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CENTER FOR EDUCATIONAL
PERFORMANCE AND INFORMATION

THOMAS E. HOWELL
EXECUTIVE DIRECTOR

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Michigan's federal EDFacts (PK-12 education data) coordinator has received several communications from districts regarding the USED Office of Civil Rights (OCR) CRDC data quality feedback. These concerns relate to prekindergarten counts reported in CRDC as compared to what the state submits to EDFacts.

Michigan reports district certified data from both MSDS General and MSDS Early Childhood collections to EDFacts. Per federal business guidelines, the prekindergarten counts at the district and state level only include "classroom based" services such as Early On® and GSRP or GSRP/Head Start Blend. Further, Michigan only reports district and state-level prekindergarten counts; we do not report prekindergarten at the building level.

It has come to our attention OCR is comparing CRDC headcount to EDFacts membership headcount *at the building level*, which is why the EDFacts value shown in the data quality feedback is zero. We have provided feedback to OCR's CRDC staff indicating this is an invalid comparison for Michigan and are hopeful this will prevent issues in the future. Our recommendation for this round of data quality reviews is for districts to also provide a comment back to OCR in the data quality spreadsheet provided to your district that echoes the comment submitted by Michigan's EDFacts Coordinator. Following is the comment we submitted:

"Michigan does not report PK headcount at the building level for Preschool/PK level students. Further, based on EDFacts guidance for which populations to report, Michigan only reports "classroom based" programs and those counts are only reported at the LEA and state levels. Depending on the variety of programs offered by a district, they may have a much higher population to report under CRDC requirements than those required under EDFacts guidance."

Please contact CEPI at cepi@michigan.gov and include "CRDC" in the subject line if you have additional questions or concerns.

Sincerely,

Trina Anderson
Director, Office of Integration and Support
CEPI