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	Log No.: 13-089	
	Contact: Jenifer Vorce, Vorcej@michigan.gov (517) 241-6131	
	Originating Office: CPS Program Office	
	Subject/Title: SCAO Training, Developmentally Appropriate Strategies to Improve Child Well-Being in Abuse/Neglect Cases.	
Distribution: <input checked="" type="checkbox"/> DHS Child Welfare Staff <input checked="" type="checkbox"/> Private Agency Child Welfare Staff <input type="checkbox"/> CSA Central Office Managers/Staff <input checked="" type="checkbox"/> Native American Tribes <input type="checkbox"/> Data Management <input type="checkbox"/> DHS County Directors <input type="checkbox"/> Adult Services Staff <input type="checkbox"/> Other:		<input type="checkbox"/> BCAL <input checked="" type="checkbox"/> CWTI <input type="checkbox"/> SACWIS

The State Court Administrative Office (SCAO), Child Welfare Services Division, with the Department of Human Services (DHS) and the Governor's Task Force on Child Abuse and Neglect (GTF), is pleased to present a regional, cross-professional Specialized Training seminar on Developmentally Appropriate Strategies to Improve Child Well-Being in Abuse/Neglect Cases.

This training is designed for DHS caseworkers (children's protective services and foster care workers), as well as private agency caseworkers, tribal caseworkers, child welfare attorneys, judges and referees and Court Appointed Special Advocates. The training will help attendees increase their knowledge about developmental considerations related to child trauma and how to incorporate that knowledge into practice, including tailoring service plans, identifying appropriate community resources, constructing court orders, advocating for best interests of children, and improving outcomes for children in child welfare cases.

The training will take place Thursday, August 29, 2013 at Schoolcraft College VisTaTech Center, located at 18600 Haggerty Road, Livonia, MI 48152.

There is no registration fee for this training. DHS employees may attend this training with approval from local office management. Registration is on a first-come, first-served basis. The registration materials and directions for how to register are in the informational brochure included with this memo. Please register as soon as possible, as space is limited. Restrictions have been placed on the number of individuals per agency and discipline who may attend this training. Registration will not guarantee attendance.

DHS employees who fail to attend, arrive late, depart early, or attend only portions of this training session will not receive credit for this training. Local offices may be contacted and informed of employees failing to meet attendance expectations.

LOCAL OFFICES ARE RESPONSIBLE FOR ALL TRAVEL COSTS. DHS employees attending from the same community should car pool to reduce travel expenses. Employees traveling over 50 miles one way can request reimbursement for overnight accommodations (see the registration materials for more information on hotel accommodations). See brochure for lodging information.

For registration or any other questions, please contact Heather Leidi from SCAO at LeidiH@courts.mi.gov or (517) 373-5322.

DEVELOPMENTALLY APPROPRIATE STRATEGIES TO IMPROVE CHILD WELL-BEING IN ABUSE/NEGLECT CASES

August 29, 2013

Schoolcraft College
VisTaTech Center
18600 Haggerty Road
Livonia, Michigan



State Court Administrative Office
Child Welfare Services Division
and
Governor's Task Force on Child Abuse and Neglect

Cosponsored by:

*Michigan Department of Human Services and
Michigan Federation for Children and Families*

This project was funded by a federal Children's Justice Act grant to the Governor's Task Force on Child Abuse and Neglect administered through the Michigan Department of Human Services, under the Child Abuse Prevention and Treatment Act, Administration of Children and Families, Department of Health and Human Services, CFDA 93.643, being sections 107(a), (b), (c), (d), (e), and (f) as amended (42 USC 5101 *et seq.*); and the Victims of Crime Act of 1984, as amended (42 USC 10601 *et seq.*). In addition, this is a joint project of the State Court Administrative Office and the Governor's Task Force on Child Abuse and Neglect, chaired by the Honorable Kenneth Tacoma, Chief Judge, Wexford County Probate Court.

