

Infants

September 28-October 2

Theme: Theme of the Week

	6week-3month	3-6months	6-9months	10months & up
Large Group Time	Discussion of Theme			
Math	Days of the Week Song			
Large Motor	I Can Stand		Climber Mat	
Small Motor	Pat-a-cake		Turning the Pages of a Book	
Social	Song and Puppet Play			
Science	The Unmixable Water Bottle			
Sensory	Cheerios			
Literacy	Specific Rhyme and Book: Bugs at Work - Carter/ Infants			
Special Activity				

Toddlers

Week: Feb, 9-13

Theme: Valentine's Day

	Monday	Tuesday	Wed	Thurs	Friday
Early Morning Activity	Puppets		Playclothes	Kitchen	
Large Group Time	5 Little Valentine Finger Play, My Little Valentine Song, Counting Hearts Nursery Rhyme of the Week: Teddy Bear Teddy Bear				
Art or Small Group Activity	Color Hearts Markers	Crayon resist Red Watercolor	Valentine Cards for Mom & Dad	Decorate Valentine Bags	Finger Paint Red JELLO
Sensory Table	Water: warm and cold				
Discovery Center	Rice Bottles with Valentine Trinkets				
Story Time	Valentine Bears	Valentine Cats	Valentine Mice	Kiss Kiss	Cranberry Valentines
Music and Movement	Kids in Action				
Gym Activity	Riding Toys	Throw Bean Bags What Color Ball	Push Toys	Balls Bowling	Bikes
Math Activity	Counting Hearts				
Special Activity	Valentines and Valentine Bags				

Preschool

August 3-7

Theme: We are Special

Special Focus: My Name is Special

	Monday	Tuesday	Wed	Thurs	Friday
Large Group Time	Introduce the Name Game	Music and Movement with Raffi	Show and Tell: Our Stuffed Animals	Sing Along with Preschool 3	Fun Friday: special outdoor games
	<p>Note: In addition the above activity, during circle time we study the calendar, record the weather and assign jobs for the day. We talk about the letter or color of the week and words/items that begin with the letter or color of the week and may have special show and tell items.</p> <p>Nursery Rhyme of the Week: Name Game</p>				
Art or Small Group Activity	Tooth brush Painting	Frosty Snow Cones	Finger Paint	Paint from Pallets	Colorful Glass
Sensory Table	Rice				
Light Table	Translucent Marble Works				
Story Time	Silly Sally	Just Like Me	Unlovable	I like Myself	The Way I Feel
Discovery Center	Water Bottles (sealed with various substances and materials)				
Gym Activity	Balance Beam	Balls (dribbling and shooting)	Scooters and scooter soccer	Hula Hoop Jumping	Group Game What time is it Mr. Fox
Math Activity	Sorting Bears				
Special Activity	Transition Activity: Five Green Frogs				

Infants

Teacher: Teacher's Name

Week of: August 3

	Fine Motor	Gross Motor	Social/Emotional	Language	Sensory
Birth- 3 Months	Sit on the floor while holding an infant in your lap. Take a small rubber ball and place it in her hands. Does she try to squeeze the ball?	Place an infant on her back on the floor. Take one of her legs and gently stretch it out and than bring it back. If she doesn't seem to mind this, do the same thing to her other leg.	Sit on the floor while holding an infant in your lap. Place a small unbreakable mirror in front of her face. What is her reaction?	Sit on the floor while holding an infant in your lap. Touch different body parts as you name them for her.	Take a piece of yarn and roll it up into a ball. Gently roll the ball over an infant's body. How does she react to this?
3-6 Months	Sit on the floor facing an infant. Hand her a small ball. Is she able to hold the ball?	Place an infant on her back on the floor. Take both of her legs and stretch them up in the air. Does she seem to like this?	Sit on the floor facing an infant. Take a small unbreakable mirror and place it in front of her face while saying, <i>'Do you see (name of infant) in there?'</i>	Sit on the floor facing an infant. Touch different body parts as you name them, and than touch and name the same body parts on you.	Sit on the floor facing an infant. Take a piece of yarn and rub it up and down her arm. If she seems interested rub it on different body parts as well.
6-9 Months	Sit on the floor facing an infant. Take some scarves and loosely wrap them around her arms or legs. What does she do with them?	Sit on the floor facing an infant. Spread out your arms as wide as you can and than bring them together clapping your hands. How does she react to this?	Play <u>Pat-a-Cake</u> with an infant, <i>"Pat a cake, pat a cake, bakers' men. Bake me a cake, fast as you can. Pat it, roll it, and mark it with a B. Put it in the oven for baby and me!"</i> Take her hands in your and help her do the motions with you.	Sit on the floor next to an infant. Place several stuffed animals on the floor. Pick up one, name it, and hand it to her. What does she do?	Gather various textured material and attach it to pieces of cardboard. Sit on the floor next to an infant and place the various textured squares on the floor next to her. What does she do with the textured squares?
9-12 Months	Sit on the floor facing an infant. Take some scarves and loosely wrap them around your arms. Does she try to take them off of you?	Sit on the floor facing an infant. Spread out your arms as wide as you can and than bring them together clapping your hands. Do this again. Does she try to copy you?	Play <u>Pat-a-Cake</u> with an infant, <i>'Pat a cake, pat a cake, bakers' men. Bake me a cake, fast as you can. Pat it, roll it, and mark it with a B. Put it in the oven for baby and me!'</i> Does she try to copy the motions with you?	Sit on the floor next to an infant. Place several stuffed animals on the floor. Ask her for one. Does she try to hand you one of the animals?	Gather various textured material and attach it to pieces of cardboard. Sit on the floor next to an infant and place the various textured squares on the floor next to her. Encourage her to explore the different textures. Does she seem to enjoy one more than the other?

