



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

September 26, 2005

TO: State Board of Education

FROM: Mike Flanagan, Chairman 

SUBJECT: Approval of Criteria for the 2005-2006 Individuals with Disabilities Education Act Preschool Outcome Indicators Measurement System Grant

On December 4, 2004, The Individuals with Disabilities Education Improvement Act (IDEIA) was reauthorized by Congress to continue and improve support to infants, toddlers, children and youth with disabilities. Section 619 of Part B of IDEIA provides assistance to states to support special education and related services to eligible children with disabilities ages 3 through 5. The Michigan Department of Education receives approximately \$14,000,000 from the U.S. Department of Education, Office of Special Education Programs (OSEP), to implement this section of the IDEIA law. Approximately \$13,300,000 is distributed to the intermediate school districts for local implementation of the program. The remainder is used by the Department to administer, support and evaluate the program.

The 2004 Reauthorization of IDEIA mandated, for the first time, data collection on child outcomes and submission of the information to OSEP in the State Performance Plan every six years and annually in the Annual Performance Plan. The Department of Education will now need to submit information on the percent of preschool children with Individualized Education Programs (IEPs) who demonstrate improved:

- A) positive social-emotional skills (including social relationships);
- B) acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C) use of appropriate behaviors to meet their needs.

This will allow the Michigan Department of Education to continue to meet its obligations and receive funds from the Office of Special Education Programs to serve eligible preschool children.

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To assist the Department to meet this requirement, a preschool special education data collection system must be developed and implemented. Criteria for a competitive grant to an organization with the capacity to develop an assessment tool and data collection system are attached.

It is recommended that the State Board of Education approve the 2005-2006 Individuals with Disabilities Education Improvement Act Preschool Outcome Indicators Measurement System Grant as attached to the Superintendent's memorandum dated September 26, 2005.

Attachment

**MICHIGAN
STATE BOARD OF EDUCATION**

**Criteria for 2005-2006 Individuals with Disabilities Education Improvement Act
Preschool Outcome Indicators Measurement System Grant**

The State Board of Education has adopted as its Strategic Goal “Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students.” In addition, the State Board has adopted the following five Strategic Initiatives to implement the goal:

- Ensuring Excellent Educators
- Elevating Educational Leadership
- Embracing the Information Age
- Ensuring Early Childhood Literacy
- Integrating Communities and Schools

To the extent possible, all grant criteria and grant awards will include priority consideration of the Strategic Goal and the Strategic Initiatives.

BACKGROUND/PURPOSE OF GRANT

X Competitive Formula X New Continuation

The Preschool Outcome Indicators Measurement System Grant annually will collect and analyze information and performance data necessary for special education services for preschool children with disabilities. Data collected and analyzed through this grant will provide direction and improvement targets for preschool children, ages three through five.

LEGISLATION

The Individuals with Disabilities Education Improvement Act (IDEIA, Section 619 of Part B), enacted December 2004, mandates the development and implementation of a State Performance Plan (SPP). The SPP requires improvement strategies and annual benchmarks in key performance areas for six years. Progress on implementation of the SPP will be reported annually through the Annual Performance Report (APR). Both the SPP and the APR are to be submitted to the U.S. Department of Education, Office of Special Education Programs. The APR must include data collection on the progress of each enrolled child.

RATIONALE FOR CRITERIA

A grant is proposed to gather performance and outcome data for the federally required Section 619 of Part B of the Individuals with Disabilities Education Act, State Performance Plan and Annual Performance Report. This grant supports the identification, development and implementation of improvement strategies for children served in the early childhood special education system.

CRITERIA

Defined in Legislation X Defined in Department’s Grant Proposed by Staff

An applicant must:

- Demonstrate capacity to develop and implement a statewide data collection system;

Demonstrate capacity to understand the principles of assessment for preschool children;

Understand the structure of the early childhood system of Michigan and the intermediate school districts;

Demonstrate knowledge of the Michigan Special Education Rules and the federal Individuals with Disabilities Education Improvement Act;

Understand the Individualized Education Program;

Demonstrate the ability to support the Michigan Department of Education in the continuous improvement and focused monitoring process; and

Demonstrate extensive experience with Part B of IDEIA legislation.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Eligible applicants include local and intermediate school district, human service agencies, public or private organizations and agencies, advocacy organizations, institutions of higher learning and others with appropriate expertise and experience. Preschool children with disabilities and providers of preschool special education services comprise the target population.

TOTAL FUNDS AVAILABLE

Up to \$300,000 are available in federal funds from Part B, Section 619 under the IDEIA allocation to Michigan. Funding for up to three to five years will be available contingent upon successful delivery of grant specifications and availability of federal funds.

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

Office of Early Childhood Education and Family Services

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