BACKGROUND AND PURPOSE

This multidisciplinary training will feature local and national speakers who will help child welfare professionals understand developmental considerations related to child trauma and how to incorporate that knowledge into practice. The conference will feature skill based workshops designed to help child welfare professionals to understand psychological evaluations, explore types of therapies, understand the impacts of domestic violence on children and caregivers, and learn about remediating trauma and strengthening families. This information will help professionals tailor service plans, identify appropriate community resources, construct proposed court orders, advocate for best interests, and improve outcomes for children, while addressing trauma-related developmental issues.

TARGET AUDIENCE

- Judges and referees
- Tribal judges
- Attorneys for children and parents
- Prosecutors and assistant attorneys general
- Caseworkers for the Michigan Department of Human Services, tribes, and private agencies
- Child Protective Services workers
- Court Appointed Special Advocates
- Foster Care Review Board members
- Other child welfare professionals and policymakers

CONFERENCE PLANNING TEAM

Casey Anbender, State Court Administrative Office, Child Welfare Services
 Brenda Baker-M'backe, State Court Administrative Office, Foster Care Review Board
 Jeanette Bridges, State Court Administrative Office, Foster Care Review Board
 Renee DeMars-Johnson, Michigan Department of Education
 Jodi Latuszek, State Court Administrative Office, Child Welfare Services
 Heather Leidi, State Court Administrative Office, Child Welfare Services
 Mary Ludtke, Michigan Department of Community Health
 Joy Thelen, Michigan Department of Human Services
 Mary Ortega, University of Michigan, School of Social Work, Family Assessment Clinic
 Maribeth Preston, State Court Administrative Office, Child Welfare Services
 Kadi Prout, Michigan Federation for Children and Families
 Jenifer Vorce, Governor's Task Force on Child Abuse and Neglect

AGENDA

Please note that due to restrictions in grant funding, no breakfast or refreshments at breaks will be provided. Please plan accordingly. Lunch will be provided.	
8:00-9:00	Registration
9:00-9:05	Opening Comments <i>Jodi Latuszek, Management Analyst, Child Welfare Services, State Court Administrative Office</i>
9:05-10:30	The Impact of Early Adversity on the Developing Brain <i>Melanie Berry, PsyD, Stress Neurobiology and Prevention Lab, Oregon Social Learning Center</i>
10:30-10:45	BREAK
10:45-Noon	CONCURRENT WORKSHOPS – SESSION A
A1	Becoming Trauma Informed <i>Sue Badeau, Speaker, Author, Consultant</i>
A2	Helping Keep Kids and Parents Safe When Domestic Abuse Occurs: Innovative and Promising Practices <i>Daniel G. Saunders, PhD, Professor, School of Social Work, University of Michigan</i>
A3	Infants and Young Children in the Child Welfare System: How Understanding Attachment, Trauma, and Loss Can Orient Us Towards Improved Care <i>Katherine L. Rosenblum, PhD, Clinical Associate Professor, University of Michigan Department of Psychiatry; Psychologist Consultant, Child Advocacy Law Clinic, UM School of Law; Director, Women's and Infants Mental Health Program, U-M Department of Psychiatry</i>

WORKSHOP SESSIONS

A1

BECOMING TRAUMA INFORMED

Sue Badeau, Speaker, Author, Consultant

As science increases our knowledge and understanding of the impact of trauma on children, child welfare, legal and judicial professionals need to be better equipped to use trauma-informed policies and practices whenever working with or on behalf of vulnerable children and their families. Achieving positive outcomes for these families involves understanding the impact of trauma on children, evidence-informed approaches that improve opportunities for healing, and what information judges, caseworkers, and caregivers need to know in order to best support children. In this interactive session, participants will learn how to begin this process, what a trauma-informed program can look like, and what the judicial role is within a trauma-informed system.

