

RECEIVED

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Notification to ITS:

Initials:

GRANT AWARD APPROVAL FORM

AUG 12 2005

CHIEF ACADEMIC OFFICER

1. Official Name of Grant Program:		Date of SBE approval of grant criteria a. 02/22/01; b. 06/12/01; c. 06/13/02; d. No bd. criteria since this is for Admin. purposes; e. 06/13/02; f. 06/26/03; g. 09/21/00; h. 09/21/00; i. 07/01/98	
2005 - 2006 (years)	Mandated Activities Projects, Part B (title)	<input checked="" type="checkbox"/> Initial (type)	<input type="checkbox"/> Amendment <input type="checkbox"/> Continuation
Legislation Authorizing this Grant Program: P.L. 102-119 Individuals with Disabilities Education Act (IDEA 2004)			
<input checked="" type="checkbox"/> Federal Grant CFDA Number 84.027A		<input type="checkbox"/> State Grant	<input type="checkbox"/> Other (Private, Foundation)
2. Type and Purpose of Grant Program: (check one) To provide assistance and support to the Office of Special Education and Early Intervention Services in conducting the regulatory and administrative activities required under IDEA 2004; provide statewide mediation and transition services; provide direct services to students and their providers regarding assistive technology; provide information and technical assistance; provide a statewide integrated, responsive system of support and information for parents and families; and offer statewide services to schools for all students with disabilities.		<input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other <hr/> (specify)	
3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)			
<u>Priorities</u>		<u>Policies</u>	
<input checked="" type="checkbox"/> Integrating Communities and Schools		<input type="checkbox"/> Bullying	
<input checked="" type="checkbox"/> Elevating Educational Leadership		<input checked="" type="checkbox"/> Character Education	
<input checked="" type="checkbox"/> Embracing the Information Age		<input checked="" type="checkbox"/> Creating Effective Learning Environments	
<input type="checkbox"/> Ensuring Early Childhood Literacy		<input checked="" type="checkbox"/> Family Involvement	
<input checked="" type="checkbox"/> Ensuring Excellent Educators		<input checked="" type="checkbox"/> Safe Schools	
<input type="checkbox"/> Other <hr/> (specify)			
4. Grant Categories (if not described in Item 2): <input type="checkbox"/> NOT APPLICABLE			
a. Assistive Technology Materials and Resources		g. Personnel Development Mini Grants and Activities	
b. Dispute Resolution Project		h. Statewide Autism Resources and Training (START) Center	
c. Education Information Network		i. Technical Assistance for Transition Services	
d. Focused Monitoring/Self-Assessment			
e. Integrated Behavior and Learning Support			
f. Parent Support and Education Grant			
5. Target Population to be Served by Grant: Infants and toddlers, students with disabilities, and their families.			
6. Total Funds Awarded: \$9,063,700			
7. Eligible Applicants: The grantees currently holding the award.			
8. Description of Priorities Given to Any Specific Population or Location: <input checked="" type="checkbox"/> NOT APPLICABLE			
9. Grant Administration:			
Office Office of Special Education and Early Intervention Services	Unit Finance Management	Contact John Andrejack	Phone 373-2949

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10. OFFICE	Office Director Approval Signature: <u><i>Jaqueline Shroy</i></u>	Date: <u>7-29-05</u>
	Phone: <u>5-04/55</u>	Comments:
11. BUDGET OFFICE	Budget Office Approval Signature: <u>n/A</u>	Date: _____
	Comments:	
12. GRANTS OFFICE	Grants Office Approval Signature: <u><i>Mary C. Chartrand</i></u>	Date: <u>8/3/05</u>
	Comments: <u>Exhibits B and C are not required.</u>	
13. DEPUTY SUPERINTENDENT	Deputy Superintendent Approval Signature: <u><i>Gregory M. Hughes</i></u>	Date: <u>8-15-05</u>
	Comments:	
14. SUPERINTENDENT	Superintendent Approval Signature: <u><i>Mike Flanagan</i></u>	Date: <u>8-15-05</u>
	Comments:	

INSTRUCTIONS:

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 1-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

**2005-2006 Mandated Activities
Under Individuals with Disabilities Education Act (IDEA 2004), Part B**

1. Assistive Technology Materials and Resources

<u>Recipient</u> Clinton County RESA	<u>Amount Recommended</u> \$1,010,000
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Purpose

This project will provide information regarding the latest technologies to providers serving students with disabilities. The training and services component focuses on building school district capacity through a team approach to address students' assistive technology needs. The project provides assistive technology product information; linkages among stakeholders; individual student diagnostic assessments; evaluation of students' needs regarding equipment for individuals with disabilities; and recommendations to modify tools for the work environment of individuals with disabilities. Funding provides expertise to provide services to students with disabilities and their providers relative to high and low assistive technology. This project was competitively bid for the 2001-2002 fiscal year. This is the fifth year of a five-year grant.

2. Dispute Resolution Project

<u>Recipient</u> Dispute Resolution Association of Michigan Lansing, Michigan	<u>Amount Recommended</u> \$280,000
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Purpose

This statewide project will provide an alternate form of conflict resolution related to due process hearings and complaints. The project will provide a system for conducting dispute resolutions which includes, but is not limited to: training mediators, processing requests for mediations, collecting data, developing and maintaining a manual/publications, and evaluating program effectiveness. The project also will provide training to school district personnel and parents in communication and negotiation techniques and strategies to resolve differences among themselves. This project was competitively bid for the 2001-2002 fiscal year. This is the fifth year of a five-year grant.

