

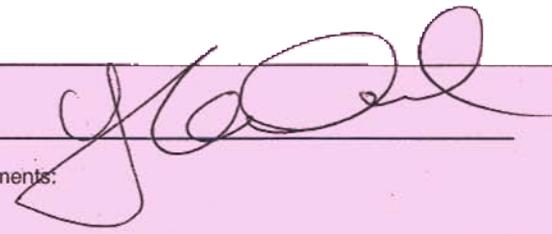
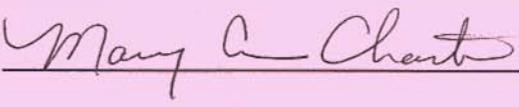
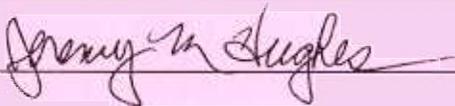
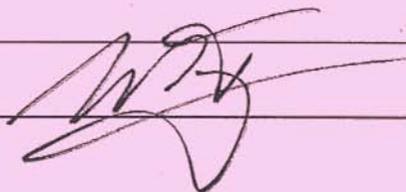
Direct questions regarding
this form to 31806.

GRANT OFFICE USE ONLY
Notification to ITS:
Initials:

GRANT AWARD APPROVAL FORM

1. Official Name of Grant Program:		Date of SBE approval of grant criteria 11/20/2003	
2004 - 2005 (years)	English Language Acquisition and Language Enhancement (Final) (title)	<input type="checkbox"/> Initial (type)	<input type="checkbox"/> Amendment <input checked="" type="checkbox"/> Continuation
Legislation Authorizing this Grant Program: No Child Left Behind Act of 2001 - Title III, Part A., Section 3001			
<input checked="" type="checkbox"/> Federal Grant CFDA Number 84.365A		<input type="checkbox"/> State Grant <input type="checkbox"/> Other (Private, Foundation)	
2. Type and Purpose of Grant Program: (check one)		<input type="checkbox"/> Competitive <input checked="" type="checkbox"/> Formula <input type="checkbox"/> Other	
To ensure that limited English proficient students attain English proficiency and meet State of Michigan standards. To develop high-quality language instruction programs to assist local educational agencies in teaching limited English proficient children and to promote parental and community participation in language instruction educational programs for the parents and communities of English proficient children.		_____ (specify)	
3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)			
<u>Priorities</u>		<u>Policies</u>	
<input checked="" type="checkbox"/> Integrating Communities and Schools	<input type="checkbox"/> Elevating Educational Leadership	<input type="checkbox"/> Bullying	<input type="checkbox"/> Character Education
<input type="checkbox"/> Embracing the Information Age	<input checked="" type="checkbox"/> Ensuring Early Childhood Literacy	<input checked="" type="checkbox"/> Creating Effective Learning Environments	<input checked="" type="checkbox"/> Family Involvement
<input checked="" type="checkbox"/> Ensuring Excellent Educators		<input type="checkbox"/> Safe Schools	
		<input type="checkbox"/> Other _____ (specify)	
4. Grant Categories (if not described in Item 2): <input checked="" type="checkbox"/> NOT APPLICABLE			
5. Target Population to be Served by Grant: Limited English proficient students enrolled in elementary and secondary schools.			
6. Total Funds Awarded: Original: \$7,809,190 Current Requested: \$59,469 Revised: \$7,868,659			
7. Eligible Applicants: Local Education Agencies, Public School Academies, Intermediate School Districts and consortia of these.			
8. Description of Priorities Given to Any Specific Population or Location: <input type="checkbox"/> NOT APPLICABLE Limited English Proficient students enrolled in elementary and secondary schools ages 3 - 21, who have difficulty in speaking, reading, writing or understanding the English language causing them to score below the proficient level on State assessments.			
9. Grant Administration:			
<u>Office</u> School Improvement	<u>Unit</u> Academic Support	<u>Contact</u> Linda Forward	<u>Phone</u> 517-373-8480

x 447

10. OFFICE <i>A Man</i> Office Director Approval Signature: _____ Phone: 517-241-3147	 Comments: _____	Date: <u>2-26-06</u>
11. BUDGET OFFICE Budget Office Approval Signature: _____ Comments: _____	<i>NA</i>	Date: _____
12. GRANTS OFFICE Grants Office Approval Signature: _____ Comments: _____	 <i>Exhibits B + C are not required</i>	Date: <u>3/8/06</u>
13. DEPUTY SUPERINTENDENT Deputy Superintendent Approval Signature: _____ Comments: _____		Date: <u>3-16-06</u>
14. SUPERINTENDENT Superintendent Approval Signature: _____ Comments: _____		Date: <u>3-21-06</u>

INSTRUCTIONS:

- A.** Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
- B.** Attach three (3) sets of Exhibits A, B, and C.
 Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C.** Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D.** Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

Note: Allocations listed on this website are final based on information from the U.S. Department of Education for federal programs and State School Aid Act for state programs. If errors are found in the district information used to calculate the allocations, the amount will be subject to change.

