



**EDUCATION ACHIEVEMENT AUTHORITY OF MICHIGAN (EAA)
SAFE SCHOOLS/HEALTHY STUDENTS
EARLY CHILDHOOD IMPLEMENTATION SPECIALIST**

The Early Childhood Implementation Specialist will assess and identify needs for children, birth to age five, who exhibit developmental/learning problems, mental health concerns and behavioral disorders. This person will also utilize best practice interventions to assess families with regard to exposure to and/or violence, substance abuse, and other risk factors. The interventions for children and families will be multi-faceted and require collaboration with school and community-based organizations. The Early Childhood Implementation Specialist works under the direct supervision the Safe Schools/Healthy Students Project Manager. Provide mental health support services to their families, and provide reflective practice sessions for staff.

Job Function:

- Provide assessments in all required developmental areas and identified areas of concern.
- Provides early intervention services with emphasis in the social-emotional developmental domain.
- Provide clinical services for identified children and implement home and community intervention activities.
- Assists staff in the development of strategies for home visits.
- Provide training to teachers on early childhood social and emotional learning and development.
- Assists teachers with implementation of evidenced based programs and best practices, family support and social-emotional early intervention services;
- Consults with school staff on Infant mental health principles and practices.
- Provide reflective practice sessions to all Early Childhood Program staff.
- Provide training, consultation and support for SS/HS program implementation.
- Evaluates and serves as a resource for securing Mental Health services for children and their families.
- Promote and advocates for comprehensive services for infants/toddlers and their families.
Provide service coordination and collaborates with other team members, districts, families, and other agencies as appropriate.
- Provide staff development training and modeling for instructional and support staff in current and effective strategies and methodologies for serving infants/toddlers and their families.
- Coordinate transition plans for students moving from Pre K to K.
- Coordinate and collaborate with other service providers and agencies to provide comprehensive services to children and families.
- Implement early intervention services within the following service delivery approaches: relationship based, strength based, reflective practices, and family focused.
- Participate in targeted professional growth activities.
- Provide family mental health services to students and their families.
- Staff a subcommittee of the SSHS Community Management Team for Element 1: Promoting Early Childhood Social and Emotional Learning and Development.



- Assess the youth and family's current status and need for specific services to enhance child's development and learning, family and community functioning.
- Refer child and/or family to appropriate mental health services and community supports.
- Monitor the provision of those services
- Develop necessary resources if not already available in the community
- Meet with community partners in the schools regarding the development and implementation of evidenced based programs and best practices.
- Attend relevant training regarding families, early childhood development, infants to 5 year olds and their specific needs.
- Maintain accurate and confidential record of services provided.
- Data collection for pre and post outcome studies as needed.

Minimum Qualifications:

Education:

- Any combination equivalent to a Master's degree with appropriate licensure..

Experience:

- Experience in providing staff and parent training.
- Experience in providing reflective practices support to staff.
- Awareness and understanding of the interplay between educational success and social, emotional learning and development.
- Extensive clinical experience with children and families in school and community based settings.

- **Work Year, Hours & Compensation:**

\$29,625 (2) days per week .50 FTE Grant Funded Position
No benefits offered for this position.

- **Application Procedure:**

Letter of Interest and Resume must be submitted to: Carla West
Eaajobs@eaaofmichigan.org

Application Timeline Until Filled.

It is our policy to provide equal employment opportunities to all qualified persons in hiring, promotion, transfer, discharge, pay, benefits and all other aspects of employment, without regard to age, height, weight, pregnancy, race, color, religion, gender, national origin, citizenship, marital status, disability, or other classification protected by state and federal laws.

