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**DEPUTY SUPERINTENDENT
CHIEF ACADEMIC OFFICER**

GRANT OFFICE USE ONLY

Notification to ITS:

Initials:

GRANT AWARD APPROVAL FORM

1. Official Name of Grant Program:

Date of SBE approval of grant criteria a. 09/13/05;
b. 06/13/02; c. 06/13/02; d. 06/26/03;

2005 - 2006 Mandated Activities Projects, Part B
(years) (title)

Initial Amendment Continuation
(type)

Legislation Authorizing this Grant Program: P.L. 102-119 Individuals with Disabilities Education Act (IDEA 2004)

Federal Grant CFDA Number 84.027A State Grant Other (Private, Foundation)

2. Type and Purpose of Grant Program: (check one)

To provide assistance and support to the Office of Special Education and Early Intervention Services in conducting the regulatory and administrative activities required under IDEA 2004; provide information and technical assistance; offer statewide services to schools for all students with disabilities; and, provide a statewide integrated, responsive system of support and information for parents and families.

Competitive
 Formula
 Other

(specify)

3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)

Priorities

- Integrating Communities and Schools
- Elevating Educational Leadership
- Embracing the Information Age
- Ensuring Early Childhood Literacy
- Ensuring Excellent Educators

Policies

- Bullying
- Character Education
- Creating Effective Learning Environments
- Family Involvement
- Safe Schools

Other

(specify)

4. Grant Categories (if not described in Item 2): NOT APPLICABLE

- a. Compliance Information System (CIS)
- b. Early On Comprehensive System of Personnel Development (CSPD) - Child Find
- c. Integrated Behavior and Learning Support
- d. Parent Support and Education Grant

5. Target Population to be Served by Grant:

Infants and toddlers, students with disabilities, and their families.

6. Total Funds Awarded:

\$4,675,137

7. Eligible Applicants:

The grantees currently holding the award.

8. Description of Priorities Given to Any Specific Population or Location: NOT APPLICABLE

9. Grant Administration:

Office
Office of Special Education and
Early Intervention Services

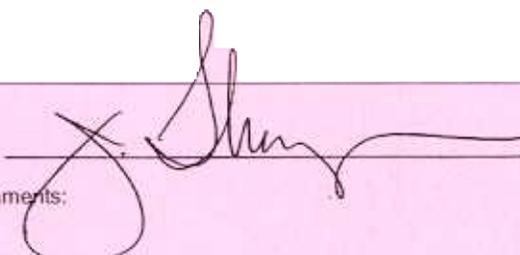
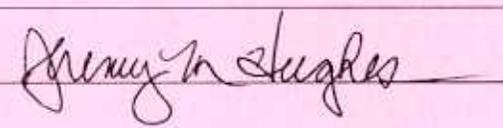
Unit
Finance Management

Contact
John Andrejack

Phone
373-2949

12475 1564

2/19

<p>10. OFFICE</p> <p>Office Director Approval Signature: _____</p> <p>Phone: <u>5-0455</u></p> <p>Comments: _____</p>		<p>Date: <u>3.6.06</u></p>
<p>11. BUDGET OFFICE</p> <p>Budget Office Approval Signature: _____</p> <p>Comments: _____</p>	<p><u>N/A</u></p>	<p>Date: _____</p>
<p>12. GRANTS OFFICE</p> <p>Grants Office Approval Signature: _____</p> <p>Comments: _____</p>	<p><u>Mary A. Chantel</u></p> <p><u>Exhibits B + C are not required.</u></p>	<p>Date: <u>3/14/06</u></p>
<p>13. DEPUTY SUPERINTENDENT</p> <p>Deputy Superintendent Approval Signature: _____</p> <p>Comments: _____</p>		<p>Date: <u>3-16-04</u></p>
<p>14. SUPERINTENDENT</p> <p>Superintendent Approval Signature: _____</p> <p>Comments: _____</p>		<p>Date: <u>3-21-06</u></p>

