

# **Center for Educational Performance and Information (CEPI)**

## **Registry of Educational Personnel (REP) Highly Qualified Equitable Distribution Report**

**Number of Core Academic Classes Taught  
by Poverty and Minority Quartiles**



## Number of Core Academic Classes Taught by Highly Qualified (HQ) Status Based on the Schools' Poverty and Minority Quartiles – Fall 2008

Poverty Level	Minority Level	HQ Teachers		Not HQ Teachers		Total	
		Number of Classes	Percent	Number of Classes	Percent	Number of Classes	Percent
HI	HI	30,480	97.53%	771	2.47%	31,251	14.28%
HI	IN	8,563	98.43%	137	1.57%	8,700	3.98%
HI	LO	3,111	98.89%	35	1.11%	3,146	1.44%
IN	HI	14,654	98.14%	278	1.86%	14,932	6.82%
IN	IN	56,991	98.53%	849	1.47%	57,840	26.43%
IN	LO	31,853	98.86%	367	1.14%	32,220	14.72%
LO	HI	1,325	98.22%	24	1.78%	1,349	0.62%
LO	IN	49,962	98.98%	517	1.02%	50,479	23.07%
LO	LO	18,659	98.73%	240	1.27%	18,899	8.64%
Poverty	HI	42,154	97.81%	943	2.19%	43,097	19.70%
	IN	103,498	98.58%	1,494	1.42%	104,992	47.98%
	LO	69,946	98.90%	781	1.10%	70,727	32.32%
Minority	HI	46,459	97.74%	1,073	2.26%	47,532	21.72%
	IN	115,516	98.72%	1,503	1.28%	117,019	53.48%
	LO	53,623	98.82%	642	1.18%	54,265	24.80%
Grand Total		215,598	98.53%	3,218	1.47%	218,816	

This report is based on data submitted by Michigan school districts through the Fall 2008 Registry of Educational Personnel Collection.

Poverty Levels are derived by calculating the poverty rates (the percentage of students eligible for free and reduced lunch) for each entity to which teachers were assigned. These were then ranked for elementary and secondary schools and then the top quarter and bottom quarter were labeled high and low, respectively.

The minority levels were determined similarly to the poverty, identifying all non-white students as minority students.

"HI" identifies the educational entities in the top category, "LO" identifies the bottom category, "IN" identifies those in-between.

This table includes only staff with a continuing employment status, and excludes terminated staff members.

## Number of Core Academic Classes Taught by Highly Qualified (HQ) Status Based on the Schools' Poverty and Minority Quartiles – Fall 2007

Poverty Level	Minority Level	HQ Teachers		Not HQ Teachers		Total	
		Number of Classes	Percent	Number of Classes	Percent	Number of Classes	Percent
HI	HI	31,878	98.60%	452	1.40%	32,330	15.36%
HI	IN	7,233	99.41%	43	0.59%	7,276	3.46%
HI	LO	2,929	98.75%	37	1.25%	2,966	1.41%
IN	HI	15,471	98.49%	237	1.51%	15,708	7.46%
IN	IN	58,624	98.33%	998	1.67%	59,622	28.32%
IN	LO	28,405	98.50%	433	1.50%	28,838	13.70%
LO	HI	2,348	98.66%	32	1.34%	2,380	1.13%
LO	IN	46,053	98.32%	789	1.68%	46,842	22.25%
LO	LO	14,405	98.96%	151	1.04%	14,556	6.91%
Poverty	HI	42,040	98.75%	532	1.25%	42,572	20.22%
	IN	102,500	98.40%	1,668	1.60%	104,168	49.48%
	LO	62,806	98.48%	972	1.52%	63,778	30.30%
Minority	HI	49,697	98.57%	721	1.43%	50,418	23.95%
	IN	111,910	98.39%	1,830	1.61%	113,740	54.03%
	LO	45,739	98.66%	621	1.34%	46,360	22.02%
Total	Total	207,346	98.49%	3,172	1.51%	210,518	

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The minority levels were determined similarly to the poverty, identifying all non-white students as minority students.

"HI" identifies the educational entities in the top category, "LO" identifies the bottom category, "IN" identifies those in-between.

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