MI School Data

08/15/2014

Annual Education Report

Ford High School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)

No Data to Display

A service of the Center for Educational Performance and Information

MI School Data

08/15/2014

Annual Education Report

Ford High School

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2012-13	28.6%	0.3%	0%	0%	0%	2%	98%
Mathematics	11th Grade	All Students	2013-14	28.8%	0.8%	0%	0%	0%	5.7%	94.3%
Mathematics	11th Grade	African American	2012-13	5.7%	0.3%	0%	0%	0%	2.1%	97.9%
Mathematics	11th Grade	African American	2013-14	5.9%	0.6%	0%	0%	0%	5.9%	94.1%
Mathematics	11th Grade	Asian	2012-13	58.8%	0%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Asian	2013-14	60.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	33.5%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	27%	0.5%	0%	0%	0%	1.8%	98.2%
Mathematics	11th Grade	Female	2013-14	26.5%	0.7%	0%	0%	0%	3.8%	96.2%
Mathematics	11th Grade	Male	2012-13	30.3%	0%	0%	0%	0%	2.4%	97.6%
Mathematics	11th Grade	Male	2013-14	31.1%	0.9%	0%	0%	0%	7.5%	92.5%
Mathematics	11th Grade	Economically Disadvantaged	2012-13	13%	0.3%	0%	0%	0%	2.3%	97.7%
Mathematics	11th Grade	Economically Disadvantaged	2013-14	13%	0.7%	0%	0%	0%	5.1%	94.9%
Mathematics	11th Grade	English Language Learners	2013-14	6.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Students With Disabilities	2012-13	3.7%	0%	0%	0%	0%	0%	100%
Mathematics	11th Grade	Students With Disabilities	2013-14	4.2%	0%	0%	0%	0%	0%	100%

Annual Education Report
Ford High School

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	All Students	2012-13	53.5%	12.8%	7.5%	0%	7.5%	38.7%	53.8%
Reading	11th Grade	All Students	2013-14	58.7%	12.4%	8.1%	0%	8.1%	45%	46.8%
Reading	11th Grade	African American	2012-13	28.9%	12.8%	7.6%	0%	7.6%	39%	53.3%
Reading	11th Grade	African American	2013-14	31.3%	12.6%	8.4%	0%	8.4%	44.9%	46.7%
Reading	11th Grade	Asian	2012-13	64.9%	0%	<10	<10	<10	<10	<10
Reading	11th Grade	Asian	2013-14	71.8%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2013-14	45.5%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	White	2013-14	65%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Female	2012-13	56%	15.7%	8.2%	0%	8.2%	47.5%	44.3%
Reading	11th Grade	Female	2013-14	62.4%	13.7%	12.5%	0%	12.5%	53.6%	33.9%
Reading	11th Grade	Male	2012-13	51%	9.3%	6.7%	0%	6.7%	26.7%	66.7%
Reading	11th Grade	Male	2013-14	55%	11.4%	3.6%	0%	3.6%	36.4%	60%
Reading	11th Grade	Economically Disadvantaged	2012-13	37.9%	12.9%	8.3%	0%	8.3%	36.5%	55.2%
Reading	11th Grade	Economically Disadvantaged	2013-14	43%	12.3%	9.8%	0%	9.8%	48.8%	41.5%
Reading	11th Grade	English Language Learners	2013-14	19.4%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Students With Disabilities	2012-13	19%	3%	6.7%	0%	6.7%	26.7%	66.7%
Reading	11th Grade	Students With Disabilities	2013-14	24.1%	4.5%	0%	0%	0%	15.4%	84.6%

Annual Education Report
Ford High School

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	All Students	2012-13	25.7%	0.1%	0%	0%	0%	3.1%	96.9%
Science	11th Grade	All Students	2013-14	28.4%	0.8%	0%	0%	0%	1.8%	98.2%
Science	11th Grade	African American	2012-13	3.9%	0.1%	0%	0%	0%	3.1%	96.9%
Science	11th Grade	African American	2013-14	5.5%	0.6%	0%	0%	0%	1.9%	98.1%
Science	11th Grade	Asian	2012-13	44.7%	0%	<10	<10	<10	<10	<10
Science	11th Grade	Asian	2013-14	48.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2013-14	15.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade	White	2013-14	33.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	22.5%	0.3%	0%	0%	0%	1.8%	98.2%
Science	11th Grade	Female	2013-14	24.6%	0.3%	0%	0%	0%	1.8%	98.2%
Science	11th Grade	Male	2012-13	28.9%	0%	0%	0%	0%	4.8%	95.2%
Science	11th Grade	Male	2013-14	32.2%	1.1%	0%	0%	0%	1.8%	98.2%
Science	11th Grade	Economically Disadvantaged	2012-13	11.5%	0.2%	0%	0%	0%	3.4%	96.6%
Science	11th Grade	Economically Disadvantaged	2013-14	14.2%	0.6%	0%	0%	0%	1.2%	98.8%
Science	11th Grade	English Language Learners	2013-14	3.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Students With Disabilities	2012-13	5.1%	0%	0%	0%	0%	0%	100%
Science	11th Grade	Students With Disabilities	2013-14	5.5%	1.9%	0%	0%	0%	0%	100%

