



Michigan Association for

Infant Mental Health

31st Biennial Conference

Healing Relationships:

Preventing the Intergenerational
Transmission of Trauma

Sunday April 26 &

Monday April 27, 2009

Ann Arbor, Michigan

Speakers

Bruce Perry, MD, PhD

The ChildTrauma Academy
Houston, TX

Brenda Jones Harden, MSW, PhD

University of Maryland
College Park, MD

Maria Muzik, MD

University of Michigan
Ann Arbor, MI

Patricia Van Horn, JD, PhD

San Francisco General Hospital
San Francisco, CA

Institute on Trauma and
Adjudicated Infants and Toddlers

Tuesday April 28, 2009

Ann Arbor, Michigan

in collaboration with the



Michigan State Court

*Administrative Office –
Child Welfare Services Division*

Dear Friends,

As the current President of the Michigan Association for Infant Mental Health, I am especially pleased to be able to invite you to our thirty-first conference, focused on the timely and serious topic of trauma as it reverberates in the lives of babies, young children and within their relationships. We would all wish that this world were better able to protect our infants and children from experiencing trauma and the consequences of trauma upon those around them. But whether engaged in clinical work, research, policy and systems creation, direct service, management, or prevention efforts, each of us knows that such a world is far from a reality, yet nonetheless is a crucial goal.

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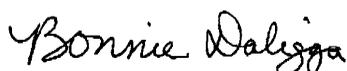
The outstanding plenary speakers and workshop presentations chosen for this MI-AIMH conference, as well as the policy luncheon and other special activities that have become trademarks of our conference, are the splendid results of the thoughtful planning and hard work of a passionate group of MI-AIMH members who compose this Conference Committee, under the wonderful guidance of co-chairs Nichole Paradis and Carol Oleksiak. As you look through this brochure, I think you will agree that this is a remarkable assembly of offerings with nationally renowned leaders. They represent broad and deep expertise gathered to help us ponder not only how trauma impacts our infants and their families, but also how to use our specialized infant mental health knowledge to assist them clinically and systemically to recover from the effects of traumatic experiences. We must especially learn to help prevent parental trauma from being re-experienced by children.

Of special note this year is MI-AIMH's collaboration with the Michigan State Court Administrative Office – Child Welfare Services. We welcome the opportunity to share information and to learn from court officials, attorneys, and social workers who work with infants and families. The special one-day Institute on Trauma and Adjudicated Infants and Toddlers features topics of special interest to those who labor where our disciplines meet.

This gathering can also offer collective support and collegial relationships to participants as we wrestle with how we continue to do the work we do without succumbing to the effects of vicarious trauma. My experience of years of attendance of the MI-AIMH conference has always reinforced the enormous value of coming together, to think and listen and learn in this wonderful setting with a group of individuals who are exceptionally warm and passionately committed to bettering the lives of infants and toddlers and their families. If you are new to our conferences, know that you will be welcomed and encouraged to actively participate and share your perspectives and ideas. Don't miss this opportunity for learning and renewal.

I look forward to seeing you at our exceptional conference!

Warm regards,



Bonnie Daligga
MI-AIMH President

Dear Friends,

It is my great pleasure to welcome you to this exciting Post Institute program on Trauma and Adjudicated Infants and Toddlers.

This child welfare training event is being co-sponsored by the State Court Administrative Office, Child Welfare Services Division, and the Michigan Association for Infant Mental Health, and is being held in conjunction with the 31st Annual Conference of the MI-AIMH.

Today's program was planned by the Post Institute Conference Committee, which included members of the MI-AIMH and SCAO staff. We hope you will be pleased with the plenary speakers and the workshop presentations and will benefit from their insights on how family trauma can affect young children. We also hope that your experiences here will lead to greater collaboration in providing services to children and families who have experienced trauma.

It has been a privilege for SCAO to work with the MI-AIMH in the planning of this event. We think you will find new opportunities and an abundance of information during the three days of the MI-AIMH conference.

Thank you for attending.

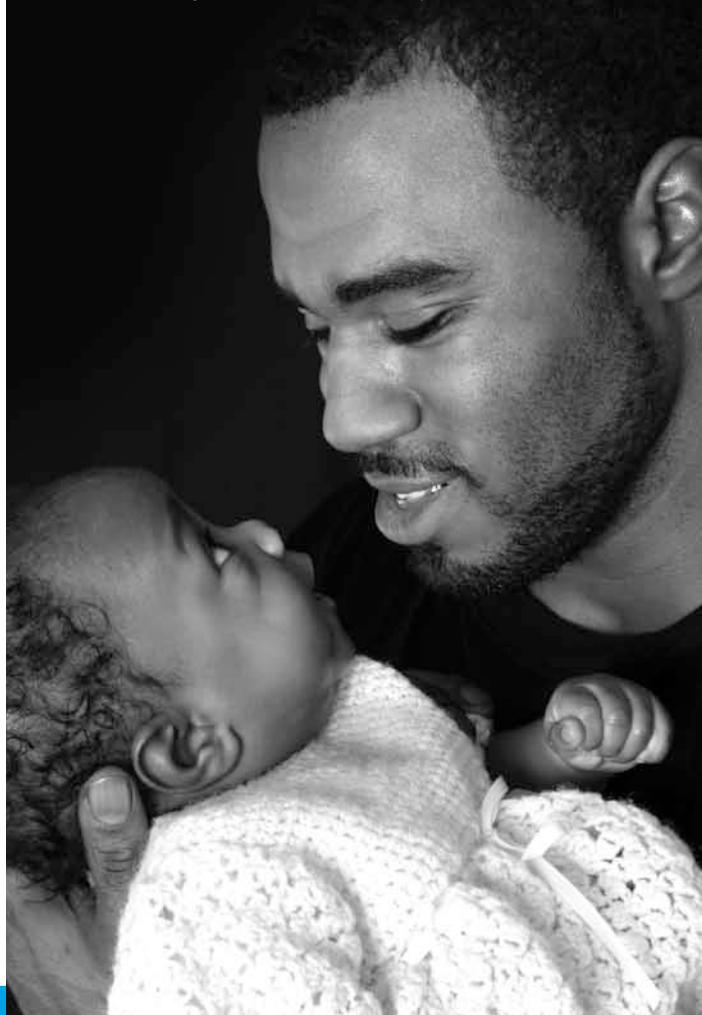
Sincerely,



Daniel J. Wright
Director for Child Welfare Services

“For as much as government can do and must do, it is ultimately the faith and determination of the American people upon which this nation relies. It is... a parent's willingness to nurture a child, that finally decides our fate.”

— **President Barack Obama**, from his inaugural address on January 20, 2009



Welcome to the 31st MI-AIMH Conference!

