

Direct questions regarding
this form to 31806.

GRANT OFFICE USE ONLY
Notification to ITS:
Initials:

GRANT AWARD APPROVAL FORM

1. Official Name of Grant Program:		Date of SBE approval of grant criteria 05/09/02	
2004 – 2005 (years)	Michigan School Readiness Program Evaluation Grant (title)	<input type="checkbox"/> Initial (type)	<input type="checkbox"/> Amendment <input checked="" type="checkbox"/> Continuation
Legislation Authorizing this Grant Program: P.A. 351 of 2004, Section 32d (3) of the State School Aid Act; P.A. 346 of 2003, Michigan Department of Education Appropriations Act			
<input type="checkbox"/> Federal Grant CFDA Number		<input checked="" type="checkbox"/> State Grant	
		<input type="checkbox"/> Other (Private, Foundation)	
2. Type and Purpose of Grant Program: (check one)			
The longitudinal evaluation of the state-funded preschool program for four-year-old children at risk of school failure is important in development and furthering the SBE priorities of ensuring early childhood literacy and integrating communities and schools. The third of five years of the continuation grant will maintain the focus on the effectiveness of the program, on continuous program improvement strategies and child outcomes, and on coordination with the multi-state prekindergarten evaluation through the National Institute for Early Education Research at Rutgers University.		<input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other <hr style="width: 100%;"/> (specify)	
3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)			
<u>Priorities</u>		<u>Policies</u>	
<input checked="" type="checkbox"/> Integrating Communities and Schools		<input type="checkbox"/> Bullying	
<input type="checkbox"/> Elevating Educational Leadership		<input type="checkbox"/> Character Education	
<input type="checkbox"/> Embracing the Information Age		<input type="checkbox"/> Creating Effective Learning Environments	
<input checked="" type="checkbox"/> Ensuring Early Childhood Literacy		<input checked="" type="checkbox"/> Family Involvement	
<input type="checkbox"/> Ensuring Excellent Educators		<input type="checkbox"/> Safe Schools	
		<input type="checkbox"/> Other <hr style="width: 100%;"/> (specify)	
4. Grant Categories (if not described in Item 2): <input checked="" type="checkbox"/> NOT APPLICABLE			
5. Target Population to be Served by Grant:			
The Michigan School Readiness Program will serve almost 26,000 four-year-old children in FY 2005. A continuing intensive evaluation will follow cohort 1, who will be in eighth grade in 2004-2005, and cohort 2, who will be in seventh grade, in six participating program grantees/consortia of grantees. The extensive evaluation will involve all 461 participating school districts and 59 funded agencies to enhance the effectiveness of the programs based on data from the intensive evaluation.			
6. Total Funds Awarded:			
\$200,000 from the State School Aid Act, Section 32 \$100,000 from the Department of Education Appropriations Act			
7. Eligible Applicants:			
Any agency or organization with previous experience in the design and utilization of program and process evaluation. The initial competitive grant was offered to educational research organizations, universities and ISDs in 1994-95, and awarded to the High/Scope Educational Research Foundation for three years. A second competition was held for the 1997-98 grant, with continuation contingent on funding and performance for an additional five years. An additional five-year award for the third round of funding, contingent on state support and performance was awarded to the High/Scope Educational Research Foundation last year. The 2004-2005 award is for the third of the five years in this cycle. High/Scope has worked collaboratively with the Department and grantees to provide an evaluation that has received national attention for its scientifically valid approach. The results have been used extensively to validate the Michigan School Readiness Program and for continuous improvement efforts.			
8. Description of Priorities Given to Any Specific Population or Location: <input checked="" type="checkbox"/> NOT APPLICABLE			
9. Grant Administration:			
<u>Office</u>	<u>Unit</u>	<u>Contact</u>	<u>Phone</u>
Office of Early Childhood Education and Family Services	Preschool and Early Elementary Programs	Lindy Buch	517-373-8483

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10. OFFICE	Office Director Approval Signature: <u>Judy Bush</u>	Date: <u>10-20-04</u>
	Phone: <u>3-9962</u>	Comments:
11. BUDGET OFFICE	Budget Office Approval Signature: <u>N/A</u>	Date: _____
	Comments:	
12. GRANTS OFFICE	Grants Office Approval Signature: <u>Mary Ann Charney</u>	Date: <u>10-22-04</u>
	Comments:	
	<u>Exhibits B and C are not required</u>	
13. DEPUTY SUPERINTENDENT	Deputy Superintendent Approval Signature: <u>Jeremy M. Hughes</u>	Date: <u>10-27-04</u>
	Comments:	
14. SUPERINTENDENT	Superintendent Approval Signature: <u>[Signature]</u>	Date: _____
	Comments:	

INSTRUCTIONS:

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

2004-2005 Michigan School Readiness Program Evaluation Grant

For 1994-95 through 1996-97, \$100,000 was available each year in the Department of Education Appropriations for the design and implementation of the longitudinal evaluation study of the Michigan School Readiness Program. Through a competitive grant process, the High/Scope Educational Research Foundation was awarded funds to begin the evaluation. For 1997-98, an additional \$200,000 for the evaluation was available in the State School Aid budget, for a total of \$300,000. High/Scope Educational Research Foundation again competed successfully for an initial year and four continuation years, based on renewed state funding and adequate progress. The 2002-2003 year represented the first year of a third cycle, again for five years, pending continued appropriations and appropriate progress. The success of the evaluation in validating the Michigan School Readiness Program, and the growing national attention to the scientifically valid methodology, made the High/Scope Educational Research Foundation the choice for continuation of the longitudinal evaluation for a five-year period. FY 2005 will represent the third year in that five-year cycle. In addition, High/Scope will be coordinating Michigan's participation in 2004-2005 in a multi-state evaluation of prekindergarten programs through the National Institute for Early Education Research at Rutgers University. The multi-state evaluation and the state evaluation are designed to complement one another.

Although one recipient is coordinating the evaluation, districts/agencies involved in the project are located statewide.

This is a continuation application; there are no other eligible applicants.

<u>Recipient</u>	<u>Amount Requested</u>	<u>Amount Recommended</u>
High/Scope Educational Research Foundation Ypsilanti, Michigan	\$300,000	\$300,000