

“Getting Things Done”

o Winter 2006



▶ CATHOLIC FAMILY SERVICES, DOWNRIVER CARES. IONIA COUNTY, FAITH IN YOUTH, CHAR-EM ISD 2 - 3



▶ READETROT, CAMP FIRE USA, CITY YEAR DETROIT, 4-H MENTORING..... 4 - 5



▶ MARESA, MICHIGAN GROUNDWATER STEWARDSHIP, MICHIGAN SERVICE SCHOLARS, CHAR-EM ISD 6 - 9

Michigan's

AmeriCorps

THE MICHIGAN'S AMERICORPS
MEMBER NEWSLETTER

Ionia County Team Celebrates Diversity

Although the Ionia County AmeriCorps team's primary focus for its direct service is delivering service-learning and promoting mentoring at its school sites, it also provides countywide community service. During the five-year history of the program the rural, mid-Michigan county has grown to anticipate the AmeriCorps members partnering with them to support their youth. Summer day camps, an ongoing reading program with monthly free movies for families and friends, and an environmental water festival are a few of the projects the team is involved with. In December, the team takes part in a Festival of Trees that supports the Ionia's community Christmas celebrations and a countywide youth program; each year the team chooses a member to coordinate the project.

As part of the team's involvement, the AmeriCorps members create a tree decorated to symbolize its values and service. In previous years, the trees have included puzzle pieces with themes of "Piecing Together A Stronger Community Through Service-Learning and

Mentoring", a paper doll chain with each "doll" uniquely designed by a student in the county to show the beauty of their differences, and a large tree "mentoring" a small tree. Each year the team also grapples with an ever-present dilemma the isolated county and its majority homogenous citizenry present--the team looks for ways to support their community's traditions while simultaneously welcoming new traditions. This includes an effort to take part in the town's celebration of Christmas in December while allowing for the practices of others.

This year's Festival of Trees project came not only with the normal challenges, but the AmeriCorps team was also faced with a new challenge—none of the members of the team had the time to devote to the project necessary for its coordination. Facing this challenge brought out the true spirit of AmeriCorps—the group persevered and brainstormed to find an interesting solution. The solution was one that answered many of their uncertainties—the solution was not easily



predicted, but came as a byproduct of teamwork—developed by a focus on the solution instead of on the barriers.

This year for Ionia's Festival of Trees, the AmeriCorps team created a display of trees with accessories instead of the traditional usage of only one tree. No one member was given responsibility of pulling together the traditional one tree; each member assumed as much as was determined manageable by the member. Each team member brought one to two
Continued: see DIVERSITY page 7

A Mother's Touch

Catholic Family Services "Mamma Florence"

She may be older than the other Catholic Family Services AmeriCorps members, but that does not keep her from going strong and impacting the lives of many. We call her "Mamma Florence."

Mamma Florence has served her time as a Case Manager at our Teen Parenting Program over this past year. She reaches many of her clients in a way others cannot because she has a way of "telling it how it is." Mamma Florence is good at playing everyone's "Mamma."

Trying to get some more of her hours outside of her busy schedule as a Case Manager, Mamma Florence has spent a lot

of time in the community doing outreach. Florence would read books to little kids, go to families that needed a break from each other and watch kids while parents went out – she would also just lend a listening ear.

One particular family Mamma Florence was spending time with was in panic mode the day she stopped by to visit. Their eight year old daughter had run away from home and been gone for three days. Mamma Florence jumped into mother mode and went out with the girl's mother to find this young child. After spending some time talking with the young girl and reading the situation, it was revealed that the girl had

left because she felt her father was not there for her--the mother and father had recently split up. The child was supposed to spend time with her father; unfortunately, he did not show up, so this girl was very upset at her mother, her father, and everyone else. She did not understand why her father had left her and his family.

"A mother's touch" was what Mamma Florence offered to this family. She was there to calm, listen, teach, and share. The young girl began to talk with her mother and even invited friends over to sit and read with her and "Mamma Florence."

