

GRANT OFFICE USE ONLY

Notification to ITS:

Initials:

GRANT AWARD APPROVAL FORM

1. Official Name of Grant Program:

Date of SBE approval of grant criteria #1 07/01/98
#2 04/13/00 #3 04/13/00

2002 - 2003 State Competitive Projects, Part C
(years) (title)

Initial Amendment Continuation
(type)

Legislation Authorizing this Grant Program: P.L. 102-191 and P.L. 105-17 Individuals with Disabilities Education Act (IDEA)

Federal Grant CFDA Number 84.181A State Grant Other (Private, Foundation)

2. Type and Purpose of Grant Program: (check one)

Request for additional funds to provide assistance and support to the Office of Special Education and Early Intervention Services in conducting the regulatory activities required under IDEA; providing information; federal evaluation activities; and developing parent leadership.

Competitive
 Formula
 Other
Inter-Agency
(specify)

3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)

Priorities

Policies

- Integrating Communities and Schools
- Elevating Educational Leadership
- Embracing the Information Age
- Ensuring Early Childhood Literacy
- Ensuring Excellent Educators

- Bullying
- Character Education
- Creating Effective Learning Environments
- Family Involvement
- Safe Schools

Other

(specify)

4. Grant Categories (if not described in Item 2): NOT APPLICABLE

1. Early On Michigan Inter-Agency Collaborative Grant Award Under the FY 2002-2003 Part C Allocation to Michigan.
2. Evaluation
3. Parent Leadership Program

5. Target Population to be Served by Grant:
Children who have a disability and their families.

6. Total Funds Awarded:

Previous Award:	Additional Award:	Total Grant Award:
\$548,000	\$136,250	\$684,250

7. Eligible Applicants:

The grantees currently holding the award.

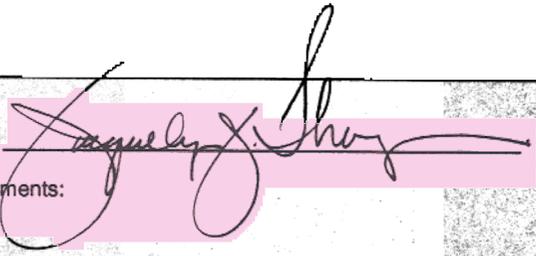
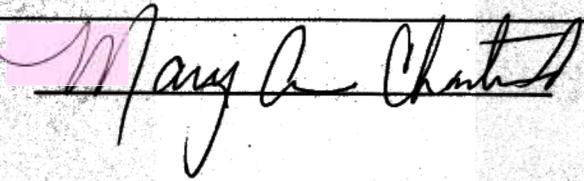
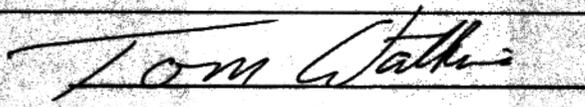
8. Description of Priorities Given to Any Specific Population or Location: NOT APPLICABLE

Native Americans - Inter-Tribal Council.

9. Grant Administration:

<u>Office</u>	<u>Unit</u>	<u>Contact</u>	<u>Phone</u>
Special Education and Early Intervention Services	Quality Assurance Program	Vanessa Winborne	517-335-4865

8878 350

10. OFFICE	Office Director Approval Signature:		Date: <u>7-9-03</u>
	Phone: <u>5-0455</u>	Comments:	
11. BUDGET OFFICE	Budget Office Approval Signature:	<u>N/A</u>	Date: _____
	Comments:		
12. GRANTS OFFICE	Grants Office Approval Signature:		Date: <u>7/18/03</u>
	Comments:	<u>Exhibits B and C are not required.</u>	
13. DEPUTY SUPERINTENDENT	Deputy Superintendent Approval Signature:		Date: <u>7-28-03</u>
	Comments:		
14. SUPERINTENDENT	Superintendent Approval Signature:		Date: <u>7-4-03</u>
	Comments:		

INSTRUCTIONS:

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

2002 – 2003 State Competitive Projects
Under the Individuals with Disabilities Education Act (IDEA), Part C

**1. *Early On*® Michigan Interagency Collaboration Grant Award Under the
FY 2002-2003 Part C Allocation to Michigan**

<u>Recipient</u>	<u>Previous Award</u>	<u>Additional Award</u>	<u>Total Award</u>
Inter-Tribal Council of Michigan	\$ 25,000	\$ 6,250	\$ 31,250

Purpose

This grant facilitates and supports the development of required local interagency memoranda of understanding, the provision of technical assistance and consultation to intra-agency staff, the implementation of the *Early On* System Review, and the further development of the interagency components of the infant and toddler early intervention system with the participating partner agencies.

