



BRENDA SCOTT ACADEMY

August 14, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Brenda Scott Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please Mr. Marques Stewart for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.michigan.gov/ea> and click on Annual Education Reports, or you may review a copy in our main office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a "Priority School."

Brenda Scott Academy has made gains in achievement over the past couple of years. The core content area where students demonstrate a need for improvement is in the area of mathematics. Staff members work diligently to provide math tutoring. In addition, intervention teachers are assigned to provide targeted interventions to those students demonstrating the greatest need. Brenda Scott Academy is committed to educational excellence so that the learning needs of every child are met.

State law requires that we also report additional information:

1. All students meeting the eligibility requirements for kindergarten are able to enroll at Brenda Scott Academy. Every effort is made to provide each
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student with an educational program that will accelerate academic achievement.

2. The Brenda Scott Academy's School Improvement Plan includes specific goals for improving academic achievement in the core content areas. Brenda Scott Academy has been making gains in achievement for reading for the past two school years however, math achievement is still in need of improvement. Based upon this a greater focus has been placed in the area of mathematics improvement.
3. The core curriculum is aligned to the Michigan grade level content expectations. There are no variances from the State's curriculum model.
4. The number of parents attending parent teacher conferences for the 2013 – 2014 school year was 276 and the percent was 32 % as compared to the previous year of 17% attending parent teacher conferences the previous year.

Brenda Scott Academy is committed to "Making 100% Happen" on a daily basis for each of the children that we serve. The staff at Brenda Scott Academy is committed to working collaboratively with parents / guardians, businesses, and community members so that every student has the skills necessary to succeed in the 21st century, and is college, career, and next generation ready. Please contact the main office if additional information is needed by calling 313-866-6700.

Sincerely,

Mr. Marques Stewart, Principal