"Operation Warm"

Downriver Cares Helps Keep 660 Children Warm this Winter

On November 12, 2005 over 660 children in the downriver area received new winter coats courtesy of the generous donation by Visteon in the event "Operation Warm". Winter coats were initially ordered for children enrolled in the Head Start sites throughout the Belleville/Van Buren Township area, but the event grew so large that about 100 more coats had to be ordered. In the end "Operation Warm" had serviced families in Romulus, Belleville and Van Buren Townships.

Melissa Craft, an AmeriCorps member at the Family Resource Center in Aquinas, had stated that she felt 'overwhelmed' with emotion just being a part of such a large-scale event that was affecting so many families. "I can't believe all the people that have come together for this event, even the refreshment sponsors who generously donated their products so that



we can provide our families with all these goodies!"

The big event was put together and executed by the Van Buren School District, Visteon, and The Guidance Center's Family Resource Center; in addition, refreshments were provided by the

Belleville Wal-Mart, Meijer, and Tim Horton's locations. Volunteers from the Family Resource Center, Visteon and the Van Buren School District came together to work the event on that Saturday morning, making the event thoroughly successful and a fun time for everyone involved.

Fresh From the Oven

Faith in Youth Holds Cookie Bake Off!

Our program recently had a cookie bake-off to kick off the holiday season. We had about ten mentor/mentee matches come together and submit a recipe for a cookie of their choice. Our church kitchen was in a frenzy for over an hour with the sounds and smells of cookies baking pouring out of it. At the end of the event it wasn't the cookies that we were most proud of producing, it was the smiles that each of the matches had on their faces after their

perfect (or not so perfect) creations came out of the oven. We truly enjoyed this event because it gave the mentors and the mentees a common bond and the opportunity to work together as a team. There were a few children who may have been developmentally behind the other children, but each child was proud of his/her cookie and happy to be part of the event. It was a great holiday kick-off for our program and the people we served.



Breaking Down Social Barriers

Char-Em ISD AmeriCorps 'Mix It Up At Lunch Day'

Students at Charlevoix High School joined millions of students at thousands of schools nationwide in the 4th annual Mix It Up At Lunch Day on Friday, November 18. Mix It Up Day is an event sponsored by the non-profit group Teaching Tolerance, which urges students to sit with new people in their cafeteria and challenges students to identify, discuss, and bring down any social boundaries that exist in their school.

"At first, I was really nervous to sit with people I didn't know," senior Jessica Jenkins said. "Since everyone in the school was doing it together, I didn't mind." For over two weeks, the CHS Student Council and National Honor Society planned and advertised for their second year participating in Mix It Up Day. Kevin Kusina and Chuck Mason, together with the CHS broadcasting class made excellent, informative, hilarious commercials that aired daily during lunch on Rayder TV. Also, the CHS hallways were covered with posters and Mix it Up Day fact sheets.

Despite the many colorful commercials

and posters, many students were uncomfortable and anxious about the idea of stepping out of their comfort zone, and eating lunch with people they didn't know.

"People shouldn't be so negative," Junior Nicole Makowiak said. "If they would just relax and put some effort into Mix It Up, they might have some fun."

Over 200 students are in each of the high school's two lunch hours. Those students were randomly divided into groups of eight or nine and assigned to a table they met new people and talked about things as simple as favorite movies. They also made suggestions for bringing down social walls that divide the school. "I see people that usually eat lunch alone, sitting at a table full of people," Amelia Meier, sophomore, said. "It is interesting to see how people are when they are not with their friends."

The CHS staff was invited to Mix It Up as well. Many teachers ate their lunches with the students. "I noticed that the cafeteria was a lot more quiet on Mix It Up Day," AmeriCorps member Leah Bagdon said. "I think it was because people were really



listening to each other, and taking the event seriously." Overall, the CHS staff and students were pleased with the participation and success of this year's Mix It Up At Lunch Day.

Sophomore Tyler Haske enjoyed it so much, he said, "I think we should have a Mix It Up At Lunch Day once a month!"

Drop Everything and Read!