I join MI-AIMH President, Bonnie Daligga, and Conference Co-Chairs, Nichole Paradis and Carol Oleksiak, in welcoming you to this year's extraordinary conference. There is enthusiasm in the air as we gather together to think about policies and approaches that help to hold and heal very young children and families in face of tremendous risk. I am thankful for the generous support of individuals and of organizations that allows us to bring speakers of national and international regard to our conference. I am also thankful for each of you who have made commitments to the promotion of social and emotional well-being in infancy, early childhood and early parenthood. I hope that you leave refreshed, energized and newly challenged to nurture better beginnings for all babies, young children and their caregiving families.

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With warm regards,



Deborah Weatherston, Executive Director, MI-AIMH

Thank You

With support from and in collaboration with the Michigan State Court Administrative Office - Child Welfare Services, Michigan Department of Education – Office of Early Childhood Education & Family Services, MI-AIMH Metro Detroit Chapter, the Detroit-Wayne County Community Mental Health Agency, and the University of Michigan School of Social Work.

The Michigan Association is an Affiliate of the World Association for Infant Mental Health.

MI-AIMH Conference Planning Committee

Nichole Paradis, Co-Chair	Jennifer Jonika	Kate Rosenblum	Joy Thelen
Carol Oleksiak, Co-Chair	Fran Jozefowicz	Isa Salvador	Barbara Trippe
Jan Carpenter	Debra Kade	Bill Schafer	Jan Ulrich
Bonnie Daligga	Catherine Lentz	Marilyn Schmitt	Deborah Weatherston
Doug Davies	Genie Lewis	Amy Scott	Jean Wend
Jennifer DeSchryver	Kay Loftus	Kathy Sims	Erin Werth
Brooke Foulds	Tiffanie Martinez	Karen Smith	Wendy Whitlock
Lisa Garcia	Maribeth Preston	Ann Stacks	Karol Wilson
Sheryl Goldberg	Mary Beth Reimer	Betty Tableman	Cassidy Wodke
Suzanne Hansknecht	Julie Ribauda	Priscilla Tait	

MI-AIMH offers special thanks to Carol A. Siemon, J.D., Director, Child Welfare Training Institute, Department of Human Services for her vision and support.

Selma Fraiberg Award



This award honors the legacy of Selma Fraiberg who pioneered relationship-based services for infants and their families. In 2009, the MI-AIMH Selma Fraiberg award will be presented to **Erin Werth** to recognize her outstanding contributions in support of services for infants, toddlers and families. Ms. Werth has been working with infants and toddlers in multiple capacities for over a decade. She spent many years doing direct work with infants, toddlers and their families as an infant mental health specialist. Recently, Ms. Werth began with a collaborative group of community members exploring the needs of infants, toddlers and their families who are involved in the court system. Through this process the Maltreated Infants and Toddlers Treatment Center (MITC) was developed and Ms. Werth became the coordinator. In this position she trains and nurtures new infant mental health interventionists, educates the court on needs of the infants and toddlers, and collaborates with the Department of Human Services and court representatives regarding cases taken into MITC.

Betty Tableman Award



The MI-AIMH Betty Tableman award recognizes those who provide exemplary service in the development or sustenance of systems of care for infants, toddlers, and their families. The 2009 Tableman award is being presented to **Veda Sharp**, Acting Director of the Detroit-Wayne County Community Mental Health Agency, who exemplifies leadership and commitment to the children and families of Detroit-Wayne County. Ms. Sharp is one of those gifted administrators who has never forgotten the importance of providing effective clinical and administrative work, always encouraging collaboration and never losing sight of striving for the best quality of life for all persons and their families. Ms. Sharp has listened when system barriers needed to be removed and she has provided support when others in the county would not. Her ability to assist with developing partnerships and collaborations among the service provider system and the other county systems has been remarkable and her work shows her diplomacy and professionalism and her drive to expand the knowledge and expertise of the public system.

Hiram E. Fitzgerald Emerging Scholar/Researcher Award



This year MI-AIMH is announcing a new award to honor an emerging scholar/researcher who is committed to strengthening relationships between infants/young children and their families. This award is named in honor of Hiram E. Fitzgerald's unwavering dedication to research in the field of infant mental health. In 2009, the first Hiram E. Fitzgerald award will be given to **Erika London Bocknek**, a doctoral candidate in the Department of Family and Child Ecology and the interdisciplinary Graduate Specialization in Infancy and Early Childhood program at Michigan State University. Ms. Bocknek's hands-on research training has been intense. Her growth as a researcher reflects both her effort and her deep commitment to using strong evidence-based models to assure significant quality improvements in early child learning environments, quality parenting and parent-child relationships, and positive community commitment – the core elements for successful transformations in skill acquisition during infancy and early childhood.

Healing Relationships: Preventing the Intergenerational Transmission of Trauma

MI-AIMH – Michigan Association for Infant Mental Health

Sunday, April 26

11:30 a.m.	Registration	Lobby, Rackham Hall
1:15 p.m.	President's Welcome	Rackham Lecture Hall
1:30 p.m.	Fraiberg Colloquium <i>Fostering Resilience in Young Children After Trauma: Using Relationships</i> Speaker: Patricia Van Horn, JD, PhD	Rackham Lecture Hall
3:00 p.m.	Break	Lobby, Rackham Hall
3:30 p.m.	Workshops – A	4th Floor, Rackham Hall
5:00 p.m.	Break to walk to poster session or hotel check-in	
5:30 p.m.	Student Posters and Presidents' Reception	Pendleton Room, Michigan Union
6:30 p.m.	Awards Banquet	Ballroom, Michigan Union

Monday, April 27

7:30 a.m.	Registration	Lobby, Rackham Hall
8:30 a.m.	Welcome and announcements	Rackham Lecture Hall
8:45 a.m.	Plenary Address <i>"I try hard to be different": Supporting Childhood Trauma Survivors During the Transition to Motherhood</i> Speaker: Maria Muzik, MD	
10:15 a.m.	Break and Exhibits	Ballroom, Michigan League
10:45 a.m.	Workshops – B	
12:30 p.m.	Policy Lunch <i>Inequities in Infancy</i> Speaker: Brenda Jones Harden, MSW, PhD	Ballroom, Michigan League
2:00 p.m.	Break and Exhibits	Ballroom, Michigan League
2:30 p.m.	Plenary Address <i>Infants in the Child Welfare System: Experiences, Outcomes, and Interventions from an Infant Mental Health Perspective</i> Speaker: Brenda Jones Harden, MSW, PhD	Rackham Lecture Hall
4:15 p.m.	Plenary Presentation <i>The Protective Shield</i> Deborah Johnson Karol Wilson, LMSW	Rackham Lecture Hall

- 4:45 p.m.** **Break for dinner on your own**
- 7:15 p.m.** **MI-AIMH Goes to the Movies** Auditorium, MLB
Antonia's Line
 1996 Academy Award winning story on four generations of women
- 9:30 p.m.** **Conference Adjourns**

