

This performance-based assessment activity was developed by Michigan Model Coordinators from a Michigan Model lesson.

MICHIGAN MODEL ASSESSMENT ACTIVITY

Grade Six: Goal Setting and Decision Making

- 1. List the grade level, lesson and specific activity you will be demonstrating:** Grade 6, Phase I, Lesson 7, Activity 2

- 2. List the Standard(s) and Benchmark(s) this activity addresses:** Use goal setting and decision making skills to enhance health (Standard 5); Demonstrate the ability to apply a decision making process to health issues and problems individually and collaboratively (Benchmark 1).

- 3. Student Learning Objective:** Students will practice using the steps for solving problems and making decisions.

- 4. Student Product:** Small group worksheet.

- 5. Teacher Suggestions:** a) Ensure that the students have participated in Lesson 6. b) Ensure that students have written down and handed in problems faced by students their age. Review the problems to be sure that they are appropriate for practice and group discussion. c) Each student will earn the group's score. d) Consider having each group present their solution. e) If each group presents, consider having the students use the rubric to score each group presentation on a scoring sheet.

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6. Develop your rubric. Indicate below the specific criteria you will use to score. Score point #3 should include all the criteria that need to be met in order to meet the standard. An example:

4 Yes, and	3** Yes	2 Yes, but	1 No
<ol style="list-style-type: none"> 1. Demonstrate all of the points that meet the standard AND 2. The group identifies three or more options to get to the desired outcome. 3. The plan that is developed is complete and has detail. 4. The solution is realistic, easily attainable, and likely to be effective in solving the problem. 	<ol style="list-style-type: none"> 1. Demonstrate all the steps of the POWER model clearly. 2. The group identifies at least two options to get to the desired outcome. 3. The option chosen is one that is legal, safe and healthy. 4. All members of the group were involved. 	<ol style="list-style-type: none"> 1. Demonstrate all the steps of the POWER model. 2. Demonstrate two of the elements 2 through 4. 	<p>Unable to demonstrate all the steps of the POWER model.</p>

*** Start with #3 criteria, which indicates that the standard has been met.*