

GRANT OFFICE USE ONLY

Notification to ITS:

Initials:

GRANT AWARD APPROVAL FORM

1. Official Name of Grant Program:

Date of SBE approval of grant criteria 4/11/02

2002 - 2003 Reading First
(years) (title)

Initial Amendment Continuation
(type)

Legislation Authorizing this Grant Program: No Child Left Behind Act of 2001, Elementary and Secondary Education Act

Federal Grant CFDA Number CFDA 84.357 State Grant Other (Private, Foundation)

2. Type and Purpose of Grant Program: (check one)

To ensure that all of America's children learn to read well by the end of third grade

Competitive
 Formula
 Other

(specify)

3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)

Priorities

- Integrating Communities and Schools
- Elevating Educational Leadership
- Embracing the Information Age
- Ensuring Early Childhood Literacy
- Ensuring Excellent Educators

Policies

- Bullying
- Character Education
- Creating Effective Learning Environments
- Family Involvement
- Safe Schools

Other

(specify)

4. Grant Categories (if not described in Item 2): NOT APPLICABLE

5. Target Population to be Served by Grant:

K-3 students, K-3 classroom teachers, and K-12 special education teachers

6. Total Funds Awarded:

\$12,429,342

7. Eligible Applicants:

See attached list of 83 eligible local education agencies. (Exhibit D)

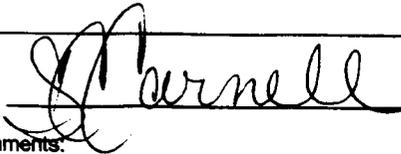
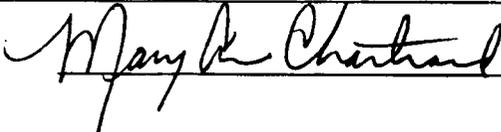
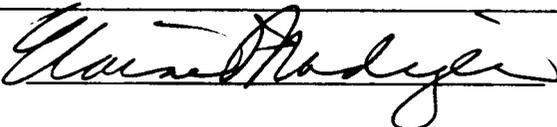
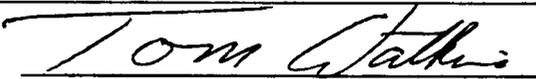
8. Description of Priorities Given to Any Specific Population or Location: NOT APPLICABLE

Priority was given to local education agencies (LEAs) that demonstrated a clear need. In addition LEAs must have demonstrated a commitment from administrators, specialists, and teachers to implement the Reading First grant and sustain students' learning over time. Additional priority points were awarded to LEAs as follows: 10 points for 15 percent or 6,500 students in poverty; 20 points for 30 percent or more students in poverty for up to 30 additional priority points; 5 points for 75 percent certified staff teaching in appropriate grade levels in targeted buildings; 5 additional points for 85 percent certified staff teaching in appropriate grade levels in targeted buildings; and 5 additional points for 90 percent or more certified staff teaching in appropriate grade levels for up to 15 additional priority points.

9. Grant Administration:

Office	Unit	Contact	Phone
School Excellence	Curriculum Leadership	Faith Stevens	517-241-2479

7647

10. OFFICE Office Director Approval Signature: Phone: <u>517-241-3592</u> Comments:	 <hr/>	Date: <u>8/14/02</u>
11. BUDGET OFFICE Budget Office Approval Signature: Comments:	<u>N/A</u> <hr/>	Date: _____
12. GRANTS OFFICE Grants Office Approval Signature: Comments:	 <hr/>	Date: <u>8/15/02</u>
13. DEPUTY SUPERINTENDENT Deputy Superintendent Approval Signature: Comments:	 <hr/>	Date: <u>8-15-02</u>
14. SUPERINTENDENT Superintendent Approval Signature: Comments:	 <hr/>	Date: <u>8-15-02</u>

INSTRUCTIONS:

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 Exhibit A—List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 Exhibit B—List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 Exhibit C—Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

**2002-2003 Reading First Grant Program
Initial Grant Applications Recommended for Funding**

<u>Agency</u>	<u>County</u>	<u>Geographic Designation</u>	<u>Amount Requested</u>	<u>Recommended Amount</u>
Dearborn City School District	Wayne	Urban	\$595,500	\$595,500

The Salina School initiative will impact 463 students K-3, 25 teachers, two building level administrators, and 15 paraprofessionals. Miller School will benefit 331 students K-3, one building administrator, 18 teachers and eight paraprofessionals. Houghton Mifflin 2002 is the comprehensive program and Quick Reads the supplemental program selected for both schools. In addition to ITBS and DIBELS, funded Reading First Schools will use QRI-III and PPVT-3rd Edition as additional assessment tools, particularly to monitor and intervene of struggling readers.

