

GRANT OFFICE USE ONLY
Notification to ITS:
Initials:

GRANT AWARD APPROVAL FORM

1. Official Name of Grant Program:		Date of SBE approval of grant criteria 4/11/02	
2002 - 2003 (years)	Reading First (title)	<input type="checkbox"/> Initial (type)	<input checked="" type="checkbox"/> Amendment <input type="checkbox"/> Continuation
Legislation Authorizing this Grant Program: No Child Left Behind Act of 2001, Elementary and Secondary Education Act			
<input checked="" type="checkbox"/> Federal Grant CFDA Number CFDA 84.357		<input type="checkbox"/> State Grant	<input type="checkbox"/> Other (Private, Foundation)
2. Type and Purpose of Grant Program: (check one)			
To ensure that all of America's children learn to read well by the end of third grade		<input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other	
		_____ (specify)	
3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)			
<u>Priorities</u>		<u>Policies</u>	
<input checked="" type="checkbox"/> Integrating Communities and Schools	<input type="checkbox"/> Bullying	<input type="checkbox"/> Other	
<input checked="" type="checkbox"/> Elevating Educational Leadership	<input type="checkbox"/> Character Education	_____ (specify)	
<input checked="" type="checkbox"/> Embracing the Information Age	<input checked="" type="checkbox"/> Creating Effective Learning Environments		
<input checked="" type="checkbox"/> Ensuring Early Childhood Literacy	<input checked="" type="checkbox"/> Family Involvement		
<input checked="" type="checkbox"/> Ensuring Excellent Educators	<input type="checkbox"/> Safe Schools		
4. Grant Categories (if not described in Item 2): <input checked="" type="checkbox"/> NOT APPLICABLE			
5. Target Population to be Served by Grant: K-3 students, K-3 classroom teachers, and K-12 special education teachers			
6. Total Funds Awarded: \$184,500. The additional amount reflects the amount funded for Timberland Charter Academy which was submitted as part of a consortium application with Linden Charter Academy.			
7. Eligible Applicants:			
8. Description of Priorities Given to Any Specific Population or Location: <input type="checkbox"/> NOT APPLICABLE Priority was given to local education agencies (LEAs) that demonstrated a clear need. In addition, LEAs must have demonstrated a commitment from administrators, specialists, and teachers to implement the Reading First grant and sustain students' learning over time. Additional priority points were awarded to LEAs as follows: 10 points for 15 percent or 6,500 students in poverty; 20 points for 30 percent or more students in poverty for up to 30 additional priority points; 5 points for 75 percent certified staff teaching in appropriate grade levels in targeted buildings; 5 additional points for 85 percent certified staff teaching in appropriate grade levels in targeted buildings; and 5 additional points for 90 percent or more certified staff teaching in appropriate grade levels for up to 15 additional priority points.			
9. Grant Administration:			
<u>Office</u> School Excellence	<u>Unit</u> Curriculum Leadership	<u>Contact</u> Faith Stevens	<u>Phone</u> 517-241-2479

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10. OFFICE	Office Director Approval Signature: <u><i>J. Cornell</i></u>	Date: <u>10-12-02</u>
	Phone: <u>517-241-3592</u>	Comments:
11. BUDGET OFFICE	Budget Office Approval Signature: <u><i>n/A</i></u>	Date: _____
	Comments:	
12. GRANTS OFFICE	Grants Office Approval Signature: <u><i>Mary Ann Chartrand</i></u>	Date: <u>10-18-02</u>
	Comments: <u><i>Exhibits B and C are not required.</i></u>	
13. DEPUTY SUPERINTENDENT	Deputy Superintendent Approval Signature: <u><i>Elaine M. Mody</i></u>	Date: <u>10-21-02</u>
	Comments:	
14. SUPERINTENDENT	Superintendent Approval Signature: <u><i>Tom Stathis</i></u>	Date: <u>10-24-02</u>
	Comments:	

INSTRUCTIONS:

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 - Exhibit A—List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 - Exhibit B—List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 - Exhibit C—Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

**2002-2003 Reading First Grant Program
Initial Grant Applications Recommended for Funding-Amended**

<u>Agency</u>	<u>County</u>	<u>Geographic Designation</u>	<u>Amount Requested</u>	<u>Recommended Amount</u>
Timberland Charter Academy	Muskegon	Rural	\$253,447	\$184,500