2. Evaluation

<u>Recipient</u>	<u>Previous Award</u>	<u>Additional Award</u>	<u>Total Award</u>
Wayne State University College of Urban, Labor and Metropolitan Affairs (CULMA)	\$ 363,000	\$ 90,000	\$ 453,000

Purpose

This grant will maintain the on-going evaluation of family satisfaction and implementation of *Early On* Michigan. The findings of the evaluation project will be used by the Michigan Department of Education (MDE) and the State Interagency Coordinating Council (SICC) as part of a quality improvement process to better support families and young children with disabilities. A design for additional methods for gaining public input, i.e. focus groups, interviews and/or site visits, was developed and implemented in FY 2001-2002.

Evaluation findings will be provided to the MDE and SICC as needed. This project was competitively bid for FY 2000-2001. This is the third year of a 3-year grant.

3. Parent Leadership Program

<u>Recipient</u>	<u>Previous Award</u>	<u>Additional Award</u>	<u>Total Award</u>
The Arc Michigan	\$ 160,000	\$ 40,000	\$ 200,000

Purpose

This program, developed by and for parents of children with disabilities, provides development of leadership skills, which facilitates effective parent participation on local and state advisory and

policy-making bodies, and to mentor and support other parents who are new to the world of disabilities.

The grant supports the coordination of technical assistance and training for local and state interagency bodies relative to the inclusion of parents on advisory and policy-making bodies, and to support family involvement in early intervention programs. A component of this program will be follow-up activities and continued development for parents who are now serving on local and state advisory committees and councils. This project was competitively bid for FY 2000-2001. This is the second year of this three year grant.

	<u>Previous Award</u>	<u>Additional Award</u>	<u>Total Award</u>
<u>Total Amount Recommended</u>	\$548,000	\$136,250	\$684,250

Additional Rationale for the Wayne State University Evaluation Project Grant Supplement

The 1997 Individuals with Disabilities Education Act (IDEA) Amendments placed a greater emphasis on performance and results and lessened its focus on process. The accountability work of the Office of Special Education Programs (OSEP) has been restructured to support improved results for infants and toddlers with disabilities. As a result of this changed focus, States must make evidence-based decisions regarding performance and develop scientifically based improvement strategies to address identified problems.

To best use limited resources OSEP has modified its accountability system to a focused monitoring system that is most closely aligned with improved results for children with disabilities. Access to performance data is critical to provide guidance on noncompliance issues and the necessary strategies to improve the early intervention system for infants and toddlers with disabilities. OSEP now requires states to develop corrective action plans and measure the impact of planning strategies on the results for eligible children. In addition, the Annual Performance Report now requires states to provide more information on the performance and the improved results. This performance report is used by OSEP to analyze state's implementation of IDEA and its effectiveness in supporting children with disabilities. The Evaluation Project at Wayne State provides assistance to OSE/EIS to fulfill the performance and improvement requirements of the federal government with a multitude of information collected by its Family Satisfaction, Local Implementation and Service Coordinator studies. In addition, the Evaluation Project is very instrumental in providing guidance to OSE/EIS in the development of a local self-assessment tool for intermediate school districts to collect additional information needed for the Annual Performance Report. Another role of the Evaluation Project is as a consultant for other *Early On*® Grantees. Information garnered from the various studies and activities conducted by the Wayne State University Evaluation Project provides OSE/EIS the necessary data to determine the effectiveness of the *Early On* system and areas in need of improvement.

The OSE/EIS is in the process of restructuring its grant management system to improve coordination of grant activities with the continuous improvement monitoring and planning process. Grants in the office had different fiscal years. This grant originally ended June 30, 2003. However, the newly re-bid grant will not begin before October 1, 2003. Wayne State agreed to continue their work to bridge this 3-month gap. This \$90,000 addition is to fund the Wayne State University Evaluation Project to realign with the state fiscal year.