Readetroit Corps Hosts Literacy Carnivals



This holiday season was a busy one for *Readetroit Corps (RDC)* members. Twenty-six RDC members were asked to put on a literacy carnival in their respective Detroit Public Schools. The purpose of the literacy carnival was to encourage and meet the goal of developing at-home libraries and to encourage reading over the holiday. Students were asked to present a

library card to gain entry into the carnival, which would be decorated with different levels of books to accommodate different reading levels. Parents were in attendance and enjoyed the festivities while learning and receiving information about the RDC program.

Finney High School held their literacy carnival on December 19, 2005 and they dedicated this day "Drop Everything and Read Day." Parents and students were enthusiastic about this fun-filled day because it allowed them to be a part of something positive with their child. Parents and children were also able to participate in several literacy games that

would allow them to win gifts that were donated by Communities In Schools Of Detroit, Inc. Ms. Cox, who is the mother of one of the students, expressed how she is thankful for the RDC program and that she has seen a "major improvement" in her son since he has been working with the RDC members

Overall, the literacy carnivals turned out to be a huge success with over 300 students in attendance with library cards at various Detroit Public Schools. In the future we hope that we will be able to put on programs that will be just as effective as this one that will encourage parent and child interaction.

"Yay, Ruby!"

The Answer to 'Why Bother?'

I'm very lucky to have the opportunity to work in a program that encourages me to have a positive impact on the life of a child. At times, things get so hectic and crazy that I don't have time to remember that this is my purpose, or to believe that I'm achieving it, but then, there are times that prove to me that our contribution is valuable, even though we may not have direct evidence every day.

One of the components of our program includes Self-Reliance presentations, which we give in K-5 classrooms throughout the Grand Rapids Public Schools system. In these presentations, children learn to "taste only what's safe" or to deal with conflicts in a positive and productive way, among many other important topics.

My favorite experience with this aspect of our program happened in a cognitively-

impaired classroom. After teaching a lesson on bike safety, my partner and I set up a trivia game for the kids to compete and showcase what they'd learned.

The entire six weeks that we'd been teaching this curriculum, all these kids had been very attentive, but some, due to their disabilities, were less confident and not very participatory when it came to speaking out. This game required everyone to voice an answer and it was really wonderful seeing everyone get the chance to play and have fun.

But my favorite memory from this occasion was when Ruby, a very small and fragile looking girl who was always smiling but rarely talking, refused her turn to give an answer. Instead of just skipping over her or letting another person on her team go in her place, everyone in this special-ed classroom encouraged her, and



in the end, she stood in front of the class, answered her question, and won a point for her team. When this happened, everyone in her class cheered for her, even though most of them were on opposing teams.

Moments like this one, when a program that we are involved with gives children a chance to feel proud of themselves and encouraged by their peers, is why I am working with Camp Fire USA AmeriCorps.

This is hard. Be strong

Reflections of a City Year Corps Member

Service is hard. There are a lot of tasks to complete. There are a lot of people with needs not being met. We work with people who are demanding. We tutor kids who don't understand the concept of self-respect much less respecting authority. We pour our hearts, our souls and our lives into what we do and the thanks we get at times seem sparse.

But the beauty of what we do lies in the hope we instill in future generations. The brief moments when a child finally can read that really tricky word, or the time they finish an assignment for the first time, those are the moments that make it all worthwhile. Those are the moments we take home and cherish. The scattered moments of accomplishment are the glory of our service.

I work in a school with very challenging students. My school, the Detroit Lions Academy (DLA), is an alternative middle school for students who have been a "challenge" in other academic settings.

Expecting respect is unrealistic. Respect is not given; it is earned. And though earning respect takes incredible patience, once the students accept you and you're a part of their world they are willing to learn from you.

Since early October we have been tutoring small groups of students and assisting in classrooms four days a week. Our most influential role is keeping our easily distracted students on task. The changes we see are miniscule, but they exist. We are making a small difference. One by one, students are starting to be able to settle themselves down. As a whole they are less confrontational and more trusting of our Corps Members. We are earning their respect piece by piece. The most rewarding part about being in DLA is hearing the students ask to come to tutoring. Whenever I enter a classroom I am surrounded by a mob of giddy adolescents asking for some personal attention.