3. Education Information Network

<u>Recipient</u> Eaton ISD	<u>Amount Recommended</u> \$1,153,500
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Purpose

This project will provide consumers and providers of special education and early intervention services with information about personnel development activities designed to increase their capacity to meet the learning needs of infants, toddlers, children, and youth with disabilities and their families.

The project prints and disseminates numerous publications developed by the Office of Special Education and Early Intervention Services and related educational groups. Project staff also produce written documents. The project maintains a comprehensive database that serves as the resource for an electronic and print resource directory of Michigan and national service providers for individuals with disabilities. Printed documents and public relations files are stored in an electronic file for future use. The Education Information Network also collaborates with other Mandated Activities Projects, offering services relating to publications and grantee websites. In addition, the project runs the CENMI.ORG website. This project was competitively bid for the 2002-2003 fiscal year. This is the fourth year of a five-year grant.

4. Focused Monitoring/Self-Assessment

<u>Recipient</u>	<u>Amount Recommended</u>
Livingston ESA	\$2,000,000

Purpose

This year merges the work of compliance monitoring and continuous improvement efforts. The initiative undertaken this year aligns efforts in working with school districts, state agencies, and service areas (Part C) between identification and correction of non-compliance for students, as well as identification and improvement of systemic issues related to state identified goals and priorities. This integration allows for a focus on a small set of critical indicators based on improving results for children with disabilities and their families, supports improvement in the validity and reliability of data used to measure performance, indicates areas of highest need for technical assistance, and focuses the Office of Special Education and Early Intervention Services' resources to those in greatest need.

The project was initiated in 1998-99 with administrative funds. The project efforts are being continued under mandated activities funds, as permitted under the IDEA.

5. Integrated Behavior and Learning Support

<u>Recipient</u>	<u>Amount Recommended</u>
Macomb ISD	\$1,704,700

Purpose

This grantee is recommended to directly receive \$1,704,700 to provide a statewide system of information, technical assistance, training, and support to assist schools in the development and implementation of school-wide research-based strategies for early identification and intervention of students at-risk for behavioral and academic failure. In addition, awareness and dissemination for school-wide approaches to positive behavior support is a continuous need across the state. While some schools have effectively implemented strategies for positive behavior support, as well as problem-solving teams for academic interventions, many others including those identified as high priority, remain in need of assistance. This will help achieve the Michigan State Board of Education Strategic Goal to attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students. This project was competitively bid for the 2002-2003 fiscal year. This is the fourth year of a five-year grant.

6. Parent Support and Education Grant

<u>Recipient</u>	<u>Amount Recommended</u>
Citizens Alliance to Uphold Special Education (CAUSE)	\$125,000
The Arc Michigan	\$90,000
Washtenaw ISD	\$35,000
Total Amount Recommended	\$250,000

Purpose

Parent involvement is a critical element of both Part C and Part B of the Individuals with Disabilities Education Act (IDEA 2004). The Office of Special Education and Early Intervention Services has a responsibility to assure that a comprehensive system of support is in place for parents of infants, toddlers, children, and youth with disabilities. This system must be responsive to the new era of data based accountability. This initiative provides leadership in designing the development and implementation of a statewide, integrated, responsive system of support and information for parents and families. The systems design work will be collaborative, stakeholder based, and include the development of parents as partners and leaders. This initiative will assist in achieving a long-term goal of embedding parent support and information capacity within the system at the intermediate and local school level. This project was competitively bid for the 2004-2005 fiscal year.

7. Personnel Development Mini-Grants and Activities

<u>Recipient</u>	<u>Amount Recommended</u>
Marquette-Alger RESA	\$390,000

Purpose

This project will provide competitive personnel development mini-grants to school buildings and districts where the Special Education sub-group did not meet Annual Yearly Progress (AYP). The purpose of the grant is to improve student performance in schools where the special education sub-group did not meet AYP. The grants will develop sustained learning opportunities that are based on research and best practices for the improvement of the performance of students with disabilities. The projects will focus on data based building needs that will improve the performance of students with disabilities, through research-based instructional strategies. This project was competitively bid for the 2000-2001 fiscal year.

8. Statewide Autism Resources and Training (START) Center

Recipient
Grand Valley State University

Amount Recommended
\$1,275,500

Purpose

This grant will continue to fund the START Center and maintain the START State Team, which is designed to enhance the professional expertise of school personnel who work with students with autism. START will create training materials and deliver training to intensive training sites throughout the state. START will also continue to fund and showcase Best Practices Model Demonstration Projects as part of Michigan's required personnel development activities.

This project was initiated in 2000-2001 and funded as one of three sub-grants with a combination of state aid and federal funds under the IDEA. In 2001-2002, START was fully funded under the IDEA.

9. Technical Assistance for Transition Services

Recipient
Ionia ISD

Amount Recommended
\$1,000,000

Purpose

Transition Services are a required component under the IDEA 2004. Ongoing training, technical assistance, and leadership development are provided through this statewide initiative. Performance indicators for federal continuous improvement monitoring are met as a result of this ongoing personnel development activity.

This project also supports continuous improvement for direct services, outreach activities, and transition planning for students who are deaf or hearing impaired. Services will include: assessment and evaluation for academic and behavioral needs; individual consultation and intervention; team consultation and planning; staff and family consultation for individualized education programs and behavior intervention plans; secondary transition services, planning, and implementation; service coordination; staff training; and other services as defined by student individualized education programs. This project is a continuation of a grant negotiated as part of the state improvement plan, based on federal compliance monitoring findings.

Grand Total Amount Recommended
\$9,063,700