INSTRUCTIONS:

- A. Complete items 10 on this form. The Grants Administration Unit will facilitate completion of items ~~14~~.
- B. Attach three (3) sets of Exhibits A, B, and C.
 - Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 - Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 - Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

**2005-2006 Mandated Activities
Under Individuals with Disabilities Education Act (IDEA 2004), Part B**

1. Compliance Information System (CIS)

<u>Recipient</u>	<u>Previous Award</u>	<u>Additional Award</u>	<u>Total Award</u>
Enterprises Computing Services, Inc.	\$1,867,100	\$269,337	\$2,136,437

Purpose

These additional funds will continue to provide a web-based system that is integrated with existing Michigan Department of Education, Office of Special Education and Early Intervention Services (MDE/OSE-EIS) databases regarding student and related compliance data. This project will provide local districts a data manager system to track required student data and special education programs and services; maintain compliance data for mandatory state and federal monitoring; and provide basic reporting capabilities to local school districts. Additionally, the project will provide district compliance data summaries.

On October 1, 2005, an 18-month grant agreement began in cooperation with the Department of Management and Budget (DMB) and the Department of Information Technology (DIT). A migration plan was created and is being implemented, which will include realistic timelines, creating the best situation for a successful transition of this system to the DIT.

2. *Early On*® Comprehensive System of Personnel Development (CSPD) - Child Find

<u>Recipient</u>	<u>Previous Award</u>	<u>Additional Award</u>	<u>Total Award</u>
Clinton Co. RESA	\$50,000	\$30,000	\$80,000

Purpose

Federal requirements for Part B include Child Find. These additional funds will support the project in providing technical assistance to Child Find Coordinators; operate a toll-free helpline providing information and referral to callers about Child Find; and, implement a public awareness campaign. This project was competitively bid during FY 2001-2002. This is the fifth year of a five year grant.

3. Integrated Behavior and Learning Support

<u>Recipient</u>	<u>Previous Award</u>	<u>Additional Award</u>	<u>Total Award</u>
Macomb ISD	\$1,704,700	\$252,000	\$1,956,700

Purpose

This grantee is recommended to receive additional funds to provide a statewide system of information, technical assistance, training, and support to assist schools in the development and implementation of school-wide research-based strategies for early identification and intervention of students at-risk for behavioral and academic failure. In addition, awareness and dissemination for school-wide approaches to positive behavior support is a continuous need across the state. While some schools have effectively implemented strategies for positive behavior support, as well as problem-solving teams for academic interventions, many others including those identified as high priority, remain in need of assistance. This will help achieve the Michigan State Board of Education Strategic Goal to attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students. This project was competitively bid for the 2002-2003 fiscal year. This is the fourth year of a five-year grant.

4. Parent Support and Education Grant

<u>Recipient</u>	<u>Previous Award</u>	<u>Additional Award</u>	<u>Total Award</u>
Citizens Alliance to Uphold Special Education (CAUSE)	\$125,000	\$127,000	\$252,000
The Arc Michigan	\$90,000	\$90,000	\$180,000
Washtenaw ISD	\$35,000	\$35,000	\$70,000
Total Amount Recommended		\$252,000	\$502,000

Purpose

Parent involvement is a critical element of both Part C and Part B of the Individuals with Disabilities Education Act (IDEA 2004). The OSE-EIS has a responsibility to assure that a comprehensive system of support is in place for parents of infants, toddlers, children, and youth with disabilities. This system must be responsive to the new era of data based accountability. This initiative provides leadership in designing the development and implementation of a statewide, integrated, responsive system of support and information for parents and families. The systems design work will be collaborative, stakeholder based, and include the development of parents as partners and leaders. This initiative will assist in achieving a long-term goal of embedding parent support and information capacity within the system at the intermediate and local school level. These additional funds will support a six-month continuation of the project, which provides coordination of several parent support services. This project is currently in the process of being rebid for fiscal year 2006-2007.

Grand Total Amount Recommended
\$4,675,137