I feel incredibly grateful for the opportunity to serve my community. There are days I feel like the highlight of a child's day. However small, the investment I'm making in other's lives exists and fulfills me.



"As part of an social awareness after school program, City Year Corps Members Patrick Griffith and Earlena Davis work with Detroit Lions Academy Students to create a poster around Malaria Awareness."

Warm The Holidays

4-H Mentoring Helps Families in Need

Crawford County Extension and 4-H Mentoring helped make this past holiday season a little warmer for families in need of outerwear. It was made possible by mentors and mentees of 4-H Mentoring "Life's better with a Mentor!" Just after Thanksgiving, mentors and mentees worked together to decorate an ill-maintained planter box at the courthouse entryway in Grayling.

"After brainstorming ideas, a thorough washing, and a few hours of work, the area was transformed into a donation location for winter wear", Ester Smith an Explore, Experience, Achieve Through 4-H Mentoring AmeriCorps Member serving Crawford County said.

4-H Mentoring not only links youth with

4-H Mentoring AmeriCorps Ester Smith and Crawford Community Christian Help Center Coordinator Gerry Shroeder collect and sort donations.



positive, caring, nurturing adults, but also provides opportunities for mentors and mentees to participate in community service and other youth-centered activities together.

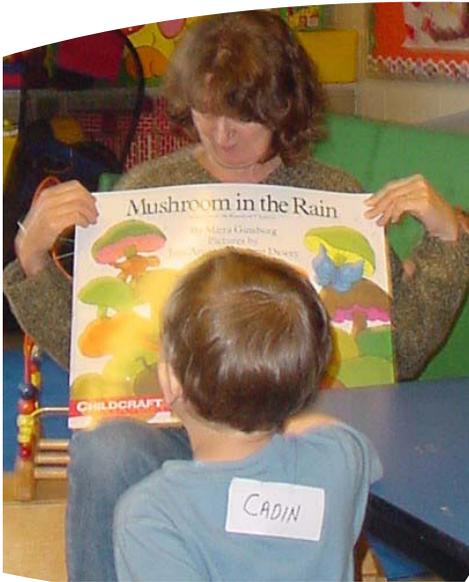
"Decorating the planter box was fantastic!" Mentor, Joyce Frazier said. "It felt great to do something for the community with my mentee."

During December the spruced-up planter box was filled with new winter gear. The clothing was donated to the Crawford Community Christian Help Center, which distributed the items to area families in need.

"These donations helped ensure that no one went without products." Coordinator Gerry Shroeder said. "MSU Extension and 4-H has also given us food and money. It's wonderful to have their help and support! This community really needs it."

Students Explore New Opportunities

With MARESA AmeriCorps Member at K.I. Sawyer



Denise Nurkala is fulfilling her second year of National Community Service with AmeriCorps at K.I. Sawyer Elementary School as the Community Resource Coordinator. She services the two elementary schools of Gwinn Area Community Schools. In her first year she was also stationed at K.I. Sawyer. Her original position was with the Sawyer Operational Authority working with children of all ages at a Learning Resource Center & Library, The West Branch Community Center and the Sledding Hill Warming Shack.

Her current responsibilities include coordinating parent volunteers, hosting a playgroup for toddlers, coordinating events for preschool children, and Project Newborn. She is also involved in after-school programs such as tutoring and Art Enrichment. The Art Enrichment program is a collaborative effort between the Liberty Children's Art Project (LCAP) and the Michigan Council for Arts and Cultural Affairs (MCACA). Through a CUPPAD grant, an area artist offers after school art classes for the elementary students. As an

AmeriCorps worker Denise is able to assist the students in the classroom giving additional mentoring. There are four - six week classes offered throughout the school year where projects that inspire creativity and individualism are explored. The class atmosphere is lighthearted in nature and a fun-stretching break for an intermission helps keep spirits high for the long day that the children endure.