Classroom Enhancement: Place empty tissue boxes on the floor so the infants can explore them.

Please post for families

Infants

Teacher: Teacher's Name

Week of: August 10

	Fine Motor	Gross Motor	Social/Emotional	Language	Sensory
Birth- 3 Months	Sit on the floor while holding an infant in your lap. Take a rattle and place it in his hands. Take another rattle and start to shake it in front of him. What does he do?	Place an infant on his back on the floor. Take an item and place it above his head until you know he is aware of it. Slowly raise the item up. What does he do?	Sit on the floor while holding an infant in your lap. Make cooing noises to him. How does he respond to you?	Sit on the floor with an infant in your lap. Talk to him using a whisper voice. How does he respond to you?	Sit on the floor while holding an infant in your arms. Scrunch up a piece of aluminum foil and dangle it above his head. How does he react to this?
3-6 Months	Sit on the floor next to an infant. Place a large piece of colorful fabric on the floor next to him. What does he do?	Place an infant on his back on the floor. Take an item and place it just out of his reach and start to wave it around. What does he do? Allow him time to explore the item if he is able to grasp it.	Sit on the floor facing an infant. Whenever he attempts to talk, repeat it back. If he says, 'ahhh' listen and nod, and say 'ahh' in return. Does he repeat other words?	Sit on the floor facing an infant. Do this chant with him saying, 'Knock at the door (forehead). Peep in (peer through circled thumbs and forefingers). Turn the latch (twist nose). Walk in (walk fingers up infant's body). How does he respond to you?	Sit on the floor facing an infant. Take a piece of aluminum foil and scrunch it up. Place the ball on the floor. What does he do? Supervise to make sure he doesn't bite off any of the aluminum foil.
6-9 Months	Sit on the floor next to an infant. Place several brightly colored toys and an empty container around him. Drop some of the toys into the container. What does he do?	Sit on the floor facing an infant. Place a large beach ball on the floor between you. What does he do with the ball?	Sit on the floor facing an infant. Place several puppets on the ground. Pick up one of the puppets and put it on your hand. Give the puppet a hug and say something you like about it. What does he do?	Sit on the floor facing an infant. Place various bowls around him. What does he do with them? Take one of the bowls and put it on his head saying, 'on'. Take the bowl off and say, 'off'.	Place a variety of pots and pans as well as wooden or plastic spoons on the floor next to an infant. Allow him time to explore the different items.
9-12 Months	Sit on the floor next to an infant. Place several brightly colored toys and an empty container around him. Allow him time to explore the different items. What does he do?	Sit on the floor facing an infant. Take a large beach ball and roll it to him. Does he try to roll the ball back to you?	Sit on the floor facing an infant. Place several puppets on the ground. Pick up one of the puppets and put it on your hand. Give the puppet a hug and say something you like about it. Does he pick up a puppet and try to copy what you did?	Sit on the floor facing an infant. Place various bowls around him. Take one of the bowls and put it on your head and say, 'on'. Take the bowl off and say, 'off'. Does he try to copy you?	Place a variety of pots and pans as well as wooden or plastic spoons on the floor next to an infant. Allow him time to explore the different items.

Classroom Enhancement: Find colorful pictures of nature and attach them to construction paper. Hang these up in the room so the infants can observe them.

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