

## Behavior Technician and RBT Task List Training Requirements Crosswalk

Task List Content Area	BACB's Registered Behavior Technician (RBT) Task List and current Behavior Technician training requirements	Behavior Technician training area requirements previously required under 1915 (i)SPA
<b>A. Measurement</b>		
A-01	Prepare for data collection.	Behavioral measurement and data collection
A-02	Implement continuous measurement procedures (e.g., frequency, duration).	
A-03	Implement discontinuous measurement procedures (e.g., partial & whole interval, momentary time sampling).	
A-04	Implement permanent product recording procedures.	
A-05	Enter data and update graphs.	
<b>B. Assessment</b>		
B-01	Describe behavior and environment in observable and measurable terms.	Principles of behavior
B-02	Conduct preference assessments.	Basic concepts of ABA
B-03	Assist with functional assessment procedures.	
B-04	Assist with individualized assessment procedures (e.g., curriculum-based, developmental, social skills).	
<b>C. Skill Acquisition</b>		
C-01	Identify the essential components of a written skill acquisition plan.	Basic concepts of ABA
C-02	Prepare for the session as required by the skill acquisition plan.	
C-03	Use contingencies of reinforcement (e.g., conditioned/unconditioned reinforcement, continuous/intermittent schedules).	
C-04	Implement discrete trial teaching procedures.	
C-05	Implement naturalistic teaching procedures (e.g., incidental teaching).	
C-06	Implement task analyzed chaining procedures.	
C-07	Implement discrimination training.	
C-08	Implement stimulus control transfer procedures.	
C-09	Implement stimulus fading procedures.	
C-10	Implement prompt and prompt fading procedures.	
C-11	Implement generalization and maintenance procedures.	
C-12	Assist with the training of stakeholders (e.g., family, caregivers, other professionals).	
<b>D. Behavior Reduction</b>		
D-01	Identify the essential components of a written behavior reduction plan.	Functions of behavior (attention, escape, automatic reinforcement, pain attenuation)
D-02	Describe common functions of behavior.	
D-03	Implement interventions based on modification of antecedents/such as motivating/establishing operations and discriminative stimuli.	Basic concepts of ABA



D-04	Implement differential reinforcement procedures.	
D-05	Implement extinction procedures.	
D-06	Implement crisis/emergency procedures according to protocol.	Able to communicate expressively and receptively in order to follow individual plan requirements and child-specific emergency procedures and report activities performed.
<b>E. Documentation and Reporting</b>		
E-01	Report other variables that might affect the client (e.g., illness, relocation, medication).	Able to communicate expressively and receptively in order to follow individual plan requirements and child-specific emergency procedures and report activities performed.
E-02	Generate objective session notes by describing what occurred during sessions.	
E-03	Effectively communicate with supervisor.	
E-04	Comply with applicable legal, regulatory and workplace reporting requirements (e.g., mandatory abuse and neglect reporting).	In good standing with the law (i.e., not a fugitive from justice, a convicted felon who is either under jurisdiction or whose felony relates to the kind of duty to be performed, or an illegal alien).
E-05	Comply with applicable legal, regulatory and workplace requirements for data collection, storage and transportation.	
<b>F. Professional Conduct and Scope of Practice</b>		
F-01	Describe the role of the RBT in the service delivery system.	Able to communicate expressively and receptively in order to follow individual plan requirements and child-specific emergency procedures and report activities performed.
F-02	Respond appropriately to feedback and maintain or improve performance accordingly.	
F-03	Communicate with stakeholders (e.g., family, caregivers, other professionals) as authorized.	
F-04	Maintain professional boundaries (e.g., avoid dual relationships, conflicts of interest, social media contacts).	
F-05	Maintain client dignity.	(Required by Medicaid and HIPAA regulations)