A2

HELPING KEEP KIDS AND PARENTS SAFE WHEN DOMESTIC ABUSE OCCURS: INNOVATIVE AND PROMISING PRACTICES

Daniel G. Saunders, PhD, Professor, School of Social Work, University of Michigan

This workshop will help participants understand the short and long term impacts of domestic abuse on children, the nature of abuse that occurs after relationship separation, and the ways parenting can be affected by abuse. It will also cover innovative programs for protecting children and abused parents, and new methods for engaging abusers in the change process.

A3

INFANTS AND YOUNG CHILDREN IN THE CHILD WELFARE SYSTEM: HOW UNDERSTANDING ATTACHMENT, TRAUMA, AND LOSS CAN ORIENT US TOWARDS IMPROVED CARE

Katherine L. Rosenblum, PhD, Clinical Associate Professor, University of Michigan Department of Psychiatry; Psychologist Consultant, Child Advocacy Law Clinic, UM School of Law; Director, Women's and Infants Mental Health Program, UM Department of Psychiatry

Infants and young children under the age of 6 constitute the largest age group entering the child welfare system. Even very young children are impacted by experiences of trauma and loss, and research indicates that early brain and behavioral development are significantly impacted by experiences of abuse and neglect. Often the parents and caregivers of infants and young children are similarly impacted by histories of trauma, which may interfere with their caregiving capacities and may complicate the lawyer's or caseworker's efforts to establish an effective advocacy or therapeutic relationship. Yet, given the centrality of the early parent-child attachment relationship as a foundation for brain and behavior development, as well as later social, emotional, and cognitive development, it is critical that our approach to intervening in cases with very young children incorporates a trauma-focus and developmental-relational lens. This presentation will provide an overview of early development and the impact of trauma on brain and behavior development in infants and young children, and will explore ways that child protection workers, lawyers/advocates, and judges can work to ameliorate harmful impacts and promote healthier developmental outcomes for these young children and their families.

A4	The Good, the Bad, and the Hopeful: How Childhood Experiences Impact Adult Health and Well-Being <i>Michael Foley, Executive Director, Children's Trust Fund</i> <i>Sarah Davis, Senior Program Development Coordinator, Children's Trust Fund</i>
12:00-1:00	LUNCH
1:00-2:15	CONCURRENT WORKSHOPS – SESSION B
B1	Becoming Trauma Informed <i>Sue Badeau, Speaker, Author, Consultant</i>
B2	Tell Me What I Need To Know! The Use of Psychological Evaluations in Child Welfare Cases <i>Dr. Shannon Lowder, A Healing Place, LLC, Jackson, Michigan</i>
B3	Infants and Young Children in the Child Welfare System: How Understanding Attachment, Trauma, and Loss Can Orient Us Towards Improved Care <i>Katherine L. Rosenblum, PhD, Clinical Associate Professor, University of Michigan Department of Psychiatry; Psychologist Consultant, Child Advocacy Law Clinic, UM School of Law; Director, Women's and Infants Mental Health Program, UM Department of Psychiatry</i>
B4	FIND: A Video Coaching Program for Caregivers <i>Melanie Berry, PsyD, Stress Neurobiology and Prevention Lab, Oregon Social Learning Center</i>
2:15-2:30	BREAK
2:30-4:00	Building Bridges of Hope for Children Who Have Experienced Trauma <i>Sue Badeau, Speaker, Author, Consultant</i>

PLENARY SESSIONS

THE IMPACT OF EARLY ADVERSITY ON THE DEVELOPING BRAIN

PRESENTER:

Melanie Berry, PsyD, Stress Neurobiology and Prevention Lab, Oregon Social Learning Center

Dr. Berry will provide an overview of recent research from the University of Oregon, the Oregon Social Learning Center, and the Harvard Center on the developing child. She will present three key concepts in early development including how experiences shape brain structure, the critical role of child-caregiver interaction, and the impact of toxic stress on the developing brain.