Institute On Trauma and Adjudicated Infants and Toddlers

Tuesday, April 28

- 7:30 a.m.** **Registration** Lobby, Rackham Hall
- 8:30 a.m.** **Welcome and announcements** Rackham Lecture Hall
- 8:45 a.m.** **Plenary Address**
The Impact of Developmental Maltreatment: Individual, Family and Community Effects
 Speaker: Bruce Perry, MD, PhD
- 10:15 a.m.** **Break** Lobby, Rackham Hall
- 10:30 a.m.** **Plenary Address (continued)** Rackham Lecture Hall
- 12:00 noon** **Conference Luncheon** Ballroom, Michigan League
- 1:15 p.m.** **Plenary Session** Rackham Lecture Hall
One Family's Experience of Receiving Specialized Attention from Community Partners to Best Meet the Relationship Needs of Their Infant
 Case Presenter: Janet Evans, LLMSW
 Facilitator: Katherine Rosenblum, PhD
 Discussants: Bruce Perry and Patricia Van Horn
- 2:45 p.m.** **A Call to Action** Rackham Lecture Hall
 Speaker: Justice Maura Corrigan, JD
- 3:00 p.m.** **Break** Rackham Lobby
- 3:30 p.m.** **Breakout Sessions – C**
- 5:00 p.m.** **Institute Adjourns**

Program, Workshops and Institute

MI-AIMH Endorsement

For those seeking The MI-AIMH Endorsement for Culturally Sensitive, Relationship-Focused Practice Promoting Infant Mental Health®, either for the first time or as a renewal, please be assured that attendance at all of the conference and institute sessions will count toward the specialized training requirements. The Areas of Competency listed after each workshop refer to the knowledge and/or skill areas that are covered in each program. For a more detailed description of what each competency category entails, please see the publication Competency Guidelines available for purchase at <http://www.mi-aimh.org>. The levels listed after each workshop description refer to the levels of endorsement that participants may have earned or may be seeking. This is meant as a guideline; participants are not limited to particular sessions. Level I is Infant Family Associate, Level II is Infant Family Specialist, Level III is Infant Mental Health Specialist, and Level IV is Infant Mental Health Mentor (Clinical, Policy, or Research/Faculty). For more detailed information about each level, please go to http://www.mi-aimh.org/endorsements_overview.php.

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Sunday, April 26

Fraiberg Colloquium

1:30 – 3:00 p.m.

Rackham Lecture Hall

Fostering Resilience in Young Children After Trauma: Using Relationships

Patricia Van Horn

This talk will address the common misconception that young children are naturally resilient and that their resilience of itself will facilitate their recovery after a traumatic event. It will be demonstrated that young children's resilience is, in fact, fostered in relationships with caring adults who provide children with a framework for understanding what happened and restore the child's confidence that s/he will be protected from danger. The factors that predict resilience in children will be described, and fostering resilience will be discussed from two angles: first, methods that parents and care providers can use to help children develop active coping and second, characteristics common to professional and paraprofessional interventions that have been shown to aid children's recovery after traumatic events.

Workshops A

3:30 p.m. – 5:00 p.m.

A1 – The Effects of Domestic Violence on Mothers, Young Children, and the Attachment Relationship

Alissa Huth-Bocks, Carolyn J. Dayton, Alytia A. Levendosky, & G. Anne Bogat

This workshop will describe adults from an 8-year longitudinal study that examined the effects of domestic violence on mothers and young children. Findings related to maternal representations of the baby, parenting, and mother-child attachment will be highlighted including case examples. Study results will be discussed in terms of clinical implications.

Levels: I, II, III, IV

Format: research/evaluation, information sharing, case presentation

Areas of competency: pregnancy & early parenthood; attachment; research & evaluation

A2 – Family Engagement without Micro-aggressions: Culturally Sensitive Practice

Barbara Stroud

As a response to recent awareness of “racial micro-aggressions” in the field of psychology, this workshop will focus on how infant mental health providers can build relationships of support that honor cultural difference, while acknowledging the minefield of racial micro-aggressions that often pushes families away from formal systems designed to provide supportive interventions.

Levels: I, II, III

Format: interactive, information-sharing, self-reflection

Areas of competency: cultural competence; self-awareness; ethical practice

A3 – Discipline and Spontaneity in Reflective Supervision

William Schafer

Reflective supervision is an art requiring both discipline and spontaneity on the part of both participants. This workshop will offer an opportunity to observe an unrehearsed live reflective supervision session. Supervisor and supervisee will work together for approximately 45 minutes, followed by comments and discussion with the audience.

Levels: I, II, III, IV

Format: interactive

Areas of competency: reflective clinical supervision

A4 – Parental Reflective Capacity, Trauma, and Infant Mental Health Practice

Katherine Rosenblum, Lisa Garcia, and Ann Stacks

This workshop will translate recent advances in the study of attachment, reflective functioning, and insightfulness into practical guidelines for assessment and treatment of the parent-infant dyad. A case study will be woven throughout to highlight ways to assess and enhance insight and reflective capacity in infant mental health practice.

Levels: III, IV

Format: information-sharing, research, case presentation

Areas of competency: attachment; observation & listening; parent-infant psychotherapy



Student Posters And President's Reception

5:30 – 6:30 p.m.

Pendleton Room, Michigan Union

Converse with the students and new researchers studying infants and families and examine their projects and outcomes. Enjoy a beverage and hors d'oeuvres while you greet old friends and meet new ones.

Awards Banquet

6:30 p.m.

Ballroom, Michigan Union

Following the President's Reception there will be a special dinner to celebrate and honor this year's recipients of the Fraiberg Award, Erin Werth, the Tableman Award, Veda Sharp, and the newly inaugurated Hiram E. Fitzgerald Award, Erika London Bocknek. All conference registrants are welcome. Please indicate that you plan to attend by checking the box on the registration form. We look forward to having you join us for this celebration.

Monday, April 27

Plenary Address

8:45-10:15 a.m.

Rackham Lecture Hall

"I try hard to be different": Supporting Childhood Trauma Survivors During the Transition to Motherhood

Maria Muzik

Women with a history of childhood trauma often face special challenges and vulnerabilities in pregnancy and postpartum. This time of transition offers opportunities for breaking intergenerational cycles and for personal growth. Bridging the psychiatric and infant mental health perspectives, the presenter will review state-of-the-art research and effective models for intervention for trauma survivor mothers in the perinatal period.

Workshops B

10:45 a.m.-12:15 p.m.

B1 – Final Results from the Statewide Evaluation of Michigan's Infant Mental Health Model

Joan M. Abbey, Argenis Conner, and Kathleen Boyes

This workshop will present the evaluation of Michigan's Infant Mental Health Model. Evaluating this model of home-based services for infants/toddlers with regulatory disorders/developmental delays and/or whose primary caregiver has a mental disorder (s) helped determine if the model is a best-practice program for preventing child abuse/neglect, promoting social-emotional development, and supporting family well being.