MI School Data

08/15/2014

Annual Education Report

Ford High School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing

No Data to Display

MI School Data

08/15/2014

Annual Education Report

Ford High School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2012-13	65.8%	12.5%	<10	<10	<10	<10
Reading	11th Grade	All Students	2012-13	91.9%	65%	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	59%	10%	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	47.4%	13.5%	<10	<10	<10	<10
Reading	11th Grade	African American	2012-13	85.9%	64.9%	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	38.8%	8.1%	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	58.9%	5.9%	<10	<10	<10	<10
Reading	11th Grade	Female	2012-13	93.1%	64.7%	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	55.1%	11.8%	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	69.7%	17.4%	<10	<10	<10	<10
Reading	11th Grade	Male	2012-13	91.3%	65.2%	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	61.3%	8.7%	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	63.6%	11.4%	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2012-13	91.2%	65.7%	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	57.2%	8.6%	<10	<10	<10	<10

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MI School Data

08/15/2014

Annual Education Report

Ford High School

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

No Data to Display

MI School Data

08/15/2014

Annual Education Report

Ford High School

MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

No Data to Display

Annual Education Report
Ford High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	91.4%	19.4%
Bottom 30%	District	Mathematics	N/A	0.6%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	91.1%	18.9%
Asian	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	94.2%	22.5%
Two or More Races	District	Mathematics	<30	<30
White	District	Mathematics	98.3%	33.3%
Economically Disadvantaged	District	Mathematics	91.6%	19.9%
English Language Learners	District	Mathematics	95.7%	21.4%
Students With Disabilities	District	Mathematics	88.2%	19.5%
All Students	School	Mathematics	69.1%	0%
Bottom 30%	School	Mathematics	N/A	<30
African American	School	Mathematics	68.8%	0%
Asian	School	Mathematics		
Hispanic of Any Race	School	Mathematics	<30	<30
White	School	Mathematics	<30	<30
Economically Disadvantaged	School	Mathematics	67.6%	0%
English Language Learners	School	Mathematics	<30	<30

Annual Education Report
Ford High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Students With Disabilities	School	Mathematics	<30	<30
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	93%	52.2%
Bottom 30%	District	Reading	N/A	10.1%
American Indian	District	Reading	<30	<30
African American	District	Reading	92.8%	52%
Asian	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	95.2%	47.5%
Two or More Races	District	Reading	<30	<30
White	District	Reading	94.7%	51%
Economically Disadvantaged	District	Reading	93.1%	52.2%
English Language Learners	District	Reading	95.7%	51.2%
Students With Disabilities	District	Reading	90.4%	28.7%
All Students	School	Reading	73.2%	47.6%
Bottom 30%	School	Reading	N/A	<30
African American	School	Reading	72.9%	48.2%
Asian	School	Reading		
Hispanic of Any Race	School	Reading	<30	<30
White	School	Reading	<30	<30
Economically Disadvantaged	School	Reading	72.1%	53.3%

Annual Education Report
Ford High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	School	Reading	<30	<30
Students With Disabilities	School	Reading	<30	<30
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	87.7%	3.4%
Bottom 30%	District	Science	N/A	1.4%
American Indian	District	Science	<30	<30
African American	District	Science	87.8%	3.3%
Asian	District	Science	<30	<30
Hispanic of Any Race	District	Science	76.5%	0%
Two or More Races	District	Science	<30	<30
White	District	Science	<30	<30
Economically Disadvantaged	District	Science	87.6%	3.4%
English Language Learners	District	Science	84.3%	2.3%
Students With Disabilities	District	Science	84.9%	5.8%
All Students	School	Science	72.5%	1.2%
Bottom 30%	School	Science	N/A	<30
African American	School	Science	72.2%	1.3%
Asian	School	Science		
Hispanic of Any Race	School	Science	<30	<30
White	School	Science	<30	<30