Final: 2/15/05

Title III - Language Acquisition Program F.Y. 2004-05 Final Allocations

Per Pupil Amount: 125.34103749358

Fiscal Agent	District Code	District Name	LEP Count*	LAP Grant*
46010		Adrian Public Schools	473	59,286
63901		AGBU Alex & Marie Manoogian	144	18,049
81010		Ann Arbor Public Schools	997	124,965
80020		Bangor Public Schools	206	25,820
07020		Baraga Area Schools	125	15,668
13020		Battle Creek Public Schools	178	22,311
09010		Bay City Public Schools	554	69,439
34080		Belding Area Schools	299	37,477
63050		Berkley School District	100	12,534
63010		Birmingham Public Schools	188	23,564
63080		Bloomfield Hills School	648	81,221
80090		Bloomington Public	293	36,725
82983		Bridge Academy	219	27,450
41070		Cedar Springs Public Schools	172	21,559
50010		Center Line Public Schools	83	10,403
81902		Central Academy	202	25,319
82918		Cesar Chavez Academy	690	86,485
50080		Chippewa Valley Schools	372	46,627
12010		Coldwater Community Schools	213	26,698
82230		Crestwood School District	142	17,798
82030		Dearborn Public Schools	6,674	836,526
	82030	Dearborn Public Schools	6,580	824,744
	82045	Melvindale-Northern Allen Park	94	11,782
82010		Detroit Public Schools	9,351	1,172,064
33010		East Lansing	234	29,330
63200		Farmington Public School District	2,747	344,312
	63090	Clarenceville School District	102	12,785

*The 2004-05 Title III Language Acquisition Program allocations have been calculated to include the funds for both LEP and Immigrant students.

Fiscal Agent	District Code	District Name	LEP Count*	LAP Grant*
	63200	Farmington Public School District	2,645	331,527
03050		Fennville Public Schools	128	16,044
25010		Flint School District	772	96,763
41110		Forest Hills Public Schools	136	17,046
25000		Genesee Intermediate School District	127	15,918
41120		Godfrey-Lee Public Schools	590	73,951
	41120	Godfrey-Lee Public Schools	552	69,188
	41130	Grandville Public Schools	38	4,763
41020		Godwin Heights Public Schools	237	29,706
70010		Grand Haven Area Public Schools	115	14,414
41010		Grand Rapids Public Schools	4,674	585,844
62050		Grant Public Schools	212	26,572
	62040	Fremont Public Schools	53	6,643
	62050	Grant Public Schools	126	15,793
	62070	Newaygo Public Schools	33	4,136
82055		Grosse Pointe Public Schools	144	18,049
82060		Hamtramck School District	2,491	312,225
80120		Hartford Public Schools	296	37,101
63130		Hazel Park School District	375	47,003
70020		Holland Public Schools	1,252	156,927
82957		Hope of Detroit	132	16,545
44060		Imlay City Community Schools	217	27,199
38170		Jackson Public Schools	84	10,529
39010		Kalamazoo Public Schools	912	114,311
41160		Kentwood Public Schools	465	58,284
63230		Lake Orion Community Schools	328	41,112
	63190	Clarkston Community Schools	141	17,673
	63230	Lake Orion Community Schools	187	23,439
11030		Lakeshore Public Schools	85	10,654
	11901	Countryside Charter School	23	2,883
	11030	Lakeshore Public Schools	62	7,771
13090		Lakeview Schools	84	10,529
63280		Lamphere Schools	292	36,600
07040		L'Anse Area Schools	200	25,068
33020		Lansing School District	1,285	161,063

*The 2004-05 Title III Language Acquisition Program allocations have been calculated to include the funds for both LEP and Immigrant students.

