



K-12 Educator Workshop

A vital part of the No Child Left Inside and Children in Nature Initiatives

8:00 am	WILD Welcome and Overview
8:20 am	Explanation of the Guide/Walkthrough – how to find an activity that fits your GLCE.
8:40 am	What's Wild (K-4) pg. 7 (animal, wild, domesticated) First Impressions (K-4) pg. 178 (environment, feelings)
9:10 am	Options for media/technology connections-YouTube-Smart Phones-Google-NatGeo-Show me Wildlife- www.pwGrowingUpWILD.org .
9:40 am	Career Critters (5-6) pg. 371 (niche, ecosystems, reasoning)
10:00 am	Break
10:15 am	Thicket Game (P-4) pg. 114 (adaptation, camouflage, predator/prey, food chain) Microtrek Treasure Hunt (5-8) pg.82 (human impact, habitat, environmental quality) Checks and Balances (5-8) pg. 387 (population, management) Deer Dilemma (9-12) pg. 426 (carrying capacity) WILD on-the-Spot (30 minutes for 30 activities)
12:00 pm	LUNCH
12:30 pm	Oh, Deer! (3-8) pg. 36 (habitat, limiting factors, carrying capacity, arrangement)
1:00 pm	Get in groups to plan a lesson or activity, props provided. <ol style="list-style-type: none">1. Classroom Carrying Capacity (K-4) pg. 9 (carrying capacity)2. How many bears can live in this forest? (5-6) pg. 23 (carrying capacity)3. Ethi-Reasoning (5-8) pg. 203 (values, culture, consumptive use)4. Does Wildlife Sell? (5-8) pg. 213 (stereotype, metaphor)5. A Picture is Worth a Thousand Words (9-12)6. Bottleneck Genes (9-12) pg. 172 (gene pool, adapted, genetic diversity)
1:20 pm	10-15 minute group presentation of what would work best in your classroom and/or activity demonstration.
2:20 pm – 2:30 pm	Evaluations and ideas to share