Detroit City Public School District	Wayne	Urban	\$8,686,576	\$6,494,400
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Learning to read is critical and it is imperative that educators teach all children to read. The proposal submitted by the Detroit Public School District has one primary goal: To ensure that all students in target schools will be able to read on grade level by the end of Grade 3. To meet this goal, the district will implement Open Court Reading. Open Court Reading is a research-based, uses a direct instruction approach, and has a long history of success. Students receive early exposure to systematic, explicit instruction in phonemic awareness, decoding and reading comprehension. Materials assist students in mastering decoding skills and increasing speed fluency.

Holland Public Schools	Allegan/Ottawa	Urban	\$761,894	\$759,000
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The project is focused on K-3 classes in three buildings: Longfellow (11 K-3 classrooms - 11 teachers, 246 students), Van Raalte (10 K-3 classrooms - 10 teachers, 235 students), and Washington (eight K-3 classrooms - eight teachers, 189 students). Additional staff includes principals, a Literacy Coach in each building, ESL teachers, Special Education staff, Reading Coordinator, Curriculum Design Specialist, and Assistant Superintendent of Teaching and Learning. The Reading First project will impact all students K-3. We will acquire the Harcourt Trophies 2003 reading program, which focuses on essential components of reading. We will also supplement the reading program with a rich broad based collection of engaging reading materials and set aside significant blocks of time for reading instruction. The project will 1) provide teachers with training and support, 2) gather data using appropriate assessment instruments, and 3) analyze data to inform instruction and intervention strategies. This initiative has been carefully developed to reflect the most current research on reading and learning.

Kalamazoo Public Schools	Kalamazoo	Rural/Urban	\$1,518,332	\$735,000
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The goal of this project is to develop systems change and sustained implementation of an effective school-wide model of reading intervention in each of the five buildings. The district will use its resources and expertise to support this development at the building level. The focus of the project is to select research based instructional materials, and to create ongoing professional development in the five components of effective reading instruction and outcomes based decision-making. This decision-making process cuts across all levels of problem solving: at the district, building, grade and individual levels. Using an outcomes based model of decision-making assures that each child's instructional needs in reading are met.

Linden Charter Academy	Genesee	Rural	\$510,595	\$190,500
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Reading First is a systematic, highly intentional attack upon urban illiteracy. The program is designed to impact early elementary at-risk students reading below one or more grade levels. Creating a focused learning environment that ensures that all children will be readers by the conclusion of third grade does this. In this application two eligible public school academies are collaborating. The PSA's have similar histories and student populations.

Mosaica Academy of Saginaw	Saginaw	Urban	\$307,277	\$168,750
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This project will consist of the adoption of the Open Court/SRA 2002 reading series, the addition of a full time parent liaison, a Literacy Coach with her primary focus at grades K-3 and the full implementation of the new reading program, and assessment using the ITBS and DIBELS for evaluation purposes.

Muskegon Public Schools	Muskegon	Rural/Urban	\$1,723,789	\$759,750
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Each of the six targeted buildings will have a Literacy Coach to assist with professional development in the building to ensure that all of our teachers at grades K-3 are proficient in instructing our students while using the most current research based information about what is effective in teaching students at risk of reading failure. This program will impact 105 general and special education teachers and approximately 2,200 students. A new basal reading program, TROPHIES (Harcourt), will be adopted to ensure that our teachers have access to a quality, research based program. We will employ a paraprofessional to work with parents of students who are struggling readers to help them learn ways they can support their child. We will enhance our classroom and library collections to ensure that our students have access to appropriate reading materials.

**2002-2003 Reading First Grant Program
Initial Grant Applications Recommended for Funding**

<u>Agency</u>	<u>County</u>	<u>Geographic Designation</u>	<u>Amount Requested</u>	<u>Recommended Amount</u>
Port Huron Area School	St. Clair	Rural/Urban	\$1,950,000	\$618,750

Our project targets four Title I buildings with high poverty, low achievement on this MEAP reading test and currently in "school improvement" or "corrective action" status. The project combines ongoing assessment with explicit teaching in the five essential components of reading: phonemic awareness, phonics, fluency, vocabulary and comprehension. Potentially 102 classroom teachers will benefit from the project. Students will be identified based on ongoing classroom assessment, screening and diagnostic assessment and achievement outcomes. Two schools in the district will serve as a control group.

Saginaw City School District	Saginaw	Urban	\$1,129,581	\$789,750
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The district will employ five Literacy Coaches - one at each of the participating schools. The Literacy Coaches who will receive LETRS training will then work with teachers, instructional leaders (administrators), paraprofessionals, and other stakeholders, training them in the essential components of reading and scientifically based reading research. The focus of the project is at the classroom level with teachers supported by Literacy Coaches, instructional leaders, and the District Reading Team.

