



## **WILD ACTIVITY GUIDE QUIZ ANSWERS**

*To help teachers learn how to use the Project WILD guide*

1. On what page is the goal of Project WILD found?  
*Answer: Page vi, first paragraph*
2. How is the Table of Contents arranged?  
*Answer: By the three sections and topic areas from the conceptual framework; page i*
3. Where is a one sentence description of Project WILD found?  
*Answer: The first sentence on page vi*
4. How many procedural steps are given in the activity "Bottleneck Genes"?  
*Answer: Nine; found on pages 172-173*
5. How many activities are geared toward expressive arts?  
*Answer: Thirty-five; found on page 494 in the Skills Index*
6. Which index lists activities by grade level?  
*Answer: Skills Index; pages 494-497*
7. What are the key terms for the activity "Cartoons and Bumper Stickers"?  
*Answer: Stereotypes, media and attitudes; page 192*
8. How many activities could be used to teach population dynamics?  
*Answer: Twenty-six; page 498 in the Topic Index*
9. Where are the outdoor activities listed?  
*Answer: Page 494 in the Skills Index*
10. What do you multiply square miles by to get square kilometers?  
*Answer: 2.6; found in the metric conversion chart on page 513*

11. On what page is the activity “No Water Off a Duck’s Back” found?  
*Answer: Page 305, according to the Alphabetical Listing on the last page*
  
12. What three forms of evaluation were used for Project WILD?  
*Answer: Expert Review, Pilot Test and Field Test; found on page 526*
  
13. On what page is the evaluation section of “Shrinking Habitat” found?  
*Answer: Page 310*
  
14. What serves as the conceptual basis for Project WILD activities?  
*Answer: The Conceptual Framework; found on pages 458-469*
  
15. What is the recommended grade level for the activity “Habitat Lap Sit”?  
*Answer: Grades 5-8, found on page 61 in the sidebar; also in the Skills Index on page 495*
  
16. On what page is the definition of “stewardship” given?  
*Answer: Page 520 in the Glossary*
  
17. What is the setting for the activity “Muskox Maneuvers”?  
*Answer: Outdoors; found on 133 of the activity or on page 500 in the Skills Index*
  
18. Which parts of the Conceptual Framework are met in the activity “What’s for Dinner”?  
*Answer: IDIA, IDIB, IDIIB2 on page 96*
  
19. How many objectives are listed for the activity “First Impressions”?  
*Answer: Two; found on page 178*
  
20. On what page are the “problem solving” activities listed?  
*Answer: Page 494; on the Skills Index*
  
21. How long does the activity “Quick Frozen Critters” take?  
*Answer: 20 to 45 minutes; found on page 122 in the sidebar or Topic Index, page 501*
  
22. How many students are required for the activity “Habitat Rummy”?  
*Answer: Groups of two to three students; found on page 14 in the sidebar*