

GRANT AWARD APPROVAL FORM

1. OFFICIAL NAME OF GRANT PROGRAM:		Date of SBE Approval of Grant Criteria 1/13/2004	
2004--2005 (years) (years)		Title II, Part A(3): Improving Teacher Quality (title)	
Type: <input type="checkbox"/> Initial <input checked="" type="checkbox"/> Amendment <input type="checkbox"/> Continuation			
Legislation Authorizing This Grant Program: No Child Left Behind			
<input checked="" type="checkbox"/> Federal Grant: CFDA Number 84.367B		<input type="checkbox"/> State Grant	<input type="checkbox"/> Other (Private, Foundation)
2. Purpose of Grant Program: To provide grant awards that support the formation of partnerships between high-need local education agencies, and universities' department of arts and sciences and teacher education to provide sustained and high quality professional development for teachers, principals, and paraprofessionals.		Type of Grant Program: (check one) <input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other: (specify below)	
3. SBE Priorities and Policies That This Grant Program Supports: (check all that apply)			
<u>Priorities</u>		<u>Policies</u>	
<input type="checkbox"/> Integrating Communities and Schools		<input type="checkbox"/> Bullying	
<input checked="" type="checkbox"/> Elevating Educational Leadership		<input type="checkbox"/> Character Education	
<input type="checkbox"/> Embracing the Information Age		<input type="checkbox"/> Creating Effective Learning Environments	
<input type="checkbox"/> Ensuring Early Childhood Literacy		<input type="checkbox"/> Family Involvement	
<input checked="" type="checkbox"/> Ensuring Excellent Educators		<input type="checkbox"/> Safe Schools	
<input type="checkbox"/> Other: (specify below)			
4. Grant Categories (if not described in Item 2): <input type="checkbox"/> NOT APPLICABLE			
Categories of partnerships for professional development in English Language Arts, Mathematics, Science, Social Studies, Fine Arts, and Sustained Learning.			
5. Target Population to be Served by Grant:			
Not-yet-qualified teachers in schools with not less than 20% of its students living below the poverty line served through partnerships with university Colleges of Teacher Education and Colleges of Arts and Sciences.			
6. Total Funds Awarded:			
Previous Award - \$2,571,393	Amended Amount - \$121,397	Total Award - \$2,692,790	
7. Eligible Applicants:			
Institutions of higher education with divisions in teacher and principal preparation in partnership with a high need LEA and a university school of arts and sciences.			
8. Description of Priorities Given to Any Specific Population or Location: <input type="checkbox"/> NOT APPLICABLE			
Partnerships of schools not making AYP with a minimum of not less than 20% poverty who are able to show evidence of a professional development design.			
9. Grant Administration:			
<u>Office</u>	<u>Unit</u>	<u>Contact</u>	<u>Phone</u>
Office of Professional Preparation Serv	Program and Professional Development	Cheryl L. Poole	14546
Prepared by: Judy Byrnes		Phone Number: 13895	

1264
11/17

10. OFFICE		
Office Director Approval Signature: <u>Flora L. Jank</u>	Date: <u>8/3/05</u>	
Phone: <u>3-6505</u>	Comments:	
11. GRANTS OFFICE		
Grants Office Approval Signature: <u>Mary Ann Chartrand</u>	Date: <u>8/8/05</u>	
Comments:		
<input type="checkbox"/> Exhibit A Not Required	<input checked="" type="checkbox"/> Exhibit B Not Required	<input checked="" type="checkbox"/> Exhibit C Not Required
12. DEPUTY SUPERINTENDENT		
Deputy Superintendent Approval Signature: <u>Carol Wolsberg</u>	Date: <u>8-10-05</u>	
Comments: <u>mag</u>		
13. SUPERINTENDENT		
Superintendent Approval Signature: <u>Mike Flanagan</u>	Date: <u>8-11-05</u>	
Comments:		

INSTRUCTIONS

- A. Complete items 1-10 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
- Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
- Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
- Exhibit C---Map of Michigan indicating the location of recommended applicants. Link to: <http://www.mdeintranet/inside/off/grants/grants.htm> for sample maps.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grants Administration and Coordination Unit.

Improving Teacher Quality 2004-2005
Applicants Recommended for Increase Funding

<u>Agency</u>	<u>Previous Award</u>	<u>Recommended Increase</u>	<u>Total</u>
Grand Valley State University	\$200,000	\$25,180	\$225,180
Michigan State University	\$73,756	\$54,045	\$127,801
University of Michigan-Dearborn	\$143,993	\$42,172	\$186,165
	<u>\$417,749</u>	<u>\$121,397</u>	<u>\$539,146</u>