

RECEIVED

GRANT AWARD APPROVAL FORM

APR 13 2005

GRANT OFFICE USE ONLY
Notification to ITS:
Initials:

CHIEF ACADEMIC OFFICER

1. Official Name of Grant Program:		Date of SBE approval of grant criteria a. 07/01/98; b. 06/26/03	
2004 - 2005 (years)	Mandated Activities Projects, Part C and Part B (title)	<input type="checkbox"/> Initial (type)	<input checked="" type="checkbox"/> Amendment <input type="checkbox"/> Continuation
Legislation Authorizing this Grant Program: P.L. 102-191 and P.L. 105-17 Individuals with Disabilities Education Act (IDEA)			
<input checked="" type="checkbox"/> Federal Grant CFDA Number 84.027A		<input type="checkbox"/> State Grant	
<input type="checkbox"/> Other (Private, Foundation)			
2. Type and Purpose of Grant Program: (check one) To provide assistance and support to the Office of Early Childhood Education and Family Services and the Office of Special Education and Early Intervention Services in conducting the regulatory activities required under IDEA; personnel development and technical assistance; and providing information for federal evaluation activities.		<input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other	
(specify)			
3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)			
<u>Priorities</u>		<u>Policies</u>	
<input checked="" type="checkbox"/> Integrating Communities and Schools	<input type="checkbox"/> Bullying	<input type="checkbox"/> Other	
<input checked="" type="checkbox"/> Elevating Educational Leadership	<input type="checkbox"/> Character Education	(specify)	
<input checked="" type="checkbox"/> Embracing the Information Age	<input checked="" type="checkbox"/> Creating Effective Learning Environments		
<input checked="" type="checkbox"/> Ensuring Early Childhood Literacy	<input checked="" type="checkbox"/> Family Involvement		
<input checked="" type="checkbox"/> Ensuring Excellent Educators	<input type="checkbox"/> Safe Schools		
4. Grant Categories (if not described in Item 2): <input type="checkbox"/> NOT APPLICABLE			
a. Early On Comprehensive System of Personnel Development (CSPD)			
b. Early On Qualitative Compliance Information			
5. Target Population to be Served by Grant: Children who have a disability and their families.			
6. Total Funds Awarded:			
Previous Award \$1,637,662	Additional Award \$78,700	Total Grant Award \$1,716,362	
7. Eligible Applicants: The grantees currently holding the award.			
8. Description of Priorities Given to Any Specific Population or Location: <input checked="" type="checkbox"/> NOT APPLICABLE			
9. Grant Administration:			
<u>Office</u> Office of Early Childhood Education and Family Services	<u>Unit</u> Infant/Toddler & Family Support Services	<u>Contact</u> Vanessa Winborne	<u>Phone</u> 517-335-4865

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10. OFFICE	Office Director Approval Signature: <u><i>Kathy Beck</i></u>	Date: <u>4-6-05</u>
	Phone: <u>38483</u>	Comments:
11. BUDGET OFFICE	Budget Office Approval Signature: <u>N/A</u>	Date: _____
	Comments:	
12. GRANTS OFFICE	Grants Office Approval Signature: <u><i>Mary A. Chantel</i></u>	Date: <u>4-13-05</u>
	Comments:	
	<i>Exhibits B & C are not required</i>	
13. DEPUTY SUPERINTENDENT	Deputy Superintendent Approval Signature: <u><i>Stephen Vanhook</i></u>	Date: <u>4/14/05</u>
	Comments:	
14. SUPERINTENDENT	Superintendent Approval Signature: <u><i>Jeremy M. Hughes</i></u>	Date: <u>4-15-05</u>
	Comments:	

INSTRUCTIONS:

- A.** Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
- B.** Attach three (3) sets of Exhibits A, B, and C.
 Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C.** Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D.** Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

**2004-2005 Mandated Activities
Under the Individuals with Disabilities Education Act (IDEA)
Part C**

1. *Early On*® Comprehensive System of Personnel Development (CSPD)

Training and Technical Assistance

<u>Recipient</u>	<u>Previous Award</u>	<u>Additional Award</u>	<u>Total Award</u>
Clinton County Regional Educational Service Agency	\$1,286,426	\$35,000	\$1,321,426

Purpose

The Reauthorized Individuals with Disabilities Education Improvement Act (IDEIA) requires states to develop a focused monitoring process to better utilize resources and yield results for children and families. These additional funds will support the development and implementation of the Focused Monitoring process for *Early On* formally referred to as Part C of the Individuals with Disabilities Education Act.

Federal requirements for Part C include a Comprehensive System of Personnel Development (CSPD). A centralized database of personnel development resources, experts, and special projects will be maintained to facilitate the coordination of technical assistance and training functions. Information regarding all ongoing personnel development activities will be available electronically statewide.

Federal requirements mandate that the Lead Agency monitor to ensure that an early intervention system provides eligible infants and toddlers services in their natural environments. This grant is designed to provide technical assistance to local interagency teams and to support locally driven service area improvement plans as part of the monitoring process. To meet this mandate, this grant will facilitate review of *Early On* files as part of the Part C of IDEA monitoring system.

This project was competitively bid during FY 2001-2002. This is the fourth year of a five year grant.

2. *Early On*® Qualitative Compliance Information

<u>Recipient</u>	<u>Previous Award</u>	<u>Additional Award</u>	<u>Total Award</u>
Wayne State University	\$351,236	\$43,700	\$394,936

Purpose

This grant assists the Michigan Department of Education (MDE) in its collection of performance and compliance information required by the U.S. Department of Education, Office of Special Education Programs (OSEP). In accordance with the required continuous improvement and focused monitoring system overseen by the OSEP, MDE, as the state lead agency, must submit information on performance results for children who have a disability and/or a developmental delay and their families.

Information collected by this grantee assists in the identification, oversight, and improvement of Intermediate School Districts (ISDs) not in compliance with the federal law. Specific data on ISDs in need of improvement will help direct technical assistance activities required to bring the districts into compliance. This specific direct technical assistance to the ISDs and service providers will result in improved identification of and the provision of services to infants and toddlers and their families resulting in the children's substantial and meaningful improvement that would enable them to be ready for school.

Reauthorization of IDEA requires "stronger" general supervision by the State Educational Agency/Lead Agency. Passed in December 2004, the IDEIA of 2005 "formally" requires states to submit the Annual Performance Report and to conduct focused monitoring. Both tasks require additional data of states. These additional funds will support the Qualitative Compliance Information project to assist the Office of Special Education and Early Intervention Services and the Office of Early Childhood Education and Family Services to meet the requirements put forth in IDEIA 2004.

This project was competitively bid for FY 2003-2004. This is the second year of a three to five year grant.

Grand Total Amount Recommended

\$1,716,362