Levels: II, III, IV

Format: information sharing, research and evaluation

Areas of competency: analyzing information; program evaluation

B2 – Medical Trauma: What Can Be Avoided and What Can't

Colleen Noble

This workshop will look at the causes of medical trauma and the practice of pain control for very young patients. Additionally, current routines in training medical students and how some of these practices lead to avoidable trauma for infants and children will also be discussed.

Levels: I, II, III

Format: information sharing

Areas of competency: service delivery systems, ethical practice

B3 – The Healing Power of Parent-Child Rituals for At-Risk Toddlers and Their Families

Erika London Bockneck and Holly Brophy-Herb

Presenters will discuss research from the National Early Head Start Research and Evaluation Study describing the relationship between parent-child rituals enacted during toddlerhood and later positive outcomes for children in at-risk families. Presenters and participants will create strategies for supporting families in developing and implementing rituals.

Levels: I, II, III

Format: information sharing, research/evaluation, interactive

Areas of competency: relationship-based & therapeutic practice; family relationships & dynamics; infant development & behavior

B4 – The Context of Development: How Placement Decisions for Infants and Toddlers in Foster Care Impact Duration of Stay and Developmental Outcomes

Ann Stacks and R. Ty Partridge

Differences in the duration of care and quality of home/neighborhood environments among children who were placed with biological parents, foster or kin caregivers after a CPS investigation will be presented. This workshop will explore whether and how these variables impact child development outcomes at 18 months after investigation.

Levels: II, III, IV, other (justice system, policy makers, DHS and CMH supervisors)

Format: research/evaluation, information sharing

Areas of competency: research/evaluation

B5 – Dialectical Behavior Therapy: The World According to DBT

Robert “Bo” White

This workshop will offer participants an opportunity to experience an actual DBT skills building group through active participation in activities, role-plays and rehearsals. Biosocial theory, dialectics, and basic behaviorism will be discussed. The four skill modules taught in DBT groups and individual DBT sessions as applied to parents enrolled in an infant mental health program will be highlighted.

Levels: I, II, III

Format: interactive, information sharing

Areas of competence: behavioral theories of change; building & maintaining relationships; self-awareness

B6 –“Getting It Together”: A Parents’ Guide to Preventing and Healing Intergenerational Transmission of Trauma

Mark Rains

Resources for parent education and early childhood mental health consultation will be shared and discussed, including ways parents/caregivers can understand and promote resilience to stress, proactively manage stressful interactions, and “get it together” to prevent and repair “losing it” or reenacting personal stress histories with their children.

Levels: I, II, III, other (parents, caregivers, early childhood educators)

Format: information sharing, interactive

Areas of competency: developmental guidance, family relationships & dynamics, emotional response

B7 - The Trauma of Mother/Child Separation at a Thai Orphanage: An Exploration of Attachment Practices

Andrea Rothenberg

Separation of a toddler from her parents at the moment she was left at a Thai orphanage will be described. This ethnographic description will highlight childrearing and attachment beliefs in this orphanage. Risk for multiple traumas associated with these practices and recommendations for future clinical/educational interventions will be discussed.

Levels: I, II, III

Format: case presentation, information sharing, research/evaluation

Areas of competency: attachment, separation, trauma & loss; research & evaluation

B8 – Self-Soothing Skills for Mothers: Managing the Intrusive Symptoms of PTSD

Melisa M. Schuster

This workshop will demonstrate how to teach clients to effectively manage the hyper-arousal, re-experiencing, and avoidance symptoms of Post Traumatic Stress Disorder (PTSD). Drawing from cognitive behavioral therapy, dialectical behavior therapy, relaxation and imagery, and EMDR (eye movement desensitization reprocessing); participants will have the opportunity to experience and practice these skills.

Levels: II, III, IV

Format: information sharing, interactive

Areas of competency: supportive counseling; life skills; psychotherapeutic & behavioral theories of change

B9 – “Connections”: A Group Intervention to Support Healthy Relationships for Substance-Using Mothers and their Very Young Children

Mary Motz and Patricia A. Freeman

This workshop will present the development and curriculum for “Connections”, an innovative intervention for traumatized mothers and their young children, which is delivered in the context of an early intervention program. The “Connections” group addresses the relationship between domestic violence, maternal substance use, the mother-child relationship, and healthy child development.

Levels: I, II, III, IV

Format: information sharing, research/evaluation

Areas of competency: relationship-based & therapeutic practices; family relationships & dynamics; program development

B10 – Intimate Partner Violence and its Effects on Infant and Child Development

Georgia Carpenter

This workshop will review the dynamics of domestic violence and its effects on typical physiological/neurological and social-emotional development in early infancy/childhood. This workshop will provide tools to work with families impacted by domestic violence.

Levels: I, II, III

Format: information sharing, interactive

Areas of competency: screening & assessment; responding with empathy; safety

B11 – Recognizing Autism: Developmental Signs and Features

Judith Coucouvanis

Recognizing infants and children who are exhibiting signs of an autism spectrum disorder can help them to receive early and intensive intervention, essential to long-term outcome. Using case examples and video clips, this workshop will offer clear and practical screening information for infant/family specialists.

Levels: I, II, III

Format: information-sharing, interactive

Areas of competency: infant & young child development & behavior

B12 – Rollercoaster Families: The Need for Family Empowerment

Barbara Shaltis

Families of hospitalized infants and children experience significant stress. This workshop will present the Patient/Family Centered Care (PFCC) model, which promotes family involvement in all aspects of medical care and administration. PFCC model theory and implementation ideas for community hospitals, agencies, and clinics will be discussed.

Levels: I, II, III, IV

Format: information sharing

Areas of competency: service delivery systems, program management, observation and listening

B13 – His Brain, Her Brain... and Your Approach

Duane Michael Wilson

This interactive presentation is designed to promote and strengthen service provider skills in the area of male/father engagement. Through current research on male and female brain functioning, the presentation will introduce biological factors, which play a major role in male behavior, male learning, and male communication styles. The presentation clearly conveys an understanding that working with men can be uniquely different and often requires a very different approach. Attendees will learn specific strength based strategies and techniques that work in conjunction with the “biological factor” to improve male interaction and involvement in order to increase positive outcomes for children. Attendees will also receive specific tips that are designed to promote positive working relationships, even with the most challenging male client/customer.

Levels: I, II, III, IV

Format: information sharing, research/evaluation

Areas of competency: family relationships & dynamics; building & maintaining relationships; adult

Policy Lunch

12:30 - 2:00 p.m.

Ballroom, Michigan League

Inequities in Infancy

Brenda Jones Harden

African American infants are overrepresented at every point on the child welfare continuum, from reporting, to substantiation, to foster care placement, to adoption. Racial disparities have also been noted in the services they receive. Brenda Jones Harden will discuss policy and practice recommendations to reduce this disproportional representation and help us to discover how we can better address the unique needs of African American infants. A light lunch will be served. Please indicate your intention to attend this event by checking the Policy Lunch box on the registration form.

Plenary Address

2:30-4:15 p.m.

