



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING



JENNIFER M. GRANHOLM  
GOVERNOR

MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

July 25, 2005

MEMORANDUM

To: State Board of Education

From: Michael P. Flanagan, Chairman 

Subject: Approval of Criteria for Allocation of Title II Statewide Highly Qualified Teachers Funds to Support Teacher Induction Assessment

The Michigan Department of Education currently has \$80,000.00 in Title II Statewide Highly Qualified Teachers funds to pilot a program to apply and assess the ASSIST (Advocating Strong Standards-based Induction for Teachers) resources for mentor training and support to beginning teachers. The program is aligned with the Entry Level Standards for Michigan Teachers and includes a self-assessment process culminating in a portfolio of professional growth exhibits, which are developed during induction.

In order to pilot this program, and in support of beginning teachers' professional growth during induction, Department staff propose to make these funds available to Intermediate School Districts that meet the following criteria:

- Grants in amounts ranging from \$10,000 to \$50,000 would be made available to Intermediate School Districts serving high priority schools in Antrim County, Grand Traverse County, Kalkaska County and Washtenaw County.
- Funds would be used to help cover the cost of released time for mentoring interactions and support of beginning teachers as the professional portfolio is built and self-assessment activities are shared.

For the 2005-06 school year, a total of two grants would be needed to ensure that teachers in the counties identified for support will be provided with appropriate coordinated assistance.

It is recommended that the State Board of Education approve the criteria for allocation of Title II Highly Qualified Teacher Statewide funds to support the pilot of the Teacher Induction Assessment as described in the Superintendent's memorandum dated July 25, 2005.

STATE BOARD OF EDUCATION

KATHLEEN N. STRAUS – PRESIDENT • JOHN C. AUSTIN – VICE PRESIDENT  
CAROLYN L. CURTIN – SECRETARY • MARIANNE YARED MCGUIRE – TREASURER  
NANCY DANHOF – NASBE DELEGATE • ELIZABETH W. BAUER  
REGINALD M. TURNER • EILEEN LAPPIN WEISER

606 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909  
www.michigan.gov/mde • (517) 373-3324

MICHIGAN  
STATE BOARD OF EDUCATION

**Criteria for Professional Standards Assessment System Grant**

The State Board of Education (SBE) has adopted as its Strategic Goal “Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students.” In addition, the SBE has adopted the following five Strategic Initiatives to implement the goal:

- Ensuring Excellent Educators
- Elevating Educational Leadership
- Embracing the Information Age
- Ensuring Early Childhood Literacy
- Integrating Communities and Schools

To the extent possible, all grant criteria and grant awards will include priority consideration of the Strategic Goal and the Strategic Initiatives.

**BACKGROUND/PURPOSE OF GRANT**

Competitive                      Formula                       New                      Continuation (*check all that apply*)

These grants will use a pilot program to apply and assess the ASSIST (Advocating Strong Standards-based Induction for Teachers) resources to provide mentor training and support to beginning teacher as they pilot a self-assessment process culminating in a portfolio of professional growth exhibits which occurs during induction and is aligned with the Entry Level Standards for Michigan Teachers.

**LEGISLATION**

See attached legislation for new teacher induction and professional development. Section 1526

**RATIONALE FOR CRITERIA**

Creating a systemic approach to the preparation of teachers and continued professional growth during the induction period is most effective when it is work embedded and uses a consistent set of standards for assessing teacher growth. This grant will allow MDE to pilot a system of formative assessment based on the New Teacher Center Model. This assessment process is aligned with the Entry Level Standards for Michigan Teachers and will provide information about the potential of administrator observation protocols and formative assessment which culminates in the use of the professional portfolio to document a beginning teacher’s professional growth.

**CRITERIA**

Defined in Legislation                       Defined in Department’s Grant                       Proposed by Staff

- Intermediate School Districts serving high priority schools in Antrim County, Grand Traverse County, Kalkaska County, and Washtenaw County

**ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT**

Selected high priority school districts in Antrim County, Grand Traverse County, Kalkaska County, and Washtenaw County.

**TOTAL FUNDS AVAILABLE**                      \$80,000.00

**OFFICE ADMINISTERING GRANT/PROGRAM CONTACT**

Office of Professional Preparation Services, Bonnie Rockafellow, 373 7861