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STATE OF MICHIGAN
DEPARTMENT OF ENERGY, LABOR & ECONOMIC GROWTH
LANSING

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REPORT ON ADULT LEARNING PLANNING GROUP ACTIVITIES
as required by
P.A. 121 OF 2009: SECTION 107 OF THE 2009-10 STATE SCHOOL AID ACT
December 21, 2009

(REPORT DUE TO: Michigan Senate, Appropriations Subcommittee on Education and K-12 School Aid; Michigan House of Representatives, Appropriations Subcommittee on Education and K-12 School Aid; and the Senate and House Fiscal Agencies)

Section 107 of the 2009-10 State School Aid Act (P.A. 121) requires the following:

(21) Not later than October 30, 2009, the department shall create an adult learning planning group. The adult education advisory board in the department shall work with the state adult education division to identify members for the adult learning planning group. Members of the adult learning planning group should include a balance of rural, urban, and suburban community adult education program directors throughout the state and advocacy leaders for adult education, English as a second language, and adult literacy.

(22) Not later than December 30, 2009, the adult learning planning group shall do all of the following:

- (a) Evaluate the provisions of this section and make recommendations for updating this section to address the increased demand for adult education, particularly in underserved areas of this state, and the need to align adult education with entry-level requirements for postsecondary education, training, and employment.
- (b) Develop program entry and exit requirements to facilitate participant transition from an adult education program to employment or a postsecondary education program.
- (c) Submit its recommendations concerning the matters considered under subdivisions (a) and (b) to the department, the senate and house appropriations subcommittees responsible for this act, and the senate and house fiscal agencies.

(23) Not later than February 1, 2010, the adult learning planning group shall do all of the following:

- (a) Assess and recommend a comprehensive statewide delivery system that ensures that all areas of this state are adequately served. The adult learning planning group shall give consideration to using intermediate districts or countywide agencies as fiscal agents to lessen the administrative burden on smaller programs and service areas and to foster partnerships for creating seamless transitions between educational levels of attainment, career preparation, and

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employment in newly designated service areas. The adult learning planning group shall obtain local community input from adult education and training stakeholders, including adult educators and adult learners, and shall combine that input with current enrollment, employment, and other relevant data in developing recommendations, including recommendations concerning fiscal agents and service delivery locations.

(b) Evaluate the grant recipients in the no worker left behind program created under 2008 PA 251 to identify lessons learned and promising practices for consideration in recommendations.

(c) Examine and evaluate the implementation of accessible services using flexible year-round scheduling and distance learning.

(d) Evaluate issues related to staffing of adult education programs.

(e) Evaluate modes of education delivery for adult learners and identify current research-based best instructional practices.

(f) Evaluate current assessment tools and the need for ongoing program evaluation using established performance measures.

(g) Submit its recommendations concerning the matters considered under subdivisions (a) to (f) to the department, the senate and house appropriations subcommittees responsible for this act, and the senate and house fiscal agencies.

DECEMBER 2009 REPORT:

In response to the proposed Section 107 legislation which directs the DELEG Division of Lifelong Learning to create an Adult Learning Planning Group, the Transformation Task Force was formed in May, 2009. This group is made up of twenty individuals representing a balance of rural, urban, and suburban community adult education directors from throughout the state and advocacy leaders for adult education, English as a Second Language, and adult literacy.

The Transformation Task Force continues to work on the required tasks outlined in the legislation, and will be gathering feedback and input from Adult Learner practitioners throughout the state. During the first two weeks of January 2010, a series of meetings will be held at various locations throughout the state. At these meetings, the Transformation Task Force's report will be shared and the field will have an opportunity to give feedback and input.

The meetings are scheduled as follows:

January 5, 2010	Mackinaw City	1:00 – 4:00 p.m.
January 6, 2010	Lansing	1:00 – 4:00 p.m.
January 7, 2010	Detroit	1:00 – 4:00 p.m.
January 12, 2010	Auburn Hills	9:00 a.m. – 12:00 noon
January 13, 2010	Kalamazoo	1:00 – 4:00 p.m.
January 15, 2010	Muskegon	9:00 a.m. – 12:00 noon

The final recommendations will then be submitted to the DELEG Division of Lifelong Learning, the Senate and House appropriations subcommittees responsible for School Aid, and the Senate and House fiscal agencies.