BUILDING BRIDGES OF HOPE FOR CHILDREN WHO HAVE EXPERIENCED TRAUMA

PRESENTER:

Sue Badeau, Speaker, Author, Consultant

Children who have experienced trauma can heal, there is always hope. Connections with caring adults make a world of difference. Do you have what it takes to build bridges of healing for and with the children who appear before you? Come to this session prepared to be challenged, inspired, and equipped to make a healing difference in the lives of children and their families.

A4

THE GOOD, THE BAD, AND THE HOPEFUL: HOW CHILDHOOD EXPERIENCES IMPACT ADULT HEALTH AND WELL-BEING

Michael Foley, Executive Director, Children's Trust Fund

Sarah Davis, Senior Program Development Coordinator, Children's Trust Fund

The Adverse Childhood Experiences (ACE) study has made it increasingly clear that toxic stress in childhood can have a long-term impact on health and well-being. Conversely, the right early childhood experiences can positively impact children and help prepare them for school and adulthood. During this workshop, participants will learn about the ACE study and its implications for child welfare professionals. Participants will also learn about the Strengthening Families framework, a research-based approach to preventing child maltreatment and promoting optimal child development. The workshop will present strategies to reduce ACEs and build protective factors with children and families served through the child welfare system.

B1

BECOMING TRAUMA INFORMED

Sue Badeau, Speaker, Author, Consultant

As science increases our knowledge and understanding of the impact of trauma on children, child welfare, legal and judicial professionals need to be better equipped to use trauma-informed policies and practices whenever working with or on behalf of vulnerable children and their families. Achieving positive outcomes for these families involves understanding the impact of trauma on children, evidence-informed approaches that improve opportunities for healing, and what information judges, caseworkers, and caregivers need to know in order to best support children. In this interactive session, participants will learn how to begin this process, what a trauma-informed program can look like, and what the judicial role is within a trauma-informed system.

B2

TELL ME WHAT I NEED TO KNOW! THE USE OF PSYCHOLOGICAL EVALUATIONS IN CHILD WELFARE CASES

Dr. Shannon Lowder, A Healing Place, LLC, Jackson, Michigan

Psychological evaluations can be a valuable tool in the field of child welfare. They can be used to determine client functioning and diagnoses, and provide insight into what services the client needs to remediate trauma or function as a caregiver. Evaluations can also shed light on reunification decisions. This workshop will help child welfare professionals understand the evaluation process. Specifically, participants will leave the with tools to help understand when it is appropriate to refer a client for an evaluation, an understanding of what information the evaluator will need to perform a thorough evaluation, and insight on what to expect from an evaluation. Finally, the presentation will address the scope and limitations of psychological evaluations as they relate to conclusions about permanency. This presentation is for getting the most out of psychological evaluations in child welfare cases.

B3

INFANTS AND YOUNG CHILDREN IN THE CHILD WELFARE SYSTEM: HOW UNDERSTANDING ATTACHMENT, TRAUMA, AND LOSS CAN ORIENT US TOWARDS IMPROVED CARE

Katherine L. Rosenblum, PhD, Clinical Associate Professor, University of Michigan Department of Psychiatry; Psychologist Consultant, Child Advocacy Law Clinic, UM School of Law; Director, Women's and Infants Mental Health Program, UM Department of Psychiatry

Infants and young children under the age of 6 constitute the largest age group entering the child welfare system. Even very young children are impacted by experiences of trauma and loss, and research indicates that early brain and behavioral development are significantly impacted by experiences of abuse and neglect.

Often the parents and caregivers of infants and young children are similarly impacted by histories of trauma, which may interfere with their caregiving capacities and may complicate the lawyer's or caseworker's efforts to establish an effective advocacy or therapeutic relationship. Yet, given the centrality of the early parent-child attachment relationship as a foundation for brain and behavior development, as well as later social, emotional, and cognitive development, it is critical that our approach to intervening in cases with very young children incorporates a trauma-focus and developmental-relational lens. This presentation will provide an overview of early development and the impact of trauma on brain and behavior development in infants and young children, and will explore ways that child protection workers, lawyers/advocates, and judges can work to ameliorate harmful impacts and promote healthier developmental outcomes for these young children and their families.

