

ADVANCED PLACEMENT POLICIES FOR MICHIGAN COLLEGES AND UNIVERSITIES INTRODUCTION

The Program

The Advanced Placement Program[®] is a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the Program has provided motivated high school students with the opportunity to take college-level courses in a high school setting. Students who participate in the Program not only gain college-level skills, but in many cases they also earn college credit while they are still in high school. AP courses are taught by dedicated and enthusiastic high school teachers who follow course guidelines developed and published by the College Board.

The Program's success is rooted in the collaborative efforts of motivated students, dedicated teachers, and committed schools. By participating in the Program, secondary schools make the commitment to organize and support at least one class that is equivalent to a first-year college course.

There are currently more than 110,000 teachers leading AP courses in high schools worldwide. AP teachers are some of the world's finest. The Program is strengthened by their participation in professional development workshops and Summer Institutes and in the annual AP Reading where thousands of AP teachers and college faculty gather at college sites across the United States to score the AP Exams using rigorous guidelines.

The Program's Role

The AP Program plays a creative role as well as a facilitative one. As an intermediary among participating institutions, the Program does the following: Chooses college faculty and AP secondary school teachers who develop college-level Course Descriptions and examinations, and facilitates this development process; Administers and scores examinations based on the learning goals described in the Course Descriptions; Sends AP Grade Reports to the students, their schools, and their designated colleges; Prepares publications, online materials, and other resources to supplement and support the Program's activities; Provides conferences, consultants, and curricular materials to help interested schools establish college-level courses; Assists schools and teachers in their efforts to prepare students through professional development initiatives such as AP Vertical Teams[®]; Conducts research and strives to develop new services and products that enhance quality education.

AP Program Facts

The AP Program offers 37 courses in 20 subject areas. Nearly 60 percent of U.S. high schools participate in the AP Program. In 2007, 2.1 million AP Exams were administered nationwide. More than 60,000 teachers nationwide attended AP workshops and institutes for professional development last year. Over 90 percent of the nation's colleges and universities have an AP policy granting incoming students credit, placement, or both, for qualifying AP Exam grades.

ADVANCED PLACEMENT POLICIES

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Effective April 8, 1996, Public Acts 160 (HB 4643) created the Postsecondary Enrollment Options Act (PSEO), providing for the participation of high school students in dual enrollment or postsecondary enrollment options. The bill is tie-barred to Public Acts 159 and 161, which, in part, direct the State Board of Education to publish a college level equivalent/Advanced Placement course directory.

Specifically, Public Act 159 (HB4640) states:

Sec. 1474.(1) The state board annually shall publish and distribute to school districts and public school academies, and upon request to non public high schools, a college level equivalent course directory. Subject to subsection (2), the college level equivalent course directory shall list postsecondary institutions in the state that grant college level equivalent credit and, for each of those postsecondary institutions, shall describe the institution's, college level equivalent credit policy and detail the specific courses and number of credits for which college level equivalent credit may be granted and the college level equivalent credit examination that must be completed and the score that must be achieved to qualify for college level equivalent credit for each of the courses.

(2) The state board shall not include information about a particular postsecondary institution in the college level equivalent course directory unless the chief academic officer of the institution, or his or her designee, review the information before publication and verifies in writing that it is accurate.

This section contains listings of awards of advanced placement credit for postsecondary institutions in Michigan. Credit is awarded for successful completion of any College Board advanced placement examination. Credits are awarded after official examination results are received and the student is enrolled in the institution. The number of credits granted for a particular advanced placement examination may vary from one institution to another and may depend on the score earned on the examination.

This publication reflects the most current institutional policies regarding Advanced Placement. All Michigan Colleges and universities were provided the opportunity to report on their Advanced Placement policies. For some institutions, this request was not applicable, and thus they are not included in this directory. While every effort has been made to present the most current information, it is always good practice to contact the institution with any questions that may arise upon review of the Advanced Placement policies contained in this section. If you have further questions, please contact:

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