



Southeastern High School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Southeastern High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Steven Elam for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.michigan.gov/eea> and click on Annual Education Reports, or you may review a copy in our main office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a "PRIORITY" SCHOOL.

The Keys challenges at Southeastern High School are:

Attendance: Currently Southeastern was averaging 83% daily attendance. Our goal is 90%.

1. THE STATUS OF NCA: Southeastern received its accreditation during the Spring of the 2013-14 school year.

2. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Our enrollment at Southeastern during the 2013-14 school year averaged between 450 and 500 students. Because of this, parental involvement was fairly low with 105 (23%) parents attending parent-teacher conferences for their students. This is an area that the school will address during the upcoming school year.

ACT/ MME: Currently the ACT composite score for Southeastern is 13.8 the State Average is 20.1. Our current goal for 2014-15 is 17.

This year Southeastern will focus on Attendance, Behavior and Coursework to close the gaps. Both instructional and support staff will work closely to address Attendance and Behavior. We will get our parents and community involved in our efforts to address the needs of the students.

The Coursework will focus on building a strong vocabulary and reading and writing across the curriculum. Southeastern's instructional staff will focus on using data to make differentiated instruction decision to support the students. This will address the academic needs of Southeastern. This will be support by the direct instruction blended learning model.

Because Southeastern High School has no direct feeder schools, it remains an open enrollment for school the entire city of Detroit.

We are currently in year three of our School Improvement Plan.

This school year we have one AP course offered to our students. The class will be AP Biology. During the summer we will offer dual enrollment college courses to support our students that wish to get ahead.

The 2014-15 school year will a great transition for Southeastern High School. We are going to close the educational and attitude gap. This will be a community wide effort, as the student, parent, staff and community take responsibility for their own learning.

Sincerely,

Steven Elam
Principal
Southeastern High School