Center for Educational Performance and Information (CEPI)

Registry of Educational Personnel (REP)
Highly Qualified Equitable Distribution Report

Number of Core Academic Classes Taught
by Poverty and Minority Quartiles

Number of Classes Taught by Highly Qualified (HQ) Status
Based on the Schools' Poverty and Minority Status
Fall 2016

Poverty Level	Minority Level	HQ Teachers		Not HQ Teachers		Total	
		Number of Classes	Percent	Number of Classes	Percent	Number of Classes	Percent
HI	HI	25,940	99.45%	144	0.55%	**26,084**	**13.84%**
HI	IN	6,731	99.70%	20	0.30%	**6,751**	**3.58%**
HI	LO	3,217	99.84%	5	0.16%	**3,222**	**1.71%**
IN	HI	14,475	99.35%	95	0.65%	**14,570**	**7.73%**
IN	IN	49,741	99.54%	228	0.46%	**49,969**	**26.51%**
IN	LO	22,525	99.62%	87	0.38%	**22,612**	**12.00%**
LO	HI	4,405	99.77%	10	0.23%	**4,415**	**2.34%**
LO	IN	45,047	99.57%	194	0.43%	**45,241**	**24.00%**
LO	LO	15,640	99.97%	5	0.03%	**15,645**	**8.30%**
Poverty	HI	35,888	99.53%	169	0.47%	**36,057**	**19.13%**
	IN	86,741	99.53%	410	0.47%	**87,151**	**46.23%**
	LO	65,092	99.68%	209	0.32%	**65,301**	**34.64%**
Minority	HI	44,820	99.45%	249	0.55%	**45,069**	**23.91%**
	IN	101,519	99.57%	442	0.43%	**101,961**	**54.09%**
	LO	41,382	99.77%	97	0.23%	**41,479**	**22.00%**
Total		**187,721**	**99.58%**	**788**	**0.42%**	**188,509**	**100.00%**

This report is based on data submitted by Michigan school districts through the Fall 2016 Registry of Educational Personnel Collection.

Poverty Levels are derived by calculating the poverty rates (the percentage of students eligible for free and reduced lunch) for each entity to which teachers were assigned. These were then ranked for elementary and secondary schools and then the top quarter and bottom quarter were labeled high and low, respectively.

The minority levels were determined similarly to the poverty, identifying all non-white students as minority students.

"HI" identifies the educational entities in the top category, "LO" identifies the bottom category,
"IN" identifies those in-between.

REP HQ Equitable Distribution Report   This report is based on unaudited data submitted by school districts in the State of Michigan

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