Threshold Academy	Montcalm	Suburban	\$87,000	\$93,750
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Through the Reading First initiative, five K-3 classroom teachers, one Special Education teacher, one Title I teacher, seven paraprofessionals and approximately 100 students at Threshold Academy will benefit. The K-3 adoption of comprehensive basal and supplementary literacy materials combined with more effective instruction and assessment will create a cycle of instruction, assessment, and evaluation which will assure prompt intervention for struggling students. All students of the school will benefit from an enhanced Media Center and many families will be impacted by the "take home" stories and traveling shared-reading sets initiated through the project.

Totals:			<u>\$17,270,544</u>	<u>\$11,205,150</u>
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Reading First
Districts Not Recommended
For Funding in Round 1

Exhibit B

<u>DISTRICT</u>	<u>AMOUNT</u> <u>REQUESTED</u>
Bay City Public Schools	\$ 725,435
Buena Vista School District	\$ 321,624
Center Academy	\$ 227,414
Church School District	\$ 10,000
Dearborn Academy	\$ 263,869
El-Majj Malik El-Shabazz Academy	\$ 266,500
George Crockett Academy	\$ 1,641,950
George Washington Carver Academy	\$ 280,008
Jackson Public Schools	\$ 347,639
King Academy	\$ 119,396
Lansing Public Schools	\$ 1,483,864
Mid-Michigan Public School Academy	\$ 265,000
Mt. Clemens Community Schools	\$ 900,000
Oak Park Schools	\$ 632,384
Owosso Public Schools	\$ 682,999
Pontiac City School District	\$ 1,527,000
Romulus Community Schools	\$ 1,907,275
Star International Academy	\$ 357,564
Thomas Gist Academy	\$ 133,296
Timbuktu Academy	\$ 237,800
Tri Valley Academy	\$ 1,222,012
Wayne-Westland Community Schools	\$ 240,000
Wyoming Public Schools	\$ 1,431,463
Ypsilanti Public School District	\$ 1,317,782
	\$ 16,542,274

List of Eligible Local Education Agencies for Reading First

Academy of Detroit - Westland	George Washington Carver Acad.	Pierre Toussaint Academy
Academy of Detroit West	Grand Rapids Public Schools	Plymouth Educational Center
Adrian Public Schools	Hamtramck Public Schools	Pontiac City School District
Allen Academy	Hazel Park City School District	Port Huron Area School
Ann Arbor Public Schools	Highland Park Public Schools	River Rouge
Battle Creek Public Schools	Holland Public Schools	Romulus Community Schools
Bay City Public Schools	Hope Academy	Saginaw City School District
Beacon International Academy	Hope of Detroit Academy	Sauk Trail Academy
Beecher Community School District	Inkster City School District	Sigel Township School Dist. #3
Benton Harbor Public Schools	Jackson Public Schools	Star International Academy
Buena Vista School District	Kalamazoo Advantage Academy	Thomas Gist Academy
Center Academy	Kalamazoo Public Schools	Taylor School District
Center for Literacy & Creativity	King Academy	Threshold Academy
Cesar Chavez Academy	Lakeshore Public School Academy	Timberland Academy
Cherry Hill School of Perf. Arts	L'Anse Creuse Public Schools	Timbuktu Academy of Science & Tech.
Church School District	Lansing Public Schools	Traverse City Area Public Schools
Commonwealth Com. Dev. Acad.	Linden Charter Academy	Tri Valley Academy
Conner Creek Academy	Mid-Michigan Public School Academy	Utica Community Schools
Da Vinci Institute	Monroe Public School	Voyageur Academy
Dearborn Academy	Mosaica Academy of Saginaw	Walter French Academy
Dearborn City School District	Mt. Clemens Community Schools	Wayne-Westland Community Schools
Detroit City Public Schools District	Muskegon Heights Public Schools	Wells Township
Dove Academy of Detroit	Muskegon Public Schools	William C. Abney Academy
El-Majj Malik El-Shabazz Academy	Navigator Academy	Woodward Academy
Ferndale School District	Northridge Academy	Wyoming Public Schools
Flint City School District	Oak Park Schools	YMCA Service Learning Academy
Francis Reh Public School Academy	Owosso Public Schools	Ypsilanti Public School District
George Crockett Academy	Pansophia Academy	

LEAs with:

- * 40% or more students or 50 or more students scoring low on the MEAP for 2 of the last 3 years; and
- * Geographic regions that include Empowerment Zones or Enterprise Communities; or
- * 1,000 or more students or 15% or more students who are from families with income below the poverty line; or
- * Eight buildings or 50% or more of buildings in School Improvement status.