B4

FIND: A VIDEO COACHING PROGRAM FOR CAREGIVERS

Melanie Berry, PsyD, Postdoctoral Research Associate, Stress Neurobiology and Prevention Lab, Oregon Social Learning Center

FIND is an exciting new approach to working with young children and their families. Filming Interactions to Nurture Development is a video coaching program for parents and other caregivers of high risk children. FIND uses video of natural caregiver-child interaction to encourage developmentally supporting parenting. This presentation will include a description of the FIND model and a number of illustrative videos. Participants will develop an understanding of how child welfare professionals can use this tool to help children and families who have experienced trauma.

TRAINING COSTS

THERE IS NO REGISTRATION FEE FOR THIS TRAINING. The training is generously funded by the Governor's Task Force on Child Abuse and Neglect. Training materials and a lunch will be provided. Travel, meals other than lunch, and lodging expenses are the responsibility of the participant.

Registration is on a first-come, first-served basis. However, there may be some exceptions to ensure geographic diversity and participation across professions. Due to space limitations, restrictions have been placed on the number of individuals per agency and discipline who may attend this training. Registration will not guarantee attendance.

A confirmation notice will be sent to you approximately two weeks before the training. If you have not received a confirmation by August 26, 2013, contact Heather Leidi at 517-373-5322 or LeidiH@courts.mi.gov.

LODGING INFORMATION

A limited block of overnight rooms has been reserved at the Holiday Inn Express for August 28, 2013, at a rate of \$75 per night. This block of rooms will be released back to the hotel after August 7, 2013, so please make your reservation early. We cannot guarantee these rates after the August 7 deadline. **Please note:** You are responsible for your lodging expenses.

Holiday Inn Express: To make your reservations at the Holiday Inn Express call 248-675-1020 and reference "State Court Administrative Office" to ensure that you receive the reduced rate. The Holiday Inn Express Livonia is located at 21100 Haggerty Road, Northville Township, Michigan 48167. Directions can be found at the following websites:

Site Map: <http://www.ihg.com/holidayinnexpress/hotels/us/en/northville/normi/hoteldetail/directions>

MapQuest: www.mapquest.com

CONTINUING EDUCATION

An application to offer Continuing Education (CEs) for Master and Bachelor level social workers is pending. Upon approval, we will provide CEs at no charge to qualified individuals who attend the training.

To obtain CEs, you must complete and submit a CE form that will be provided on-site. To receive full credit for CEs, you must be seated in the room at 9 a.m. and you must attend the entire training. There are no exceptions to these requirements.

TRAINING REGISTRATION

Online Registration: [Click here](#)

OR

Follow the steps below:

- 1) Go to the Child Welfare Services webpage:
<http://www.courts.michigan.gov/administration/scao/officesprograms/cws/childwelfareservicestraining/pages/default.aspx>
- 2) Select: "CWS Programs"
- 3) Select: "Schedule of Upcoming Programs"
- 4) Select: "Developmentally Appropriate Strategies to Improve Child Well-Being in Abuse/Neglect Cases"
- 5) Select: "Register" and complete the form

Please use **Internet Explorer** as your browser when registering for this training. If you have problems registering, please contact Heather Leidi at LeidiH@courts.mi.gov or 517-373-5322.

You should submit your registration as soon as possible to increase the likelihood that your registration will be confirmed. Your registration is a commitment to attend the entire portion of the training for which you register. Please do not register to attend this training unless you have scheduling flexibility and have received the necessary authorization to attend.

If you need to cancel after you have been confirmed to attend this training, please contact Heather Leidi at LeidiH@courts.mi.gov or 517-373-5322 as soon as possible so that appropriate arrangements can be made.