Rackham Lecture Hall

Infants in the Child Welfare System: Experiences, Outcomes, and Interventions from an Infant Mental Health Perspective

Brenda Jones Harden

This session will address the unique developmental and systemic trajectories of infants who are involved in the child welfare system. Research documents that infants are more likely to be maltreated and placed into foster care than any other age group. The consequences of these experiences for infant development will be examined. An infant-centered approach to child welfare service delivery, grounded in infant mental health knowledge, will be described. Specifically, the session will explore developmentally appropriate placement decision-making, therapeutic transitions and visitation, collaboration with early intervention, and prevention-intervention programs.

Plenary Presentation

4:15-4:45 p.m.

The Protective Shield

Deborah Johnson and Karol Wilson

The protective shield offers a powerful way to support parents as they respond with empathy to their infants and young children. The shield activity empowers parents by offering them a simple, concrete method to provide and strengthen the process of creating secure bases of trust and security for their infants. Through this demonstration, we hope to reflect on where hopefulness lies for babies and families.

Special Event

MI-AIMH Goes to the Movies

7:15-9:30 p.m.

Auditorium, MLB

Antonia's Line

Four generations of women, headed by indomitable Antonia, figure in this movie that begins in Holland just as World War II ends. The story of their varied but always mutually respected ways of trying to build their lives in a broken world is told with humor, wry insight into human nature and deep compassion. We hope you will join us for this 1996 Best Foreign Film as well as a thoughtful discussion to be facilitated by Bill Schafer on the topics that the film addresses.

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“Troubled children are in some kind of pain – and pain makes people irritable, anxious and aggressive. Only patient, loving, consistent care works; there are no short-term miracle cures.”

— Bruce Perry,
[The Boy Who Was Raised as a Dog](#)



Institute On Trauma and Adjudicated Infants and Toddlers

The cost of the Institute is generously funded by Michigan's Court Improvement Program.

Tuesday, April 28

Plenary Address

8:45 a.m. – 12:00 noon

Rackham Lecture Hall

The Impact of Developmental Maltreatment: Individual, Family and Community Effects

Bruce Perry

The development of a young child is profoundly influenced by experience. Experiences shape the organization of the brain which, in turn, influences the emotional, social, cognitive and physiological activities. Insights into this process come from understanding brain development. Both trauma and neglect, the absence of essential developmental experiences required to express a fundamental potential of a child, are pervasive problems in our culture. Various forms of neglect are possible and include splinter neglect, total global neglect and emotional or relational neglect. Chaos, threat and abnormal patterns of emotional, social, cognitive and physical interactions with young children lead to an array of brain-related problems. This presentation will review clinical work and research that can help us better understand developmental trauma, neglect and the relational problems that arise from neglect and threat. An overview will be provided that suggests new directions for clinical practice, program development and policy.

Institute Luncheon

12:00 - 1:00 p.m.

League Ballroom

Institute registrants are invited to a light lunch. Tables will be grouped by region. We encourage participants to sit with potential partners from your own community to network and discuss resources and challenges that may be unique to your area of the state.

Case Presentation

1:15-2:45 p.m.

Rackham Lecture Hall

One Family's Experience of Receiving Specialized Attention from Community Partners to Best Meet the Relationship Needs of Their Infant

Case Presenter: Janet Evans

Facilitator: Katherine Rosenblum

Discussants: Bruce Perry and Patricia Van Horn

Drs. Perry, Van Horn, and Rosenblum will respond to a case presented from Michigan's first Maltreated Infant/Toddler Treatment Court (aka Baby Court) in Genesee County. Their responses will reflect their diverse backgrounds, namely neurology, psychiatry, developmental psychology, clinical psychology, and the law.

Plenary Remarks

2:45-3:00 p.m.

Rackham Lecture Hall

Call to Action

Michigan Supreme Court Justice Maura D. Corrigan

Michigan is indebted to Justice Corrigan for initiating the interest of infants/toddlers before the courts in this state. During this call to action, Justice Corrigan will share her vision of how the family or juvenile court system can work with community partners to create more promising futures for our youngest and most vulnerable citizens.

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Breakout Sessions

3:30 – 5:00 p.m.

C1 – Introduction to the Neurosequential Model of Therapeutics: A Practical Tool in Assessing and Directing Intervention with Maltreated Children

Bruce Perry

One of the central issues in all of child development is what works? In order to determine whether any specific intervention, service, program or activity is effective, there must be some measurement of functioning before and after the "intervention." Traditionally the domain of "research," assessment is, in fact, the core of any effective clinical, educational or program activity. Assessment protocols and outcomes evaluation are crucial to determining and improving "what works."

The Child Trauma Academy, has developed a variety of individual and family assessment protocols that are cost-effective. These assessment protocols incorporate elements of evaluation used in traditional clinical and educational settings. These protocols are designed to allow outcome evaluations for individual children in any given placement of intervention. When assessment and outcomes information from individual children is pooled, effectiveness of various programs and interventions can be determined.

The Child Trauma Academy's standardized procedures will inform the assessment process and development of an appropriate treatment plan that not only includes their psychosocial, psychological history and development but also includes neurodevelopment and psychophysiology.

Levels: II, III, IV

Format: information sharing, research/evaluation

Areas of competency: psychotherapeutic & behavioral theories of change; screening & assessment

C2 – Trauma and Early Childhood: What Child Welfare Professionals and Foster Parents Need to Know

Patricia Van Horn

Young children entering care have often been exposed to complex trauma. This workshop will define complex trauma and will discuss the domains in which it puts children's development at risk. Child welfare interventions that increase the potential for children to recover and that put children at further risk will be described, as will specific methods that can be used to care for children who have suffered complex trauma.

Levels: I, II, III, IV

Format: information sharing

Areas of competency: attachment, separation, trauma, & loss

C3 – Child Protective Proceedings: An Overview for Infant Mental Health Specialists

Frank Vandervort

This session will provide a basic introduction and overview of the Michigan child protection legal system with an emphasis on how infant mental health specialists can best impact judicial decision-making. This presentation will cover legal considerations from the time of initial referral to children's protective services, the initiation of court proceedings, the process of adjudicating a child neglected or abused, treatment planning and dispositional options available to the court. We will discuss important points in the process when an infant mental health specialist may impact decision-making as well as the most effective methods for influencing the court with information regarding a young child's mental health needs. This session will also provide information on how best to impact legal decision-making through the written presentation of information and preparing and presenting oral testimony in court.

Levels: II, III, IV

Format: information sharing

Areas of competency: government, law, & regulation

C4 – The Fusion of Infant Mental Health with Infants and Toddlers in Foster Care

Stefanie A. Williams-Hill and Poshale Russell

The foster care system and the practice of infant mental health are fundamentally different systems of care that are destined to co-exist. Both are anchored in the belief that they are protecting and helping children. The objective for this training is to begin looking at the task of providing a work in the midst of the demands of foster care. Special attention will be paid to strategies for helping stakeholders of a foster care case see and understand the relationship needs of the infant/toddler.

