numbers of Persons Who Completed an Approved College Teacher Preparation Program, by State: 1985-2005

STATE	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
Missouri	2,200	2,175	2,400	2,750	3,200	2,580			3,600		3,800	7,566	7,059	6,562	6,822	6,462	6,970	5,919
Montana																		1,212
Nebraska						2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000			1,658	1,650	1,475
Nevada			700	1,000	1,500			1,800	2,300									
New Hampshire			1,645	2,092	2,031	2,134	983	1,750	2,104	2,461	1,040	1,475	2,241	1,749	1,224			
New Jersey		2,939	2,988	2,585	3,538	3,992					2,640	3,110		4,617	3,830	4,260	4,412	4,369
New Mexico					1,500											1,400	1,296	
New York	6,081	6,820	7,556	7,487	7,655	8,938						25,400	24,443	27,400	24,692	16,666	25,281	21,449
North Carolina	2,135	3,034	2,090	2,143	2,509	2,689		1,786										2,685
North Dakota	700	900	1,050	1,000	1,000	950			980	943	902	677	790	731	723	645	669	
Ohio	5,400	7,547	7,300	6,600	7,300	7,547	7,804	8,011	7,759				7,600	7,700	7,050	7,680		
Oklahoma	19,418	24,453	18,934	21,883	22,510	21,036			3,410	3,690	3,623	3,674	3,604	3,306	2,968	1,569	1,929	2,325
Oregon	2,500	3,000	3,500	3,750	4,000	3,850		1,360	2,835	1,355	1,388		1,342	1,490	1,500	1,579		
Pennsylvania	7,132	6,866	6,709	7,327	8,092			10,406	10,255	10,999	11,088	11,782	11,377	11,423	10,204			
Rhode Island					822	897	840	870	1,000	881	948	894	913	925	944	963		
South Carolina	3,018	3,576	3,319	3,173	3,386	3,062	4,139	3,405		3,926	3,920	3,714	4,013	2,400	3,341			2,053
South Dakota	1,100	1,100	1,100	1,100	1,100	1,174	1,342	1,349			1,197		1,222	1,213	930			713
Tennessee					11,636	11,630	3,420	2,859					12,000	12,000		3,219		
Texas	7,651	5,751	4,922	3,902	6,441				9,523	9,602	9,446	9,428	8,960	9,102	10,178	8,143	9,118	9,290
Utah	2,161	2,107	1,856	1,676	1,754					2,348	2,551	2,550	2,734	2,793	2,697	2,268	2,330	2,580
Vemont	303	397	360	487	550	560	600			500								
Virginia		1,750	1,800	1,702	1,698	1,800	1,800		3,731	3,939	4,249				2,813	2,861	2,646	2,712
Washington	2,58	2,308	2,146	2,332	2,204	2,294	2,519	2,732	2,907	3,028	3,204	3,160	3,303	3,282	3,345	3,099	3,159	3,419
West Virginia	1,338		1,912	1,499		1,913	1,929		1,770		1,928	1,659	1,267	1,339	1,266	1,635	1,674	1,853
Wisconsin	9,203	7,089	7,280	7,613	8,066	9,379	5,640	5,654	5,024	5,001	5,281	4,929	4,807	4,724	4,445	4,313	4,682	5,031
Wyoming		3,600	4,168	3,595	3,637			3,841	3,103	3,083			711	745		1,000		787
Totals	143,625	167,164	149,499	165,602	189,530	153,294	78,676	101,127	113,744	105,330	121,670	150,918	135786	176,008	172,001	135,538	142,161	142133

Blanks indicate "no data"
Source: National Center for Education Information, Washington, D.C., 2005

Attachment B

Institutions Operating Under Preliminary or Limited Probationary Approval August 2005		
Institutions	**Current Status**	**Comments**
Baker College (BC)	Preliminary approval was granted by SBE in September 2001. A Committee of Scholars (COS) was appointed by the SBE in October 2003. An application for probationary approval was submitted by BC in March 2005; the COS is currently reviewing the application, proposed programs, and institution.	9 campuses. Madonna University is mentoring BC and will recommend BC candidates for certification until the SBE grants probationary approval.
College for Creative Studies (CCS)	Preliminary approval was granted by the SBE in May 2003.	Marygrove College is mentoring CCS and will recommend CCS candidates for certification until the SBE grants probationary approval.
Finlandia University (FU)	Preliminary approval was granted by the SBE in June 2001. A COS was appointed by the SBE in September 2001. An application for probationary approval was submitted in 2002; the COS is currently reviewing the application, proposed programs, and institution.	Concordia University is mentoring FU and will recommend FU candidates for certification until the SBE grants probationary approval.
Miller College (MC)	Preliminary approval was granted by the SBE in August 2004.	Aquinas College is mentoring MC and will recommend MC candidates for certification until the SBE grants probationary approval.

Institutions Operating Under Preliminary or Limited Probationary Approval August 2005		
Institutions	**Current Status**	**Comments**
Rochester College (RC)	Preliminary approval was granted by the SBE in April 2001. A COS was appointed by the SBE in September 2002. An application for probationary approval was submitted in June 2004; the COS reviewed the application, proposed programs, and institution and recommended the institution for probationary approval.	Madonna University has mentored RC and has been recommending its candidates for certification until the SBE grants probationary approval. The SBE denied the request for probationary approval for RC at its July 12, 2005, meeting.
University of Phoenix (UOP)	Preliminary approval was granted by the SBE in February 2001. A COS was named by the SBE in April 2004. An application for probationary approval was submitted in the spring of 2004; the COS reviewed the application, proposed programs, and institution and has recommended the institution for limited probationary approval. Limited probationary approval was granted by the SBE in July 2005.	The UOP proposes to prepare teachers only for K-5 classrooms, without any certification endorsements. The COS recommended limited probationary approval because the UOP has no mentor institution that can recommend their candidates before the SBE grants probationary approval. This limited approval curtails the number of candidates that can be admitted and the number of sites where the program can be offered, until the COS is convinced that the program can be recommended for probationary approval without these limitations. At this point in time, the program has no faculty and no candidates.

Note: Other institutions that have expressed interest in exploring options for teacher preparation include St. Mary's College (SBE granted preliminary approval in June 2001, but the institution is no longer operational in Michigan), Davenport College, William Tyndale College, Lawrence Technical University, Grace Bible College, and the Center for Humanistic Studies.

Currently, from this list of institutions, only St. Mary's College has submitted an application for preliminary approval.