Fiscal Agent	District Code	District Name	LEP Count*	LAP Grant*
82095		Livonia Public Schools	161	20,180
50000		Macomb Intermediate School District	1,483	185,881
58010		Monroe Public Schools	286	35,847
	58030	Bedford Public Schools	47	5,891
	81050	Dexter Community Schools	35	4,387
	58070	Ida Public Schools	4	501
	81080	Manchester Community Schools	56	7,019
	58010	Monroe Public Schools	111	13,913
	81120	Saline Area Schools	33	4,136
61010		Muskegon Public Schools	318	39,858
55901		Nah Tah Wahsh PSA	110	13,788
28203		Northwestern Michigan Migrant Project	250	31,335
63100		Novi Community School District	643	80,594
63250		Oak Park School District	221	27,700
82100		Plymouth-Canton Community Schools	696	87,237
63030		Pontiac School District	1,820	228,121
39140		Portage Public Schools	92	11,531
82975		Riverside Academy	255	31,962
63260		Rochester Community Schools	775	97,139
63040		Royal Oak School District	180	22,561
73010		Saginaw School District	698	87,488
64080		Shelby Public Schools	230	28,828
80010		South Haven Public Schools	242	30,333
63060		Southfield Public Schools	498	62,420
41240		Sparta Area Schools	471	59,036
	41150	Kent City Community Schools	85	10,654
	41240	Sparta Area Schools	386	48,382
74000		St. Clair County Intermediate School District	143	17,924
75010		Sturgis Public Schools	229	28,703
82928		The Dearborn Academy	86	10,779
75080		Three Rivers Community Schools	89	11,155
	75040	Colon Community Schools	35	4,387
	75080	Three Rivers Community Schools	54	6,768
63150		Troy School District	1,622	203,303
50210		Utica Community Schools	740	92,752

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Fiscal Agent	District Code	District Name	LEP Count*	LAP Grant*
80000		Van Buren Intermediate School District	646	80,970
41909		Vista Charter Academy	238	29,831
	82976	Keystone Academy	15	1,880
	70905	Vanderbilt Charter Academy	49	6,142
	41909	Vista Charter Academy	174	21,809
64090		Walkerville Public Schools	286	35,848
	64040	Hart Public Schools	137	17,172
	64090	Walkerville Public Schools	149	18,676
63290		Walled Lake Consolidated Schools	1,113	139,505
50230		Warren Consolidated Schools	2,795	350,328
63300		Waterford School District	439	55,025
11320		Watervliet Public Schools	280	35,095
33215		Waverly Community Schools	180	22,562
	28010	Traverse City Area Public Schools	125	15,668
	33215	Waverly Community Schools	55	6,894
82000		Wayne County RESA	1,373	172,093
	82020	Allen Park Public Schools	15	1,880
	82040	Dearborn Heights School District #7	39	4,888
	82250	Ecorse Public Schools	32	4,011
	82180	Flat Rock Community Schools	3	376
	82050	Garden City Public Schools	39	4,888
	82290	Gibraltar School District	12	1,504
	82300	Grosse Ile Township Schools	5	627
	82320	Harper Woods School District	14	1,755
	82340	Huron School District	6	752
	82080	Inkster Public Schools	1	125
	82090	Lincoln Park Public Schools	120	15,041
	82390	Northville Public Schools	157	19,679
	82110	Redford Union School District #1	6	752
	82120	River Rouge Public Schools	19	2,381
	82400	Riverview Community Schools	18	2,256
	82130	Romulus Public Schools	9	1,128
	82140	South Redford School District	41	5,139
	82405	Southgate Community School District	67	8,398
	82150	Taylor School District	92	11,531
	82155	Trenton Public Schools	9	1,128
	82430	Van Buren Public Schools	21	2,632
	82000	Wayne County RESA	210	26,322
	82160	Wayne-Westland Community Schools	254	31,837

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Fiscal Agent	District Code	District Name	LEP Count*	LAP Grant*
	82240	Westwood Community Schools	15	1,880
	82365	Woodhaven-Brownstone School	155	19,428
	82170	Wyandotte School District	14	1,755
63160		West Bloomfield	415	52,017
70070		West Ottawa Public Schools	735	92,126
41026		Wyoming Public Schools	442	55,401
81020		Ypsilanti School District	400	50,136
70350		Zeeland Public Schools	161	20,180
	70040	Allendale Public Schools	41	5,139
	70350	Zeeland Public Schools	120	15,041
Statewide Totals			62,778	7,868,659

Notes:

2/2/05 82983 Bridge Academy and 82975 Riverside Academy are two new academies that are included on the final list that were not on the original estimated list because student counts were not available at that time.

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