



Title I Instructional Specialist

Salary: Commensurate with experience and salary history

Tour of Duty: 12 Month Position

Reports To: Network Leader

Location: Detroit, MI

Our public school students need your expertise, passion and leadership.

We are looking for highly motivated and skilled talent to join our team at the Education Achievement Authority of Michigan (EAA). We seek individuals who are passionate about transforming the lowest performing schools in Michigan and making a significant difference in the lives of public school students, parents, principals, teachers, and central office employees.

Currently, the EAA runs fifteen schools of which twelve are direct-run and three are operated by a charter. Under the new leadership of the Chancellor, the EAA is committed to being a system of high-performing schools and not just a school system. We believe that all children are capable of academic achievement. We continuously seek methods of improvement while enhancing the great work that our teachers, leaders and support staff do on a daily basis. Join our team!

Position Overview

The Instructional Specialist serves as a supplemental part of the School/Network Leadership Team and will carry out duties crucial to the realization of the school's mission and vision. The Instructional Specialist is responsible for bringing evidence-based practices into classrooms by working with and supporting teachers and administration with the goal of increasing student engagement, improving student achievement and building teacher capacity. He or she works as a colleague with classroom teachers to support student learning. The Instructional Specialist focuses on individual and small groups professional development that will expand and refine the understanding about research-based effective instruction. In order to meet this purpose, the Instructional Specialist will provide personalized support that is based on the goals and identified needs of individual teachers. The Instructional Specialist serves as a supplemental part of the school/network academic team.

Essential Duties and Responsibilities

The below statements are intended to describe the general nature and scope of work being performed by this position.

- Maintains current knowledge of educational research, materials and strategies by attending meetings, trainings and conferences pertaining to effective instructional strategies, pedagogy, engagement techniques, and a rigorous curriculum.



- Supports classroom teachers to improve instruction, with appropriate and timely interventions for each student based on identified needs;
- Develops instructional materials and supports teachers in planning for, delivering, and assessing teaching and learning;
- Models for, and coaches teachers on how to use content specific interventions for struggling students for the purpose of improving their success in academics through a defined course of study;
- Conducts regular meetings with classroom teachers to examine student work and monitor student progress, supporting teacher reflection and action;
- Provides assistance to teachers through model lessons, coaching and staff development to teachers and paraprofessionals to ensure successful implementation of local, state and federal mandates;
- Supports teachers in the process of improving their learning environments, teaching practices, and overall program quality;
- Provides non-evaluative feedback to teachers related to their instructional practices effectiveness;
- Supports the academic programs of schools in the network;
- Additional responsibilities as assigned only if allowable according to Federal guidelines for supplemental services provided with Title funds.

Qualifications

- Bachelor's Degree in related educational field (*required*); Master's Degree in related field (*preferred*)
- At least four (4) years of successful experience as a classroom teacher. Urban school district experience (*preferred*)
- Appropriate valid Michigan State Teaching Certification
- Exceptional understanding of education landscape in Michigan, and applicable policy
- Expertise in grade level specific curriculum, especially math, literacy, and research findings
- Experience in training other school professionals to improve achievement
- Deep knowledge of common core aligned instructional strategies
- Experience in turnaround settings
- Outstanding written and verbal communication and presentation skills
- Project planning, and project management skills
- Excellent data analysis and data driven problem solving skills