Two classes have been completed so far this year where students formed 3-dimensional marine life paper sculptures for a mobile, explored color and design in paper and ceramic mosaics, and created their own dream house using watercolor and oil pastels. The students came up with ideas of living in a heart, a Tyrannosaurus, and even a house made of chocolate, among many others. It was great fun and the children found freedom and expression in using color and different mediums.

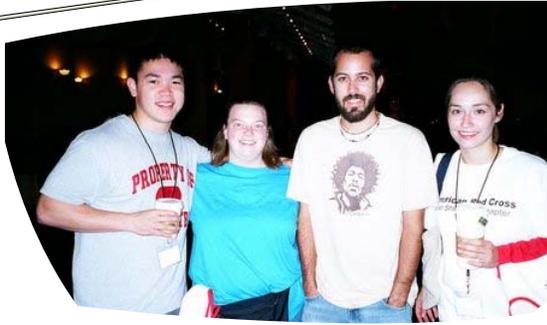
It's wonderful to offer these options for the children in an area that doesn't always have the all that many activity options available for youth. The Gwinn area has undergone some recent vast re-structuring due to social and economic changes in an area that is far from large cities and metropolitan atmosphere.

In September of 1995, K.I. Sawyer Air Force Base left Marquette County. The base closure deeply impacted Sawyer and the surrounding communities. The local economy lost the military payroll of approximately \$100 million annually. The Gwinn Area Community School District lost half of its students. K.I. Sawyer formerly independently governed, now became the shared responsibility of Marquette County, and three different townships – West Branch, Forsyth and Sands. During the winter of 1995-96, only two (2) individuals lived at Sawyer. After

some discussion, authorities authorized the rental of base housing units to the public in 1996. By December of 1999, K.I. Sawyer had 1,000 residents. Due to the fact that many residents moved to K.I. Sawyer because of the affordable housing, the community came to have an unusually high percentage of low-income residents. The 2000 census reflected a median income for Sawyer of \$26, 550, while Marquette County's median income was at \$35, 548, and Michigan's was \$44, 647.

Community development was then, and continues to be an ongoing challenge. Most communities add new residents at a rate that allows new families to integrate into an established neighborhood. This was not the case at Sawyer. Neighborhoods often grew too quickly, leaving people feeling disconnected from their neighbors rather than feeling part of the community. Additionally, much of the available housing was then, and still is, in the form of rental units that lend themselves to attracting a more transient population. Sawyer has grown from a population of two in 1996 to nearly 3,200 in 2003. Approximately one-half of the 1,660 housing units have been sold or rented.

K.I. Sawyer is a very interesting area and seems to be growing steadily. In time, hopefully more families will maintain permanent residence and the neighborhoods will grow in community spirit. With continued efforts to provide the youth with creative outlets and positive reinforcement, K.I. Sawyer is once again becoming an active community that its residents can be proud of.



Steven Au (from California), Kelley Kent, Eric (from California), and Ellen Rodman pose before a long day of volunteering at a shelter.

This year hurricanes devastated the Gulf Coast, breaking records including 26 named storms (previous record: 21 in 1933), 13 hurricanes (previous record: 12 in 1969), four major hurricanes hitting the U.S. (previous record: three in 2004) and three Category 5 hurricanes (previous record: two in 1960 and 1961). Hurricane Katrina has been the most costly (at least \$80 billion, previous record Andrew, \$26.5 billion - 1992 dollars) and most deadly hurricane in history. None of this stopped AmeriCorps volunteers who answered the call to get things done and make a

Hurricane Relief 2005

AmeriCorps Members Respond to National Disaster with a Positive ATTITUDE

difference.

The American Red Cross sent thousands of volunteers, and among the first responders were AmeriCorps members. Ellen Rodman and Kelley Kent deployed from the American Red Cross East Shoreline Chapter to help at the Houston Astrodome. They departed for Texas September 7th and spent three weeks comforting evacuees. Shifts could vary from eight to sixteen hours. One volunteer slept for eight hours in a 72-hour period. Everyone was happy to do his or her part. Now that people are back home it is not uncommon to hear, "I have never worked so hard in my life, but I would go back in a heart beat." There is something intensely rewarding about serving others. In disaster relief situations, you help hundreds to thousands of people. There may not be any air conditioning in 108-degree days with 85% humidity. Many common comforts

are lacking -- sometimes running water, food, electricity or even shelter. Conditions vary, one volunteer said, "Yeah, it was hard, but at the end of the day I asked myself have I helped anyone today? And if the answer was yes, it was a good day."