Annual Education Report
Ford High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	School	Science	72.1%	1.7%
English Language Learners	School	Science	<30	<30
Students With Disabilities	School	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	84.8%	9.2%
Bottom 30%	District	Social Studies	N/A	0%
American Indian	District	Social Studies	<30	<30
African American	District	Social Studies	85.3%	9.2%
Asian	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	67.5%	2.6%
Two or More Races	District	Social Studies	<30	<30
White	District	Social Studies	<30	<30
Economically Disadvantaged	District	Social Studies	84.7%	9%
English Language Learners	District	Social Studies	73.1%	8%
Students With Disabilities	District	Social Studies	76%	1.7%
All Students	School	Social Studies	77.4%	7.6%
Bottom 30%	School	Social Studies	N/A	<30
African American	School	Social Studies	77.5%	7.9%
Asian	School	Social Studies		
Hispanic of Any Race	School	Social Studies	<30	<30

Annual Education Report
Ford High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	School	Social Studies	<30	<30
Economically Disadvantaged	School	Social Studies	76.4%	8.8%
English Language Learners	School	Social Studies	<30	<30
Students With Disabilities	School	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	90.8%	19.4%
Bottom 30%	District	Writing	N/A	0%
American Indian	District	Writing	<30	<30
African American	District	Writing	90.6%	19.5%
Asian	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	94.9%	22.9%
Two or More Races	District	Writing	<30	<30
White	District	Writing	<30	<30
Economically Disadvantaged	District	Writing	90.7%	19.4%
English Language Learners	District	Writing	96.2%	16%
Students With Disabilities	District	Writing	87.5%	2.5%
All Students	School	Writing	75.8%	14.1%
Bottom 30%	School	Writing	N/A	<30
African American	School	Writing	75.7%	14.6%
Asian	School	Writing		

Annual Education Report
Ford High School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Hispanic of Any Race	School	Writing	<30	<30
White	School	Writing	<30	<30
Economically Disadvantaged	School	Writing	75.7%	18%
English Language Learners	School	Writing	<30	<30
Students With Disabilities	School	Writing	<30	<30

Annual Education Report
Ford High School

Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	61.2%
African American	District	61.2%
Economically Disadvantaged	District	60.9%
Students With Disabilities	District	47.9%
All Students	School	77.6%
African American	School	77.6%
Economically Disadvantaged	School	75.4%

** All data based on students enrolled for a full academic year.*

Annual Education Report
Ford High School

Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	78%

** All data based on students enrolled for a full academic year.*

MI School Data

08/15/2014

Annual Education Report

Ford High School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score

No Data to Display

MI School Data

08/15/2014

Annual Education Report

Ford High School

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Education Achievement Authority of Michigan	Ford High School	Priority School	Green	2	Red	0	Red	0	Red	0	Red	0	Red	10

Annual Education Report
Ford High School

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	16	5	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Annual Education Report
Ford High School

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility					
Eligible	54	35	45	18	2
Not Eligible	46	9	34	45	12
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	2	16	50	24	10
Student classified as having a disability					
SD	12	50	34	15	1
Not SD	88	20	40	33	7
Student is an English Language Learner					
ELL	8	21	40	32	7
Not ELL	92	21	40	32	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

Annual Education Report
Ford High School

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility					
Eligible	46	46	38	14	2
Not Eligible	54	16	42	32	10
Info not available	0	0	0	0	0
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	2	0	0	0	0
Two or More Races		0	0	0	0
Student classified as having a disability					
SD	12	50	34	14	2
Not SD	88	20	40	33	7
Student is an English Language Learner					
ELL	3	74	24	2	0
Not ELL	97	28	41	24	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

Annual Education Report
Ford High School

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

Annual Education Report
Ford High School

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	0	0	0	0	0
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability					
SD	7	66	25	9	0
Not SD	93	23	32	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

Annual Education Report
Ford High School

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility					
Eligible	46	34	47	18	1
Not Eligible	54	13	42	40	5
Info not available	0	0	0	0	0
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	2	0	0	0	0
Student classified as having a disability					
SD	10	59	34	7	0
Not SD	90	19	45	33	3
Student is an English Language Learner					
ELL	8	61	30	8	1
Not ELL	92	34	34	25	7

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

Annual Education Report
Ford High School

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

Annual Education Report
Ford High School

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	87 73	1.9 3.7	95 90	2.0 2.5
8	Math Reading	84 76	3.6 3.3	84 83	5.2 4.0