Center for Educational Performance and Information

2016-2017 MSDS Revisions

The 2016-2017 MSDS Collection Component Matrix is now available. The link to the matrix is available from the CEPI MSDS web page as well as each collection subpage.

Please note the following revisions for the Fall 2016 MSDS Collections opening in mid-September:

- Revisions that impact multiple collections:
    - **Adult Education**: The funding model for Adult Education is now 100 percent grant funded and not based on pupil FTE counts. As a result, the Adult Education Component and corresponding characteristics have been retired and are no longer being collected. Adult Ed participants may only be reported to update the exit status for the purposes of calculating graduation and dropout rates. Therefore, when reporting the Adult Ed grade or setting (20), the exit status cannot be 19 (continuing).
    - **Early Childhood Special Ed Assessment**: A new code (Brigance IED-III – 21) has been added to the Assessment Tool characteristic.
    - **Early On**: The "Untimely" code lists for the Timely Start of Service, Transition IFSP, and Transition Conference characteristics have been expanded. The previous "Untimely" codes have been retired.
    - **Enrollment**: Only students in grades 9-12, Special Education Transition (14), or Adult Education (20) may be reported with a "graduate" exit status (codes 01-04, 40, 41).
    - **General Education FTE**: Kindergarten students reported with a nonpublic or home schooled residency code (04, 07, 08, and 15) can now be claimed for FTE.
    - **Homeless Demographics**: Foster Care (code 12) has been removed.
    - **Initial IFSP**: A new code (Eligible for Both Part C and Special Ed, Part C services declined – 04) has been added to the Result of Initial IFSP characteristic. If the Initial IFSP is not completed within 45 days of the referral, the Timeliness of IFSP characteristic cannot be reported with code 01 (Timely).
    - **Title III EL (LEP)**:
        - The Title III LEP component has been renamed to Title III English Learners (EL). No changes have been made to the name in the collection schemas.
        - The characteristics that were retired in the 2015-16 school year (LEP/Immigrant Funding and LEP Exit Reason) have been removed.
        - If the student was previously exited from EL and it is determined later that they need further EL services, they can be resubmitted but must be reported with a LEP Re-Entry Date. If no re-entry date is reported, an error will occur.
    - **Membership**: The Date of Count and Ten/30-Day Rule characteristics have been retired and are no longer being collected.
    - **Part C Assessment**: For the Assessment Type characteristic, new warnings have been added:
        - When the reported Referral Date in the Initial IFSP Component is more than 90 days prior to the collection count date, SRM As of Date, or June 30 (whichever applies), Assessment Type "01" (Entrance) is expected.
        - When the reported Part C Exit Date is more than six months after the Enrollment Date, Assessment Type "03" (Exit) is expected.

- **Personal Demographics**:
  - The characteristics that were retired in the 2015-16 school year (Country of Birth and Year of Entry) have been removed.
  - For students who reside within Detroit Public Schools, the Resident LEA code reported must be "82015". An error will occur if this code is reported with "82010".
- **School Demographics**: the characteristic that was retired in the 2015-16 school year (Operating ISD/ESA Number) has been removed.
- **Special Education**:
  - The IEP Date characteristic has been renamed to Plan Date. No changes have been made to the name in the collection schemas.
  - A new characteristic (Type of Plan) has been created to collect the type of plan a child is receiving services under. This will be either an IEP, an IFSP, or a Non-Public Service Plan. This characteristic is required when the Plan Date characteristic is submitted.
  - When a value is reported in the Placed By Another District IEP characteristic, the Type of Plan characteristic must be reported with code "02" (IEP).

- Fall 2016 Early Childhood Collection revisions:
  - **Acceptable Age Range**: Children must be less than five years old on September 1, 2016, and they must be at least four years old on December 1, 2016 to qualify for GSRP participation (in other words, the child's birthdate must be between 9/2/2011 and 12/1/2012).
  - **Programs Removed**: Data may no longer be reported for the Child Care, Tuition-Based Preschool, or "Other" programs.

- 2016-2017 Student Record Maintenance Collection revisions:
  - **Early On**: The four components related to Early On data (Early On, Initial IFSP, Part B Referral, Part C Assessment) may now be reported in the SRM Collection.
  - **Section 23a**: Claims for a particular month must be certified no later than 30 calendar days after the end of the month. (Example: claims for September 2016 must be certified no later than October 30.)
  - **Section 25e**: Transfer requests may only be submitted by entities classified as a Strict Discipline Academy according to EEM.

- 2016-2017 TSDL Collection revisions:
  - **PIC**: A PIC is no longer required when the Course Type characteristic is reported with code "10" (64b Dual/Concurrent Enrollment).

A comprehensive list of revisions made to the MSDS data collections for the 2016-17 school year can be found by going to the 2016-17 MSDS Collection Details Manual and clicking on the "2016-17 School Year Revisions" link (second bullet, below Table of Contents).

If you have any questions, please send an email message to CEPI customer support at CEPI@michigan.gov or call 517-335-0505 x3. Please provide your name, telephone number (including area code and extension), district code and district name (if applicable), your email address and your specific questions.

Thank you,

CEPI