

**SAMPLE SUMMARY AND ANALYSIS**

	Total Pop.	INITIAL SAMPLE				1 <sup>st</sup> EXPANSION					2 <sup>nd</sup> EXPANSION				
		Risk %	Sample Size	# of Errors	% Errors	Risk 25%	1 <sup>st</sup> Exp.	# of Errors	Cum Errors	% Error	Risk 40%	2 <sup>nd</sup> Exp	# of Errors	Cum Errors	% Error
Examp	400	10%	40	3	7.5%	25%	60	2	5	5%	40%	60	0	5	3.1%
Pop. I															
Pop. II															
Pop. III															
<b>TOT</b>															

	Total Pop.	3 <sup>rd</sup> EXPANSION					4 <sup>th</sup> EXPANSION					100%		
		Risk 55%	3 <sup>rd</sup> Exp.	# of Errors	Cum Errors	% Errors	Risk 75%	4 <sup>th</sup> Exp.	# of Errors	Cum Errors	% Error	# of Errors	Cum Errors	% Error
Examp		N/A	N/A				N/A					N/A		
Pop. I														
Pop. II														
Pop. III														
<b>TOT</b>														

Explanation of example:

- 10% x 400 population = 40 pupils
- 3 errors divided by 40 sample = 7.5% error rate
- 25% x 400 = 100 minus 40 = 60 pupils
- 2 errors in expansion and 3 errors = 5 cumulative errors
- 5 divided by 100 total sample = 5% error rate
- Because the error rate is 5%, a second expansion is needed.
- 40% x 400 = 160 minus 100 = 60 pupils
- 0 errors in expansion + 5 errors = 5 cumulative errors
- 5 divided by 160 total sample = 3.1% error rate
- Because the error rate is less than 5%, a third expansion is not needed.

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Each sample was selected in the following manner:

Population I:

Population II:

Population III:

<b>POP. III CATEGORIES IN BUILDING/PROGRAM</b>	<b>COUNT</b>	<b>SAMPLE SIZE</b>	<b># ERRORS</b>	<b>% ERRORS</b>
Alternative Education				
Cooperative Education				
Home Based				
Homebound/Hospitalized				
Non-Public and Home Schooled				
Part-Time				
Postsecondary Enrollment				
Reduced Schedule				
Schools of Choice				
Special Education Early Childhood				
Special Education Transition				
Suspended/Expelled				
Virtual and Distance Learning				
Work Based				

**Summary and Analysis:**