For many, the most significant lesson was the importance of a good attitude. Teams of eight to twelve people had entirely different experiences. These people were in the same area, with the same fellow volunteers, leaders, evacuees and conditions, but each had different stories. Each person recalled the same situation differently. Some people did not have one positive memory, while others counted the whole experience as positive. Remember when serving, your attitude affects everything -- the people you serve, the experience you have, and the people who serve with you. Attitudes are contagious. What do you want others to catch from you?

Diversity, continued from page 1

small trees, decorative items to be placed upon the trees, and objects representing the various celebrations held during the month of December. There were aluminum trees festooned in jewels, a stately acorn tree, a Victorian tree, miniature trees, trees in plaid, trees decorated with calendar cut-outs, a stuffed tree that rapped a version of "Jingle Bells", and a Charlie Brown tree on a well-used quilt. The various trees were arranged among Hanukkah menorahs and dreidels; the black, red, and green cloth of Kwanzaa; images of the sun; teddy bears featuring symbols of various holidays; large puppets of different cultures and races; and the red wagon used as the Ionia Community of Promise symbol for its children. The message of the entire project was posted on an easel that read "Celebrate

Diversity."

Practicing good time management skills, the AmeriCorps team assembled the display around the time of an already scheduled team meeting—this allowed them time to fit the completion of the project into their cramped schedules. Upon completion of their assembly, the team was pleasantly surprised with the positive appearance of their project; they considered the project a worthy, even if unusual, contribution to the festival of lovely trees created by businesses and other civic groups. The members throughout the community who volunteered during the event were pleased that their small assortment of celebratory items seemed to be enjoyed by those who visited the festival. They also remained impressed by the beauty

of the other, more typical and professional trees. The team was satisfied with their service. The Festival of Trees concluded the following week, and the members were once more surprised at the effectiveness of their perseverance, teamwork, brainstorming, faith in finding a solution, use of their individual strengths, and persistence in sharing their values. The coordinators of the community's Festival of Trees announced that the AmeriCorps display had been chosen as this year's most favored "tree".

The AmeriCorps team experienced a feeling of accomplishment in seeing that they were able to help others "Celebrate Diversity" through learning about their own community's diversity.

Michigan Service Scholars

Members Pilot New Mentoring Program

Michigan Service Scholars (MSS) members Timothy Popma and Megan Connaghan are two of the fourteen Central Michigan University students who participated in the brand new Lunch Buddies mentoring program this winter. The program kicked off in September of 2005 when the CMU Volunteer Center partnered with Vowles Elementary School with the goals of helping elementary students form positive attitudes about school, encourage positive nutritional and physical activity choices, and provide local elementary students with positive role models. Students at CMU are currently paired with 3rd and 4th grade students at the Mt. Pleasant school, and spend lunch and recess with their mentees twice per month.

The program is already having a positive impact on the elementary students as well as the university students, as they are provided with a school-based experience to aid with professional development and

leadership.

Tim Popma reflected on his experiences with his lunch buddy: "One of the best service moments of the month was the last lunch buddies time. When we got there, my buddy Valyn was walking down the hallway and yelled my name and was super excited to see me. It made me feel real special, and let me know I truly am making a difference to him. It is nice to know he looks forward to lunch buddy days and he wears his lunch buddy shirt every time I come. He is a lot of fun to play around with at recess and to talk to. I feel like I get just as excited as him on these days. If he is getting as much out of this as I am, then it is definitely worth it!"

