

### Scheduling Time for the Fall 2005 MEAP Assessments Grades 3-8

With the advent of new grades being assessed with new content expectations, we are offering some guidance as to how you should plan for the time needed to administer the assessments. Although the MEAP will continue to be untimed, we are suggesting maximum times that we believe will give most of your students ample time to complete the material. (See end note.)

Content Area	Grade(s)	Section/Part	Suggested Time (minutes)	Special Considerations
English Language Arts	3 thru 8	1 A	40	Can be done in two sessions within 1-2 days
		1 B	25	
		2	30	
		3	30 - 50	Varies according to form used
		4 A	50	A and B are independent of each other
		4 B	30	
English Language Arts - Listening	4 & 7	5	35	<i>Optional</i> Listening Assessment
Mathematics	3 thru 8	1	30	Non-calculator
		2	50	Calculators allowed
		3	50	
		4	50	
Science	5 & 8	1	50	
		2	50	
Social Studies	6 & 9	1	50	
		2	50	

District MEAP coordinators may want to use the above information to develop a district-wide plan for administering MEAP assessments. Principals and building MEAP coordinators may want to use this information to develop a MEAP administration schedule and begin planning for make up assessments. Teachers may even want to have this information early in the year to prepare their assessment plans and regular instructional activities around the MEAP schedules.

Note: Suggested times do not include the time necessary:

- 1) For non-pre-ID'd students to fill out the New student Registration forms (10 minutes, if needed).
- 2) To distribute assessment materials to students (time dependent upon the number of students in the group to be assessed).
- 3) To read the assessment directions to students at the beginning of each section or part (approximately 5 to 10 minutes).