Levels: II, III, IV

Format: Information sharing

Areas of competency: Collaborating, building & maintaining relationships

C5 – Maltreated Infant/Toddler Treatment Court: Developing and Implementing a Baby Court Program in Genesee County

Erin Werth and Amy Krug

This breakout session will review the development and implementation of a baby court program in Genesee County. The presenters will share the experience of working with multiple systems to integrate the infant mental health model into the court process. Policies, procedures, successes, and lessons learned will be discussed.

Levels: IV, other (DHS, CMH, family/juvenile court)

Format: information sharing

Areas of competency: program development, collaborating

C6 – You Go Away, Crocodiles!

Julie Ribaud

This workshop will feature a clinical presentation of child/parent psychotherapy of a three-year-old boy who entered foster care at 16 months. It will follow the unfolding of his story, from the behavioral manifestations of his trauma, including presenting problems of aggression, sleep difficulties and transition problems to the play based interventions that reveal his deep fear and

confusion. Video footage will illuminate the role of the foster/adoptive parent in play therapy using an infant mental health framework as well as concepts integrated from Dr. Bruce Perry's work with traumatized children.

Levels: II, III, IV

Format: case presentation

Areas of competency: relationship-based therapeutic practice; attachment, separation, trauma, & loss

C7 – A New Beginning for Young Children in Out-of-Home Care: The Critical Role of Foster Parents

Katherine Rosenblum

This session will explore the role of foster parents in reducing trauma and facilitating developmentally appropriate attachments for young children. Discussion will focus on: 1) effective interventions, 2) models of practice, including the New Beginnings pilot, a Wayne County initiative focused on enhancing the quality and stability of care, and 3) controversies, inherent challenges, and opportunities in work with foster parents.

Levels: III, IV, other (DHS, family/juvenile court)

Format: information sharing

Areas of competency: service delivery systems, relationship-based therapeutic practice

C8 – Working Across Systems on Behalf of Infants and Toddlers Involved in Child Protective Proceedings: The Community Mental Health Perspective

Kathleen Baltman, Carrie Banks Patterson, and Nancy Rodda

This breakout session will be a panel format. Facilitated by Kathleen Baltman, the panelists represent Detroit-Wayne County Community Mental Health and Genesee County Community Mental Health. Both will share their experiences of working with local Departments of Human Services and family/juvenile courts in the development and implementation of a Baby Court model in their communities. Panelists will share lessons learned, describe challenges yet to be met, and respond to questions from the participants.

Levels: II, III, IV, other (DHS, CMH)

Format: information sharing, interactive

Areas of competency: service delivery systems, collaborating

C9 – Working Across Systems on Behalf of Infants and Toddlers Involved in Child Protective Proceedings: The Department of Human Services Perspective

Mary Beth Reimer, Margaret Warner and Kimberly Baxter-Brown

This breakout session will be a panel format. Facilitated by Mary Beth Reimer, the panelists represent Wayne County Department of Human Services and Genesee County Department of Human Services. Both will share their experiences of working with local community partners and family/juvenile courts in the development and implementation of a Baby Court model in their communities. Panelists will share lessons learned, describe challenges yet to be met, and respond to questions from the participants.

Levels: II, III, IV, other (CMH, DHS)

Format: information sharing, interactive

Areas of competency: service delivery systems, collaborating

Conference Faculty

Joan M. Abbey, LMSW

Eastern Michigan University, School of Social Work, Ypsilanti, MI

Sarah Ahlfs-Dunn, BA

Eastern Michigan University, Psychology, Ypsilanti, MI

Lucy Jane Allbaugh, BA

Eastern Michigan University, Psychology, Ypsilanti, MI

Kathleen Baltman, MA, IMH-E®

The Guidance Center, Southgate, MI

Aliyah Banister

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Triangle Foundation, Detroit, MI

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Deborah Johnson

Family Support Specialist, Healthy Start of Oakland, Pontiac, MI

Brenda Jones Harden, MSW, PhD

University of Maryland, College Park, MD

Amy Kohl

Wayne State University, Psychology, Detroit, MI

Calli-Ev Kosch

University of Michigan, Psychology, Ann Arbor, MI

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University of Michigan, Michigan Child Welfare Law Resource Center, Ann Arbor, MI

Margaret Warner, BA

Child & Family Services Administration, Michigan Department of Human Services, Wayne County, Detroit, MI

Erin Werth, LMSW, IMH-E® (III)

Maltreated Infant/Toddler Treatment Court, Flint, MI

Robert White, ACSW, IMH-E® (III)

Saginaw County Community Mental Health, Saginaw, MI

Rebecca Wiersma, LMSW

Wayne State University, Detroit, MI

Stefanie A. Williams-Hill, MSW, IMH-E® (II)

The Children's Center, Detroit, MI

Duane Michael Wilson, LMSW

DHS Proud Fathers-Proud Parents Programs, Lansing, MI

Karol Anne Wilson, LMSW, IMH-E® (III) Healthy Start Healthy Families-Oakland, Pontiac, MI

Samanthia Zolnoski, BS,

Merrill Palmer Institute, Wayne State University, Detroit, MI

General Information

Institute on Trauma and Adjudicated Infants and Toddlers – Tuesday, April 28, 2009

MI-AIMH and the Michigan State Court Administrative Office – Child Welfare Services have collaborated to plan and present a one-day intensive event focused on meeting the needs of infants and toddlers who have experienced trauma and are involved in child protective proceedings. One of the approaches that will be discussed is the implementation of a “baby court” - the development of community partnerships between juvenile/family courts, Department of Human Services, and Community Mental Health.

The cost of the Institute is generously funded by Michigan’s Court Improvement Program. This support allows MI-AIMH to offer the Institute at no charge to participants. Because of space limitations and to ensure CEUs, there are requirements to secure admission. Here is the information you need to plan your participation in the MI-AIMH Conference and/or Institute:

1. MI-AIMH members, students, and non-members who want to attend the Conference and Institute should register and pay for the full 2-day conference. (Sun 4/26 and Mon 4/27).
2. The first 225 full-conference MI-AIMH member registrants who indicate their interest in the Institute (Tues 4/28) by checking the appropriate box on the form, will be enrolled for the Institute plenary, luncheon, panel, and breakout sessions at no additional charge.
3. Additional conference registrants who would like to hear Bruce Perry’s Tuesday keynote will be admitted to Rackham Lecture Hall for the presentation at no charge. There will not be space for them to attend the Institute luncheon or afternoon breakout sessions, however.
4. SCAO participants are encouraged and welcomed to register and pay for the MI-AIMH Conference (Sunday and/or Monday) at the MI-AIMH member rate. Please fill in the space on the registration form with your SCAO-connected agency’s name.
5. SCAO participants are encouraged and welcomed to register and pay for the full MI-AIMH Conference or one day of the Conference at the MI-AIMH member rate. SCAO connected agencies names may substitute for MI-AIMH member number.
6. All participants for the Institute **MUST REGISTER**. Your name badge will be your entry ticket.

