

Direct questions regarding this form to 3-1806.

GRANT AWARD APPROVAL FORM

1. OFFICIAL NAME OF GRANT PROGRAM:	Date of SBE Approval of Grant Criteria 01-13-04		
2006--2007 Title II Part A(3): Improving Teacher Quality Competitive Grant Program (years) (years) (title)			
Type: <input checked="" type="checkbox"/> Initial <input type="checkbox"/> Amendment <input type="checkbox"/> Continuation			
Legislation Authorizing This Grant Program: No Child Left Behind Act			
<input checked="" type="checkbox"/> Federal Grant: CFDA Number <u>84.367B</u> <input type="checkbox"/> State Grant <input type="checkbox"/> Other (Private, Foundation)			
2. Purpose of Grant Program: To provide grant awards that support the formation of partnerships between high-need local education agencies, and universities' departments of arts and sciences and teacher education to provide sustained and high quality professional development for teachers, principals and paraprofessionals.	Type of Grant Program: (check one) <input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other: (specify below)		
3. SBE Priorities and Policies That This Grant Program Supports: (check all that apply)			
<u>Priorities</u> <input type="checkbox"/> Integrating Communities and Schools <input checked="" type="checkbox"/> Elevating Educational Leadership <input type="checkbox"/> Embracing the Information Age <input type="checkbox"/> Ensuring Early Childhood Literacy <input type="checkbox"/> Ensuring Excellent Educators	<u>Policies</u> <input type="checkbox"/> Bullying <input type="checkbox"/> Character Education <input type="checkbox"/> Creating Effective Learning Environments <input type="checkbox"/> Family Involvement <input type="checkbox"/> Safe Schools	<input type="checkbox"/> Other: (specify below)	
4. Grant Categories (if not described in Item 2): <input type="checkbox"/> NOT APPLICABLE Categories of partnerships for professional development in English Language Arts, Mathematics, Science, Social Studies, Fine Arts, and Sustained Learning.			
5. Target Population to be Served by Grant: Not-Yet-Qualified teachers in schools with no less than 20% of its students living below the poverty line served through partnerships with university Colleges of Teacher Education and Colleges of Arts and Sciences.			
6. Total Funds Awarded: \$2,684,727			
7. Eligible Applicants: Institutions of higher education with divisions in teacher and principal preparation in partnership with a high need LEA and a university's school of arts and sciences.			
8. Description of Priorities Given to Any Specific Population or Location: <input type="checkbox"/> NOT APPLICABLE Partnerships of schools not making AYP with a minimum of not less than 20% poverty who are able to show evidence of a professional development design.			
9. Grant Administration:			
<u>Office</u>	<u>Unit</u>	<u>Contact</u>	<u>Phone</u>
Office of Professional Preparation Serv.	Professional Preparation & Development	Catherine Smith	50874
Prepared by: Claudia Nicol		Phone Number: 51151	

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AUG 02 2006

DEPUTY SUPERINTENDENT
CHIEF ACADEMIC OFFICER

1708

17963

10. OFFICE		
Office Director Approval Signature: <u>Flora L. Jenkins</u>	Date: <u>7/25/06</u>	
Phone: <u>3-6525</u>	Comments:	
11. GRANTS OFFICE		
Grants Office Approval Signature: <u>Mary C. Charbono</u>	Date: <u>8/1/06</u>	
Comments:		
<input type="checkbox"/> Exhibit A Not Required	<input checked="" type="checkbox"/> Exhibit B Not Required	<input checked="" type="checkbox"/> Exhibit C Not Required
12. DEPUTY SUPERINTENDENT		
Deputy Superintendent Approval Signature: <u>Henry M. Hughes</u>	Date: <u>8-3-06</u>	
Comments:		
13. SUPERINTENDENT		
Superintendent Approval Signature: <u>[Signature]</u>	Date: _____	
Comments:		

INSTRUCTIONS

- A. Complete items 1-10 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 - Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 - Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 - Exhibit C---Map of Michigan indicating the location of recommended applicants. Link to: <http://mdeintranet/inside/off/grants/grants.htm> for sample maps.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grants Administration and Coordination Unit.

**Improving Teacher Quality 2006-2007
Applicants Recommended for Funding**

<u>Institution</u>	<u>Project Area</u>	Amount Requested	Amount Recommended
Calvin College	English Language Arts	\$200,000	\$184,102
Ferris State University	Adult Education	\$200,000	\$184,102
Grand Valley State University	Science	\$198,892	\$184,102
Lawrence Technological University	Special Education	\$199,925	\$184,102
Michigan State University	Mathematics & Science	\$199,680	\$184,102
Michigan Technological University	Statistics & Probability	\$198,233	\$184,102
Michigan Technological University	Algebra	\$194,020	\$184,102
Northern Michigan University	Science	\$173,658	\$170,004
Oakland University	Literacy	\$198,767	\$184,102
Saginaw Valley State University	Mathematics	\$197,112	\$184,102
Saginaw Valley State University	English Language Arts	\$198,561	\$184,102
Spring Arbor University	English Language Arts	\$199,672	\$184,102
University of Michigan	Family Mathematics & Science	\$199,999	\$184,102
University of Michigan	English Language Arts – Gr. 6-8	\$200,000	\$184,102
University of Michigan	Mathematics	\$121,397	\$121,397