

Direct questions regarding  
this form to 31806.

GRANT OFFICE USE ONLY  
Notification to ITS:  
Initials:

# GRANT AWARD APPROVAL FORM

1. Official Name of Grant Program:		Date of SBE approval of grant criteria a. 09/06/00 (Supt. approval); b. 06/12/01; c. 09/21/00; d. 09/21/00	
2004 - 2005 (years)	Mandated Activities Projects, Part B (title)	<input type="checkbox"/> Initial (type)	<input checked="" type="checkbox"/> Amendment <input type="checkbox"/> Continuation
Legislation Authorizing this Grant Program: P.L. 105-17 Individuals with Disabilities Education Act (IDEA)			
<input checked="" type="checkbox"/> Federal Grant CFDA Number 84.027A		<input type="checkbox"/> State Grant <input type="checkbox"/> Other (Private, Foundation)	
2. Type and Purpose of Grant Program: (check one) To provide assistance and support to the Office of Special Education and Early Intervention Services in conducting the regulatory and administrative activities required under IDEA; provide statewide mediation; provide information and technical assistance; and offer statewide services to schools for all students with disabilities.		<input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other <hr style="width: 100%; margin-left: 100px;"/> <i>(specify)</i>	
3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)			
<u>Priorities</u>		<u>Policies</u>	
<input checked="" type="checkbox"/> Integrating Communities and Schools		<input type="checkbox"/> Bullying	
<input checked="" type="checkbox"/> Elevating Educational Leadership		<input checked="" type="checkbox"/> Character Education	
<input checked="" type="checkbox"/> Embracing the Information Age		<input checked="" type="checkbox"/> Creating Effective Learning Environments	
<input type="checkbox"/> Ensuring Early Childhood Literacy		<input checked="" type="checkbox"/> Family Involvement	
<input checked="" type="checkbox"/> Ensuring Excellent Educators		<input checked="" type="checkbox"/> Safe Schools	
<input type="checkbox"/> Other <hr style="width: 100%; margin-left: 100px;"/> <i>(specify)</i>			
4. Grant Categories (if not described in Item 2): <input type="checkbox"/> NOT APPLICABLE			
a. Compliance Information System (CIS)			
b. Dispute Resolution Project			
c. Personnel Development Mini-Grants and Activities			
d. State Improvement Plan Leadership Activities			
5. Target Population to be Served by Grant: Infants and toddlers, students with disabilities, and their families			
6. Total Funds Awarded:			
Previous Award \$3,030,000	Additional Award \$986,352	Total Grant Award \$4,016,352	
7. Eligible Applicants: The grantees currently holding the award.			
8. Description of Priorities Given to Any Specific Population or Location: <input checked="" type="checkbox"/> NOT APPLICABLE			
9. Grant Administration:			
Office Office of Special Education and Early Intervention Services	Unit Finance Management	Contact John Andrejack	Phone 373-2949

10. OFFICE

Office Director Approval Signature: *J. Shy* Date: 1-21-05

Phone: \_\_\_\_\_ Comments: \_\_\_\_\_

11. BUDGET OFFICE

Budget Office Approval Signature: N/A Date: \_\_\_\_\_

Comments: \_\_\_\_\_

12. GRANTS OFFICE

Grants Office Approval Signature: *Mary A. Chats* Date: 1-21-05

Comments: Exhibits B & C not required.

Deputy Superintendent Approval Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Comments: \_\_\_\_\_

14. SUPERINTENDENT

Superintendent Approval Signature: *D.* Date: 2-10-05

Comments: \_\_\_\_\_

- INSTRUCTIONS:**
- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
  - B. Attach three (3) sets of Exhibits A, B, and C.
    - Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
    - Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
    - Exhibit C---Map of Michigan indicating the location of recommended applicants.
  - C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
  - D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

2004-2005 Mandated Activities  
Under Individuals with Disabilities Education Act (IDEA), Part B

**1. Compliance Information System (CIS)**

<u>Recipient</u>	<u>Previous Award</u>	<u>Additional Award</u>	<u>Total Award</u>
Enterprises Computing Services, Inc.	\$1,500,000	\$367,102	\$1,867,102

**Purpose**

These additional funds will continue to support the provision of a web-based system that is integrated with existing Office of Special Education and Early Intervention Services data bases regarding student and related compliance data. Upon completion this project will provide to local districts a data manager system to track required student involvement in special education programs and services; maintain compliance data for mandatory state and federal monitoring; and provide basic reporting capabilities to local school districts. Additionally, the project will provide a district profiler to prepare compliance data summaries. The system will continue to support the Single Record Student Data Base and the obligations for data at the Center for Educational Performance Information.

This project supports compliance with federal information and management requirements for performance standards and system outcomes. This project was competitively bid for the 2000-2001 fiscal year. This is the fifth year of a five year grant.

**2. Dispute Resolution Project**

<u>Recipient</u>	<u>Previous Award</u>	<u>Additional Award</u>	<u>Total Award</u>
Dispute Resolution Association of Michigan	\$150,000	\$109,250	\$259,250

**Purpose**

These additional funds will continue to support a statewide project that will provide an alternate form of conflict resolution related to due process hearings and complaints. The project will provide a system for conducting dispute resolutions which includes, but is not limited to: training mediators, processing requests for mediations, collecting data, developing and maintaining a manual/publications, and evaluating program effectiveness. The project also will provide training to school district personnel and parents in communication and negotiation techniques and strategies to resolve differences among themselves. This project was competitively bid for the 2001-2002 fiscal year. This is the fourth year of a five year grant.

**3. Personnel Development Mini-Grants and Activities**

<u>Recipient</u>	<u>Previous Award</u>	<u>Additional Award</u>	<u>Total Award</u>
Marquette-Alger RESA	\$380,000	\$10,000	\$390,000

Purpose

This project will provide competitive personnel development mini-grants to school districts. The purpose of the grant is to develop sustained learning opportunities that are based on research and best practices for the improvement of the performance of students with disabilities. These additional funds will provide support to agencies and organizations that co-sponsor educational personnel development training activities statewide, workshops, focus groups, and conferences for school districts, related agencies, and organizations. Additionally, the project maintains a directory of human resources and a grant resource bank; coordinates web page information; and schedules calendars for personnel development opportunities and statewide model teaching and learning programs. This project was competitively bid for the 2000-2001 fiscal year. This is the fifth year of a five year grant.

**4. State Improvement Plan Leadership Activities**

<u>Recipient</u>	<u>Previous Award</u>	<u>Additional Award</u>	<u>Total Award</u>
The Arc Michigan	\$1,000,000	\$500,000	\$1,500,000

Purpose

Under the IDEA, states are required to develop and implement a State Improvement Plan (SIP). The SIP targets improvement strategies based on compliance findings, personnel development priorities, and other activities that support a continuous improvement model of services for students with disabilities. These additional funds are necessary to ensure that the Arc Michigan is able to provide fiscal support, selected services, and contracted personnel for the SIP, the Continuous Improvement and Monitoring System (CIMS), the Annual Performance Reports, and all related activities. This project was competitively bid for the 2000-2001 fiscal year. This is the fifth year of a five year grant.

**Grand Total Amount Recommended  
\$4,016,352**