Several Lunch Buddies are participating in the program to help fulfill the 300-hour service requirement of the MSS AmeriCorps education award program. Members who complete this level of service during one calendar year are eligible to receive

a \$1,000 award to help further their education. Currently funded by a Michigan Campus Compact Venture Grant, the Volunteer Center hopes to expand the Lunch Buddies program in the coming year to reach students at several other elementary schools in the area, as well as to include 1st and 2nd grade students. For more information please visit <http://stulife.cmich.edu/volunteer/mentor.shtml>



MSS member, Megan Connaghan enjoys recess with her mentee.

Learning to Serve

Students experience the benefits of serving others on MLK Day



Martin Luther King Day is a day many across the country have off as a national holiday. With the assistance of Char-Em ISD AmeriCorps member Dan Przybylski, students at Lincoln Elementary in Petoskey learned about the life of Martin Luther King, Jr. by participating in a service project.

Mary Brecheisen, a fifth grade teacher, wanted

her class to participate in a service project to honor Dr. King's legacy of service. The class brainstormed ideas for service projects and ultimately decided to visit a local nursing home. Students looked through magazines to find pictures and words representative of the life and teachings of Dr. Martin Luther King, Jr.

On Martin Luther King Day, students took a short bus ride to the nursing home. Upon arriving, students greeted the residents and shortly afterwards five students read aloud the book Martin's Big Words: The Life of Dr. Martin Luther King, Jr. After reading the book, students worked one-on-one with a resident to create a collage representing the BIG WORDS of Martin Luther King, Jr.: Freedom, Peace, Together, Love, and Diversity.

One student, Eowyn, commented, "The residents were very happy to see us and I think they enjoyed working on the collage with us. I

felt good about the day."

After finishing collages, students shared a snack and conversed with the residents. To end the day, students assisted residents in a game of Martin Luther King, Jr. Trivia. "The residents and students both enjoyed the trivia game. Every one was able to participate in the fun. I was amazed at how much the residents of the nursing home new about Martin Luther King, Jr. and the civil rights movement," stated Dan Przybylski. "Seeing the smiles on the faces of the residents made the effort of organizing the event worth it!"

The day was full of laughter and smiles. The students learned that helping others can be very rewarding, not only to those that receive the service, but also to the individuals that serve. On the bus ride back to school, students asked, "When can we go back?" Students learned, as Martin Luther King, Jr. stated, "Anyone can be great because anyone can serve."

Member Council 2005-2006



New AmeriCorps Program Officer

Welcome Mark Mullaney

Mark Mullaney comes to the MCSC from Ohio where he previously worked with AmeriCorps as a staff member with City Year Cleveland. He brings an extensive background in the nonprofit sector ranging from AmeriCorps program management, higher education advocacy/program development and recruitment, as well as consulting services with various Cleveland based nonprofit organizations. He holds a bachelor's degree from Baldwin-Wallace College in education and a master's in nonprofit management from The Mandel Center for Nonprofit Organizations at Case Western Reserve University.

Save the Date!
For the Signature Service Project

Just a reminder:

The Russ Mawby Signature Service Project will be held in Grand Rapids on Monday - Tuesday, May 22-23, 2006. Look for more information soon.

Michigan's AmeriCorps

Articles for this issue were submitted by:

Amy Buckingham,
Ionia County AmeriCorps

Amanda Harding,
Catholic Family Services

Leah Winiesdorffer,
Downriver CARES
AmeriCorps

Lisa Richards,
Faith in Youth

Nathannia Howard,
Readetroit Corps

Leah Bagdon,
Char-Em ISD AmeriCorps

Jessalyn Richter,
Camp Fire USA AmeriCorps

Sylvia Ridgway,
City Year Detroit

Jeffrey Taylor,
4-H Mentoring

Denise Nurkala,
MARESA Michigan's
AmeriCorps

David Russell,
Michigan Groundwater
Stewardship

Kelly Sappington,
Michigan Service Scholars

Dan Przybylski,
Char-Em ISD AmeriCorps

Produced by:

Laura Longstreet,
Catholic Family Services

Dan Przybylski,
Char-Em ISD AmeriCorps

David Russell,
Michigan Groundwater
Stewardship

