

RECEIVED

AUG 30 2004

GRANT OFFICE USE ONLY
Notification to ITS:
Initials:

GRANT AWARD APPROVAL FORM

CHIEF ACADEMIC OFFICER

1. Official Name of Grant Program:		Date of SBE approval of grant criteria 6-26-2003	
2004 - 2005 (years)	Mandated Activities Projects, Part B and Part C (title)	<input checked="" type="checkbox"/> Initial (type)	<input type="checkbox"/> Amendment <input type="checkbox"/> Continuation
Legislation Authorizing this Grant Program: P.L. 105-17 and P.L. 102-191 Individuals with Disabilities Education Act (IDEA)			
<input checked="" type="checkbox"/> Federal Grant CFDA Number 84.027A		<input type="checkbox"/> State Grant <input type="checkbox"/> Other (Private, Foundation)	
2. Type and Purpose of Grant Program: (check one)		<input checked="" type="checkbox"/> Competitive	
Parent involvement is a critical element of both Part C and Part B of the Individuals with Disabilities Education Act (IDEA). The Office of Special Education and Early Intervention Services has a responsibility to assure that a comprehensive system of support is in place for parents, infants, toddlers, children and youth with disabilities. This initiative provides leadership in designing the development and implementation of a statewide integrated, responsive system of support and information for parents and families.		<input type="checkbox"/> Formula	
		<input type="checkbox"/> Other	
		(specify)	
3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)			
<u>Priorities</u>		<u>Policies</u>	
<input type="checkbox"/> Integrating Communities and Schools	<input type="checkbox"/> Elevating Educational Leadership	<input type="checkbox"/> Bullying	<input type="checkbox"/> Character Education
<input type="checkbox"/> Embracing the Information Age	<input type="checkbox"/> Ensuring Early Childhood Literacy	<input checked="" type="checkbox"/> Creating Effective Learning Environments	<input type="checkbox"/> Family Involvement
<input type="checkbox"/> Ensuring Excellent Educators		<input type="checkbox"/> Safe Schools	
		<input type="checkbox"/> Other	
		(specify)	
4. Grant Categories (if not described in Item 2): <input checked="" type="checkbox"/> NOT APPLICABLE			
5. Target Population to be Served by Grant: Infants and toddlers, students with disabilities, and their families.			
6. Total Funds Awarded: \$600,000			
7. Eligible Applicants: The grantees currently holding the award.			
8. Description of Priorities Given to Any Specific Population or Location: <input checked="" type="checkbox"/> NOT APPLICABLE			
9. Grant Administration:			
Office Office of Special Education and Early Intervention Services	Unit Finance Management Unit	Contact John Andrejack	Phone 373-2949

10355

804

10. OFFICE
 Office Director Approval Signature: J. Sherry Date: 8/24/04
 Phone: 5-04/55 Comments:

11. BUDGET OFFICE
 Budget Office Approval Signature: N/A Date: _____
 Comments:

12. GRANTS OFFICE
 Grants Office Approval Signature: Mary Ann Chantrel Date: 8/30/04
 Comments:
Exhibits B and C are not required.

13. DEPUTY SUPERINTENDENT
 Deputy Superintendent Approval Signature: Jenny M. Hughes Date: 9-1-04
 Comments:

14. SUPERINTENDENT
 Superintendent Approval Signature: Tom Watto Date: 9-27-04
 Comments:

INSTRUCTIONS:

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items -14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

2004-2005 Mandated Activities
Under Individuals with Disabilities Education Act (IDEA), Part B

Parent Support and Education Grant

<u>Recipient</u>	<u>Amount Recommended</u>
Citizens Alliance to Uphold Special Education (CAUSE)	\$250,000
The Arc Michigan	\$280,000
Washtenaw ISD	\$70,000
Total Amount Recommended	\$600,000

Purpose

Parent involvement is a critical element of both Part C and Part B of the Individuals with Disabilities Education Act (IDEA). The Office of Special Education and Early Intervention Services has a responsibility to assure that a comprehensive system of support is in place for parents of infants, toddlers, children, and youth with disabilities. This system must be responsive to the new era of data based accountability. This initiative provides leadership in designing the development and implementation of a statewide, integrated, responsive system of support and information for parents and families. The systems design work will be collaborative, stakeholder based, and include the development of parents as partners and leaders. This initiative will assist in achieving a long-term goal of embedding parent support and information capacity within the system at the intermediate and local school level.

This project was competitively bid for the 2004-2005 fiscal year. This project will be awarded for up to five years, dependent on availability of federal funds and acceptable project performance.