



K-12 and Aquatic Educator Workshop

A vital part of the No Child Left Inside and Children in Nature Initiatives

8:00 am	DNR Overview, WILD Welcome and Introductions
8:30 am	Explanation of the Guide/Walkthrough – how to find an activity that fits your GLCE.
9:00 am	Thicket Game (P-4) pg. 114 (adaptation, camouflage, predator/prey, food chain)
9:30 am	Options for media/technology connections-YouTube-Smart Phones-Google-NatGeo Mapping-Show me Wildlife- www.pwGrowingUpWILD.org .
10:00 am	Break
10:15 am	Fashion a Fish (K-4) Aquatic pg. 56 (adaptations, camouflage) Microtrek Treasure Hunt (5-8) pg.82 (human impact, habitat, environment) Facts and Falsehoods (9-12) Aquatic pg. 124 (Criteria, objectivity)
12:00 pm	LUNCH
1:00 pm	Oh, Deer! & Habitat Lap Sit (k-8) pg. 36 (habitat, limiting factors, carrying capacity, arrangement) Sea Turtles International (9-12) Aquatic pg. 98 WILD on-the-Spot (30 minutes for 30 activities)
2:45 pm	Break
3:00 pm	Hazardous Links (7-8) pg. 326 (food chain, human impact) Migration Headache (5-8) Aquatic pg. 15 (human impact, limiting factors)
3:30 pm	Groups work on planning an activity (supplies provided): <ol style="list-style-type: none">1. Deer Dilemma (9-12) pg. 426 (carrying capacity)2. Something's Fishy Here (5-8) pg. 145 (pollution, responsibility)3. How many bears can live in this forest? (5-6) pg. 23 (carrying capacity)4. Ethi-Reasoning (5-8) pg. 203 (values, culture, consumptive use)5. Aqua Words (K-4) pg. 29 (water, poetry)6. EXPLAIN The Glass Menagerie (9-12) Aquatic pg. 155 (eutrophic)
3:45 pm	10-15 minute group presentation of what would work best in your classroom or activity demonstration.
4:45 pm – 5:00 pm	Evaluations and questions. Have a great day!