Please read the registration form carefully and complete all information including membership numbers, workshop and breakout selections, and dietary restrictions.

Location. All sessions are held on the central campus of the University of Michigan in Ann Arbor. The Sunday sessions will be held in the Rackham Building, 915 East Washington Street. The Fraiberg Colloquium will be held in the Rackham Lecture Hall on the main floor of Rackham as will the Monday and Tuesday plenary sessions. Workshops will be held on the fourth floor of Rackham and the second and third floors of the Michigan League, 911 North University Avenue. The Student Posters and President’s Reception will be held in the Pendleton Room, Michigan Union, and the Awards Banquet will be held in the Ballroom of the Michigan Union, 530 S. State Street. The Monday night movie will be shown in the Modern Languages Building (MLB), corner of Thayer and East Washington. The policy luncheon, Institute luncheon, and refreshment breaks will be in the Michigan League Ballroom.

Fraiberg Colloquium. The Fraiberg Colloquium will be held from 1:30-3:00 p.m. on Sunday, April 26, in the Rackham Lecture Hall and is free and open to the public.

Transportation. Ann Arbor may be reached by car via US-23 from the north and south and I-94 and M-14 from the east and west. The city is served by the Detroit Metropolitan Airport (30 miles east of Ann Arbor) with regular daily flights via major domestic and international airlines. Ann Arbor is also served by Greyhound Bus and Amtrak Railroad Service. Participants are urged to contact their local travel offices for current air, bus, and rail service schedules and rates. Taxi service from the airport to Ann Arbor hotels is approximately \$50 one way. Major car rental companies are located at the Detroit Metropolitan Airport. The only shuttle service is by advance reservation. Call 734-394-1665, Ann Arbor Airport Shuttle, www.annarborairportshuttle.net when you confirm your flight. Rates are \$35 one-way and \$60 round trip. Once you arrive in Detroit, call the shuttle again to notify them of your arrival; the shuttle will meet you at Ground Transportation. To return call the shuttle from your hotel with information about your flight and the shuttle service will arrange to pick you up in the lobby.

Registration. Registration is available on-line at www.mi-aimh.org. To register by mail, complete the accompanying registration form and return with payment to: U-M Marketing and Conference Services, 627 Oxford Road, Ann Arbor, MI 48104-2634. Please indicate on the registration form first, second, and third choices for Workshops and Breakout sessions. Register early since sessions will be filled on a first-come, first-served basis. Those who preregister by **April 10** will receive a receipt, workshop confirmation, and map by mail. You may register on-site but we cannot guarantee materials or meals for applicants who are not preregistered and prepaid. Plastic name badge holders, session room assignments, and other conference materials will be given out in the registration area.

On-Site Check-in. The registration desk will be open from 11:30-4:00 p.m. on Sunday, April 26, in the lobby of the Rackham Building. It will reopen in the same location at 7:30 a.m. on April 27 and 28. The desk will remain open until 3:00 p.m. each weekday.

MI-AIMH Membership. As a member of MI-AIMH, you will be a part of a network of people who are concerned about infants, toddlers, and their families and who support advocacy for pro-child policies, programs, and legislation. You will benefit from a reduced rate to the biennial conference and other trainings and receive the organizations' publication, The Infant Crier. To become a member (and qualify for member rate), please go to www.mi-aimh.org. Please note, conference participants can no longer purchase or renew membership on the conference registration form.

Fees. Conference registration fees (per person) are listed below:

	Total Conf.	Sunday	Monday
MI-AIMH Members	\$175	\$100	\$100
Non-Member Attendees	\$275	\$150	\$150
Students (valid ID required)	\$100	\$ 65	\$ 65

Guest Banquet Ticket(s) \$45 per ticket
 (Conference participants may purchase tickets for their guests who will attend only that activity.)

Fees include admission to all sessions and special events, as well as refreshment breaks and materials. The exhibits and movie are open to all.

All conference fees are due in advance, and must be paid in U.S. funds drawn on a U.S. bank or a postal money order. All fees are payable to: **University of Michigan.**

If you ask that your agency be billed, please hold the check until receipt of invoice.

General Information Continued

Cancellations/Refunds. Refund of the registration fee will be granted only to those persons who cancel their registration in writing by Wednesday, April 22. There will be a \$50 cancellation processing charge. Those who do not appear at the conference, thereby canceling by default, will not be eligible to receive any refund.

Scholarships. MI-AIMH has designated money for a limited number of scholarships this year. Funds will be awarded for amounts up to the full conference fee. The Scholarship Committee will review all applications **postmarked by March 27**. Please mail or fax the application form found near the registration form in this booklet to the address indicated. Scholarships will be awarded by April 10 and a letter will be sent to you. All Scholarship Committee decisions are final. There is no appeal process for decisions made on awarding scholarships.

Meals. You are free to enjoy the many local restaurants within walking distance of the conference. Three conference events offer meals – the Awards Banquet on Sunday evening, the Policy Lunch on Monday at noon, and the Institute Lunch on Tuesday at noon. You must reserve tickets for these meals by checking the attendance boxes on the registration form. Guest tickets for the banquet cost \$45 and may be ordered on the form. Vegetarians and persons with medical dietary restrictions should specify those limitations on the registration form; efforts will be made to accommodate you.

Lodging. Block reservations have been made for conference participants at the facilities listed below. Contact the facilities directly to arrange your reservation. Indicate MI-AIMH conference affiliation to qualify for these reduced rates. Provisions for parking differ among facilities so ask about availability and charges. On March 26, 2009 excess rooms will be released and reservations will be accepted on a space-available basis. Rates are subject to change; an 11% tax is levied. Many motels on the periphery of Ann Arbor offer a range of overnight rates and services. Some hotels, for example, will provide conference participants with van transportation to Rackham and the Michigan League. Please discuss transportation when making your reservation.

Bell Tower Hotel, 300 S. Thayer, Ann Arbor, MI 48104; 734-769-3010, 800-562-3559, or reserve through info@belltowerhotel.com; www.belltowerhotel.com. single \$152, double \$174. 1 Block from the conference site. Include "Group # 1052" when making your reservation.

Campus Inn, 615 E. Huron, Ann Arbor, MI 48104; 734-769-2200, 800-666-8693, www.campusinn.com; single \$146, double \$169. The Campus Inn can accommodate up to 1 car per guest room occupied. Alternate public parking is available, at a per hour charge, within walking distance of the Campus Inn and University campus. Check in begins at 4 p.m. and early arrival may not be available due to high occupancy. 3 blocks from the conference site.

Courtyard by Marriott, 3205 Boardwalk, Ann Arbor, MI 48108; 734-995-5900; single/double \$99. Near Briarwood Mall, State St. exit #177 on I-94, approximately 2 miles from the conference site.

