

## WORKSHEET

# Projected Teacher/Student/Manual Counts Fall 2006 Participation, Supported Independence, and Functional Independence Grades 3-8

School Name and Code: \_\_\_\_\_

District Name and Code: \_\_\_\_\_

This worksheet has been designed to assist you in collecting counts information for the schools in your district. A copy of this worksheet can be printed and distributed to each School MI-Access Coordinator for recording his/her projected teacher/assessment administrator, student, and Coordinator and Assessment Administrator Manual counts for the Fall 2006 administration of MI-Access assessments in grades 3-8.

**NOTE:** Beginning with the Fall 2006 collection of counts, the assessment contractor is requesting that District Coordinators provide counts for the number of *MI-Access Coordinator and Assessment Administrator Manuals* needed for the schools in their district. These counts will help ensure that schools receive the appropriate number of manuals.

Please be sure to determine a deadline for schools to return their completed worksheets to you so that all of your district's counts may be entered into the MI-Access Online System and submitted by June 14, 2006. All counts **MUST** be submitted using the MI-Access Online System. No faxed copies of this form will be accepted.

### DIRECTIONS FOR SCHOOL MI-ACCESS COORDINATORS:

1. Enter the projected number of *MI-Access Coordinator and Assessment Administrator Manuals* needed for your school in the table below. To determine how many manuals your school should receive, add the number of teachers/assessment administrators who will administer MI-Access assessments to the number of School/building MI-Access Coordinators.

<b><i>MI-Access Coordinator and Assessment Administrator Manual Counts</i></b>	
<b>No. of Manuals Needed:</b>	<input style="width: 80%; height: 20px;" type="text"/>

2. Enter the projected numbers of teachers and students by grade (based on IEP Team determinations) who will be participating in the Fall 2006 MI-Access grades 3-8 assessments in your school building in the tables below.

First, enter the projected number of teachers who will be administering Participation, Supported Independence, and/or Functional Independence (English Language Arts (ELA) and Mathematics) assessments in grades 3-8.

Then, enter the projected number of students who will be assessed with Participation, Supported Independence, and/or Functional Independence (English Language Arts (ELA) and Mathematics) assessments in grades 3-8.

This information is needed so that, to the extent possible, your school receives sufficient quantities of assessment materials for all teachers and students, which will help to ensure all students are participating in state assessment as required by the No Child Left Behind Act (NCLB). It will also enable us to provide you with (1) preprinted *School Identification Sheets* and *Teacher Identification Sheets* and (2) an itemized list of materials that will come with your shipment of MI-Access materials for your school, which will be helpful when you inventory your shipment of materials in the fall.

**NOTES:**

(a) The shaded areas below denote the accommodated versions that are NOT available for Participation and Supported Independence assessments.

(b) When entering projected student counts for accommodated versions of Functional Independence assessments, please keep in mind that accommodations may be used ONLY if (1) the student's IEP indicates that they are appropriate for the student, AND (2) they reflect what the student routinely uses or how he or she routinely responds during instruction.

<b>Grade 3 Counts</b>							
	<b>Number of Teachers Administering</b>	<b>Number of Students to be Assessed</b>					
		<b>Accommodated Versions</b>					
		<b>Standard Print</b>	<b>Enlarged Print</b>	<b>Braille</b>	<b>Audio CD</b>	<b>Audio Tape</b>	
<b>Participation</b>	<input type="text"/>	<input type="text"/>					<b>Participation</b>
<b>Supported Independence</b>		<input type="text"/>					<b>Supported Independence</b>
<b>Functional Independence ELA</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<b>Functional Independence ELA</b>
<b>Functional Independence Mathematics</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<b>Functional Independence Mathematics</b>

## *Grade 4 Counts*

	Number of Teachers Administering	Number of Students to be Assessed					
		Accommodated Versions					
		Standard Print	Enlarged Print	Braille	Audio CD	Audio Tape	
Participation Supported Independence	<input type="text"/>	<input type="text"/>					Participation
		<input type="text"/>					Supported Independence
Functional Independence ELA	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Functional Independence ELA
Functional Independence Mathematics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Functional Independence Mathematics

## *Grade 5 Counts*

	Number of Teachers Administering	Number of Students to be Assessed					
		Accommodated Versions					
		Standard Print	Enlarged Print	Braille	Audio CD	Audio Tape	
Participation Supported Independence	<input type="text"/>	<input type="text"/>					Participation
		<input type="text"/>					Supported Independence
Functional Independence ELA	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Functional Independence ELA
Functional Independence Mathematics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Functional Independence Mathematics

## *Grade 6 Counts*

	Number of Teachers Administering	Number of Students to be Assessed					
			Accommodated Versions				
		Standard Print	Enlarged Print	Braille	Audio CD	Audio Tape	
Participation	<input type="text"/>	<input type="text"/>					Participation
Supported Independence		<input type="text"/>					Supported Independence
Functional Independence ELA	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Functional Independence ELA
Functional Independence Mathematics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Functional Independence Mathematics

## *Grade 7 Counts*

	Number of Teachers Administering	Number of Students to be Assessed					
			Accommodated Versions				
		Standard Print	Enlarged Print	Braille	Audio CD	Audio Tape	
Participation	<input type="text"/>	<input type="text"/>					Participation
Supported Independence		<input type="text"/>					Supported Independence
Functional Independence ELA	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Functional Independence ELA
Functional Independence Mathematics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Functional Independence Mathematics

# Grade 8 Counts

	Number of Teachers Administering	Number of Students to be Assessed					
		Accommodated Versions					
		Standard Print	Enlarged Print	Braille	Audio CD	Audio Tape	
Participation	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Participation
Supported Independence		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Supported Independence
Functional Independence ELA	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Functional Independence ELA
Functional Independence Mathematics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Functional Independence Mathematics