Fairfield Inn, 3285 Boardwalk, Ann Arbor, MI 48108; 734-995-5200; single/double \$84 including continental breakfast. Near Briarwood Mall, State St. exit #177 on I-94, approximately 2 miles from the conference site.

Holiday Inn North Campus, 3600 Plymouth Rd., Ann Arbor, MI 48105; 734-769-9800 or 800-800-5560, www.hiannarbor.com; single/double \$119. At the intersection of US23 and Plymouth Rd., approximately 3 miles to the conference site. May provide morning and evening shuttle to/from conference. Near the Matthaei Botanical Gardens and Domino's Farms.

Inn at the Michigan League, 911 N. University, Ann Arbor, MI 48109-1265; 734-764-3177, www.umich.edu/~league; \$135 single, \$145 double. In the same building as the conference; limited number of rooms.

Weber's Inn, 3050 Jackson Rd., Ann Arbor, MI 48103; 734-769-2500, 800-443-3050, www.webersinn.com; single/double \$119. Near Westgate Mall; near the intersection of I-94 and Jackson Rd., approximately 3 miles from the conference site.

Parking. City of Ann Arbor lots and structures are open for all-day parking. Lots/structures close to campus fill quickly so arrive early to avoid a long walk. Cost will be \$1.05/hr. at city lots and \$0.95/hr. at city structures. U-M Guest parking is available on campus at the new Palmer structure, entry off Washtenaw, one block from Rackham and the League. Palmer parking rate is \$1.10/hr. Please check www.parking.umich.edu and www.a2dda.org for helpful maps and to plan your trip to Ann Arbor and the UM Campus.

Specialized Services. The Rackham Building, the Michigan League, MLB, and the Michigan Union are physically accessible facilities. A sign language interpreter or other specialized services will be provided to pre-registrants upon two-week advance request.

Accreditation. Application has been made for Continuing Education Units (CEUs) from the University of Michigan for participation in this event. Approximately 1.0 CEU will be awarded for attendance at all addresses and workshops during *Healing Relationships* and .6 for the Institute.

Application has been made to the Michigan Social Work Continuing Education Collaborative for participation in this event. Approximately 16 credit hours will be awarded for attendance at all addresses and workshops during *Healing Relationships* and the Institute.

An application has been submitted to Michigan Nurses Association CEAP. Please call MI-AIMH at 734-785-7700 for more information about contact hours.

Participation in all sessions of this conference will be credited as 16 in-service training hours toward the MI-AIMH Endorsement.

For Further Information. Contact University of Michigan, Marketing and Conference Services, 627 Oxford Road, Ann Arbor, Michigan 48104-2634; telephone 734-763-6584. E-mail: ptully@guidance-center.org. Visit the MI-AIMH web page at www.mi-aimh.org.



Michigan Association For Infant Mental Health

2009 Conference Scholarship Application Form

(Please Print)

Name _____

Address _____

Phone _____ Fax _____

E-mail _____

Agency/Affiliation: _____

1. Please respond to these questions and attach on a separate sheet:

Why do you need scholarship assistance?

How will you and/or your agency/affiliation benefit from your attendance at the conference?

Supervisor's signed recommendation (if applicable)

2. Are you currently a MI-AIMH member? Yes No

3. Are you affiliated with any of the Conference or Institute sponsors? Yes No

If so, please list the sponsor/relationship _____

4. Which day(s) do you plan to attend the conference? (check all that apply)

Sunday, April 26

Monday, April 27

Tuesday, April 28 (AM only)

5. Fax or mail form and responses to: Debra Kade/Marilyn Schmitt

Development Centers Inc

17321 Telegraph Rd.

Detroit, MI 48219

Fax: 313-255-3594

NO APPLICATIONS WILL BE ACCEPTED POSTMARKED AFTER MARCH 27. Scholarships will be awarded by April 10 and a response will be faxed or e-mailed to you.

Questions?

E-mail: Debra at djkade@develctr.org

or Marilyn at mschmitt@develctr.org

or call 313-531-2500 Debra at x2114 and Marilyn at x2112 *from the conference site.*

The Fraiberg-Tableman Guild contributes to the Scholarship Fund.

Registration Form

Photocopy this form to register more than one person. Please print or type. To register online visit www.mi-aimh.org.

Last Name _____ First Name _____

Agency/Affiliation _____

Credentials/Profession _____ Social Work Lic.# _____

Length of Involvement with IMH / Child Protective Proceedings / Child Welfare _____

Address _____

City/State/Zip _____ County of residence _____

Daytime phone _____ Home Phone _____

Fax _____ E-mail _____

MI-AIMH Membership # _____ SCAO Agency _____

Conference Fees

Indicate appropriate fee for each relevant item listed below.

	Total Conf.	Sunday	Monday	Total
MI-AIMH Members	\$175	\$100	\$100	_____
Professional Attendees	\$275	\$150	\$150	_____
Students (valid ID required)	\$100	\$ 65	\$ 65	_____
Guest Banquet Ticket(s)*			\$ 45 x _____ =	_____
* Conference participants may purchase tickets for their guests who will attend only that activity.				
Dietary Restriction (specify) _____			Total Fees Due	_____

Institute Registration

MI-AIMH There is no fee for the Tuesday Institute. The first 225 MI-AIMH members who are also registered for Sunday and Monday of the conference will be enrolled in the Tuesday Institute if this box is checked.

SCAO Registrants aligned through the State Court Administrative Office should complete the demographic information on this registration form including the agency name through which they work with SCAO. If you wish to attend the whole conference, you may register at the MI-AIMH member rate but do not need a MI-AIMH member number; fill in the SCAO agency name.

Workshop & Breakout Session Selection

Fill in session numbers for your first, second and third choice for workshops.

	Sunday-A	Monday-B	Tuesday-C
First Choice	_____	_____	_____
Second Choice	_____	_____	_____
Third Choice	_____	_____	_____

Meals and Events

I plan to attend: (check all that apply)

- Awards Banquet – Sun
- Policy Lunch – Mon
- Institute Luncheon – Tues
- Movie – Mon
- First Time Attendee

The Michigan League, Rackham Hall, MLB, and the Michigan Union are physically accessible facilities. Sign language interpreter and other specialized services are provided to pre-registrants upon two-week advance request.

Method of Payment

- Enclosed is a check or money order in US funds payable to University of Michigan for total fees.
- Charge my credit card for total fees.
 - VISA Mastercard Discover
 - Card No. _____ Exp. _____
 - Signature _____
- Bill my agency at this address: _____
Supervisor's signature _____
- I have been granted a scholarship to attend.



Michigan Association for

Infant Mental Health

Healing Relationships:

Preventing the Intergenerational
Transmission of Trauma

Sunday April 26 &

Monday April 27, 2009

Institute on Trauma and
Adjudicated Infants and Toddlers

Tuesday April 28, 2009

**More than one conference brochure?
Share with a colleague!**



Michigan Association for

Infant Mental Health

13101 Allen Road
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www.mi-aimh.org

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